## COLLEGE OF ARTS \& SCIENCES 2021-2022 HISTORY (TEACHING LICENSURE) B.A. DEGREE PLAN

| FIRST YEAR - FRESHMAN |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept. | Crse\# | Course Name | Hrs. | Dept. | Crse\# | Course Name | Hrs. |
| BIB | 121 | Life of Christ ${ }^{1}$ | 2 | BIB | 122 | Acts of Apostles ${ }^{1}$ | 2 |
| HIS | 221 | American History I ${ }^{2}$ | 3 | HIS | 222 | American History $\mathrm{II}^{1,3}$ | 3 |
| MAT |  | Mathematics ${ }^{1}$ | 3 | ENG | 102 | English Composition $\mathrm{II}^{1,3}$ | 3 |
| ENG | 101 | English Composition ${ }^{1}$ | 3 |  |  | Natural Science ${ }^{1}$ | 3 |
| COM | 140 | Speech Communication ${ }^{1}$ | 3 |  |  | Creative Works ${ }^{1,3}$ | 3 |
|  |  |  |  | EDU | 130 | Introduction to Education | 3 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | 14 |  |  |  | 17 |
| SECOND YEAR - SOPHOMORE |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept. | Crse\# | Course Name | Hrs. | Dept. | Crse\# | Course Name | Hrs. |
| BIB |  | Bible | 2 | BIB |  | Bible | 2 |
| HIS | 111 | Survey of Civilization I | 3 | HIS | 112 | Survey of Civilization II | 3 |
| POL | 251 | Fund. of Political Geography | 3 | HIS | 325 | Civil War--300-Level Elective | 3 |
|  |  | Behavioral Science ${ }^{1}$ | 3 | PSY | 306 | Educational Psychology ${ }^{3}$ | 3 |
| SPE | 240 | Special Education Foundations | 3 | EDU | 320 | Technology in the Classroom ${ }^{3}$ | 3 |
|  |  | Elective | 1 |  |  | Elective | 3 |
| EDU | 250 | Professional Reflective Seminar I ${ }^{3}$ | 2 |  |  |  |  |
|  |  |  | 17 |  |  |  | 17 |
| THIRD YEAR - JUNIOR |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept. | Crse\# | Course Name | Hrs. | Dept. | Crse\# | Course Name | Hrs. |
| BIB | 346 | Foundations of Faith ${ }^{1}$ | 3 | BIB |  | Bible | 2 |
| HIS | 424 | Twentieth Century America | 3 | HIS | 325 | Civil War: 300-Level Elective | 3 |
| HIS | 323 | Amer Colonial/Early National | 3 | HIS | 338 | Research \& Writing History II | 3 |
| RDG | 321 | Teaching Secondary Literacy ${ }^{3}$ | 3 | EDU | 327 | Tests and Measurement ${ }^{3}$ | 3 |
| HIS | 337 | Rsch \& Writing of History I | 3 |  |  | Elective | 3 |
| HIS | 397 | Internship | 1 |  |  | Elective | 3 |
|  |  |  |  |  |  |  |  |
|  |  |  | 16 |  |  |  | 17 |
| FOURTH YEAR - SENIOR |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept. | Crse\# | Course Name | Hrs. | Dept. | Crse\# | Course Name | Hrs. |
| BIB | 495 | Values in Human Thought \& Action ${ }^{1,3}$ | 3 | EDU | 447 | Student Teaching, Secondary ${ }^{3}$ | 12 |
| POL | 412 | Western Political Thought | 3 | EDU | 450 | Professional Reflective Seminar III $^{3}$ | 1 |
| EDU | 428 | Classroom Management | 2 | HIS | 440 | Senior Capstone | 1 |
| EDU | 431C | Tchng Meth. \& Literacy: Sec. Social Stu | 3 |  |  |  |  |
| HIS | 328 | Modern Latin America | 3 |  |  |  |  |
| EDU | 350 | Professional Reflective Seminar II ${ }^{3}$ | 1 |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | 15 | Total |  |  | 14 |
| ${ }^{1}$ Liberal Arts Core Requirement |  |  |  |  |  |  | 127 |
| ${ }^{2}$ Liberal Arts Core Requirements in Undergraduate Catalog |  |  |  |  |  |  |  |
| ${ }^{3}$ Course | has prer | erequisite. See corresponding Undergraduate C | talog |  |  |  |  |

The following guidelines are important. Failure to follow these guidelines may delay graduation.

1. Plan schedules carefully. Plan to fulfill prerequisites for future courses.
2. Do not alter the sequence of courses without consulting with your academic adviser as not all classes are offered every semester.
3. Before the enrollment period, check to make sure holds will not prevent you from registering.
4. Register for classes early during the registration period to secure classes.

The Four-Year Degree Plan is a suggested plan of study. This plan does not replace the Undergraduate Catalog. The Undergraduate Catalog provides the official listing of program requirements.

## 2021-22 Undergraduate Liberal Arts Core Requirements

| I. Biblical Values | III. Broadened Perspectives |
| :---: | :---: |
| A. Bible | A. Behavioral Sciences |
| BIB 121 \& 122 \& 346 OR 446 | BIB/FAM 230 OR PSY 210 OR SOC 241OR SOC 251 |
| II. Basic Skills |  |
|  | B. Natural Sciences |
| A. Written Communication | BIO 100 OR BIO 105 OR BIO 110 OR BIO 3 |
| ENG 101 AND ENG 102 | 111 OR BIO 112 OR BIO 211 OR CHE 121 |
| B. Oral Communication | \& CHE 121L OR PHS 111 OR PHS 112 OR |
| COM 140 | PHS 201 OR PHS 211 |
| C. Quantitative Reasoning | C. Arts and Humanities |
| MAT 100 OR MAT 101 OR MAT 120 OR MAT 122 OR MAT235 | HISTORY: HIS 111 OR HIS 112 OR HIS 3 221 OR HIS 222 OR HUM 399A OR POL |
| Complete course names and descriptions for the Liberal Arts Core Requirements are located in the Undergraduate Catalog. | CRITICAL AND CREATIVE WORKS: <br> ART 110 OR ART 201 OR ART 234 OR ENG 215 OR ENG 225 OR ENG 235 OR ENG 299A/399A OR MUS 110 OR MUS 214 OR PHI 243 OR PHI 245 OR PHI246 OR THE 160 OR THE 265 OR THE 299A/399A |
|  | HUMANITIES CAPSTONE: BIB/HUM 495 |

