## COLLEGE OF EDUCATION \& BEHAVIORAL SCIENCES

2023-24 BS DEGREE PLAN in Interdisciplinary Studies with a Concentration in Middle Grades Science Education (6-8 Licensure)

| FIRST YEAR - FRESHMAN |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept | Crse\# | Course Name | Hrs | Dept | Crse\# | Course Name | Hrs |
| BIB | 121 | Life of Christ ${ }^{1}$ | 2 | BIB | 122 | Acts of the Apostles ${ }^{1}$ | 2 |
| HIS | 221/222 | American History I or $\mathrm{II}^{2}$ | 3 |  |  | Fine Arts | 3 |
| ENG | 101 | English Composition $\mathrm{I}^{1}$ | 3 | ENG | 102 | English Composition II ${ }^{1}$ | 3 |
| EDU | 130 | Intro to Education | 3 | SPE | 240 | Spec. Ed. Foundations | 3 |
| MAT | 100 | Fund Concepts of Math ${ }^{2}$ | 3 | SOC | 241 | General Sociology ${ }^{2}$ | 3 |
| BIO | 111 | Biology $1^{2}$ | 4 | BIO | 112 | Biology 2 | 4 |
|  |  |  |  |  |  |  |  |
|  |  |  | 18 |  |  |  | 18 |

SECOND YEAR - SOPHOMORE

| Fall Semester |  |  |  | Spring Semester |  |  |  |
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| Dept | Crse\# | Course Name | Hrs | Dep | Crse\# | Course Name | Hrs |
| ENG |  | Literature ${ }^{2}$ | 3 | COM | 140 | Speech Communication ${ }^{1}$ | 3 |
| EDU | 250 | Prof. Refl. Seminar I | 2 | HEA | 216 | Personal Health | 3 |
|  |  | Upper-Div. Humanities Elective | 3 | PHS | 112 | Physical Science 2 | 3 |
| PSY | 201 | Child Development \& Lab | 3 | PSY | 306 | Educational Psychology | 3 |
| BIB |  | Bible | 2 | BIB |  | Bible | 2 |
| PHS | 111 | Physical Science 1 | 3 | POL | 231 | American Government | 3 |
|  |  |  |  |  |  |  |  |
|  |  |  | 16 |  |  |  | 17 |
|  |  |  | YEAR | - J | IOR |  |  |
|  |  | Fall Semester |  |  |  | Spring Semester |  |
| Dept | Crse\# | Course Name | Hrs | Dep | Crse\# | Course Name | Hrs |
| EDU | 311 | Literacy II ${ }^{3}$ | 3 | RDG | 312 | Literacy III: Teaching Literacy ${ }^{3}$ | 3 |
| HUM | 320 | Diversity in America | 3 |  |  | Upper-Div. SCI Content Elective (BIO/PHS) | 3 |
| SPA | 131 | Elementary Spanish I | 3 | SPA | 132 | Elementary Spanish II | 3 |
| EDU | 320 | Technology in the Classroom ${ }^{3}$ | 3 |  |  | Upper-Div. Humanities Elective | 3 |
| BIB | 346 | Foundations of Faith ${ }^{1}$ | 3 | BIB |  | Bible | 2 |
| MAT | 206 | Real Number System* | 3 |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | 18 |  |  |  | 14 |


| FOURTH YEAR - SENIOR |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| Dept | Crse\# | Course Name | Hrs | Dep | rse | Course Name | Hrs |
| EDU | 431D | Teaching Methods \& Lit: Sec Sci ${ }^{3}$ | 3 | EDU | 446 | Student Teaching Mid. Grades ${ }^{3}$ | 12 |
| EDU | 428 | Classroom Management ${ }^{3}$ | 2 | EDU | 450 | Prof. Refl. Seminar III ${ }^{3}$ | 1 |
| EDU | 327 | Tests \& Measurement ${ }^{3}$ | 3 |  |  |  |  |
| HUM | 495 | Values in Human Thought ${ }^{2}$ | 3 |  |  |  |  |
| EDU | 350 | Prof. Refl. Seminar II ${ }^{3}$ | 1 |  |  |  |  |
|  |  | Upper-Div. SCI Content Elective (BIO/PHS) | 3 |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | 15 |  |  |  | 13 |

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## ADDITIONAL ITEMS RELATED TO THE MAJOR

-Students must be admitted to Teacher Education before taking professional core EDU \& RDG courses.
-Additional licensure requirement: HEA 217 - First Aid \& CPR OR Red Cross Training.
-Take the appropriate PRAXIS exams required for licensure for this major. Contact the College of Education Licensure Officer for information regarding the PRAXIS exams.
-Must choose one of the following options: Option 1: ENG 101, 102, 225, 235, and 305; Option 2: BIO 111, 112, PHS 111, 112, and 6 BIO/PHS upper division hours; Option 3: HIS 111, 112, 221, 222, 424, and POL 231 or 232; Option 4: MAT 100, 101, 206, 235, and 306. Note: Students who elect Option 2 or Option 4 may count the upper division requirement for the upper division math/science elective.
*Fulfills additional requirement for 3-4 hours of math or science for the B.S. degree.
The following guidelines are important. Failure to follow these guidelines may delay graduation.

1. Plan schedules carefully. Plan to fulfill prerequisites for future courses.
2. Do not alter the sequence of courses without consulting with your academic adviser as not all classes are offered every semester.
3. Before the enrollment period, check to make sure holds will not prevent you from registration.
4. Register for classes early during the registration period to secure classes.
5. If you plan to study abroad for a semester, please consult your academic advisor at your earliest convenience to ensure there is no delay in course sequencing or graduation.

The Four-Year Degree Plan is a suggested plan of study. This plan does not replace the Undergraduate Catalog. The Undergraduate Catalog provides the official listing of program requirements.

## 2023-24 Undergraduate Liberal Arts Core Requirements

## I. Biblical Values

BIB 121 \& 122 \& 346 OR 446
II. Basic Skills

ENG 101 AND ENG 102
COM 1403

MAT 100 OR MAT 101 OR
MAT 120 OR MAT 122 OR MAT 235
III. Broadened Perspectives

BIB/FAM 230 OR PSY 210 OR
SOC 241 OR SWK 251

Complete course names and descriptions for the liberal arts core requirements are located in the Undergraduate Catalog.

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3 1. History
HIS 111 OR HIS 112 OR HIS 221 OR HIS 222 OR POL 251
2. Creative Works3

ART 110 OR ART 234 OR ENG 225 OR ENG 226 OR ENG 235 OR ENG 236 OR ENG 245 OR ENG 246 OR MUS110 OR MUS 214 OR PHI 243 OR PHI 245 OR PHI 246 OR THE 160 OR THE 265 OR THE 299A/399A
3. Humanities Capstone BIB/HUM 495


[^0]:    ${ }^{1}$ Liberal Arts Core Requirement
    ${ }^{2}$ Liberal Arts Core Course Requirements in Undergraduate Catalog
    ${ }^{3}$ Course has prerequisite. See corresponding Undergraduate Catalog

