## COLLEGE OF ARTS \& SCIENCES 2021-2022 CHEMISTRY DEGREE PLAN - BIOCHEMISTRY EMPHASIS (TEACHING LICENSURE)

| FIRST YEAR - FRESHMAN |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept. | Crse\# | Course Name | Hrs. | Dept. | Crse\# | Course Name | Hrs. |
| MAT | 120 | Precalculus ${ }^{3}$ | 4 | MAT | 122 | Analytics \& Calculus $\mathrm{I}^{3}$ | 4 |
| CHE | 121 | General Chemistry I | 3 | CHE | 122 | General Chemistry II ${ }^{3}$ | 3 |
| CHE | 121L | General Chemistry I Lab | 1 | CHE | 122L | General Chemistry II Lab ${ }^{3}$ | 1 |
| ENG | 101 | English Composition $\mathrm{I}^{1}$ | 3 | ENG | 102 | English Composition $\mathrm{II}^{1,3}$ | 3 |
| BPH | 100 | Special Topics in Science | 0.5 | BIB | 122 | Acts of the Apostles ${ }^{1}$ | 2 |
| BIB | 121 | Life of Christ ${ }^{1}$ | 2 |  |  | Critical/Creative Elective ${ }^{1}$ | 3 |
| EDU | 130 | Introduction to Education | 3 | EDU | 250 | Professional Reflective Seminar I ${ }^{3}$ | 2 |
|  |  |  |  |  |  |  |  |
|  |  |  | 14 |  |  |  | 13 |
| SECOND YEAR - SOPHOMORE |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept. | Crse\# | Course Name | Hrs. | Dept. | Crse\# | Course Name | Hrs. |
| SPE | 240 | Special Education Foundations ${ }^{3}$ | 3 |  |  | Behaviorial Science Elective ${ }^{1}$ | 3 |
| PHS | 211 | Physics for Sci. \& Engr. I ${ }^{3}$ | 4 | COM | 140 | Speech Communication ${ }^{1}$ | 3 |
| CHE | 321 | Organic Chemistry I ${ }^{3}$ | 4 | CHE | 322 | Organic Chemistry $\mathrm{II}^{3}$ | 4 |
| BIO | 205 | Cell Biology | 3 | EDU | 327 | Tests \& Measurement ${ }^{3}$ | 3 |
| BIB |  | Bible Course | 2 | BIB |  | Bible Course | 2 |
|  |  |  |  | PSY | 306 | Educational Psychology ${ }^{3}$ | 3 |
|  |  |  |  | BPH | 200 | Special Topics in Science | 0.5 |
|  |  |  | 16 |  |  |  | 19 |
| THIRD YEAR - JUNIOR |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept. | Crse\# | Course Name | Hrs. | Dept. | Crse\# | Course Name | Hrs. |
| RDG | 321 | Teaching Secondary Literacy ${ }^{3}$ | 3 | HIS |  | History Elective ${ }^{1}$ | 3 |
| CHE | 331 | Biochemistry $\mathrm{I}^{3}$ | 4 | CHE | 332 | Biochemistry $\mathrm{II}^{3}$ | 4 |
| BIO | 333 | Cell Biology \& Molec. Gen. ${ }^{3}$ | 4 | CHE |  | UD Chem. Elective (or Bio) | 4 |
| EDU | 320 | Technology in the Classroom ${ }^{3}$ | 3 | BIB |  | Bible Course | 2 |
| BIB | (4)346 | Christ. Evid. / Found. of Faith ${ }^{1}$ | 3 | BIO | 444 | Biological Conc. of Origins ${ }^{3}$ | 3 |
| BPH | 300 | Special Topics in Science | 1 | BPH | 400 | Science Seminar ${ }^{3}$ | 1 |
|  |  |  |  |  |  |  |  |
|  |  |  | 18 |  |  |  | 17 |
| FOURTH YEAR - SENIOR |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept. | Crse\# | Course Name | Hrs. | Dept. | Crse\# | Course Name | Hrs. |
| CHE | 421 | Quantum Chemistry ${ }^{3}$ | 4 | EDU | 447 | Student Teaching, Secondary ${ }^{3}$ | 12 |
| CHE |  | UD Chem. Elective (or Bio) | 4 | EDU | 450 | Professional Reflective Seminar $\mathrm{III}^{3}$ | 1 |
| BIB | 495 | Values ${ }^{1,3}$ | 3 |  |  |  |  |
| EDU | 350 | Professional Reflective Seminar $\mathrm{II}^{3}$ | 1 |  |  |  |  |
| EDU | 428 | Classroom Management ${ }^{3}$ | 2 |  |  |  |  |
| EDU | 431D | Tchng Methods \& Literacy: Sec. Science | 3 |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  | Total |  |  | 13 |
|  |  |  |  | 126 |
| ${ }^{2}$ Liberal Arts Core Requirements in Undergraduate Catalog |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## ADDITIONAL ITEMS RELATED TO THE MAJOR

*Students may substitute MAT 224 Analytics and Calculus III or upper-division mathematics courses for up to four (4) of the additional required credit hours. Students may also use CHE 498 or HON 498 Independent Study (must be chemistry or biology related) for up to three (3) of the additional required credit hours. Students completing the pre-engineering program may count ENS 231 Engineering Mechanics I and ENS 232 Engineering Mechanics II toward meeting the seven (7) chemistry elective hours.

The following guidelines are important. Failure to follow these guidelines may delay graduation.

1. Plan schedules carefully. Plan to fulfill prerequisites for future courses.
2. Do not alter the sequence of courses without consulting with your academic adviser as not all classes are offered every semester.
3. Before the enrollment period, check to make sure holds will not prevent you from registering.
4. Register for classes early during the registration period to secure classes.

The Four-Year Degree Plan is a suggested plan of study. This plan does not replace the Undergraduate Catalog. The Undergraduate Catalog provides the official listing of program requirements.

## 2021-22 Undergraduate Liberal Arts Core Requirements

| I. Biblical Values | III. Broadened Perspectives |
| :---: | :---: |
| A. Bible | A. Behavioral Sciences |
| BIB 121 \& 122 \& 346 OR 446 | BIB/FAM 230 OR PSY 210 OR SOC $241 \quad 3$OR SOC 251 |
| II. Basic Skills |  |
| 11. Basic Skilis | B. Natural Sciences |
| A. Written Communication | BIO 100 OR BIO 105 OR BIO 110 OR 3 |
| ENG 101 AND ENG 102 | BIO 111 OR BIO 112 OR BIO 211 OR |
| B. Oral Communication | CHE 121 \& CHE 121 L OR PHS 111 OR |
| COM 140 | PHS 112 OR PHS 201 OR PHS 211 |
| C. Quantitative Reasoning | C. Arts and Humanities |
| MAT 100 OR MAT 101 OR MAT 120 OR MAT 3 122 OR MAT235 | HISTORY: HIS 111 OR HIS 112 OR HIS 3 221 OR HIS 222 OR HUM 399A OR POL |
| Complete course names and descriptions for the Liberal Arts Core Requirements are located in the Undergraduate Catalog. | CRITICAL AND CREATIVE WORKS: <br> ART 110 OR ART 201 OR ART 234 OR ENG 215 OR ENG 225 OR ENG 235 OR ENG 299A/399A OR MUS 110 OR MUS 214 OR PHI 243 OR PHI 245 OR PHI246 OR THE 160 OR THE 265 OR THE 299A/399A |
|  | HUMANITIES CAPSTONE: BIB/HUM 495 |

