## COLLEGE OF EDUCATION \& BEHAVIORAL SCIENCES

2020-21 BS DEGREE PLAN in Interdisciplinary Studies with a Concentration in Elementary Education (K-5 Licensure)

## FIRST YEAR - FRESHMAN

| FIRST YEAR - FRESHMAN |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept | Crse\# | Course Name | Hrs | Dept | Crse\# | Course Name | Hrs |
| BIB | 121 | Life of Christ ${ }^{1}$ | 2 | BIB | 122 | Acts of the Apostles ${ }^{1}$ | 2 |
| HIS | 221/222 | American History I or $\mathrm{II}^{2}$ | 3 |  |  | Fine Arts | 3 |
| ENG | 101 | English Composition $\mathrm{I}^{1}$ | 3 | ENG | 102 | English Composition $\mathrm{II}^{1}$ | 3 |
| EDU | 130 | Intro to Education | 3 | SPE | 240 | Spec. Ed. Foundations | 3 |
| MAT | 100 | Fund Concepts of Math ${ }^{2}$ | 3 | SOC | 241 | General Sociology ${ }^{2}$ | 3 |
|  |  | Chemistry or Physical Science | 3 | POL | 231 | American Government | 3 |
|  |  |  |  |  |  |  |  |
|  |  |  | 17 |  |  |  | 17 |

SECOND YEAR - SOPHOMORE

| Fall Semester |  |  | Spring Semester |  |  |  |  |
| :--- | :--- | ---: | ---: | :--- | :--- | :--- | :--- | :--- |
| Dept | Crse\# | Course Name | Hrs | Dept | Crse\# | Course Name | Hrs |
| ENG |  | Literature $^{2}$ | 3 | COM | 140 | Speech Communication ${ }^{1}$ | 3 |
| MAT | 206 | Real Number System* $^{*}$ | 3 | EDU | 330 | Teaching Mathematics: M,S,\&T | 3 |
| BIO |  | Biology $^{2}$ | 3 | EDU | 310 | Literacy I: Emergent Literacy | 3 |
| HEA | 216 | Personal Health | 3 PSY | 201 | Child Development \& Lab | 3 |  |
| BIB |  | Bible | 2 | BIB |  | Bible | 2 |
| EDU | 250 | Prof. Refl. Seminar I | 1 PSY | 306 | Educational Psychology | 3 |  |
|  |  |  |  |  |  |  |  |


| THIRD YEAR - JUNIOR |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept | Crse\# | Course Name | Hrs | Dept | Crse\# | Course Name | Hrs |
| U | 311 | Literacy II: Literature \& | 3 | RDG | 312 | Literacy III: Teaching Literacy | 4 |
| U |  | Literacy |  | EDU | 320 | Technology in the Classroom | 3 |
| HUM | 320 | Diversity in America | 3 |  |  | Upper-Div. Science/Math Elective | 3 |
| SPA | 131 | Elementary Spanish I | 3 | SPA | 132 | Elementary Spanish II | 3 |
|  |  | Upper-Div. Humanities Elective | 3 |  |  | Upper-Div. Humanities Elective | 3 |
| BIB | 346 | Foundations of Faith ${ }^{1}$ | 3 | BIB |  | Bible | 2 |
|  |  |  |  |  |  |  |  |
|  |  |  | 15 |  |  |  | 18 |


| FOURTH YEAR - SENIOR |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept | Crse\# | Course Name | Hrs | Dept | Crse\# | Course Name | Hrs |
| EDU | 415 | Literacy IV: Teaching Methods | 3 | EDU | 445 | Student Teaching Elementary | 12 |
| EDU | 428 | Classroom Management | 2 | EDU | 450 | Prof. Refl. Seminar III ${ }^{3}$ | 1 |
| EDU | 327 | Tests and Measurement | 3 |  |  |  |  |
| HUM | 495 | Values in Human Thought ${ }^{2}$ | 3 |  |  |  |  |
| EDU | 350 | Prof. Refl. Seminar II ${ }^{3}$ | 1 |  |  |  |  |
|  |  | Electives | 3 |  |  |  |  |
|  |  | 1st Aid/CPR/Red Cross |  |  |  |  |  |
|  |  |  | 15 |  |  |  | 13 |

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## ADDITIONAL ITEMS RELATED TO THE MAJOR

Students must be admitted to Teacher Education before taking professional core EDU \& RDG courses.

Additional licensure requirement: HEA 217 - First Aid \& CPR OR Red Cross Training

Take the appropriate PRAXIS exams required for licensure for this major. Contact the College of Education Licensure Officer for information regarding the PRAXIS exams.
*Fulfills additional requirement for 3-4 hours of math or science for the B.S. degree.

The following guidelines are important. Failure to follow these guidelines may delay graduation.

1. Plan schedules carefully. Plan to fulfill prerequisites for future courses.
2. Do not alter the sequence of courses without consulting with your academic adviser as not all classes are offered every semester.
3. Before the enrollment period, check to make sure holds will not prevent you from registration.
4. Register for classes early during the registration period to secure classes.
5. If you plan to study abroad for a semester, please consult your academic advisor at your earliest convenience to ensure there is no delay in course sequencing or graduation.

The Four-Year Degree Plan is a suggested plan of study. This plan does not replace the Undergraduate Catalog. The Undergraduate Catalog provides the official listing of program requirements.

## 2020-21 Undergraduate Liberal Arts Core Requirements

| I. Biblical Values | B. Natural Sciences |
| :---: | :---: |
| BIB 121 \& 122 \& 346 OR 446 <br> II. Basic Skills | BIO 100 OR BIO 105 OR BIO 110 OR 3 or 4 |
| A. Written Communication | CHE 121 w/CHE121L OR PHS 111 OR PHS 112 OR PHS 201 OR PHS 211 |
| ENG 101 AND ENG 102 |  |
| B. Oral Communication | C. Arts and Humanities |
| COM 140 | 1. History <br> HIS 111 OR HIS 112 OR HIS 221 OR HIS 222 OR POL 251 |
| C. Quantitative Reasoning |  |
| MAT 100 OR MAT 101 OR 3 or 4 |  |
| MAT 120 OR MAT 122 OR MAT 235 | 2. Creative Works <br> ART 110 OR ART 234 OR ENG 225 OR |
| III. Broadened Perspectives |  |
| A. Behavioral Sciences | ENG 226 OR ENG 235 OR ENG 236 OR ENG 245 OR ENG 246 OR MUS110 OR |
| BIB/FAM 230 OR PSY 210 OR 3 SOC 241 OR SWK 251 | MUS 214 OR PHI 243 OR PHI 245 OR |
| Complete course names and descriptions | PHI 246 OR THE 160 OR THE 265 OR THE 299A/399A |
| for the liberal arts core requirements are located in the Undergraduate Catalog. | 3. Humanities Capstone BIB/HUM 495 |


[^0]:    ${ }^{1}$ Liberal Arts Core Requirement
    ${ }^{2}$ Liberal Arts Core Course Requirements in Undergraduate Catalog
    ${ }^{3}$ Course has prerequisite. See corresponding Undergraduate Catalog

