## COLLEGE OF ARTS \& SCIENCES 2020-2021 SPANISH WITH TEACHING LICENSURE DEGREE PLAN

| FIRST YEAR - FRESHMAN |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept | Crse\# | Course Name | Hrs | Dept | Crse\# | Course Name | Hrs |
| BIB | 121 | Life of Christ ${ }^{1}$ | 2 | BIB | 122 | Acts of the Apostles ${ }^{1}$ | 2 |
| ENG | 101 | English Comp. ${ }^{1}$ | 3 | HIS |  | History ${ }^{1}$ | 3 |
| COM | 140 | Speech Communication ${ }^{1}$ | 3 | ENG | 102 | English Comp. $\mathrm{II}^{1,3}$ | 3 |
| MAT |  | Mathematics ${ }^{1}$ | 3 | EDU | 130 | Intro. to Education | 3 |
| SPA | 231 | Intermediate Spanish I ${ }^{3}$ | 3 |  |  | Natural Sciences ${ }^{1}$ | 3 |
|  |  |  |  | SPA | 232 | Intermediate Spanish II ${ }^{3}$ | 3 |
|  |  |  | 14 |  |  |  | 17 |
| SECOND YEAR - SOPHOMORE |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept | Crse\# | Course Name | Hrs | Dept | Crse\# | Course Name | Hrs |
| BIB |  | Bible | 2 | BIB | 111 | Genesis in Spanish ${ }^{1}$ | 2 |
| SPA | 271 | Intro. to Lat. Amer./Peninsular L | 3 |  |  | Critical/Creative Works ${ }^{1}$ | 3 |
|  |  | Behavioral Sciences ${ }^{1}$ | 3 | EDU | 320 | Technology in the Classroom ${ }^{3}$ | 3 |
| SPE | 240 | Special Ed. Foundations | 3 | SPA | 365 | Lat. Amer. Civ. and Culture ${ }^{3}$ | 3 |
| PSY | 306 | Educational Psychology ${ }^{3}$ | 3 | SPA | 332 | Survey of Peninsular Literature $\mathrm{II}^{3}$ | 3 |
| EDU | 250 | Prof. Reflection \& Planning I | 1 |  |  | Elective | 2 |
|  |  |  | 15 |  |  |  | 16 |
| THIRD YEAR - JUNIOR |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept | Crse\# | Course Name | Hrs | Dept | Crse\# | Course Name | Hrs |
| BIB | 346 | Foundations of Faith ${ }^{1}$ | 3 | BIB | 236 | Intercultural Communication | 3 |
| RDG | 321 | Teaching Secondary School Liter, | 3 | EDU | 327 | Tests and Measurement ${ }^{3}$ | 3 |
| SPA | 325 | Phonetics and Diction | 3 | SPA | 366 | Peninsular Civ. and Culture ${ }^{3}$ | 3 |
| SPA | 432 | Survey of Lat. Amer. Literature I | 3 | SPA | 331 | Survey of Peninsular Literature I ${ }^{3}$ | 3 |
| HEA | 216 | Summer: Personal Health | 3 | SPA | 367 | Summer: Immersion Madrid ${ }^{3}$ | 1 |
|  |  | Elective | 2 | SPA | 499B | Summer: Adv. Grammar/Conv. Mad | 6 |
|  |  |  | 17 |  |  |  | 19 |
| FOURTH YEAR - SENIOR |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept | Crse\# | Course Name | Hrs | Dept | Crse\# | Course Name | Hrs |
| BIB | 495 | Values ${ }^{1,3}$ | 3 | EDU | 450 | Prof. Reflection \& Planning $\mathrm{III}^{3}$ | 1 |
| SPA | 431 | Survey of Lat. Amer. Literature I | 3 | EDU | 448 | Student Teaching, K-12 ${ }^{3}$ | 12 |
| EDU | 428 | Classroom Management ${ }^{3}$ | 2 |  |  |  |  |
| EDU | 431E | Educational Strategies - Sec K-1 | 3 |  |  |  |  |
| SPA | 490 | Spanish Senior Capstone ${ }^{3}$ | 1 |  |  |  |  |
| SPA | 99/499 | Special Topics | 3 |  |  |  |  |
| EDU | 350 | Prof. Reflection \& Planning II ${ }^{3}$ | 1 |  |  |  |  |
|  |  |  | 16 |  |  |  | 13 |
|  |  |  |  | *SPA 131 and 132 <br> TOTAL HOURS |  |  | $\begin{gathered} 6 \\ 133 \end{gathered}$ |
|  |  |  |  |  |  |  |  |
| ${ }^{1}$ Liberal Arts Core Requirement |  |  |  |  |  |  |  |
| ${ }^{2}$ Liberal Arts Core Requirements in Undergraduate Catalog |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

## ADDITIONAL ITEMS RELATED TO THE MAJOR

> * The Elementary Spanish 131 and 132 prerequisite must be satisfied by CLEP examination credit, AP credit, or equivalency transfer credit prior to enrollment in Intermediate Spanish I.
> - Courses taken at another university require prior approval from the Spanish program coordinator and the Chair of Communication and Literature.
> - Students taking BIB 111 Genesis in Spanish should not take Genesis in English; credit will not be awarded for both.
> -A 3-hour elective may be satisfied by upgrading the BIB 111 to 3 hours credit with additional requirements, SPA 296 Field Lab, or Special Topics SPA 399A/499A.

The following guidelines are important. Failure to follow these guidelines may delay graduation.

1. Plan schedules carefully. Plan to fulfill prerequisites for future courses.
2. Do not alter the sequence of courses without consulting with your academic adviser as not all classes are offered every semester.
3. Before the enrollment period, check to make sure holds will not prevent you from registration.
4. Register for classes early during the registration period to secure classes.

## The Four-Year Degree Plan is a suggested plan of study. This plan does not replace the Undergraduate Catalog. The Undergraduate Catalog provides the official listing of program requirements.

| 2020-2021 Unde | 碞 |
| :---: | :---: |
| I. Biblical Values | B. Natural Sciences |
| BIB 121 AND 122 AND 346 OR 4467 II. Basic Skills | BIO 100 OR BIO 105 OR BIO 110 OR 3 or 4 |
| A. Written Communication | CHE 121 w/CHE121L OR PHS 111 OR |
| ENG 101 AND ENG 1026 | PHS 112 OR PHS 201 OR PHS 211 |
| B. Oral Communication | C. Arts and Humanities |
| COM 14C Speech Communication 3 | 1. History HIS 111 OR HIS 112 OR HIS 221 OR |
| C. Quantitative Reasoning |  |
| MAT 100 OR MAT 101 OR 3 or |  |
| MAT 120 OR MAT 122 OR MAT 235 | 2. Creative Works <br> ART 110 OR ART 201 OR ART 234 OR ENG 225 OR ENG 226 OR ENG 235 OR ENG 236 OR ENG 245 OR ENG 246 OR ENG 299A/399A OR MUS 110 OR MUS 214 OR PHI 243 OR PHI 245 OR PHI 246 OR THE 160 OR THE 265 OR THE 299A/399A |
| III. Broadened Perspectives |  |
| A. Behavioral Sciences |  |
| BIB/FAM 230 OR PSY 210 OR <br> SOC 241 OR SWK 251 |  |
| Complete course names and descriptions for the liberal arts core requirements are located in the Undergraduate Catalog. |  |
|  | 3. Humanities Capstone BIB/HUM 495 |

