

VOL. II

JULY, 1920

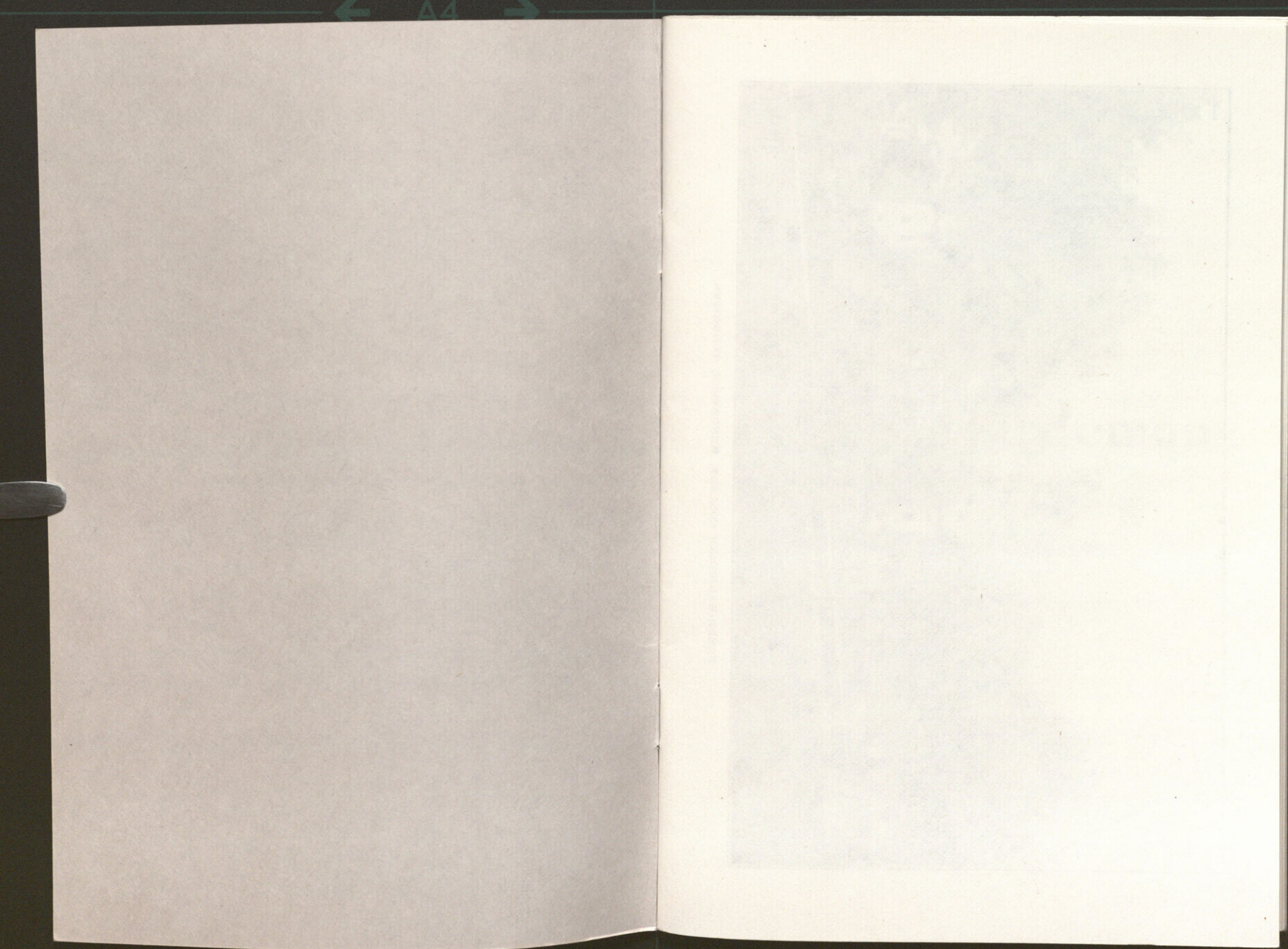
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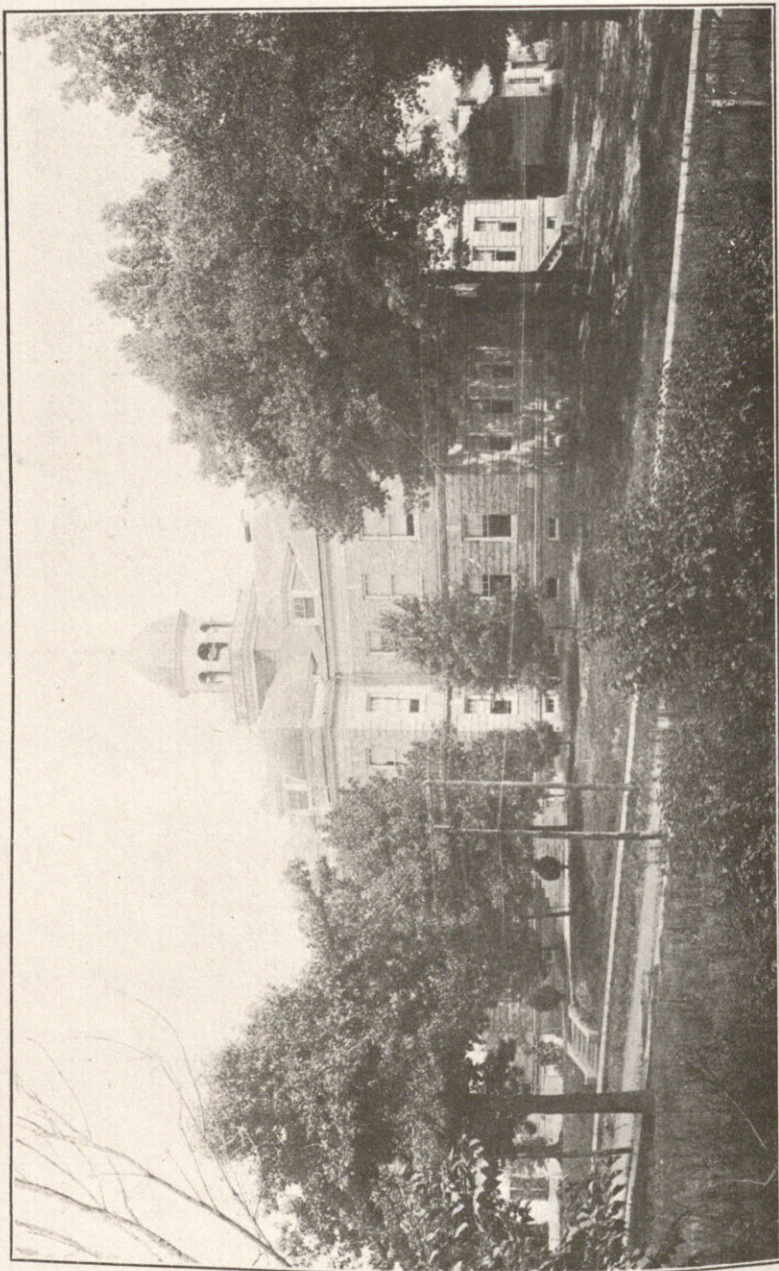
BULLETIN

Freed - Hardeman College

Catalogue Number
1920 - 1921

Issued Four Times a Year by the
FREED-HARDEMAN COLLEGE
HENDERSON, TENNESSEE





FREED-HARDEMAN COLLEGE, HENDERSON, TENNESSEE.

VOL. II

BULLETIN

NO. I

CATALOGUE NUMBER

1920-1921

Freed-Hardeman College

HENDERSON, TENNESSEE

(Successor of N. T. N. and B. College)

THIRTEENTH SESSION

1920-1921

INTRODUCTORY.

The Freed-Hardeman College, under the new management, has closed the first session. It has been a success.

The Board of Trustees, encouraged by friends and brethren from every quarter, are perfecting enlarged accommodations for the coming year. Neither time nor money is being spared to give students the best Faculty, the best courses of study, and the best homes—all at the least possible cost.

The demands for the higher education and the calls for those prepared were never more insistent than now. The youth of the country never had more incentives to go to college. The Freed-Hardeman College feels that, with its enlarged facilities, it is prepared to meet the demands of the hour.

We ask you to note carefully the contents of this Catalogue and pass it to some one else who might be interested. Read it with the assurance that you can depend upon the statements made.

For Catalogue and particulars, write

FREED-HARDEMAN COLLEGE,
HENDERSON, TENNESSEE.

FACTS ALL SHOULD KNOW ABOUT FREED-HARDEMAN COLLEGE.

1. This property is deeded to a Board of Trustees and their successors, whose qualifications are specified in the constitution and by-laws.

2. The Board of Trustees has actual control of the College, such as selecting the teachers, fixing their salaries, making the price for tuition and board, especially in the girls' home, which shall be had at actual cost; plans the course of study, which is being standardized so as to affiliate with all the universities—in fact, has charge of everything pertaining to the College. No teacher nor any one else, except the Board of Trustees, has any authority over the school. The Board feels the responsibility it has assumed, and is putting forth its best efforts to discharge its duty to the best interest of all, and invites suggestions from any one who has the success of this institution at heart.

3. The school was a success under private ownership, and we are pleased with the first year's work under the new management. With the hearty coöperation of every one interested (and we all should be interested), we can and will make this College second to none. Could you visit this school and catch the spirit of the teachers and student body, you would ever afterwards be a booster. May you avail yourself of this opportunity.

Yours for continued success,

W. M. B. Cox,
President Board of Trustees.

CALENDAR.

1920-1921.

THE SESSION IS DIVIDED INTO TWO TERMS OF ONE-HALF
YEAR EACH

First Semester will open September 28, 1920.

First Semester will close January 28, 1921.

Second Semester will open February 1, 1921.

Second Semester will close June 2, 1921.

The College Year consists of thirty-six weeks, five days each week. Monday afternoons are devoted to literary and debating societies.

Daily recitations are forty minutes.

Monday and Tuesday, September 27 and 28, will be spent by the Faculty in arranging tickets, programs of studies, and books for students, and in locating them pleasantly in homes.

Organization of classes will begin Wednesday morning, September 29, 9 o'clock.

Examinations.—Students will be trained in written examinations in their respective studies every month. Each semester will close by complete reports of the standing of each student. This will include his class standing and grades upon examination. These reports are sent to parents for their inspection and signatures.

High-class Entertainments and Lectures will be given at frequent intervals during the year in Chapel Hall.

A Special Session of Patton's Normal Musical Institute, November 1 to November 23, 1920.

The Annual Commencement will occur Wednesday and Thursday, June 1 and 2, 1921. These are happy days to all.

BOARD OF TRUSTEES.

Two Boards of Trustees are provided for—an Executive and an Advisory Board. The former consists of seven members and the latter of twenty-five. Their term of office is five years.

Executive Board.

DR. W. M. B. COX	Baldwyn, Miss.
J. G. HARDEMAN	Henderson, Tenn.
L. A. WINSTEAD	Dresden, Tenn.
W. E. WARREN	Route 1, Union City, Tenn.
R. G. WATSON	Friendship, Tenn.
DR. J. D. SASSER, JR.	Middleton, Tenn.
J. C. RAINEY	Cottage Grove, Tenn.

Advisory Board.

PROF. E. P. SMITH, Principal of City Schools	Martin, Tenn.
J. H. LUTTMAN	Rogers Springs, Tenn.
A. D. THOMPSON, Lawyer	Murray, Ky.
DR. J. F. DARNALL, Physician	Obion, Tenn.
B. B. GOODMAN, Traveling Salesman	Memphis, Tenn.
PROF. E. H. SMITH	Wingo, Ky.
J. H. BLUE, Minister	Morriston, Ark.
J. P. LOWREY, Minister	Senatobia, Miss.
E. M. HODSON, Principal High School	Leighton, Ala.
J. PETTEY EZELL, Minister	Albany, Ala.
W. C. HALL	Dyer, Tenn.
O. E. BILLINGSLEY, Minister	Waldo, Ark.
W. W. SHOOK, Merchant	Belmont, Miss.
I. J. GENT	Mayfield, Ky.
B. W. RUSHING, Farmer	Henry, Tenn.
JAMES E. LAIRD, Minister	Campbell, Mo.
F. J. MCCREE, Farmer	Macon, Tenn.
T. W. CROOM, Minister	Nashville, Ark.
DR. J. C. REYNOLDS, Physician	Wynne, Ark.
OSCAR GRANT, Teacher	Belcherville, Texas.
A. C. COX, Farmer	Booneville, Miss.
HUGH A. PRICE, Teacher	Trenton, Ga.
JOHN R. WILLIAMS, Minister	Hornbeak, Tenn.
H. P. LUCAS, Merchant	Florence, Ala.
L. K. HARDING, Minister	Henning, Tenn.

FACULTY.

A. G. FREED, President,
General Supervision.

N. B. HARDEMAN, *Vice President*,
Biblical Department.

W. H. OWEN,
Mathematics and Business.

L. L. BRIGANCE,
Literature, Latin, Science.

W. E. MORGAN,
English, History, Science.

MISS MABEL WARREN,
Intermediate Department.

MISS EDDIE BONDURANT,
Primary and Domestic Science.

MRS. ANNIE WARD,
Music Department: Piano and Voice.

MISS OAKLEY BROWN,
Assistant in Music.

A. J. VETETO,
Rudiments, Sight Singing, Harmony.

MISS LULA ALLEN,
Shorthand, Typewriting, Business.

MISS CLARABEL REYNOLDS,
Expression and Physical Culture.

MISS AUBREY WILKINSON,
Librarian and Director of Girls' Athletics.

I. A. DOUTHITT,
Financial Field Man.



CHAPEL HALL.

FREED-HARDEMAN COLLEGE.

HISTORY.

In 1897 the West Tennessee Christian College was supplanted by the Georgie Robertson Christian College. The National Teachers' Normal and Business College took the place of the old Georgia Robertson Christian College in 1907. Each of these colleges fulfilled nobly its mission, and, in turn, served as a foundation for greater work. The National Teachers' Normal and Business College, as a private institution, was a success from the start. The Christian men and women who have made possible the Freed-Hardeman College have had in mind only the glory of God. We are now preparing to enter the second year in the enlarged work of this Institution. Sacrifices have been made and will still be made to standardize the College in every respect.

LOCATION.

Henderson

Is the county seat of Chester County and the home of the Freed-Hardeman College. It is a beautiful town of about two thousand inhabitants, on the rolling lands of West Tennessee. It is easy of access from all parts, being situated on the Mobile and Ohio Railroad, running from Mobile to St. Louis. The principal lines of the continent, extending east and west, intersect this road.

For more than half a century Henderson has been widely known as a college town. Many thousand men and women have gone from Henderson colleges into the various walks of a successful life.

Environments.

The College is fortunate in having the superior moral and spiritual atmosphere surrounding the student body. There is but little of the vice and demoralizing influences so common to cities. Cultured homes, neat churches, and the best of schools make up the delightful town of Henderson. The student has everything favorable to the quiet pursuit of his studies.

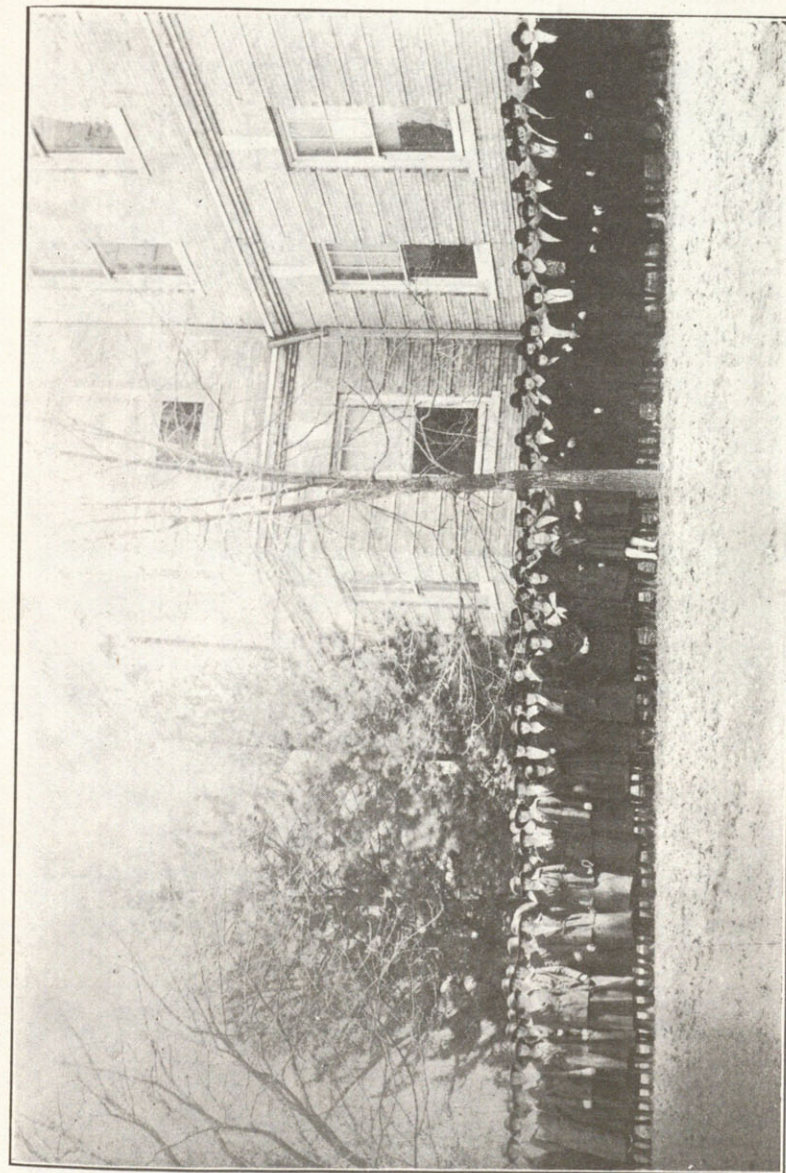
Healthful.

There are few better places for health to be found. The pure water and fine sanitary condition of our town make the health of the students and citizens exceptionally good. The country is elevated and rolling. The city owns and operates a splendid system of waterworks, sewerage, and light plant.

BUILDINGS.

Administration Building.

The new College Building is a beautiful brick structure of a large auditorium and seven airy, well-lighted, commodious



LADIES IN UNIFORM.

FREED-HARDEMAN COLLEGE.

classrooms. Besides these, there are a number of smaller rooms for music, laboratories, offices, typewriting, mailing, and private instructions. The building is of the latest architecture. The heating and ventilation are superior, and the equipment is excellent. It is near the business part of town.

Ladies' Home.

On the campus close to the Administration Building the home for girls is being pushed to completion. It is an elegant, four-story, brick structure, with basement. This home will have all the necessary conveniences—heated with steam, electric lights, baths, running water in each room, reception halls, sun parlors, well-lighted and ventilated rooms for two girls to each room, large dining hall, laundry room, and everything necessary to make it a real home for our girls.

This home will be under the direct care of the Faculty and kept by a Christian family. Besides, the ladies who are members of the Faculty will board in this home and assist in the oversight.

The home for girls will be managed directly by Prof. W. E. Morgan and family. This insures to all that the girls will have the best of care. We feel that no parent should hesitate to place a daughter in the care of this home. Brother Morgan and his wife will spare no pains to add to the comfort and welfare of each one. It will be a home indeed.

All ladies, except those living in Henderson or making their home with some family, will be required to stay in this home.

A deposit of \$5 is necessary to reserve a room. This deposit will be applied to first payment upon arrival of the student. Parents and those desiring rooms should write early for reservation.

THE CAMPUS.

The campus is a delightful retreat. The grassy lawn and stately shade trees add to its beauty. In the rear of the Ladies' Home, away from the public gaze, will be arranged attractive playgrounds for the girls. Ample room for tennis courts, basket ball, and all appropriate games has been provided.

Much attention to outdoor exercise of the girls will be given.

GENERAL INFORMATION.

I. Government.

Good government lies at the foundation of all civilization and orderly progress of the human race. Without it the world would be in chaos. Driven by the cross-currents of selfish interests, men would bite and devour one another. The object of government should be to protect the rights and promote the wel-



A FEW KENTUCKY STUDENTS.

FREED-HARDEMAN COLLEGE.

fare of the *governed*, and not to advance the interests of those who govern.

The original and primary unit of government is the family. Next in order comes the school, and then the State. If parental authority is properly exercised and respected, the school and State will have little to do; but if the government of the home is a failure, the school and State will have trouble with its product.

We believe it is the solemn duty of parents to control their children—to bring them up in the way they *should* go, and not the way they might *want* to go. Every parent commits a sin against his own offspring who fails, whether by persuasion or by force, to compel him to follow that course of conduct that will be best for the child.

Now, the teacher, for the time being, takes the place of father and mother. His obligation to govern, care for, and direct his pupils in the way of their highest interests is no less than that of their parents.

We believe in good, sound, wholesome government. We know that students will fail, money will be wasted, and parents disappointed in the school where it is not exercised. We shall do our utmost to teach our pupils to govern themselves; but when they fail, then the school will assert its authority and see that *order*, *discipline*, and *good behavior* are maintained. When other reasonable means fail, when patience and forbearance are exhausted, we shall not hesitate to expel disorderly students from school without delay.

Whatever failures along this line have been made in the past, we are determined to try to correct them in the future.

II. Dress.

Freed-Hardeman College is not a society school. It is not a fashionable resort where the elite gather to learn and practice the latest fads and fancies of "society." The work which this school is trying to do is not a "pink-tea" affair. We are not spending our lives in the schoolroom to teach young people how to dance, play forty-four, nor serve frappé. We have some very serious business to transact while these few years are rushing by, and we must be in a hurry about it. There's no time to waste.

But what does this have to do with the subject of dress? Just this: You wouldn't expect a man plowing corn, laying brick, or shoveling dirt to wear a silk hat, a scissor-tailed coat, patent-leather shoes, and white gloves. Nor would you expect a woman cooking dinner, washing dishes, or scrubbing the kitchen to wear a satin gown, silk stockings, and high-heeled slippers. Neither should you expect boys and girls who ought to be in school for business—for the purpose of doing some good, hard, honest work—to dress like they were going to a wedding. Silks and satins, "glittering gems and jewels rare," will not ad-



MISSISSIPPI IS WELL REPRESENTED.

FREED-HARDEMAN COLLEGE.

vance your social standing one inch in Freed-Hardeman College.

We believe that every one ought to be neat and clean and attractive in dress, and we shall encourage our students to dress becomingly and hygienically; but we shall use all our influence against extravagance and immodesty in our wearing apparel.

III. Uniforms for Girls.

As a matter of economy and to prevent distinction, all the girls will be required to get uniforms and to wear them on public occasions and on the streets in the city.

Do not try to get the suit before coming, as only one color and style will be used. The uniform will consist of a tailor-made suit and hat. This will be selected and arrangements made soon after the College opens.

The price cannot be given at this time. This item is not one of expense, but of economy.

To avoid unnecessary expense, the same style and color of uniform used last year will be adopted for the coming session.

No uniform is required for daily wear.

IV. Rubber Heels Instead of High Heels.

Comfort, service, and a proper regard for our health ought to be the first considerations in the matter of clothes. It is our firm belief that French heels are a positive injury to health, and we would prefer to see our girls leave them alone. On the other hand, we believe that low rubber heels are ideal from a hygienic standpoint, and are much more agreeable, because they are noiseless.

We are not going to say that you cannot wear high heels, but we are going to say that you must wear rubber heels. The principal reason for this is to keep down the noise. With hundreds of students all over a building, any one can understand what this means.

So be sure to have rubber heels on your shoes before you come, or you can have it done upon arrival.

V. Entertainments.

The desire for entertainment is natural and well-nigh universal. It seems to be a necessary part of our existence. This desire is stronger in childhood and youth than in later life, which fact argues that it ought to be given consideration in our scheme of education. There can be no objection to entertainment, if it is of the proper kind and amount.

The Faculty will take care to provide clean, wholesome entertainments during the year for the pleasure and profit of the students and others who may be able to attend. Plays, prepared and presented by the students, musicales and recitals by local talent, as well as occasional programs by professionals, will be



A DELEGATION FROM ARKANSAS.

FREED-HARDEMAN COLLEGE.

given as the needs of the school demand and opportunities permit. Nothing impure or evil in its influence will ever knowingly be allowed.

VI. Athletics.

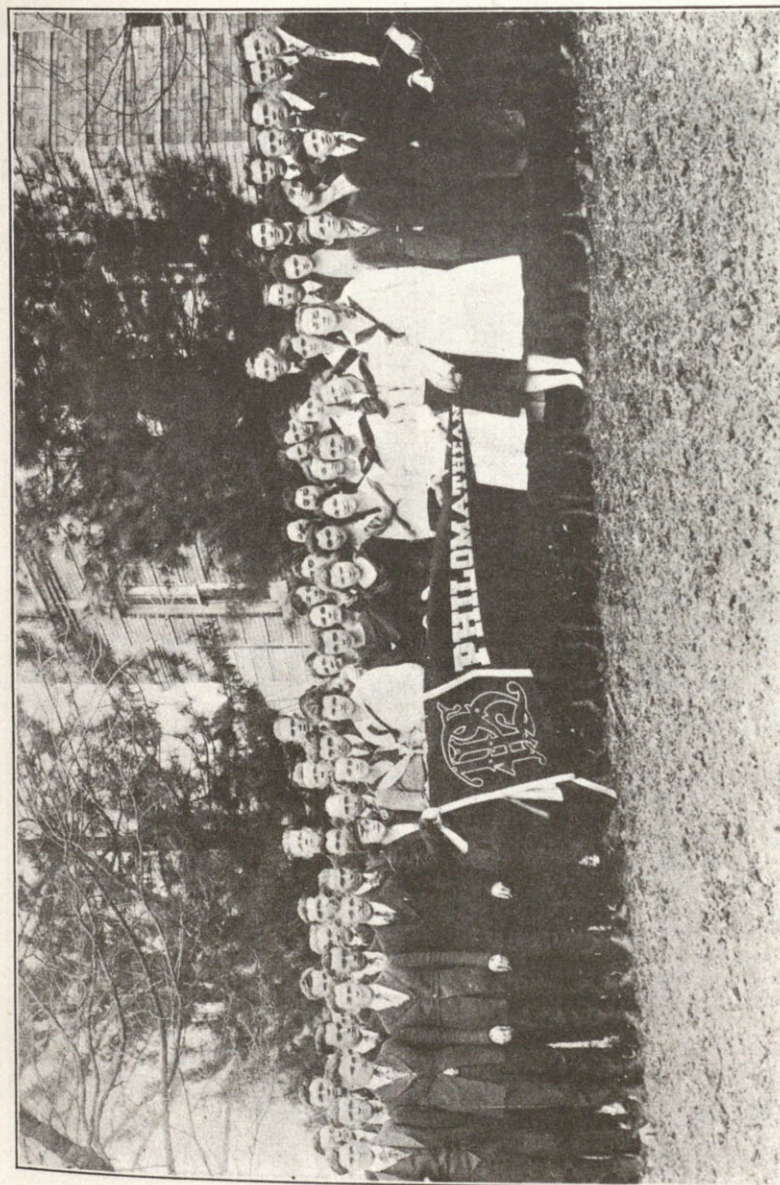
Man is first of all an animal. He needs to be a good one. His usefulness and happiness depend upon it. No matter how brilliant a mind he may have, if his body is frail and delicate and diseased, he will be handicapped and miserable. The foolish notion that women, to be refined and attractive, must be pale and delicate, has about been abandoned, and the young women of the future will vie with each other in the matter of robust health and physical fitness.

Physical education consists in the study of anatomy, physiology, and hygiene, and the proper use of the knowledge gained. Man needs to know all he can about his body and how to preserve its health and conserve its strength. Every school ought to teach the young these things and insist upon their observance. Proper exercise and recreation are necessary parts of physical education, and schools should provide the means and encourage their students in taking a sufficient amount of both. But that elaborate gymnasium and athletic organizations—such as baseball, football, and basket-ball teams, with their match games and the rowdyism and semibarbarism that generally go with them—are necessary to the highest physical development does not follow. They defeat the very purpose they claim to promote. For instance, in a big match game every principle of proper exercise is violated; and, besides, the weak and delicate, the ones that need physical development, are never allowed on the teams. Such games furnish strong temptations to immorality. Brawls and fights, drinking and gambling, are frequently connected with them. In a Christian school, where the very best of teaching and moral influences had been thrown round the boys, they were caught gambling on a match game of baseball. "Athletics" in its popular use, match games, and physical contests belong to the "sporting world," and should have no place in the education of the young. But games for exercise and recreation, in which every pupil may have a part, under the proper supervision, are to be encouraged.

It is the purpose of the school to arrange grounds and other necessary things for such games as tennis, basket ball, baseball, etc., and encourage the student in playing them; but match games with other schools will not be permitted.

VII. Coeducation.

Why should the three or four years spent in college be the only period of life when the sexes are separated? It has been our observation that both boys and girls who attend separate schools lack that culture and refinement of bearing and



PHILOMATHEAN

FREED-HARDEMAN COLLEGE.

manners that characterize those who attend mixed schools. The presence of both sexes stimulates and inspires each one to greater efforts and more dignified conduct. The association of boys and girls in the schoolroom simplifies instead of complicates the question of school government.

VIII. Literary Societies.

The value of the training received in a wide-awake and enthusiastic literary society can hardly be overestimated. Many of our former students owe much of their success in life to this training. Three or four permanent societies are maintained. These meet and render their programs on Monday afternoons. Debates, orations, readings, music, etc., make up the usual program. Occasionally a public debate between representatives of different societies is given. For several years past the work of these societies has reached its climax in a great medal contest during commencement week.

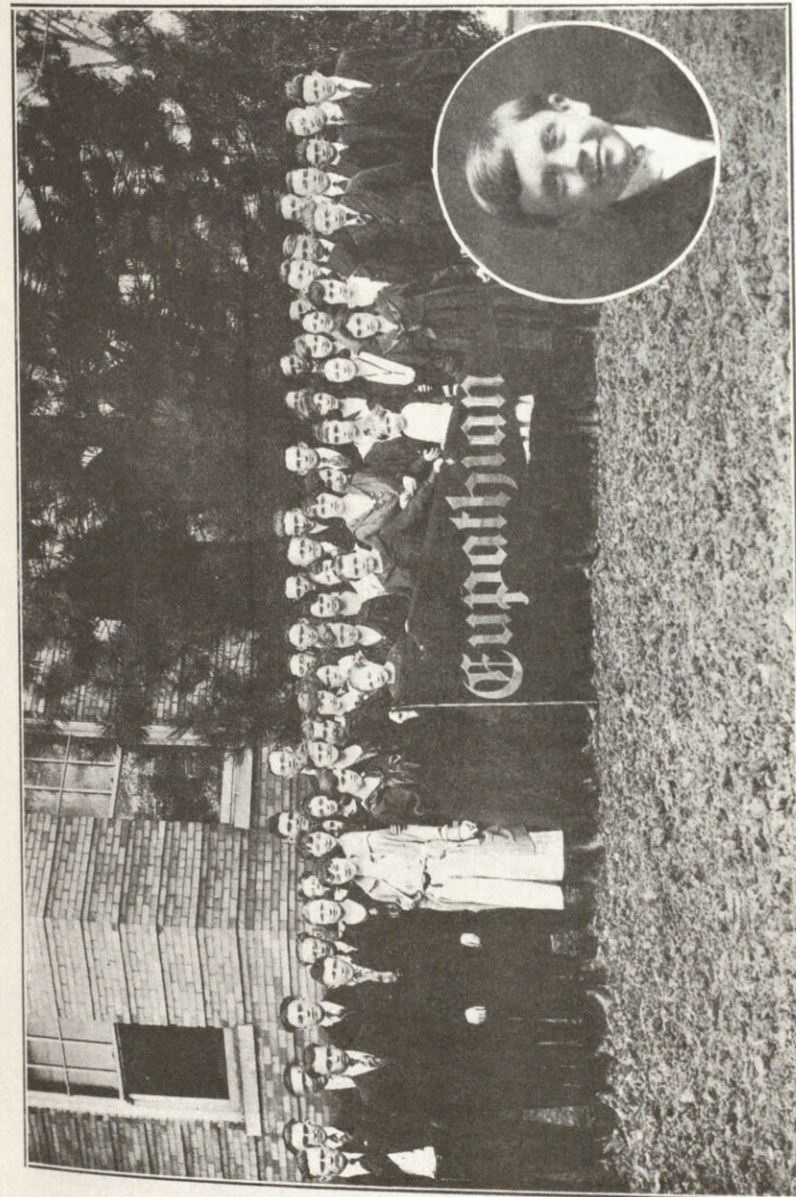
It is the intention of the Faculty to lend greater encouragement and give more personal attention to the work of the societies in the future than ever before.

IX. Why This Kind of School?

If the school at Henderson were just like the average high school or college, there would be no reason for its existence. There are plenty of such schools to take care of the youth of the country without this one. If Freed-Hardeman College did not offer something and could not do something for its students that others cannot, we would feel like closing its doors.

Our primary purpose is not to teach History, Mathematics, Science, or Philosophy, but to make *men* and *women* in the truest sense of these words. Man is a triune being. He has a physical, mental, and spiritual nature—a body, mind, and soul. The right kind of education undoubtedly comprehends the symmetrical development of all these powers of man. We try to bring about a harmonious development of *body, mind, and soul*, with a good deal of emphasis on the last named. While our provisions for physical development are sufficient and our work in all those branches of learning designed to cultivate the intellect is as good as the best, there is still another phase of our work that we believe to be far more important than either of these—namely, moral or spiritual culture. You may develop the physical man to the highest degree and then add to this all the intellectual culture possible, and all you have is a refined and cultivated animal; but when you add to this physical and intellectual development a proportionate amount of moral culture, you have a *man* or *woman*. This school, while in no sense neglecting the former, places especial emphasis upon the latter.

Therefore we teach the Bible—the only textbook in morals the world has—just the pure, unadulterated Bible; not what men say about it, but the book itself.



EUPATHIAN

FREED-HARDEMAN COLLEGE.

There is also an indefinable influence, an atmosphere of optimism and confidence, pervading the school that has had much to do with the success of its students. They are made to believe in themselves, to understand that their success in life is limited only by the strength of their desire and determination. They are given a new outlook upon the world, a new attitude toward life. They go out believing there is no height to which they may not climb, no success to which they may not attain. When any school gets a student to believe that he *can* do something and gets him to make up his mind that he is *going* to do it, it has rendered him the very climax of service.

X. Why Send to Freed-Hardeman College?

1. Because of its moral and spiritual influences.
2. Because every teacher is a Christian.
3. Because the Bible is taught daily.
4. Because the literary branches are taught here better than in most other schools.
5. Because every one, regardless of social or financial standing, receives the same consideration and attention.
6. Because this school encourages and inspires its students to do and to be something in life.

AFFILIATION.

Several of the State Normals and other prominent schools of the South accept our grades and work done hour for hour.

A recent letter from the University of Tennessee suggests that our students will be allowed to enter there this fall without examinations, with the provision that they make good in their classes.

Our course of study has been approved, and the chairman of the accrediting committee has promised to visit us and inspect the school with a view of placing it upon the fully "Accredited List."

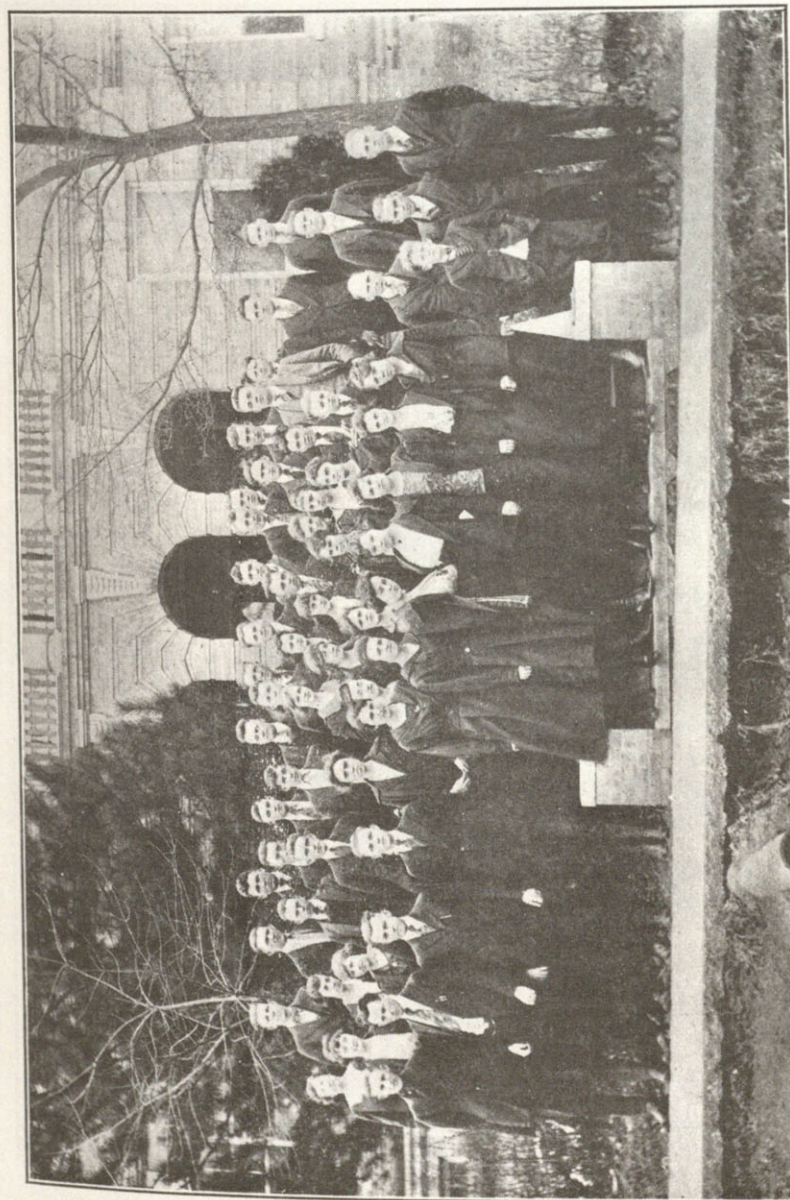
We feel absolutely safe in saying this will be done at a reasonably early date. It is our purpose to make the equipment meet the demands.

DEPARTMENTS.

The school offers the following courses of study: Primary, Intermediate, Preparatory, High School, Collegiate, Business, Shorthand, Typewriting, Music, Expression, and Bible.

PRIMARY.

The primary grades are substantially as outlined by the public schools, except that Bible stories and easy Bible lessons are injected. The teacher in charge is thoroughly competent and the room is not overcrowded. This insures ideal conditions for getting started right in the important matter of getting an education.



A CLASS IN BUSINESS.

FREED-HARDEMAN COLLEGE.

INTERMEDIATE AND PREPARATORY.

What was said about the Primary Department is true of these. Here is where the foundation for thorough work in the future must be laid with care. We give close attention to these classes.

HIGH SCHOOL.

FIRST YEAR (NINTH GRADE).

Arithmetic, complete; Algebra	1 unit
Grammar and Composition	1 unit
Ancient History	1 unit
General Science	1 unit

SECOND YEAR (TENTH GRADE).

Rhetoric and Composition	1 unit
High-School Algebra	1 unit
Mediæval and Modern History	1 unit
Biology	1 unit

THIRD YEAR (ELEVENTH GRADE).

American Literature	1 unit
Plane Geometry	1 unit
American History and Civics	1 unit
Latin	1 unit

FOURTH YEAR (TWELFTH GRADE).

English Literature	1 unit
Solid Geometry and Advanced Algebra	1 unit
Physics	1 unit
Latin	1 unit

A "unit" means a year's study in any subject, or the satisfactory completion of a branch involving five periods a week for thirty-six weeks.

COLLEGIATE DEPARTMENT.

At present we offer two years of college work. Students who have sixteen units of High-School work to their credit are prepared to enter the classes in this department. It is our purpose to add to our equipment and bring the work up to such a standard as will get full credit and recognition among the best colleges and universities of the land. We also expect, just as soon as possible, to extend this to meet standard requirements of courses leading to the usual college degrees. At present the course is outlined as follows:



AN EXPRESSION CLASS.

FREED-HARDEMAN COLLEGE.

FIRST YEAR.

English—Literature and Classics.
Latin—Cicero.
Greek.
Chemistry.
Trigonometry.
Logic.

SECOND YEAR.

English Literature.
Latin—Virgil.
Greek.
Astronomy.
Geology.
Psychology.

BUSINESS DEPARTMENT.

The calls for reliable help in the business world are numerous. Bookkeepers, stenographers, and typewriters are in greater demand than it is possible to supply.

We realize we can give a better Business Course for less money than it is possible to obtain in the city. Our students not only have a thorough course in all the business studies, but they also have the privilege of taking many other helpful branches in the Collegiate Departments.

We are determined to make our Business Course second to none. We employ the *best* bookkeepers, the *best* stenographers, and the *best* typewriters.

The superior work of this department is shown by the high-grade positions our graduates occupy.

This course embraces Bookkeeping, Commercial Law, Business Forms, Actual Business, and Penmanship.

SHORTHAND DEPARTMENT.

Miss Lula Allen is Principal of this department. She is a graduate of the Gregg School, of Chicago, and has also taught in this famous institution.

She was also Principal of the Shorthand Department of Baton Rouge Business College, of Louisiana, for one session, and has been connected with the same work in Freed-Hardeman College for two years to the satisfaction of all. Students have a fine opportunity for securing the best service in this department.

The Gregg is the most popular system of Shorthand in use today.

TYPEWRITING DEPARTMENT.

This department is supplied with the latest type of standard machines. The old have been exchanged, and a new lot will be ready for the opening in September. Nothing inferior will be



MUSIC

FREED-HARDEMAN COLLEGE.

found here. We propose for our students the best that can be had.

Skill in the use of the typewriter is indispensable to every one who expects to make a successful stenographer. More students fail to hold good positions on account of their inability to use the typewriter skillfully than from any other cause.

Typewriting cannot be "picked up." It must be studied and practiced persistently under a competent teacher, logically and scientifically, if proficiency is desired.

When you become prepared and efficient, the place is ready. The demand for young men and young women thoroughly equipped in Business, Shorthand, and Typewriting is continually growing, and this school offers most excellent opportunities for you. Be with us from the opening.

MUSIC DEPARTMENT.

MRS. ANNIE WARD, *Principal.*

MISS OAKLEY BROWN, *Assistant.*

In the elementary grades a thorough study of Notation, Keys, Signatures, and Time is given, including the Major Scales, hands separately.

Presser's Beginning Studies and Bilbro's First Lessons for the Piano are used.

Pieces by Spalding and other well-known composers are given.

From the Junior to the Advanced grades a study of the Scales, Chords, and Arpeggios, in their different forms and positions, is given, including the studies of Bertini, Loeschorn, Heller, Czerny 299, Cramer, Bach, Czerny 740, and Haydn's Sonatas.

Pieces are selected from the best modern and classic composers. Memory work is determined by the teacher.

VOICE.

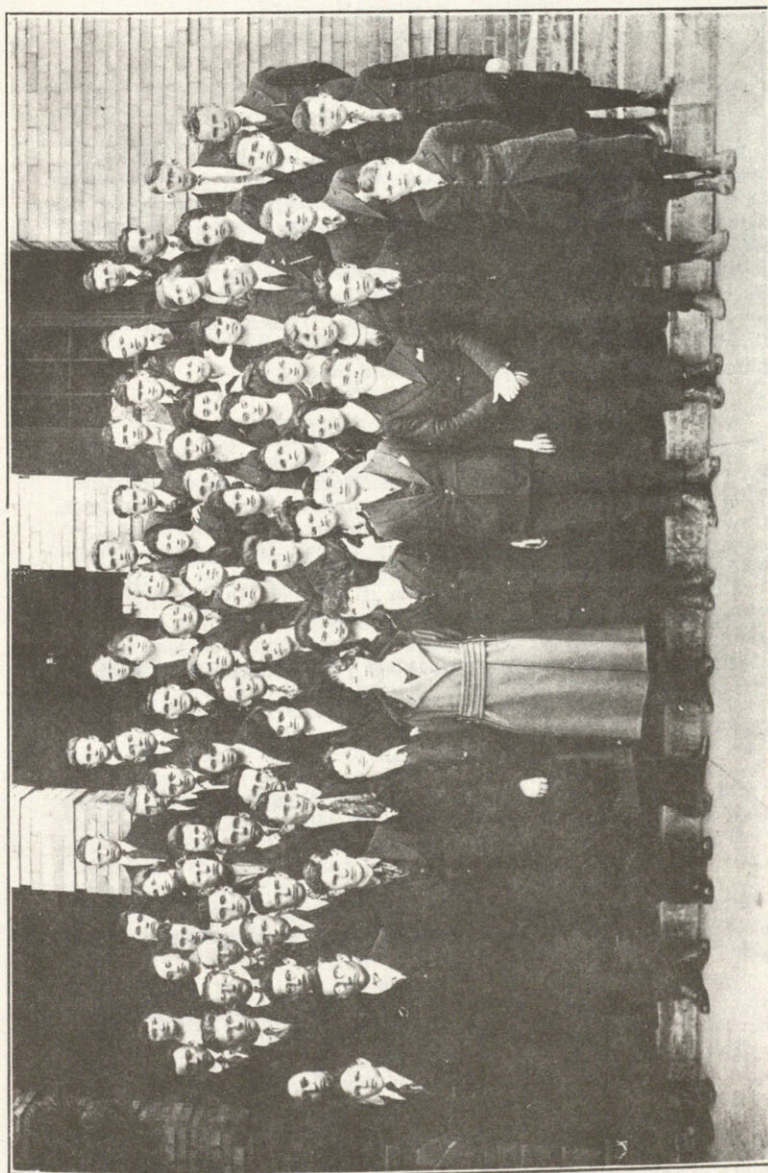
MRS. ANNIE WARD, *Teacher.*

Course of Study.

COURSE 1. Exercises in breathing; attitude of the position of the lips, tongue, and soft palate; exercises for placing the voice; connecting tones and articulation; the study of intervals and practice in sight reading; easy songs and ballads by modern composers.

COURSE 2. Exercises in agility, runs, scales, and arpeggios; supplementary trill exercises; legato, syncopated notes and their accentuation; Emanuel Garcia, Abt, and Lamperti's vocalization; songs selected from Schubert, Schumann, and modern composers.

COURSE 3. Trill exercises continued; embellishments; studies in phrasing and expression; staccato, crescendo, and diminuendo; Lamperti, Rosini, and Sieber's vocalization; songs and simple arias by classic and modern composers.



A BIBLE CLASS.

FREED-HARDEMAN COLLEGE.

SIGHT SINGING.

A. J. VETETO, *Teacher.*

A free drill in singing is given each day at a time when all or most of the school can take part. Every student is encouraged to take advantage of the splendid opportunities offered in this department. Professor Veteto is a graduate of some of the best schools of the land, has taught for a number of years, and enjoys a fine and favorable reputation throughout a large section. Special arrangement for those desiring to become leaders and proficient can be had at reasonable cost. Classes in Rudiments, Composition, and Harmony will be maintained. This one department will be worth your time and money.

PATTON'S MUSICAL INSTITUTE.

The College is fortunate in securing the services of Prof. J. D. Patton in a Special Session of Normal Musical Institute. This great teacher is a courteous, modest, and unpretentious Christian gentleman. No lover of music, either beginning or advanced student who can possibly attend this school, should let this opportunity pass.

This Musical Institute will open in Chapel Hall, 9 A.M. November 1, 1920, and continue twenty days.

SCHOOL OF EXPRESSION AND PHYSICAL CULTURE.

MISS CLARABEL REYNOLDS, *Director.*

Courses of Study.

JUNIOR.

Physiology, Physical Culture, Vocal Physiology and Acoustics, Evolution of Expression, English Literature.

SENIOR.

Psycho Vox, Oratory, Philosophy of Expression, Psychology of Expression, Perfective Laws of Art, Shakespearean Interpretation.

Expression, taught as both a science and an art, is a necessity—not to develop merely a platform reader, but to give polish and self-control to persons of every vocation.

The intention of such training is not to take on meaningless airs, but to express, naturally, the thoughts and feelings of the individual.

The true purpose is to render more responsive each nature and to blend the three (physical, mental, and emotional) into a more nearly perfect whole.

FREED-HARDEMAN COLLEGE.

THE BIBLE DEPARTMENT.

The Bible lies at the very foundation of all true education. Its imprint is found in all literature, art, and science; and the boy or girl who is ignorant of its sacred truths is at a great disadvantage. It is the one book that cannot be ignored if you expect to come in contact with the world of thought and to share the ideas of the greatest minds of the Christian era. Freed-Hardeman College offers opportunity for study in this book adapted to the age and advancement of every pupil. Parents who have their children's best interest at heart cannot be indifferent to placing them where such influences prevail. The great fault of our public-school system is that the Bible is ignored. We give in this school a two-years' course, as follows:

FIRST YEAR.

Old Testament, Genesis to Second Samuel; New Testament, Matthew to Acts; Bible Geography and Milligan's Scheme of Redemption; Church History.

SECOND YEAR.

Old Testament, First Kings to Malachi; New Testament, Romans to Revelation; Evidences of Christianity; Hermeneutics and Homiletics.

In these courses the Bible itself occupies the prominent place, and its lessons are critically studied, and its general principles are solemnly emphasized. No student can properly appreciate the sacred text who is not familiar with the geography of Bible lands; and hence a thorough study is made of the Old Testament world and of Palestine and the mission fields of apostolic days. Milligan's Scheme of Redemption is a safe book and presents a bird's-eye view of the whole plan of salvation in its conception, development, and final realization. In church history the deeds of the apostles are followed by the story of the Fathers, the rise and division of Catholicism, the period of the Dark Ages, the time of the Reformation and denominations, and at last by the great Restoration.

Evidences of Christianity embraces the study of the inspiration and credibility of the Scriptures; criticism, both constructive and destructive; and gives the story of our Bible and its preservation.

In Hermeneutics we learn the laws and principles governing interpretation, exegesis, and the use and abuse of figurative language.

Homiletics enables us to prepare and deliver a sermon logically arranged.

Together with the study of English, each of these years' work constitutes a full program; and when the course is faithfully pursued, the diligent student becomes conscious of his power and

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alive to his obligation to "preach the word." This school appreciates the large number of young men who are telling the story, practically all of whom are true to the Book and loyal to God.

DOMESTIC SCIENCE.

The Domestic Science room will be in the basement of the girls' home and under the direction of Miss Eddie Bondurant, who has had special training and experience. She will give two periods each day to this work, and hence offers a fine opportunity to girls desiring the course.

TEXTBOOKS.

We are free to select and use the best of textbooks. So far as practical, we will use the State-adopted books. Bring with you all the textbooks you may have. You will need them for reference.

Splendid works by the Faculty are used in connection with the textbooks:

Solutions in Arithmetic, by A. G. Freed.
Outlines of United States History, by N. B. Hardeman.
English Grammar, by A. G. Freed.

DIPLOMAS AND DEGREES.

The following degrees and certificates will be awarded upon satisfactory completion of the course mentioned:

High School, a diploma.
Business, diploma and degree, Bachelor of Accounts.
Shorthand, a diploma.
Typewriting, Music, and Expression, a certificate.

TUITIONS.

Tuition in any department is payable on entrance as follows per semester:

Primary	\$13 50
Intermediate	22 50
Preparatory	33 00
High School	33 00
Collegiate	33 00
Business	33 00
Stenographic	33 00
Typewriting	22 50
Stenography and Typewriting	45 00
Business and Typewriting	45 00
Business, Stenography, and Typewriting	55 00
Music—Instrumental	22 50
Music—Voice	22 50
Music—Instrumental and Voice	40 00

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Use of Piano, one hour per day	4 50
Expression	22 50
Domestic Science	13 50
Bible Course	33 00
Bible only	No charge
Certificate and Graduation Fee	3 50
Diploma and Graduation Fee	5 00

A liberal reduction will be given two or more pupils from the same family.

SPECIAL PROPOSITIONS.

Shorthand.

For \$60 we issue an unlimited scholarship in the Gregg System of Shorthand. You can remain with us until you are thoroughly qualified to take a position.

Shorthand and Typewriting.

For \$75 we issue an unlimited scholarship in Shorthand and Typewriting. This implies the use of an Underwood machine for one hour each day until you become proficient.

Business.

For \$60 we give an unlimited scholarship in Business. The student may remain with us until the course is mastered.

Business, Shorthand, and Typewriting.

For \$100 this combination is given in an unlimited scholarship. This guarantees to the student the best service the Institution can render and offers an inviting opportunity to aspiring boys and girls.

These courses have proved very popular, and the pupils finishing them are making good. The "Special Propositions" have been satisfactory.

BOARD.

For Boys.

The boys for the coming session will find board, with everything furnished, in the private homes of town, and will receive the best accommodations and attention for the price. On account of unsettled conditions and uncertainties regarding the cost of living, it is not thought best to state a definite rate. Our boarding has always been in keeping with that of similar schools and towns, and will so continue. We feel safe in saying that good board and home complete can be had from \$20 to \$25 the month. Parents should make a deposit with the Faculty of at least \$100 for board for each half year. An account will be accurately kept and statement of expenditures duly rendered. Most of our homes prefer to collect board at College office.

For Girls.

The girls will find the new home ready to meet every demand for their comfort and pleasure. Each one will furnish the following articles: One pair sheets, one pair blankets, one pair pillowcases, one dresser cover, towels, soap, and toilet necessities.

Each girl will pay \$11.25 per semester for room rent. Lights, fuel, and table board will be furnished at actual cost. To cover this expense, a deposit of \$100 is required for a half year, at the end of which an average of cost will be made, and whatever amount of the deposit remains will be refunded or transferred to the second term.

Brother W. E. Morgan, who has charge of the home, will keep an accurate account of expenses and render a statement accordingly.

REGULATIONS.

1. Tuition is due on entering, and must be paid or satisfactorily arranged.
2. When a student enrolls for less time than a semester, ten per cent will be added to the regular rate, unless the entrance be for the latter part of the half year.
3. A tuition ticket signed by the President or Vice President is necessary for enrollment in any class.
4. No money paid for tuition is refunded. An enforced absence from school for two or more consecutive weeks entitles the student to a duebill for lost time. This duebill is worth its face value in tuition, and is transferable to a brother or a sister.
5. Students who are dismissed for improper conduct forfeit all tuition paid.
6. Should a student leave school for any cause, all money remaining on deposit for board will be returned.
7. The Faculty will not furnish pupils money, except on direct advice and arrangement from parents or guardians.
8. Students are earnestly requested not to loan nor to borrow money nor to run accounts in town. When occasion seems to demand either, both pupils and merchants should consult the Faculty.
9. When students desire to make trips on business or otherwise from Henderson, they must get permission from the Faculty.
10. Students must secure the advice and consent of the Faculty before changing boarding houses.

It is the intention of the Faculty to cultivate a close acquaintance with each pupil, to work with him for his advancement, and thus accomplish the greatest good to all, both for time and eternity.

THE OPENING.

That the Ladies' new Home might be in readiness and all arrangements for boys complete, we have set the opening for September 28, 1920. Many are anxiously looking forward to this day.

FIELD MAN.

The Board of Trustees has selected I. A. Douthitt to represent the College in the field. He thoroughly understands the claims of the Institution, having been a student and a member of the Faculty for several years. Brother Douthitt is the right man in the right place.

THE OPPORTUNITY.

Our country is calling for thousands of prepared boys and girls. It is no longer a question of salary or position, but, "Can I do the work?" Boys, girls, are you ready?

No other school in the land can prepare you more thoroughly and more quickly than the Freed-Hardeman College. Thousands of places are now calling for teachers, preachers, book-keepers, stenographers, typists, cashiers, and clerks. But, best of all, the world call is for *men*, for *women*. This school will prepare you for right living.

You must make your decision now.

We must prepare for a new future. Knowledge and the efficiency that comes from knowledge are the key words of modern civilization. Competition in the future, more than in the past, will be the competition of education.

Students can enter at any time and pay from date of entrance.

After reading this Catalogue, pass it to some friend interested. Information cheerfully given.

Address all communications to

FREED-HARDEMAN COLLEGE,
HENDERSON, TENNESSEE.

The map illustrates the Mobile and Ohio Railroad's extensive network, spanning from the Great Lakes region in the north to the Gulf of Mexico in the south. Key features include:

- Major Cities and Hubs:** St. Louis, St. Paul, Chicago, Cincinnati, Louisville, Nashville, Memphis, and New Orleans are marked as significant nodes in the rail network.
- Geographical Features:** The map shows the Mississippi River, the Gulf of Mexico, and the Atlantic Ocean, providing context for the railroad's route.
- Railroad Lines:** Solid black lines represent the Mobile and Ohio Railroad's main routes, with numerous branches and connections to other railroads.
- Logos and Branding:** A large, stylized logo for the "MOBILE AND OHIO R.R." is prominently displayed in the center-right of the map.

