

Date

Carba Shirley

ANNUAL CATALOGUE.

Georgia Robertson
Christian College

AND

BUSINESS INSTITUTION

HENDERSON, - - - TENNESSEE.

1897-1898.

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The Annual Catalogue.
THE ANNUAL CATALOGUE

OF

GEORGIA ROBERTSON
CHRISTIAN COLLEGE,

HENDERSON, TENNESSEE,

FOR

TWELFTH SESSION,

AND

ANNOUNCEMENT FOR 1897-1898.

SUCCESSOR TO WEST TENNESSEE
CHRISTIAN COLLEGE.

NASHVILLE, TENN.:
GOSPEL ADVOCATE PUBLISHING COMPANY.
1897.

PREFACE.

The increased patronage and the prosperous session just closed have made larger and better accommodations necessary; hence the old buildings are now torn away, and a handsome, modern College Building is in progress on same campus.

The Institution is named in memory of Sister Georgia Robertson, the sainted daughter of Brother and Sister J. F. Robertson, who were liberal contributors to the new building.

The College is now on a firm basis, *a reality*. The friends and patrons of the school are more encouraged than ever. The hopes and dreams of their lives are being realized. Many hundreds of the best young men and ladies of the land are preparing to enter the coming session.

The idea that Normalism is not *thorough* has been exposed to the satisfaction of all, and the bigots who made the statements are no more.

We cannot tell you all in this short catalogue. Come, see for yourselves. If you are not perfectly satisfied, we will pay your expenses.

Parents, guardians, students, friends, read every word of this announcement, and hand to some one else interested.

We guarantee everything to be as represented.

Address all communications to

A. G. FREED, President,
Henderson, Tenn.

CALENDAR.

First Term will begin October 12, 1897, and continue eight weeks.

Second Term will begin December 7, 1897, and continue eight weeks.

Third Term will begin February 1, 1898, and continue eight weeks.

Fourth Term will begin March 29, 1898, and continue eight weeks.

Fifth Term will begin May 24, 1898, and continue eight weeks.

Annual Commencement, July 12 and 13.

For convenience of class arrangement the session is divided into five terms of eight weeks each. Many of the short courses for advanced students and review classes are eight weeks; others, sixteen.

There is no halt made in the work at close of terms. As one closes, the lessons are assigned and prepared for opening of next term on following Tuesday.

DEPARTMENTS SUSTAINED.

Primary, Preparatory, Teachers', Scientific, Classic, Psychology and Pedagogy, Engineering, Elocution and Oratory, Medical, Musical, Art, Commercial, Telegraphy, Shorthand, Law, Typewriting, and Review.

Read carefully the following pages. Do not forget the opening: October 12, 1897. Everything will be ready. Be one of our happy number.

THE SUMMER TERM,

Beginning May 24, 1898, is the general review term.

Annual meeting of the Board of Trustees, July 11, 8 A.M.

Baccalaureate Sermon, July 11, 8 P.M.



GEORGIA ROBERTSON CHRISTIAN COLLEGE.
Henderson, Tenn.

H. T. M'GEE, ARCHITECT, HENDERSON, TENN.

THE NEW COLLEGE BUILDING

Will be complete, ready for the opening, Oct. 12. It will be a handsome, two-story, brick building, modern in every respect. It will be heated with the latest and most improved warm-air furnaces. The rooms are large and airy. There will be more than 4,000 square feet of first-class blackboards, slate finish.

SEATING AND APPARATUS.

The Primary and Preparatory Departments will be seated with the "New-fashion" desks; the Commercial Department and Library, with chairs and tables; the other rooms, with easy, comfortable chairs; Organs, Pianos, Surveyor's Outfit, Typewriters, Charts, Maps, Globes, Chemical and Physical Laboratories.

LIBRARY.

This room is 36x42, elegantly seated. A large reference library will be at the students' hands—dictionaries, encyclopedias, histories, works on science and literature, etc.; anatomical and geographical maps and charts; philosophical, astronomical, and chemical apparatus; and a fine geological cabinet.

THE CAMPUS

Is one of beauty, thickly set with a natural growth of shade trees; boarding houses a short distance, and the business part of town within easy reach.

OUR GROWTH.

The secret of the success of this Institution is the earnest, practical work performed in the class room. Those who attend the school get value received for their money, and go forth living recommendations of the efficiency of our methods.

The Institution now has representatives from almost every State in the Union. These young people are refined and cultured, and come from the best families.

The success of the Institution is still further attested by the students returning term after term, and in almost every instance bringing some of their friends with them.

No institution is more faithful to those confided to its care.

FACULTY.

A. G. FREED, A.M., President,
Grammar, Training Department, Penmanship, Book-keeping, Arithmetic, and Greek.

J. O. BROWN, B.S.,
Higher Mathematics and Sciences.

C. B. JAMS, B.S.,
Latin, Science, and Literature.

MRS. J. O. BROWN, B.S.,
Rhetoric, Elocution, Grammar, and Geography.

N. B. HARDEMAN, B.S.,
History, Geography, Arithmetic.

O. M. HINTON,
Anatomy and Physiology.

MRS. A. G. FREED,
Primary Department: First, Second, and Third Grades.

LULA WALLACE
(Cincinnati Conservatory).
Music: Piano, Guitar, Mandolin, Organ, and Voice Culture.

PEARLE GRUBBS,
Art: Oil, Pastel, Water Colors, Crayon, and China.

R. L. COLE,
Shorthand and Typewriting.

W. H. BALDY AND W. T. PHILLIPS,
Department of Telegraphy.

HON. T. F. STUBBLEFIELD,
Law Department.

THE PHYSICIANS OF THE CITY,
Lecturers on Anatomy, Physiology, and Hygiene.

MRS. R. E. M'KINNEY,
Matron.



J. O. BROWN.
MRS. LULA WALLACE.

A. G. FREED.

MRS. J. O. BROWN.
MRS. A. G. FREED.



C. B. IJAMS.
O. M. HINTON.

PEARLE GRUBBS.

N. B. HARDEMAN
R. L. COLE.

SPECIALISTS AS TEACHERS.

Each branch is in charge of a teacher especially trained for his work. It is evident that the teacher who devotes his entire time to two or three branches can do more for students than the one who attempts to teach everything.

Mrs. McKinney has assumed full management of the boarding and rooms of the

LADIES' HOME.

Parents need have no fears about sending their daughters here, as they are under the care of an experienced and cultured lady, who gives them her special attention. The President and wife also board at the Ladies' Home. Many of our best homes have thrown their doors open to

YOUNG MEN.

They are received as members of the family. Board, rooms, fuel, lights, washing, and home complete at the minimum prices.

DIPLOMAS.

The Institution is regularly chartered, and confers the usual degrees upon its graduates. The time required for the completion of any one of the courses of study depends entirely upon the previous preparation made by the student.

COURSES OF STUDY.

The Georgia Robertson Christian College sustains fifteen separate and distinct departments. The reg-

ular course of study will be found on the following pages: 15-24.

THE CHARACTER OF OUR WORK.

Evidence that the Institution is thorough and complete is seen wherever the graduates of the school are at work. In many places diplomas from the school are accepted and certificates are issued without further examination. Our students are instructed not to beg any favors, but rather court examinations, as they invariably result in special privileges being accorded.

TIME GIVEN.

It must be remembered that a school year here means five terms of eight weeks each, with daily recitations in each subject of one hour each. No vacations, no holidays, no "blue Mondays," as we have school on Saturdays. This gives Mondays for literary and debating societies and preparation of lessons for following day.

AMOUNT OF WORK ACCOMPLISHED.

We unhesitatingly say that we accomplish in one year what it takes most schools two years to do. This great difference is made by our methods and the manner in which the time is occupied.

HOW ACCOMPLISHED.

1. The old rubbish is laid aside, and the great underlying principles are studied rather than committing dry facts.
2. Our curriculum is judiciously arranged.
3. The student has specific directions as to how to prepare each lesson.
4. By studying the subject, not a book; by following the natural order and teaching by outlines.

5. By encouraging the student to study by a written daily programme; hence the student is taught:

- (a) The value of time.
- (b) Not only to use his time, but to use *all* his time well.
- (c) The best arrangement of all his time.
- (d) An impartial distribution of his time on different branches.

MODEL PROGRAMME OF STUDY AND RECITATION OF A STUDENT IN TEACHERS' COURSE.

FROM	UNTIL	
	5.00	Rising.
5.00	5.30	Toilet.
5.30	6.30	Study Arithmetic.
6.30	7.09	Study Orthography.
7.00	7.45	Breakfast.
8.00	8.30	Chapel Exercise.
8.30	9.00	Study Grammar.
9.00	10.00	Recite Grammar.
10.00	11.00	Study Arithmetic.
11.00	12.00	Recite Arithmetic.
12.00	1.00	Dinner.
1.00	2.00	Drills in Penmanship.
2.00	3.00	Recite History.
3.00	4.00	Recite Geography.
4.00	5.00	Study Grammar.
5.00	6.00	Study History.
6.00	7.00	Supper and Recreation.
7.00	8.00	Study Geography.
8.00	8.30	Reading Pedagogy.
8.30	9.00	General Reading.
	9.00	Retire.

Four regular studies, with one or two drills, as spelling and penmanship, make an excellent programme and give the student all he can do.

ORGANIZATION OF NEW CLASSES.

With the exception of some advanced classes, new classes are formed in each branch every term of eight weeks; hence no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward or forward he may be.

CHOICE OF STUDIES.

While young pupils need and must have careful advice and direction, we are convinced that after the elementary studies are passed, and the student has made some decision as to his life's work, the choice of studies may, with safety, be left to himself. Long experience has shown this to be much more satisfactory. It is worse than useless to try to change the course of a student's life by compelling him to do work which he feels and we know will never be of use to him.

PRIVATE INSTRUCTION.

Many come here who have not had the opportunity of attending school while young. They realize the need of an education; and, knowing that they must commence at the very beginning of arithmetic, grammar, etc., yet having an aversion to entering the primary classes, they can come here and have this private help, and enter classes composed of students of their own age and advancement. The advantage afforded can never be overestimated. The teachers are not only ready, but glad of the opportunity to render such assistance. The Faculty has a room prepared especially for this work.

DEPARTMENTS.

PRIMARY DEPARTMENT.

This is in charge of one of the most successful primary teachers in the South. The room is strictly graded—first, second, and third grades—and the instructions emphatically the best. The methods here are in harmony with the spirit of the Institution.

PREPARATORY DEPARTMENT.

We advise nearly every one who enters the school to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. Many parents think it unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This is one of the popular errors of the age. The early education of the child is the most important, hence should receive the best and most careful teaching. The child should receive correct training in the common branches, as these are the foundation for that which is to follow.

TEACHERS' DEPARTMENT.

The demand for trained teachers requires that we give this department the most careful attention. The student undertaking this course of study is supposed to have a fair knowledge of all the common branches. Many students are sufficiently well advanced to complete this course in one year; some in even less time.

Being a graduate in Teachers' Course admits you to membership in our "Teachers' Agency," which now has more than four hundred members. It is the means by which many hundreds of our teachers obtain lucrative positions.

PREPARATORY-TIME, ONE YEAR.

1st 8 weeks.	Reading.	Spelling.	Arithmetic.	Geography.	Pennmanship.
2d 8 weeks.	Arithmetic.	Spelling. Reading.	History, U. S. Biography.	Geography, Map Drawing.	Pennmanship.
3d 8 weeks.	Arithmetic.	History, U. S.	Geography.	Letter-writing.	Pennmanship.
4th 8 weeks.	Arithmetic.	History.	Grammar.	Composition and Physiology.	Pennmanship.
5th 8 weeks.	Arithmetic.	History.	Grammar.	Elocution.	Reviews.

The course of study is under a teacher of rare talents and of many years' experience in our best schools. The methods are the *latest*.

The thorough work done in this course insures rapid progress in the work to follow. A mistake at this point can never be overcome.

TEACHERS' COURSE—TIME, ONE YEAR.

1st 8 weeks.	Arithmetic.	Grammar.	History Complete	Geog. Complete.	Elocution and Finals.
2d 8 weeks.	Higher Arith.	Grammar.	Physiology.	Philosophy.	Reading, Elocution, and Finals.
3d 8 weeks.	Higher Arith.	Adv. Grammar.	Physiology and Effects of Alcohol.	Philosophy and Vocal Music.	Penmanship and Finals.
4th 8 weeks.	Algebra.	Rhetoric.	Latin and Civil Government.	Reviews and State History.	Penmanship and Finals.
5th 8 weeks.	Algebra.	Rhetoric.	Training.	Pedagogy and Vocal Music.	Reviews and Finals.

In connection with the above daily recitations, drills in Oral and Written Spelling and Diacritical Marking are given. Debating once a week.

This course not only prepares the teacher for success in the schoolroom, but thoroughly equips the student for the duties of active life.

The methods are superior. The Teachers' Course is the grandest of any school.

BRANCHES AND CLASSES IN TEACHERS' COURSE.

Arithmetic.—This subject is taught from principle. No rules committed to memory. Compound Numbers, Analysis of Fractions, something new on Decimals, Percentage, Proportion, Interest, Square and Cube Root, Mensuration, the Metric System—all made easy by the *latest methods*.

We never make a failure in our course in Mathematics, even with the dullest pupils.

From five to six classes each term.

Grammar.—The classes are thoroughly drilled in the eight parts of speech, Letter-writing, Composition, Parsing, Syntax, Diagrams, and Analysis. Infinitives, Participles, and Double Relatives are thoroughly *digested*. The technical points in the language are simplified.

Our course in English has no equal. From three to four large classes are sustained each term.

Geography and History.—The classes in these branches are among the largest and most enthusiastic in school. They go hand in hand. First, the location, then the history of the place. The outlines in these branches are most valuable. The classes in Physical Geography are enthusiastic.

Penmanship.—The famous *Michael System* is taught. One hour each day is set apart for this drill. Penmanship alone will pay you to attend this institution.

Physiology.—This branch is made attractive by instructive outlines, charts, and actual dissection in the class. Some student is appointed to engage from the butcher some organ to be dissected on the following

day, such as the heart, lungs, eye, brain, etc. Special attention given to alcohol and its effects.

Othography.—This very important and much-neglected subject receives our earnest attention. Oral and written spelling and drills in Diacritical Marks each day. Nothing speaks better for a man in any profession than good penmanship and spelling. There is no excuse for a failure in either.

Reading and Elocution.—These are taught in an interesting manner by teachers of experience and culture. We have been fortunate in securing one of the leading teachers of the land in Elocution; hence this will be made a special feature of the Institution.

Algebra.—Four or five classes are sustained in this subject each term. All formulas are discarded, and everything taught by principle. It is a fact that in our entire course in Mathematics our students are not required to remember a single rule. They are taught the "why," hence know the rule.

Philosophy.—This beautiful science is taught from extensive outlines, and made more attractive by actual experiments in the class once a week. The student prepares his own apparatus in the laboratory.

Rhetoric.—This is one of the most valuable subjects in our curriculum. It is highly prized by all who have taken it. The time required is three terms of eight weeks each. The first twelve weeks are devoted to invention and the next to style. A comprehensive outline is given of the subject.

Latin.—In one year our students read Jones' Latin Lessons and Caesar. Some "professors" deny this. We are ready to give living witnesses. Three or four classes each term.

Debating.—This is one of the most valuable fea-

tures of the work of this College. Three or four societies meet each week. Both ladies and gentlemen are encouraged in this work, and soon become masters of parliamentary law. This training enables our students to express themselves fully in the class room.

Teachers' Training Class.—Our teachers have special training for their profession. They have both the theory and practice of teaching. Many of our old students write: "I owe my success to the training class."

Finals.—All students in the regular courses are required to give a production of their own on some appropriate theme at close of each term, publicly.

Our students who have taken this course are in constant demand. They occupy leading positions in most of the Southern States. Diplomas are awarded all who successfully complete this course.

Special courses are organized for the teachers of Tennessee, Mississippi, Kentucky, and surrounding States. Those desiring to teach in any State can take any branch in which they must be examined. The student is permitted to take a *select course*.

SCIENTIFIC DEPARTMENT.—EXPLANATION OF CLASSES.

Geometry.—During the first term the student gets an insight into the nature of the subject and a good knowledge of plane figures. He learns to draw a sharp line between what he knows and what he does not know, to interpret a proposition, to separate hypothesis from conclusion, to express himself clearly, and the solution of simple originals. In the second term plane geometry is finished, after which solid geometry is taken up and the subject completed. The greater part of the first term is taken up in teaching

SCIENTIFIC COURSE—TIME, ONE YEAR.

1st Term, 8 weeks.	Higher Algebra.	Plane Geometry.	Philosophy.	Botany.	Cesar, Finals.
2d Term, 8 weeks.	Solid Geometry.	Am. Literature.	Philosophy.	Chemistry.	Cesar, Finals.
3d Term, 8 weeks.	Analyt. Geom.,	Eng. Literature.	Geology.	Des. Astronomy.	Virgil, Finals.
4th Term, 8 weeks.	Trigonometry.	Shakespeare.	Zoölogy.	Math. Astronomy.	Virgil, Finals.
5th Term, 8 weeks.	Surveying.	Milton, Levelling.	Reviews, Railroading.	Reviews, Navigation.	Graduation Theses.

Debating once a week in French and German History. This course gives a student prominence in *any profession*, and especially qualifies him for the position of principal or superintendent of town, city, and high schools.

It has four divisions—viz., Mathematics, Science, Literature, and Language. Extensive outlines of branches are given, and the work is thorough, progressive, and practical in every sense.

Diplomas are awarded, and the degree of B.S. conferred on all completing this course.

The first and second year's work in this course is the same as found in the "Preparatory and Teachers' Courses." A student who has completed the "Teachers' Course," or its equivalent, is well prepared to enter the Scientific class.

the student how to study geometry. In the analytical work a brief course of one term is devoted to the study of the *conic sections*.

Trigonometry.—The various methods of solving plane and spherical triangles are investigated and applied in original exercises, as the actual measurement of heights and distances. The student derives and applies the various formulas for the angles and functions of angles, and soon becomes master of the situation.

Plane Surveying.—The Institution is well supplied with instruments, and prepared to give unsurpassed advantages to those wishing to learn surveying.

Higher Algebra.—This course is open to all who wish a comprehensive knowledge of the branch. The *binominal*, *exponential*, and *logarithmic* formulas are studied, and the theory of equations exhausted.

Astronomy.—This course includes both descriptive and mathematical astronomy. An interesting part of the course is the locating and mapping by the student of the principal stars. Star-gazing from the observatory from night to night makes the subject one of the most delightful and profitable of all.

Chemistry.—This, the fundamental branch of all science, receives our earnest attention. The subject is always taught in connection with experiments demonstrating the subject of discussion. Aside from the work in the class room, each student is required to work in the laboratory every day. The laboratory is fully supplied with chemicals and equipped with all modern appliances.

Geology.—This subject is made more attractive by frequent expeditions of the class to study the rocks, soil, fossils, forces, and agents of geological phenom-

ena. The hills, valleys, and mountains that surround the College are full of interest to the student of Geology.

Botany.—The class spends a great deal of time botanizing under the direction of a special instructor, collecting and preserving specimens of flowers, leaves, etc.

Zoology.—Here the student becomes acquainted with the great number of species of animals whose names he has learned from observation or Geography.

Literature.—Classes are organized in both American and English literature. The biography of some great author is first studied. Then an entire article, poem, play, or book, written by that author, is critically studied. The student receives new inspiration, and a love for our best literature is enkindled.

Shakespeare and Milton.—One term each is placed on these two great authors. First, their biographies, then their principal works. Quotations are committed daily, and the etymology of their sentences studied closely.

Reading Circle.—During the spring and summer terms the Reading Circle work is established. One hour each evening after supper is given to those who desire the opportunity of reading and discussing the works of leading authors. The class in this study is always large and interesting.

SHORTHAND AND TYPEWRITING.

In this department the student has daily use of costly Remington Typewriters; drills in Grammar, Rhetoric, Punctuation, Business Forms, rapid exercise in copying, work by diction, and use of machine. In a few weeks the student becomes an expert.

CLASSIC DEPARTMENT—TIME, ONE YEAR.

1st Term.	Greek Lessons.	Cicero.	Criticism.	Debating: Roman History.	Public Orations.
2d Term.	Psychology.	Horace.	Xenophon.	Debating: Greek History.	Public Orations.
3d Term.	Homer.	Logic.	Livy.	Debating: French History.	Public Orations.
4th Term.	Ethics.	Political Economy.	Tactus.	Debating: Living Issues.	Public Orations.
5th Term.	Greek Testament.	Government.	Juvenal.	Debating: Ecc. History.	Graduating Oration.

The Preparatory, Teachers', and Scientific Courses prepare a student to enter the Classic.

The Preparatory lays the foundation, the Teachers' and Scientific Courses build the structure, the Classic gives the finish and polish and adds the culture.

Diplomas are awarded those who complete the course, and the degree of A.M. conferred.

BUSINESS DEPARTMENT—TIME, SIXTEEN WEEKS.


1st Term.	Bookkeeping.	Arithmetic.	Grammar.	History and Geography.	Penmanship and Debating.
2d Term.	Bookkeeping.	Commercial Law.	Commercial Arithmetic.	Business Forms.	Penmanship and Debating.

This is a special advantage of this college. The department is under direct supervision of the President, who is a graduate from several leading commercial schools of the land. Something new and attractive from the beginning in this course.

Young man, young lady, you can here receive a good *Business Education* at one-third the cost of many colleges. Be ready for any emergency. When a position presents itself, a few months' time will not then be given you for qualifying yourself. Avail yourself of this opportunity. Public Finals at graduation. Diplomas are awarded in this course.

If a student has a fair knowledge of Arithmetic, Grammar, Geography, and History, sixteen weeks is ample time to complete this course. Many of our students complete it in much less time.

The Commercial Department is large and commodious, seated with chairs and tables, surrounded by an elegant slate-finish blackboard. Complete Banking Department with college money.

The student does actual business—buys, sells, and barbers one week in each month, and closes his books.  Emphatically, we have one of the leading Commercial Colleges of the Southland.

Many find time to avail themselves of the opportunities afforded them in the School of Phonography. The teacher is one of rare accomplishments. He has been for quite a time in the service of the Government, and knows what it takes to become a practical shorthand writer. The Pitman system is taught.

No institution can offer greater inducements in the department of *shorthand* and *typewriting* than this.

PSYCHOLOGY AND PEDAGOGY DEPARTMENT.

It is the purpose of this department to develop in its students professional teaching ability, ability to teach in harmony with and under the guidance of the laws that govern the mind. It includes Psychology, Methods, Pedagogy, Logic, Child Study, Ethics and Government, History of Education, Political Economy, and Philosophy of Education.

CIVIL ENGINEERING DEPARTMENT.

The instructions in Civil Engineering are given by means of class recitations and by much practice in the field with the instruments and in the drawing-room. Special attention is given to the actual work in the field, which embraces practice in all branches of *land surveying, triangulation, leveling, circular and parabolic curves, location of towns*, etc. The student will also make surveys for railroads from the running of preliminary lines to the laying of the rails. All the surveys are carefully plotted, and represented on finished plans. General statics, hydraulics, water supply, bridges, strength of materials, and structures are thoroughly studied and discussed in the class room.

MUSICAL DEPARTMENT.

Careful attention is given to the teaching of *Piano, Organ, Violin, Mandolin, Guitar, Voice Culture, and Theory*. To the highest and most artistic cultivation of these branches the best energy and talent of the department will be given. The teacher is a graduate of the best conservatories of the land.

ART DEPARTMENT.

The purpose of this department is to give the most thorough and complete instructions in all those branches which pertain to an Art Education, and includes China, Oil, Pastel, Water Colors, and Crayon. The instructor is a graduate under Boston teachers.

THE BIBLE DEPARTMENT

Is open to both gentlemen and ladies who wish to increase their usefulness and knowledge of the word of God.

Zealous young men soon become earnest, successful preachers of the gospel.

This course includes Homiletics, Exegesis, Church History, Grammar, Rhetoric, Latin, and Greek.

Young men prepare and preach at least one sermon a week.

The Bible, above all books, ought to be studied in our schools. No book is to be compared to it in making man strong mentally, physically, and morally. We owe all to it: civilization, liberty, and prosperity.

The Bible is the text-book. The President has immediate charge of this department.

DEPARTMENT OF TELEGRAPHY.

The instructors in this department are practical operators. Every desirable profession requires breadth

of information and training; hence we advise our students to pursue other studies with Telegraphy. In three or four terms of eight weeks the student becomes "master of the key." The best of instruments and short-distance lines will be used.

MEDICAL DEPARTMENT.

Preparatory to a regular lecture course. It includes Chemistry, Botany, Latin, Physics, Anatomy, Physiology, Hygiene, History of Medicine, and Materia Medica. This gives all who desire to prepare for the medical profession an opportunity to do so at one-fifth the usual expense. Our city physicians are immediately connected with this department.

LAW DEPARTMENT.

HON. T. F. STUBBLEFIELD,

Graduate of Law Department, Cumberland University, Lebanon, Tenn., class of 1882-83.

TEXT-BOOKS.**JUNIOR CLASS—TERM, FIVE MONTHS.**

Caruthers' History of a Lawsuit, Suits in Chancery (Gibson), Greenleaf on Evidence, Kent's Commentaries (Vols. I., II.).

SENIOR CLASS—TERM, FIVE MONTHS.

Kent's Commentaries (Vols. III., IV.), Parsons on Contracts, Bishop on Criminal Law.

This course embraces every topic of any practical benefit to the American lawyer.

PLAN OF INSTRUCTION.

A lesson will be assigned each day, to be read and studied; and on the following day the class will be thoroughly examined on the topics embraced in the lesson.

MOOT COURTS.

The objects of these are to reduce to practice the theory which the student has gained from a study of the text, and each week students will be required to conduct suits involving the principles of law contained in the text.

TUITION.

The tuition will be \$25 for a term of five months.

A diploma and license to practice will be granted to all who take and complete the course, which requires only ten months.

MISCELLANEOUS.**EXPENSES.**

The following is an exact statement of the expenses for each student in this Institution:

TUITION.

Primary	\$1 50 per month.
Intermediate	2 00 per month.
Preparatory	2 75 per month.
Teachers'	3 25 per month.
Scientific, Business, Shorthand and Type-writing, Telegraphy, Medical, and Classic, each.....	3 50 per month.
Musie	2 50 per month.
Art	\$3 00 to 4 00 per month.

BOARDING.

Board, rooms, fuel, lights, washing, and home complete for students at \$6 to \$8 per calendar month.

Board, rooms, fuel, lights, and home complete at "Ladies' Home," \$9 to \$10 per calendar month.

Twenty-two dollars pays for board, tuition, and furnished room for one term of eight weeks.

Ninety-five dollars pays for board, tuition, washing, and furnished room for one year of forty weeks. This means all expenses.

We guarantee the expenses of a student not to be above the figures we advertise. Many students go for much less. We know of no other school in all the land that equals this proposition. The student is not required to bring with him his quilts, towels, etc., as some schools demand. Everything complete is furnished.

Many of our best students rent rooms and board themselves. Their expenses in this way are very little.

REGULATIONS.

1. Tuition must be paid one term of eight weeks in advance, and may be paid several terms in advance, when we will give the following reductions: By paying two terms in advance, 8 per cent reduction; by paying for three terms in advance, 10 per cent; by paying for four terms, 12 per cent; by paying for five terms, 15 per cent reduction.

2. Should the student be obliged to leave, all tuition, except the term in progress, will be refunded.

3. In case of sickness or absence of more than two weeks, the student will receive from the President a certificate which entitles him to the unused time, and can be made up at any time. The certificate is transferable to a brother or sister.

4. Students will be dismissed for neglect of duty or improper conduct. They then forfeit all tuition paid, and can never again be admitted to the school.

5. As far as possible, we hold ourselves accountable for the morals of the student, and the utmost care will be used so that no improper associations will be formed.

METHODS.

Our methods in the class room have no superior. The subject, rather than the book, is taught. The subject-matter is so thoroughly exhausted that our students are able to make better books than those in general use.

The *outlines* are alone worth the time and money of the student. It is the "*how*" and "*why*" that

make the successful student, not so much of the "*what*."

All methods in the schoolroom are strictly Normal. They are the *latest* and *best*, the result of many years' experience of the President in the leading institutions of the land. Teacher, you cannot afford to miss the methods of this College. Some unprincipled men have often stated that Normal teaching is not thorough. The man (?) who makes such assertions is cowardly. He could not be induced to meet a true Normal teacher for public investigation.

Our public schools are rapidly passing into the hands of Normal-trained teachers. Hundreds of our graduates in this and surrounding States are filling prominent positions in every profession. Our graduates win success wherever they go.

The tide of Normalism can never be checked. The age is *progressive*.

Many teachers are opposed to Normalism from the fact that it exposes their *false* and *shallow* methods of teaching; many honest people oppose Normal schools simply because they know nothing about it.

COEDUCATION.

This is a mixed school. Both sexes are admitted, with equal rights and privileges in every respect. It makes school government easy and pleasant. Each sex serves as a check upon the other. Young men become purer and more manly; young ladies more confident, more self-reliant, more appreciative of their true dignity and worth. That education is incomplete and dwarfed in the extreme which has been secured in a school separate and distinct from either sex. There can be nothing more ennobling and refining

than the association of ladies and gentlemen under proper restrictions and in the care of responsible instructors.

In the schoolroom our students are taught to be sociable, kind, gentle, and courteous to all. *No association of ladies and gentlemen will be permitted out of the class room except in company with the Faculty.*

Boys and girls are born together, play together, grow up together, and must live together; then why not be trained together? Why make the period of education the only time from the cradle to the grave when isolation is necessary? Coeducation is natural, and always succeeds when fairly tested.

GOVERNMENT.

Our students govern themselves. All are treated as ladies and gentlemen until they prove themselves otherwise. They are from the best families in the land. All rude and disorderly students are quietly sent home. The kind, yet firm, discipline of the school never fails to win the most wayward. The domineering, brute force is never resorted to.

We have the noblest set of students in the land.

TO PARENTS AND GUARDIANS.

The best gift a father can bestow upon his children is the gift of a good education. Money given to an uneducated or ill educated child is sure to be lost, and with it his character; but a good education is inalienable. No one can rob the possessor of his inheritance. It is a noble bequest.

The well educated do not gravitate to the almshouse nor to the penitentiary. The best provision a father can make for himself or wife in old age is a good edu-

cation given to his children. A child well equipped in mind, strong in will, rich in love, is the best annuity and the best life insurance that parents can have.

TO TEACHERS.

Do you see the need of a thorough preparation for your work? Do you realize that you have the best and latest methods to win you *success*? Do you wish to stand in the front ranks of your calling? Do you wish to meet the demands of the teacher of the hour? Do you wish a position to seek you? This College will meet your demands in every respect.

TO THE STUDENT.

Attend that institution that will prepare you for the practical duties of life, that will give you instruction which will never have to be "undone"—a school that will stand by you when you enter life.

Remember, when you leave the schoolroom, time and money being gone, that which you have received is your capital. That capital should be such a vast store of useful knowledge—of mental, moral, and physical culture—that every step amid the realities of life is crowned with success.

HENDERSON, CHESTER COUNTY,

The site of the College, is beautifully situated on the Mobile and Ohio Railroad, twenty miles south of Jackson, Tenn.; forty miles north of Corinth, Miss.; one hundred miles east of Memphis. It is a town of about 2,000 inhabitants—citizens of business and energy—who are in sympathy with the students and school. The town is situated in a beautiful forest of young oak trees. Its gentle slopes, its neat cottage

homes, its grassy lawns give the town an appearance of contentment and cheerfulness that is well calculated to produce the same feeling in the minds of the young. The very atmosphere the student breathes inspires him to a higher and nobler life.

HEALTHFULNESS.

The health of the students and citizens of Henderson has no equal. Pure air, delightful waters—free-stone and excellent mineral water of rare medicinal properties—free to all. The Sulphur Springs, a short walk from the College, afford evening retreat and recreation from the lessons of the day. No water has better testimonials from eminent physicians than this.

SOCIAL FEATURES.

It gives us pleasure to speak of the hospitality of the people of Henderson. Students are given a place in their hearts, homes, and assemblies, and are made welcome. The social advantages of the town are invaluable to the student.

Reunions are given at the opening of each term. The parents, citizens, and teachers always attend these gatherings of students, and participate in their joys.

NONSECTARIAN.

Our students are from all denominations and those of no religious profession. All students are left perfectly free to attend Sunday school and church where they please. No effort is made in the schoolroom to change the faith of any one. All are left free to think, choose, and act religiously as they wish. Moral restraints are thrown around all, religious intolerance around none.

Our methods could not be *Normal* and *sectarian* at the same time.

~~We~~ We give our many hundred students as evidence to these statements.

FOR WHOM OUR COLLEGE IS DESIGNED.

1. Age nor advancement will debar no one from the privileges of this school.
2. Alike for the poor and rich.
3. For all wishing to succeed in any calling.
4. For those looking forward to a business life.
5. For those desiring a higher grade certificate.
6. For all who were debarred from an education in early manhood and womanhood.
7. For those desiring to be special teachers in any line of work.
8. For all who desire to begin, continue, or review any course of study.

TEXT-BOOKS.

Bring all the books that you may have; you will need them for reference. Wait until you come to purchase others. Arrangements will be made to supply you with such books as you may wish at the least cost possible. You can exchange old books for new ones at small cost. All kinds of good text-books are used. Students can rent any kind of books at ten per cent of cost per term.

WHEN TO COME.

Be with us at the beginning of the session, if possible; if not, as soon after as convenient. You can enter at any time and find classes to suit your advancement.

HOW TO REACH IT.


Students from the North will change for points on the M. & O. R. R. at Cairo, Rives, Humboldt, and Jackson; from the South, via Meridian, Lauderdale, West Point, Tupelo, and Corinth.

Henderson, the county seat of Chester County, is of easy access from all points of the land. Four mail trains daily that make connections with all the leading lines of the continent.

WHAT TO DO ON ARRIVING.

Students, on arriving, will come directly to the President's office, in College Building. Here all necessary information will be given with reference to studies, classes, rooms, boarding, etc. Write us about the time of your leaving, and you will be met at depot. Always address the President.

SPECIAL REVIEW TERM

 Will open May 24, 1898, and will continue eight weeks. During this time all of the regular classes are in session, and, in addition to these, review classes; so that the students have the privilege of taking up regular work or review work, or part regular and part review as they may desire. This term is of special importance to the teacher and those preparing for examinations. It is one of the most popular terms of the session.

LITERARY SOCIETIES.

Regular debating societies are sustained and encouraged every week of the year. New societies are formed at the opening of each term, thus affording an


opportunity for students to become proficient in this much-neglected art.


FEATURES OF THE SCHOOL.

1. Work is the standard, not wealth.
2. A school where an education is made accessible to all.
3. A school that has learned that education is not merely the acquisition of knowledge, but the accumulation of power.
4. The teachers are thoroughly trained and prepared for their work.
5. The Institution has no endowment, therefore depends upon its own merits for its patronage and support.
6. The moral standing of each student is carefully guarded, yet no sectarian principles are inculcated.
7. The Institution is self-governing in its character.

POSITIONS SECURED.

We have students from almost every State in the Union. Through these we learn of positions, and are enabled to render valuable assistance to all of our students who are qualified. We never fail in securing our graduates good, paying positions. In fact, we have never been able to fill all the calls for our students.

 We challenge any school in the land to show a more successful set of students than ours.

 We will stand by our students in preference to any one else.

CAUTION.

Owing to the rapid growth, popularity, and wonderful success of the school, a few jealous parties have

taken opportunity to circulate various reports with reference to the Institution. To them we have made no reply. All derogatory statements have invariably come from some low, narrow, mean mind, too little for our attention; always from some one who has never been in our school and knows nothing of the Institution or its methods.

No matter what you may hear, we say: Come and see for yourselves. If we do not do our part even better than we advertise, your traveling expenses to and from school will be paid by us.

Our students are our best recommendations and advertisement.

A FEW REASONS

WHY YOU SHOULD ATTEND THE GEORGIA ROBERTSON CHRISTIAN COLLEGE.

1. It is the cheapest school in the land.
2. You have a permanent institution to stand by you.
3. The latest and best methods to win you success.
4. Both sexes are admitted with equal privileges.
5. No whisky, no saloons, no immoral influences.
6. You can study any branch, from the alphabet, including the classics.
7. The citizens of the town are in sympathy with the students and College.
8. You are surrounded by the highest moral influences and the best society.
9. You have a guarantee that everything is as we represent it.
10. We guarantee perfect satisfaction, or pay all your expenses. This no other school will do.
11. The best of homes for boys in private families.
12. Separate homes for ladies with President and wife and members of the Faculty.
13. More than fifteen special teachers, besides the Law and Medical Departments.
14. The student has a true friend in each teacher.
15. Our curriculum has no superior by any school.
16. The student can enter at any time, and pay from date of entrance.
17. The student can find at any time classes to suit

his advancement, from the most elementary to the highest.

18. Our health record cannot be surpassed by any school or location in the land.

19. Healthy, pure air, the best of mineral and free-stone water, situated on the Highlands of West Tennessee.

20. Our College Buildings are superior to any school unendowed in the South.


21. Our apparatus is new, modern, extensive, and first-class in every respect.


22. The College is heated with hot air, and the system of ventilation is perfect.


23. A chartered institution with fifteen separate, distinct departments.


24. Instructions are thorough, practical, reliable, and progressive.

25. A school that will not have a dollar of your money unless it gives you a hundred times value received.

26. Finally,  you are sure to be pleased.

 Houses can be rented at very low rates. This offers an excellent opportunity to those who wish to move their families for the benefit of the school.

 Halls and rooms can be rented by students who wish to board themselves. Many of our best students often do this.

 In short, we have every accommodation and inducement for those who wish an education at the very least cost. Come, see for yourself, or write the President for particulars.

Truly yours,

A. G. FREED, President,

GENERAL ENROLLMENT.

Many of the following, whose address we give Henderson, have moved here for benefit of the school. Nearly ONE HUNDRED AND FIFTY boarding students entire session.

Allen, William.....	Henderson, Tenn.
Allen Lula.....	Henderson, Tenn.
Austin, G. W.....	Enville, Tenn.
Archer, D. M.....	McNairy, Tenn.
Baynham, Carrye.....	La Fayette, Ky.
Baynham, Etha.....	La Fayette, Ky.
Baker, Milton.....	Dallas, Tex.
Baldy, Willie.....	Bolivar, Tenn.
Baldy, T. H.....	Bolivar, Tenn.
Barrett, Allen.....	Covington, Tenn.
Betty, Blanche.....	Nixon, Tenn.
Baird, Oscar.....	Henderson, Tenn.
Bell, Ola.....	Jackson, Tenn.
Belle, Willie.....	Jackson, Tenn.
Baugus, Lena.....	Jeannette, Tenn.
Baugus, Fannie.....	Jeannette, Tenn.
Brown, Fannie.....	Woodville, Miss.
Bagwell, Birdie.....	Henderson, Tenn.
Burrows, J. A.....	Jack's Creek, Tenn.
Bevis, J. M.....	Waterloo, Ala.
Beck, Nora.....	Henderson, Tenn.
Brooks, Florence.....	Hatchie, Tenn.
Brooks, Willie.....	Hatchie, Tenn.
Cox, C. W.....	Falkner, Miss.
Childers, W. W.....	Clarysville, Miss.
Clayton, Claude.....	Ripley, Miss.
Cross, A. F.....	Falkner, Miss.
Crook, Jennie.....	Henderson, Tenn.
Copeland, James.....	Henderson, Tenn.
Copeland, Berkly.....	Henderson, Tenn.
Carter, A. J.....	Walnut, Miss.
Ceatham, James.....	Henderson, Tenn.

Cheatham, Ada.....	Henderson, Tenn.
Cheatham, Laura.....	Henderson, Tenn.
Criner, Eula.....	Henderson, Tenn.
Criner, Bessie.....	Henderson, Tenn.
Criner, Johnnie.....	Henderson, Tenn.
Christopher, Hallie.....	Henderson, Tenn.
Davis, Lula.....	Henderson, Tenn.
Davis, Ada.....	Lyon, Miss.
Davis, Orville.....	Lyon, Miss.
Davis, Tommie.....	Henderson, Tenn.
Dodds, O. L.....	Henderson, Tenn.
Dodds, Maggie.....	Henderson, Tenn.
Dodds, Elsie.....	Henderson, Tenn.
Dodds, Robert.....	Henderson, Tenn.
Dodds, Claude.....	Sweet Lips, Tenn.
Dodds, Minnie.....	Jack's Creek, Tenn.
Dungan, J. A.....	Humboldt, Tenn.
Dixon, Johnnie.....	Bells, Tenn.
Erwin, Lacy.....	Stantonville, Tenn.
Evans, Eliza.....	Henderson, Tenn.
Fraley, A. D.....	Hamburg, Tenn.
Fraley, Garvin.....	Hamburg, Tenn.
Fraley, Ora.....	Hamburg, Tenn.
Fraley, James.....	Hamburg, Tenn.
Fraley, Ara.....	Hamburg, Tenn.
Fraley, Norbit.....	Hamburg, Tenn.
Farris, Samuel.....	Michie, Tenn.
Farris, Odell.....	Michie, Tenn.
Galbraith, I. J.....	Henderson, Tenn.
Galbraith, Newt.....	Henderson, Tenn.
Galbraith, Annie.....	Henderson, Tenn.
Gibson, Maggie.....	Toone, Tenn.
Gibson, Herman.....	Henderson, Tenn.
Gibson, Callie.....	Henderson, Tenn.
Gibson, Overton.....	Henderson, Tenn.
Griffin, Annie.....	Jack's Creek, Tenn.
Humphreys, Addie.....	Gadsden, Tenn.

Hardeman, N. B.....	Henderson, Tenn.
Hardeman, Cora.....	Henderson, Tenn.
Hardeman, Maud.....	Henderson, Tenn.
Hardeman, Ella.....	Henderson, Tenn.
Hardeman, Evie.....	Henderson, Tenn.
Hardeman, Lon.....	Henderson, Tenn.
Hall, Eugene.....	Waxahachie, Tex.
Haddock, Acenah.....	Haddock, Ala.
Haddock, White.....	Haddock, Ala.
Haddock, Odum.....	Haddock, Ala.
Hurst, F. H.....	Masseyville, Tenn.
Hornsby, Katie.....	Henderson, Tenn.
Hamlet, J. L.....	Crockett Mills, Tenn.
Hollis, Minnie.....	Henderson, Tenn.
Henderson, Florida.....	Woodville, Miss.
Johnson, T. P.....	Tiplersville, Miss.
Johnson, Flora.....	Clarksburg, Tenn.
Johnson, Ethel.....	Henderson, Tenn.
Jelks, Paul.....	Bells, Tenn.
Jelks, Annie.....	Bells, Tenn.
Key, Ethel.....	Henderson, Tenn.
Ledbetter, Claud.....	Henderson, Tenn.
Ledbetter, Ora.....	Henderson, Tenn.
Lowrence, Demus.....	Buena Vista, Tenn.
Laney, Annie.....	Hatchie, Tenn.
Mitchell, D. C.....	Wenasoga, Miss.
Meeks, Hennie.....	Henderson, Tenn.
Moore, J. A.....	Stantonville, Tenn.
McCorkle, Winnie.....	Jack's Creek, Tenn.
McCallum, Oscar L.....	Jack's Creek, Tenn.
McCallum, Lora.....	Jack's Creek, Tenn.
McCann, E. A.....	Henderson, Tenn.
McCann, Joseph.....	Henderson, Tenn.
McIntyre, L. B.....	Henderson, Tenn.
McIntyre, Virgie.....	Henderson, Tenn.
McIntyre, Callie.....	Henderson, Tenn.
McIntyre, Mary.....	Henderson, Tenn.

McIntyre, Samuel.....	Henderson, Tenn.
Murchison, Tommie.....	Henderson, Tenn.
McKinney, Vera.....	Henderson, Tenn.
McKinney, Jennie May.....	Henderson, Tenn.
Moore, Laura.....	Henderson, Tenn.
Mount, B. S.....	Pond, Miss.
Mount, H. B.....	Pond, Miss.
Montague, Kittie.....	Henderson, Tenn.
Montague, Annie.....	Henderson, Tenn.
Montague, Rhoda.....	Henderson, Tenn.
McCord, Maud.....	Nixon, Tenn.
McCord, Claudie.....	Nixon, Tenn.
McCord, Alonzo.....	Nixon, Tenn.
McKelvy, Muse.....	Henderson, Tenn.
McCord, Charles.....	Nixon, Tenn.
Massengill, Mary Helen.....	Henderson, Tenn.
Massengill, Simpson.....	Henderson, Tenn.
McDonald, Samuel.....	Bells, Tenn.
Ozier, James.....	Henderson, Tenn.
Ozier, Ella.....	Henderson, Tenn.
Owen, James.....	Buena Vista, Tenn.
Parker, J. F.....	Gadsden, Tenn.
Pitts, James I.....	Milledgeville, Tenn.
Phillips, J. R.....	Jackson, Tenn.
Phillips, Alonzo.....	Milledgeville, Tenn.
Phillips, W. T.....	Milledgeville, Tenn.
Phillips, Eliza.....	Milledgeville, Tenn.
Perry, J. A.....	Henderson, Tenn.
Perry, Susie.....	Henderson, Tenn.
Perry, Hamlet.....	Henderson, Tenn.
Perry, Helen.....	Henderson, Tenn.
Pratt, Mamie.....	Henderson, Tenn.
Priddy, Elma.....	Henderson, Tenn.
Priddy, Bessie.....	Henderson, Tenn.
Pratt, Pearl.....	Henderson, Tenn.
Parrish, D. A.....	Stokes, Tenn.
Partridge, H. B.....	Montezuma, Tenn.

Roberts, Arthur.....	Pinson, Tenn.
Roberts, Harry.....	Pinson, Tenn.
Ray, W. H.....	Ridgeville, Miss.
Reid, J. R.....	Jack's Creek, Tenn.
Reid, J. S.....	Jack's Creek, Tenn.
Reid, Albert.....	Henderson, Tenn.
Reid, Bertha.....	Henderson, Tenn.
Reid, Eula.....	Henderson, Tenn.
Reid, Gilbert.....	Henderson, Tenn.
Robinson, Dela.....	Henderson, Tenn.
Robins, Mary.....	Henderson, Tenn.
Sewell, E. W.....	Enville, Tenn.
Stansell, R. L.....	Henderson, Tenn.
Shepard, J. L.....	Yorkville, Tenn.
Sharp, M. T.....	Guys, Tenn.
Sharp, Mary.....	Guys, Tenn.
Sharp, Samuel.....	Guys, Tenn.
Sharp, David.....	Guys, Tenn.
Sasser, Walter.....	Middleton, Tenn.
Sasser, Albert.....	Middleton, Tenn.
Smith, L. C.....	Milledgeville, Tenn.
Stubblefield, Raleigh.....	Henderson, Tenn.
Stubblefield, Perry.....	Henderson, Tenn.
Stubblefield, Ivy.....	Henderson, Tenn.
Stubblefield, Lady.....	Henderson, Tenn.
Stubblefield, Grover.....	Henderson, Tenn.
Stubblefield, Ola.....	Henderson, Tenn.
Stahl, Orville.....	Corinth, Miss.
Stubbs, Bessie.....	Henderson, Tenn.
Smith, Laura.....	Enville, Tenn.
Stone, Fannie.....	Henderson, Tenn.
Stanfill, J. N.....	Jack's Creek, Tenn.
Simmons, Oscar.....	Henderson, Tenn.
Simmons, Pallie.....	Henderson, Tenn.
Simmons, Nettie.....	Henderson, Tenn.
Sloan, J. S.....	Ruth, Tenn.
Sloan, Lucy.....	Ruth, Tenn.

Tabler, Josie.....	Henderson, Tenn.
Trahern, Eugenia.....	La Fayette, Ky.
Tarply, Lucy.....	Henderson, Tenn.
Tarply, Ben.....	Henderson, Tenn.
Whetstone, Telfair.....	Woodville, Miss.
Whetstone, Tereza.....	Woodville, Miss.
Wilson, Willie Mai.....	Kenton, Tenn.
Wilson, A. C.....	Kenton, Tenn.
Wilson, E. B.....	Kenton, Tenn.
White, Lucy.....	Henderson, Tenn.
White, Sue.....	Henderson, Tenn.
Williams, Ida.....	Henderson, Tenn.
Williams, W. S.....	Henderson, Tenn.
Williams, Gay.....	Henderson, Tenn.
Williams, Earl.....	Henderson, Tenn.
Williams, Lizzie.....	Henderson, Tenn.
Williams, Fannie.....	Henderson, Tenn.
Williams, Hicks.....	Henderson, Tenn.
Williams, Maud.....	Henderson, Tenn.
Williams, Carl.....	Henderson, Tenn.
Williams, Percy.....	Henderson, Tenn.
Williams, Bessie.....	Henderson, Tenn.
Wheeler, Robert.....	Henderson, Tenn.
Walker, W. H.....	Henderson, Tenn.
Vernon, Herschel.....	Cloverport, Tenn.
Vernon, Morton.....	Cloverport, Tenn.

GRADUATES.

COMMERCIAL CLASS.

Baldy, W. H.	Sharp, M. T.
Bevis, J. M.	Sasser, Walter.
Haddock, W. I.	Whetstone, Telfair.
Mount, B. S.	Wilson, A. C.
McCann, J. W.	Wilson, E. B.
Phillips, W. T.	Dungan, Joseph A.

TEACHERS' CLASS, 1896-'97.

Austin, G. W.	Phillips, Alonzo.
Baldy, W. H.	Reid, J. S.

LOCATION.

Henderson, containing about 2,000 inhabitants, the county seat of Chester County, is easily reached from all parts of the country. It is situated on the Mobile and Ohio Railroad, running from Mobile to St. Louis. All the principal railroad lines of the land intersect it. It is located on the beautiful, rolling highlands of West Tennessee, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its citizens, make it a choice location.

The buildings are new, modern, large, and commodious, situated on an elevation overlooking the city and surrounding country. The campus is beautifully ornamented with a natural grove, affording a pleasant shade for summer and shelter from storms of winter.

PROPOSITION.

Ninety dollars will secure your board, rooms, fuel, lights, and tuition for one year in the Georgia Robertson Christian College, forty-five dollars paid at the opening to the President, and the balance at the end of five months. This proposition means a home in our best families and perfect satisfaction.

This proposition is limited, and the first applying will be accommodated.

CALENDAR.

The session will open Tuesday, October 12, 1897. There will be five consecutive terms of eight weeks each. No holidays and no vacation.

For catalogue and further information, address

A. G. FREED, President,
Henderson, Tenn.

Haddock, Aeenah.
McCann, E. A.
McCallum, Oscar L.
Perry, J. A.

Shepard, J. L.
Tabler, Joe.
Walker, W. H.
Whetstone, Telfair.

SCIENTIFIC CLASS, 1896-'97.

Cox, C. W.
Childers, W. W.
Clayton, Claude.
Crook, Jennie.

Hardeman, N. B.
Montague, Kittie.
Johnson, T. P.
Whetstone, Tereza.

BOARD OF TRUSTEES.

A. I. MYHR.....President.
J. W. OZIER.....Secretary.
R. E. M'KINNEY.....Treasurer.

J. H. ROULHAC.

DR. E. K. LEAKE.

J. A. PERRY.

DR. R. J. WILLIAMS.

R. P. MEEKS.

J. F. ROBINSON.

P. H. THRASHER.

O. L. MEEKS.

ADVISORY BOARD.

Our patrons and many thousand noble students in almost every State in the United States.

Our many hundreds of graduates who are now filling all kinds of positions of trust and honor in this and surrounding States.