

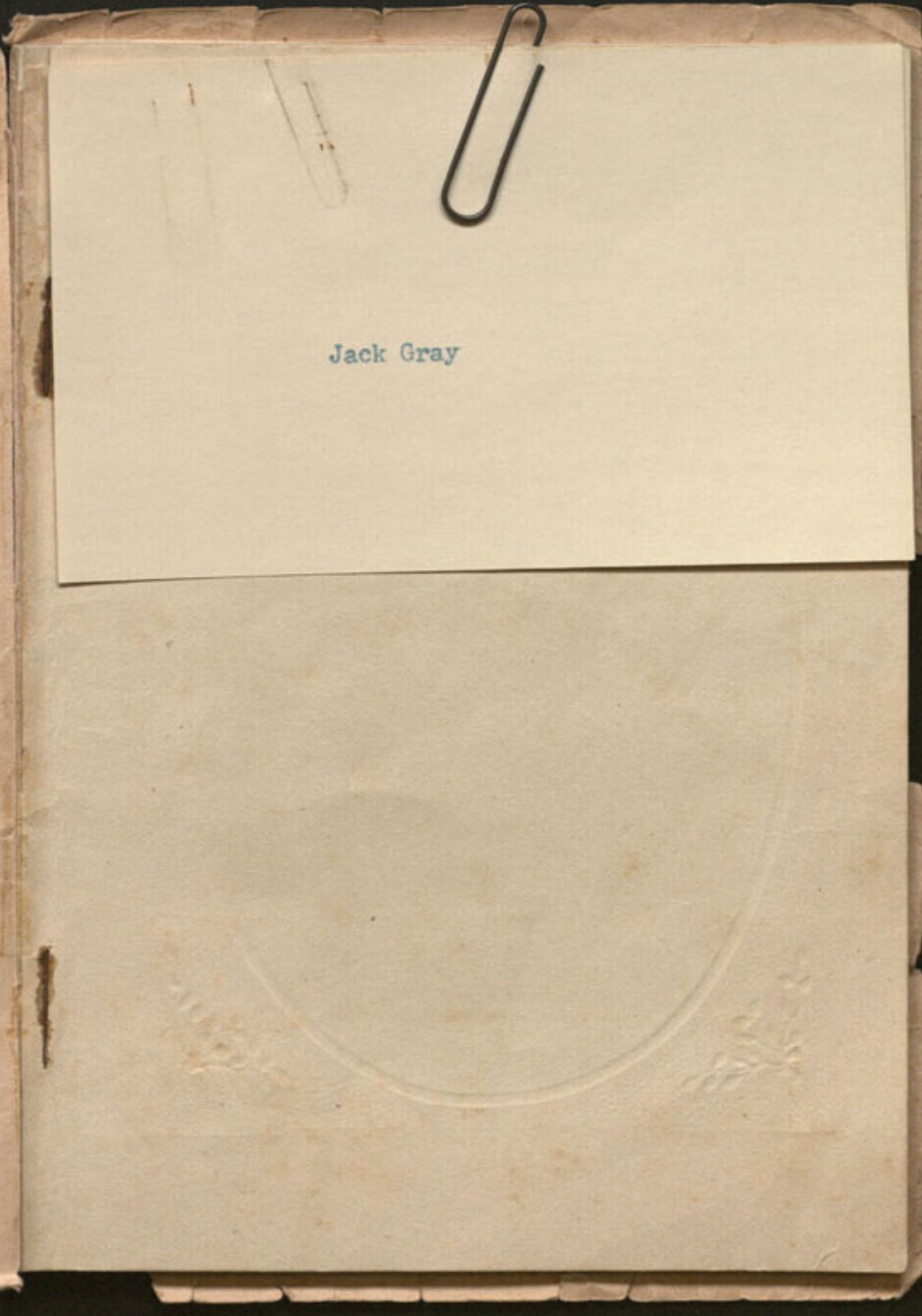
G·R·C·

COLLEGE

THE HENDERSON NORMAL

1902 - 1903

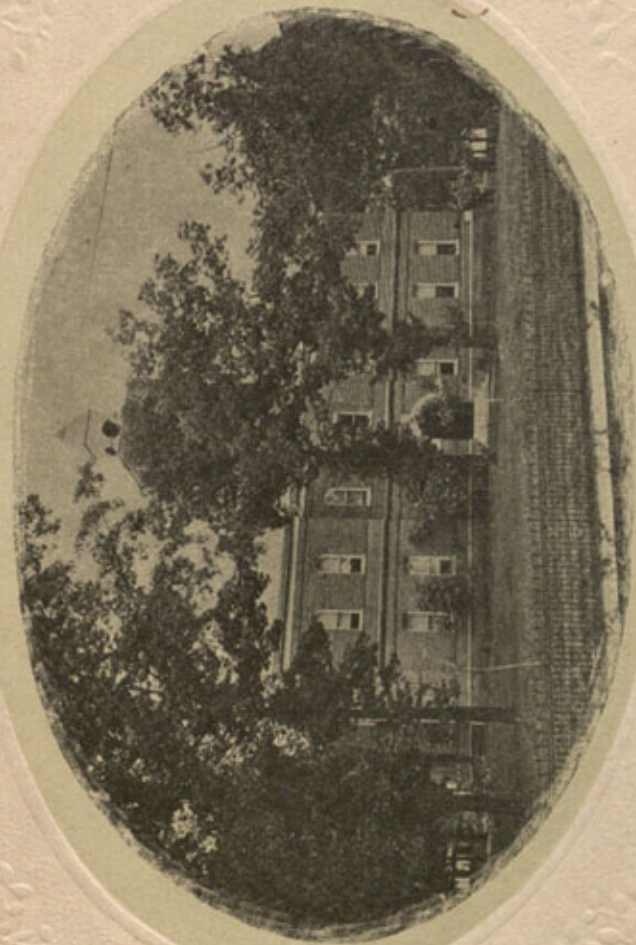
HENDERSON, TENN.



Jack Gray

Mollie Seaggin





G. R. C. COLLEGE

INTRODUCTION

THE G. R. C. College has never been in a more prosperous condition than now. The future has never been brighter.

The superior courses of study, the first-class accommodations, and the minimum of expense have placed the College in front ranks and made it the most popular School in the land.

Prof. Ernest C. McDougale has been chosen as one of the Presidents of the Institution. He will also bring many of his able teachers for the coming session. This consolidation gives the G. R. C. College one of the strongest Faculties in the land. Larger things have been planned, and great feasts of good things await the coming students.

The Institution is named in memory of Sister Georgie Robertson, the sainted daughter of Brother and Sister J. F. Robertson, who were liberal contributors to the new building.

Most emphatically, the G. R. C. College is the largest and best-equipped Independent Normal south of the Ohio River.

Reader, kindly hand this announcement around.

Address all communications to

FREED & M'DOUGLE, Presidents,
Henderson, Tenn.

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CALENDAR

First Term opens on Tuesday, September 9, 1902, and continues eight weeks, closing on Friday, October 31, 1902.

Second Term opens on Tuesday, November 4, 1902, and continues eight weeks, closing on Wednesday, December 24, 1902.

A holiday vacation of five days, December 25-29.

Third Term opens on Tuesday, December 30, 1902, and continues eight weeks, closing on Friday, February 20, 1903.

Fourth Term opens on Tuesday, February 24, 1903, and continues eight weeks, closing on Friday, April 17, 1903.

Fifth Term opens on Tuesday, April 21, 1903, and continues eight weeks, closing on Thursday, June 11, 1903.

The Annual Commencement, to which hundreds of anxious and interested patrons and friends come, will occur on Tuesday, Wednesday, and Thursday, June 9, 10, and 11, 1903. During these days the graduating orations are delivered, the diplomas and degrees are conferred, and addresses to the graduating classes by prominent speakers are made.

(iv)

FACULTY

ARVY G. FREED, M.A., President,
English Grammar, Bookkeeping, Arithmetic, Penmanship,
Rhetoric.

ERNEST C. M'DOUGLE, M.A., C.E., President,
Greek, Latin, Pedagogy, Botany, Physiology, Surveying.

C. B. IJAMS, M.A.,
Higher Mathematics, Latin, Science, Algebra, Literature.

N. B. HARDEMAN, M.A.,
History, Geography, Arithmetic, Logic, Criticism, Ethics.

W. G. DEEN, B.S.,
Teachers' Physiology, Anatomy, and Hygiene.

LOURA GALBRAITH,
Preparatory Branches.

ETHA BAYNHAM, B.S.,
Kindergarten, and Primary Branches.

EDNA CARROLL,
Piano, Organ, and Voice Culture.

L. C. AUSTIN,
Vocal, Orchestral, and Band Music.

BESSIE BROWN,
Shorthand and Typewriting.

ALBERTA KINSEY,
Drawing and Fine Art.

SUSIE PERRY,
Elocution, Reading, Calisthenics.

L. L. BRIGANCE,
Librarian.

(v)

HEADS OF DEPARTMENTS

ARVY G. FREED, M.A.,
Dean of Business and Bible Departments.

ERNEST C. M'DOUGLE, M.A., C.E.,
Dean of Classic Department.

C. B. IJAMS, M.A.,
Dean of Scientific Department.

N. B. HARDEMAN, M.A.,
Dean of Teachers' Department.

(vi)

BOARD OF TRUSTEES

J. F. ROBERTSON, *President.*

J. W. OZIER, *Secretary.*

R. E. M'KINNEY, *Treasurer.*

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G. R. C. COLLEGE,
Henderson, Chester County, Tennessee,
(102 feet front, 100 feet deep.)

The New College Building

is a model in every respect, and was erected with an eye single to perfect ventilation, excellent light, and the most complete sanitary conditions. It is an elegant two-story brick building, with basement. The architecture is modern and the workmanship is superior; the recitation rooms are large and airy; the capacious halls give the students a cool breeze on the most sultry days. It is acknowledged one of the most commodious and best buildings in the South.

G. R. C. College,
Henderson, Tenn.

Henderson

the capital of Chester County, Tenn., has about 2,000 inhabitants, and is an ideal school town. It is located on the beautiful, rolling Highlands of West Tennessee, and is noted for its healthful climate and varied scenery.

How to Reach It Henderson is reached by the Mobile and Ohio Railroad, running from Mobile to St. Louis and intersecting the principal lines of the continent.

Students from the North will change for points on the Mobile and Ohio Railroad (now the Southern Railway) at Cairo, Union City, Rives, Humboldt, and Jackson; from the South, via Meridian, Artesia, Lauderdale, West Point, Tupelo, and Corinth. See map on page 68.

Henderson is of easy access from all points of the land. There are four mail trains daily that make connections with all the leading roads of the land.

Its Surroundings The surrounding country is beautifully diversified by mountains, hills, and valleys. Henderson is a town whose inhabitants are citizens of business and energy—who are in sympathy with the students and School. The town is situated in a beautiful forest of young oak trees. Its gentle slopes, its neat cottage homes, its grassy lawns, give the town an appearance of contentment and cheerfulness that is well calculated to produce the same feeling in the minds of the young. The very atmosphere the student breathes inspires him to a higher and nobler life. These facts, together with the intelligence and Christian character of its citizens, make it a choice location.

The buildings are new, modern, large, and commodious, situated on an elevation overlooking the city and surrounding country.

Healthfulness The health of the students and citizens of Henderson has no equal. Pure air, delightful waters—freestone and excellent mineral water of rare medicinal properties—free to all. The *Sulphur Springs*, a short walk from the College, afford evening retreat and recreation from the lessons of the day. No water has better testimonials from eminent physicians than this, and no town can show a better record for health.

G. R. C. College,
Henderson, Tenn.

Its People There is no town that can boast of a more intelligent or hospitable population. There are no manufacturing enterprises, which sometimes bring an undesirable class. The citizens always manifest a deep and kindly interest in the students, who are cordially welcomed into the leading families and best society.

Religious Influences Let it be remembered that Henderson is a town of churches and schools. No SALOONS—free from immoral influences. A well-known minister recently said: "I lived in Henderson seven years, and never saw a drunken man or heard an oath while there."

Parents Need Have No Fear about sending their sons and daughters here. In addition to receiving the advice and special attention of their teachers and of the cultured ladies in the boarding homes, the ministers and all the good people of Henderson take great interest in the success of the School and give much attention to the comfort and welfare of the students.

Break Away from your old surroundings and come to Henderson. The work here will be a revelation to you. You will be encouraged and inspired, and no doubt learn that you are capable of infinitely more than you ever dreamed of. Come and mingle with the hundreds of young men and young women from all parts of our land who are themselves seeking an education. This is a grand School for you and a great opportunity.

What to do on Arriving at Henderson Come at once to the Presidents' office, in the College Building. Enter without knocking. Here you will find the Presidents or some officer of the College, who will kindly receive you and show you every attention. In a short time complete arrangements will be made for rooming, boarding, classes, books, etc., and you will be thoroughly and pleasantly settled.

The Heating and Ventilation

are important features of the building. It is heated by three of the latest and most improved *Scates Warm-air Furnaces*

G. R. C. College,
Henderson, Tenn.

in the basement. The warm air is admitted to the rooms by registers in the floors. The students know no such thing as cold, damp feet. All the rooms and halls are kept at an even temperature.

There is a constant supply of fresh air to each room, both winter and summer. This is accomplished by shafts, vents, and flues at the floors. The whole structure is arranged to secure the most perfect health and comfort of the students. The entire building is lighted by electricity.

Seating

The Preparatory Department is seated with the latest improved desks and recitation seats; the Commercial Department and Library, with elegant antique oak tables and easy-chairs; the Chapel Hall and recitation rooms are complete with new, comfortable chairs. In brief, *it is the best-furnished College in the Southland.*

Apparatus

The student has free access to all kinds of new apparatus: Costly Surveyor's Compass, Chain, and Plotting Instruments; Densmore Typewriters, fine Electrical Machines, magnificent Air Pumps; large Chemical and Physical Laboratories, with all kinds of Chemical and Physical Apparatus; Charts, Globes, Maps, Skeletons; 2,000 square feet of best slate-finish Blackboards. While many hundred dollars have been expended recently for Apparatus, yet constant additions are made.

We have the best-equipped College in the land.

Library

The Library is open to the students *free of charge*. The Librarian's duty is to give necessary aid to students in securing proper information. He or his assistant is always present for this purpose. The room is sixty feet long and fifty feet wide, well lighted and seated.

Let it be noted that this Library is at the service of all the students of the College, at all hours of the day, and all days in the week, except Sunday.

The Library contains many carefully-selected volumes, includ-

G. R. C. College,
Henderson, Tenn.

ing all the leading encyclopedias, dictionaries, scientific, educational, literary, religious, and miscellaneous works. New books are constantly added to the Library as the demand for them arises. We have no useless volumes to show the visitor. Our books are used, and the kind to be used.

The Library is a favorite resort of the pupils for reference and study.

The Campus

Is one of beauty, thickly set with a natural growth of shade trees; boarding houses a short distance, and the business part of town within easy reach.

Our Growth

The secret of the success of this Institution is the earnest, practical work performed in the class room. Those who attend the School get value received for their money, and go forth living recommendations of the efficiency of our methods.

The Institution now has representatives from almost every State in the Union. These young people are refined and cultured, and come from the best families.

The success of the Institution is still further attested by the students returning term after term, and in almost every instance bringing some of their friends with them.

No institution is more faithful to those confided to its care.

Ladies' Homes

Parents need have no fears about sending their daughters here, as they are under the care of experienced and cultured ladies, who give them special attention. *Remember that the ladies are not put in boarding halls or dormitories, but they have elegant homes kept by our best families.*

Accommodation for Ladies

Rooms are neatly carpeted and furnished with Dressers, Washstands, Beds and Bedding, Chairs and Tables, Water Pitchers and Bowls, Electric Lights and 'Phones, and every convenience to make a Home for Ladies one of comfort.

Students are required to furnish nothing; we furnish everything.



A. G. FREED, President.
(English Grammar, Bookkeeping, Arithmetic, Penmanship, Rhetoric.)

G. R. C. College,
Henderson, Tenn.

No other school in the land gives the accommodations we do for the money; in fact, many other schools with inferior accommodations charge three or four times as much as our actual expenses.

Special Proposition to Ladies

One hundred thirty dollars will furnish you a Home complete—Board, Rooms, Heat, Lights—and Tuition for one year in the G. R. C. College; one-half in advance, balance at the end of five months.

Every influence of refined and cultured homes is thrown around our students.

Special to Gentlemen

One hundred twenty-one dollars will pay your Board, Rooms, Fuel, Lights—Home complete in our best places—and Tuition for one year of ten months; one-half paid at opening, balance at the end of five months.

Parents of pupils will readily see the advantage afforded by surrounding all the pupils with this homelike influence.

Young men are received as members of the family. Their accommodations are all that could be desired. Nearly every home in Henderson is a home for one or more students.

Time Given

It must be remembered that a school year here means five terms of eight weeks each, with daily recitations in each subject of one hour each; no vacations, no holidays. There are no "blue Mondays," as we have school on Saturdays. This gives Mondays for literary and debating societies and preparation of lessons for the following day. We work every day in the week.

Amount of Work Accomplished

We unhesitatingly say that we accomplish in one year what it takes most schools two years to do. This great difference is made by our methods and the manner in which the time is occupied.

G. R. C. College,
Henderson, Tenn.

1. They are unable to meet the enormous expenses common to so many of our schools.
2. Should they be able, they are unwilling to expend their money for that which is not practical.
3. The time required to secure even an ordinary education is too long in most of our institutions of learning.
4. Students are compelled to study many branches that are not practical, and often distasteful to them, thus retarding their progress.

With a design of meeting all these difficulties the G. R. C. College was established. That it is fulfilling its mission is manifest from the fact that it is now the *largest and best-equipped Normal South of the Ohio River*.

It merits the position it occupies in the educational world by giving the superior instructions and the best accommodations at the least cost.

It is the most popular School in the land.

Spring and Summer Terms

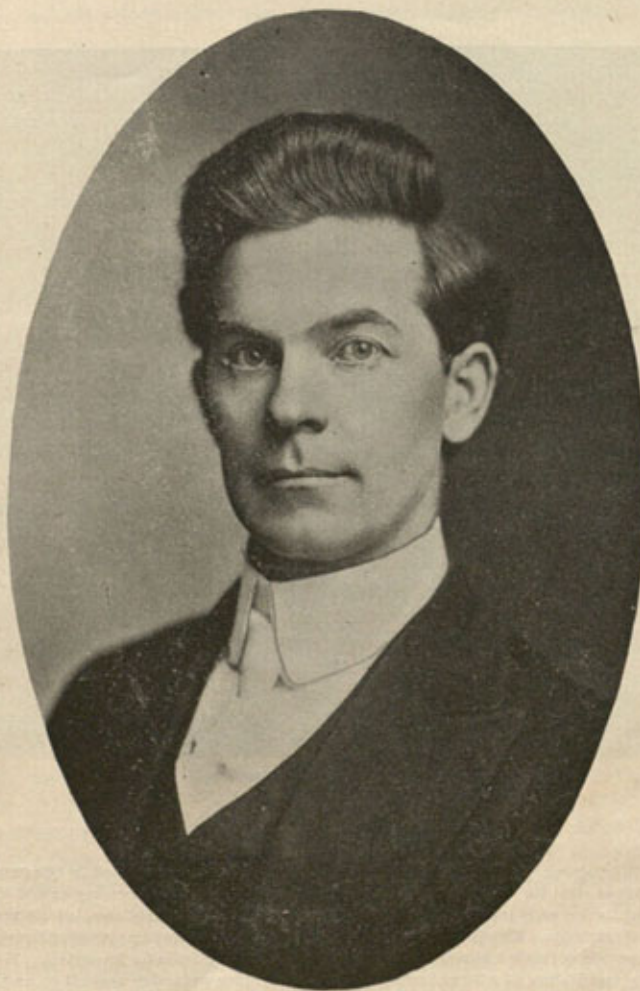
are especially arranged for students in the regular courses, and for teachers preparing for their work in surrounding States. A real *Teachers' Institute* for eight weeks in the *Training Class* is a special feature of the Fifth Term.

For convenience of class arrangement the session is divided into five terms of eight weeks each. Many of the short courses for advanced students and review classes are eight weeks; others, sixteen.

There is no halt made in the work at close of terms. As one closes, the lessons are assigned and prepared for opening of next term on following Tuesday. Do not wait for a term to open or close. *You can enter at any time.*

To the Prospective Student

When you have read all there is in this Catalogue, ask yourself if any statement in it seems unreal or fanciful. The tendency of the age is to exaggerate and magnify in advertising, but our endeavor is to avoid that, and the testimony of those who come here is that things are found even better than represented.



E. C. McDOUGLE, President.
(Greek, Latin, Pedagogy, Botany, Physiology, Surveying.)



RESIDENCE OF A. G. FREED, President.
(Cost \$6,000.)

A home for thirty young ladies. Located near the College. Every modern convenience.

G. R. C. College,
Henderson, Tenn.

How Accomplished

1. The old rubbish is laid aside, and the great underlying principles are studied rather than committing dry facts.
2. Our curriculum is judiciously arranged.
3. The student has specific directions as to how to prepare each lesson.
4. By studying the *subject*, not a book; by following the natural order and teaching by *outlines*.
5. By encouraging the student to study by a written daily programme; hence the student is taught:
 - (a) The value of time.
 - (b) Not only to use his time, but to use *all* his time well.
 - (c) The best arrangement of all his time.
 - (d) An impartial distribution of his time on different branches.

The Faculty

The strong Faculty of fifteen regular teachers has no superior.

Each branch is in charge of a teacher especially trained for his work. It is evident that the teacher who devotes his entire time to two or three branches can do more for students than the one who attempts to teach everything.

Our teachers are thorough graduates of the leading Normal Colleges of the world. They are exponents of true Normalism.

Departments Sustained

Primary, Preparatory, Teachers', Scientific, Classic, Psychology and Pedagogy, Engineering, Elocution and Oratory, Medical, Musical, Art, Commercial, Telegraphy, Shorthand, Typewriting, Select, Postgraduate, and Review.

Advantages

The Institution offers, for one tuition, a greater list of subjects from which the student may select his studies than any other school in the land.

There are many thousands of people, with strong minds, passing through life without any education, from the following reasons:



CHAPEL HALL.
(102 feet long, 45 feet wide; seating capacity, 1,000.)

The above is a photograph of teachers and students assembled in the capacious Chapel Hall for "Gen. Ex.," as it is usually called, on one morning at 8:30 o'clock. This is the only meeting of the day that asks for the attendance of all teachers and students. The half hour spent at this time is of great importance to each student, since much knowledge is gained and great enthusiasm imparted. It is like the assembling of a large family. The best feeling pervades, and all go away with high aspirations.

G. R. C. College,
Henderson, Tenn.

Our statements are brief and simple, yet we mean every word we say. All we ask is a fair trial, and we solicit your correspondence.

The Character of Our Work

Evidence that the Institution is thorough and complete is seen wherever the graduates of the School are at work. In many places diplomas from the School are accepted and certificates are issued without further examination. Our students are instructed not to beg any favors, but rather court examinations, as they invariably result in special privileges being accorded.

From the beginning the students were satisfied as to *these* points, and were confident of faithful and conscientious fulfillment. One was that they would always be in charge of *thoroughly competent instructors*; another, that everything would be *precisely as advertised*.

Upon the character of its work the College has depended for its prosperity. Our students to-day are filling positions as City Superintendents, County Superintendents, Presidents of Colleges, Lawyers, Doctors, Farmers, and Merchants, *side by side* with those from universities, proving their work not only as *thorough*, but *more practical*.

Had what has been accomplished here been the result of endowment or State funds, the fame would have gone far and wide.

TRUE NORMALISM IS GROWING MORE POPULAR EVERY DAY.

Private Instruction

Many come here who have not had the *opportunity of attending school while young*. They realize the need of an education; and, knowing that they must commence at the very beginning of Arithmetic, Grammar, etc., yet having an aversion to entering the primary classes, they can come here and have this private help, and enter classes composed of students of their own age and advancement. The advantages afforded can never be overestimated. The teachers are not only ready, but glad of the opportunity to render such assistance. The Faculty has a room prepared especially for this work. Some teacher can be found in this room at all hours of the day, ready to give private help to all who need it.



RESIDENCE OF PROF. N. B. HARDEMAN.
Near the College. One of the "Ladies' Homes."

G. R. C. College,
Henderson, Tenn.

Organization of New Classes

With the exception of some advanced classes, new classes are formed in each branch every term of eight weeks; hence no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward or forward he may be.

Choice of Studies

While *young pupils need and must have careful advice and direction*, we are convinced that after the elementary studies are passed, and the student has made some decision as to his life's work, the choice of studies may, with safety, be left to himself. Long experience has shown this to be much more satisfactory. It is worse than useless to try to change the course of a student's life by compelling him to do work which he feels and we know will never be of use to him.

Care of Students

Our arrangements for the care and oversight of students must not be compared to those of other schools, because the management of no other school gives so much personal attention to its students.

We court the most thorough investigation.

Reunions

Reunions will be given at the opening and close of each term of eight weeks. The parents, citizens, and teachers always attend these gatherings of students and participate in their joys. The object of these reunions is to give the students an opportunity to cultivate mutual acquaintance and improve social usage and personal bearings. The programme of these social gatherings varies, consisting of Music, Declamations, Charades, Dramas, and Conversation.

Literary Societies

From ten to fifteen societies are sustained each term of the session. Instead of a large membership, the number of each soci-

G. R. C. College,
Henderson, Tenn.

ety is kept at about twenty. This enables each member to participate actively at each meeting. These societies are under the special charge of experienced instructors, who suggest questions for debates, point out books and papers in the Library which treat upon these questions, and give kindly supervision to the whole work and special instruction in parliamentary rules and the best usage in public debates. This training places our students in the



C. B. IJAMS, A.M.
(County Superintendent.)

lead in all public enterprises, makes them expert parliamentarians, and gives them power on the public forum. These societies are especially helpful to young ladies, who are so frequently called to take part in and preside over social gatherings. Any one admitted to the College classes is entitled to all the privileges of these societies.



LIBRARY ROOM.

The above is a scene in our commodious Library, 60 feet long by 50 feet wide. Here, there is a special Librarian, who keeps perfect order and assists the students in selecting volumes they need in the preparation of any subject.

G. R. C. College,
Henderson, Tenn.

No matter what you may hear, we say: Come and see for yourselves. If we do not do our part even better than we advertise, your traveling expenses to and from School will be paid by us.

Our students are our best recommendations and advertisement.


Features of the School

1. Work is the standard, not wealth.
2. A School where an education is made accessible to all.
3. A School that has learned that education is not merely the acquisition of knowledge, but the accumulation of power.
4. The teachers are thoroughly trained and prepared for their work.
5. The Institution has no endowment, therefore depends upon its own merits for its patronage and support.
6. The moral standing of each student is carefully guarded, yet no sectarian principles are inculcated.
7. The Institution is self-governing in its character.
8. The companionship of the best boys and girls in the land.
9. The most popular College for the youth.
10. The largest Normal south of the Ohio River.
11. No library or incidental fees.

Nonsectarian and Undenominational

Our students are from all denominations and those of no religious profession. All students are left perfectly free to attend Sunday school and church where they please. They are free to think, choose, and act religiously as they wish. Moral restraints are thrown around all, religious intolerance around none.

Our methods could not be *Normal* and *sectarian* at the same time.

 We give our many hundred students as evidence to these statements.

G. R. C. College,
Henderson, Tenn.

For Whom Our College is Designed

1. Age or advancement will debar no one from the privileges of this School.
2. Alike for the poor and the rich.
3. For all wishing to succeed in any calling.
4. For those looking forward to a business life.
5. For those desiring a higher grade certificate.
6. For all who were debarred from an education in early manhood and womanhood.
7. For those desiring to be special teachers in any line of work.
8. For all who desire to begin, continue, or review any course of study.



N. B. HARDEMAN, A.M.

College Bookstore

We have a complete Bookstore in the College. The students are supplied with all kinds of *text-books, tablets, pencils, pens, ink, paper*, and *everything found in a first-class bookstore*, at least twenty-five per cent cheaper than any other place. This is a great convenience to our students and an accommodation to our patrons. *We supply any book published.*

Coeducation

This is a mixed School. Both sexes are admitted, with equal rights and privileges in every respect. It makes school government easy and pleasant. Each sex serves as a check upon the other. Young men become purer and more manly; young ladies, more confident, more self-reliant, more appreciative of their true dignity and worth. That education is incomplete and dwarfed in the extreme which has been secured in a school separate and distinct from either sex. There can be nothing more ennobling and refining than the association of ladies and gentlemen under proper restrictions and in the care of responsible instructors.

In the schoolroom our students are taught to be sociable, kind, gentle, and courteous to all. *No association of ladies and gentlemen will be permitted out of the class room except in company with the Faculty.*

Boys and girls are born together, play together, grow up together, and must live together, then why not be trained together? Why make the period of education the only time from the cradle to the grave when isolation is necessary? Coeducation is natural, and always succeeds when fairly tested.

Government

Our students govern themselves. All are treated as ladies and gentlemen until they prove themselves otherwise. They are from the best families in the land. All rude and disorderly students are quietly sent home. The kind, yet firm, discipline of the School never fails to win the most wayward. The domineering, brute force is never resorted to.

We have the noblest set of students in the land.

We have made every provision that could be desired for the care, protection, and safety of the girls. The best of families, with whom they stay, are in full accord with the Institution.

To Parents and Guardians

The best gift a father can bestow upon his children is the gift of a good education. Money given to an uneducated or ill-

educated child is sure to be lost, and with it his character; but a good education is inalienable. No one can rob the possessor of his inheritance. It is a noble bequest.

The well educated do not gravitate to the almshouse or to the penitentiary. The best provision a father can make for himself or wife in old age is a good education given to his children. A child well equipped in mind, strong in will, rich in love, is the best annuity and the best life insurance that parents can have.

To Teachers

Do you see the need of a thorough preparation for your work? Do you realize that you have the best and latest methods to win you *success*? Do you wish to stand in the front ranks of your calling? Do you wish to meet the demands of the teacher of the hour? Do you wish a position to seek you? This College will meet your demands in every respect.

To the Student

Attend that institution that will prepare you for the practical duties of life, that will give you instruction which will never have to be "undone"—a school that will stand by you when you enter life.

Remember, when you leave the schoolroom, time and money being gone, that which you have received is your capital. That capital should be such a vast store of useful knowledge—of mental, moral, and physical culture—that every step amid the realities of life is crowned with success.

Caution

Owing to the rapid growth, popularity, and wonderful success of the School, a few jealous parties have taken opportunity to circulate various reports with reference to the Institution. To them we have made no reply. All derogatory statements have invariably come from some low, narrow, mean mind, too little for our attention; always from some one who has never been in our School and knows nothing of the Institution or its methods.

The Demands of the Age

Life is too short for the most useful part to be spent in following out the ironclad form of some antiquated curriculum in an old-time college. *We must have thorough, practical, progressive courses of study for our young men and young ladies, a curriculum that will thoroughly prepare them for the duties of life as quickly as possible.* The saving of two or three years for life's battles means a great deal.

We are often asked how it is that we can accomplish so much in so short a time. We lay the rubbish aside; we have the best methods in the world.

Two Methods Compared

G. R. C. NORMAL.

Our students work
12 hours a day,
6 days in the week,
40 weeks in the year,
Making
In one year.....2,880 hours
in three years...8,640 hours
Expenses:
One year \$125
Three years 375

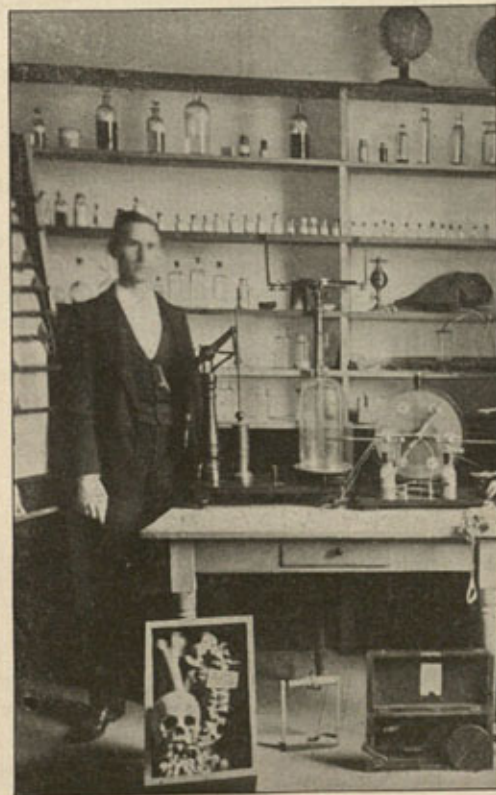
ANTIQUATED COLLEGE.

These work
8 hours a day,
5 days in the week,
36 weeks in the year,
Making
In one year.....1,440 hours
In five years.....7,200 hours
Expenses:
One year \$ 300
Five years 1,500
The rest of the time is occupied in "college beer gardens," fraternities, hazing, "bleeding the old man," "beating the professor," college yells, and football.

Gain in G. R. C. College in money.....\$1,200
Gain in G. R. C. College in time....More than two years

Is the above the only difference? By no means. The G. R. C. student has three years' training in thinking for himself and two years' experience in the school of actual life; the college student has five years' experience in his professor thinking for him. The G. R. C. student has learned his power, and knows how to use it; the college student does not know that he has any power. The G. R. C. student is educated; the college student is "crammed." The G. R. C. student has been taught to express his own thoughts; the college student has been taught to express the words of the

book. The G. R. C. student is prepared to enter the world of active, busy people; the college student is turned upon the world without energy or disposition to work.



A SECTION IN OUR EXTENSIVE LABORATORY.

We have no disposition to antagonize any one; yet the College is both progressive and aggressive, earnest in pressing its great claim to new principles and truths, and in the front in modern equipments and apparatus.

Collegiate Departments

The G. R. C. College sustains twenty different departments. Its regular four-years' course, however, is found in the Common School, or Freshman year; the Preparatory, or Sophomore year; the Scientific, or Junior year; and the Classical, or Senior year. Each of these departments is in a measure complete in itself, while each of the first three years prepares thoroughly for the succeeding year. In each year's course of study the laws of mental growth are carefully considered, and suitable lines of study are laid out.

Common School, or Freshman Year

This department is under our best teachers. We recognize the value of rightly beginning one's education, and have, therefore, arranged our classes so the most thorough work may be done

School of Common Branches

	FULL STUDIES.	DRILLS.
FIRST TERM.	Arithmetic. Reading. Grammar. Geography.	Spelling. Penmanship. Debating.
SECOND TERM.	Arithmetic. Reading. Grammar. Geography.	Spelling. Penmanship. Debating.
THIRD TERM.	Arithmetic. Reading. Grammar. United States History.	Spelling. Penmanship. Debating.
FOURTH TERM.	Arithmetic. Grammar. United States History. Compositions.	Spelling. Penmanship. Debating.
FIFTH TERM.	Arithmetic. Grammar. State History. Compositions.	Penmanship. Letter Writing.

by those who are just laying the foundation for their collegiate education. Those who take our Common-school Course have at the same time something practical for the affairs of life and a basis for higher training. Should they go out into life at the close of this course, they have a valuable discipline for many of the obligations resting upon them; should they go forward into the higher courses, they have a solid basis upon which to build.

This course not only affords an excellent list of studies for the purposes we have suggested, but it also furnishes a splendid course for *review work* to many teachers. While our course covers one year of forty weeks, pupils are admitted to it at any point where they are able to enter and carry the studies. We hold no examinations, either for entrance or the completion of the course. Class records are strictly kept from day to day by each teacher.

See course of study in School of Common Branches on page 34. For cost of the course, see "Tuition Fees" on page 55. For more detailed notice of branches taught, see alphabetical list of studies on page 58.

Preparatory School

	FULL STUDIES.	DRILLS.
FIRST TERM.	Higher Arithmetic. Grammar. Descriptive Geography. Algebra.	Spelling. Debating. Penmanship.
SECOND TERM.	Higher Arithmetic. Grammar. Algebra.	Spelling. Debating. Penmanship.
THIRD TERM.	Higher Algebra. Advanced Grammar. United States History and Civics.	Elocution. Penmanship. Debating.
FOURTH TERM.	Higher Algebra. Rhetoric. Plane Geometry. Physiology.	Elocution. Penmanship. Debating.
FIFTH TERM.	Higher Algebra. Rhetoric. Plane Trigonometry.	Letter Writing. Penmanship. Debating.

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Text-books

Bring all the books that you may have; you will need them for reference. Wait until you come to purchase others. Arrangements will be made to supply you with such books as you may wish at the least cost possible. You can exchange old books for new ones at small cost. All kinds of good text-books are used.

Truth is sifted from error.

Positions Secured

We have students from almost every State in the Union. Through these we learn of positions, and are enabled to render valuable assistance to all of our students who are qualified. *We never fail in securing our graduates good-paying positions.* In fact, we have never been able to fill all the calls for our students.

We challenge any school in the land to show a more successful set of students than ours.

We will stand by our students in preference to any one else.

We are often asked to guarantee positions. No honest school does this. Yet we do guarantee success in life, when the great principles of the School are practiced.

Grades

A printed grade list showing the Class standing, Examinations, and Department of each student at the close of every eight-weeks' term will be sent to parents or guardians. In no case will we ever deceive or flatter. Our grades mean something. The students are aware of the great weight of worthy grades from this Institution, hence their earnest work to merit them. At the close of the session a duplicate of all the grades made during the year will be handed the student.

Diplomas

The Institution is regularly chartered, and confers the usual degrees upon its graduates. *The time required for the completion of any one of the courses of study depends entirely upon the previous preparation made by the student.*

Our diplomas mean something. We are determined to hold high the standard of education. Our diplomas and grades are

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accepted by many County Superintendents around us and by several surrounding States. We cannot betray that confidence in us.

We pass no student falling below seventy-five per cent on written examinations. His deportment must be *perfect* and his class standing *excellent*.

Primary Department

This is in direct charge of one of the most successful primary teachers in the South. The room is neat, attractive, and



MISS ETHA BAYNHAM.

elegantly furnished. The instructions are emphatically the best—Kindergarten work, and Grube's Method in Arithmetic. The work here is in harmony with the spirit of the Institution. It is a great mistake to think that any one can teach the little folks. Here we need our best talent and most thorough preparation. The room is strictly graded. *The teacher is a thorough graduate.*

The teacher in this department is Miss Etha Baynham, a Scientific graduate of this Institution. No school in the entire land has a better Primary Department.

Preparatory, or Sophomore Year

Many of our students are well qualified for admittance to this course when they first enroll. The College offers here a very thorough and comprehensive foundation for the Scientific, in which the student may become a candidate for the degree of Bachelor of Science.



MISS LOURA GALBRAITH.

We advise nearly every one who enters the College to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. Many parents think it unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This is one of the popular errors of the age. The early education of the child is the most important, hence should

receive the best and most careful teaching. The child should receive correct training in the common branches, as these are the foundation for that which is to follow.

Beginning classes are organized in all of the subjects in this department at the opening of every term, and not at the opening only, but at different periods during a term, so that students may enter at any time and begin wherever they may desire.

This department, as well as all others, is in charge of *experienced teachers*, and just as careful attention is given to this department as is given to the highest of the College.

This department is designed to receive students of any age and at any stage of advancement. Parents need entertain no fears that their children will not be accommodated.

Scientific Department

	FULL STUDIES.	DRILLS.
FIRST TERM.	Solid Geometry. Beginning Latin. Botany. Roman History.	Lowell. Debating. Essays in American History. Public Oration.
SECOND TERM.	Solid Trigonometry. Cæsar. Physics.	Longfellow. Debating. Essays in American Literature. Public Oration.
THIRD TERM.	Analytical Geometry. Cæsar. Chemistry.	Shakespeare. Debating. Essays in English History. Public Oration.
FOURTH TERM.	Differential Calculus. Vergil. Advanced Physiology.	Milton. Debating. Essays in English Literature. Public Oration.
FIFTH TERM.	Astronomy. Vergil. Geology and Zoölogy.	Vocal Music. Graduating Oration.

Scientific, or Junior Year

Students must complete our Preparatory Course, or its equivalent, before being admitted to the Scientific work. In a few cases they are able to make up work in Algebra or Plane Trigonometry after entering upon the course, but it is always better to have the preparation complete before entrance.



SCIENTIFIC CLASS IN PHILOSOPHY, ROOM "F."

The Scientific Course is one of the strongest and most satisfactory offered by the College. Students who complete it have a systematic and harmonious culture. They have the refining and broadening influences of Literature, the acuteness and versatility inculcated through Natural Science, and the strength and earnestness necessarily developed by so thorough a study in the Higher Mathematics. Their Debating and Public Final work de-

velop a grace of speaking which never fails to be of service in raising them to prominence wherever they go. We challenge any one to show us a more efficient scientific course in any institution of learning.

Classic Department

	FULL STUDIES.	DRILLS.
FIRST TERM. (Eight weeks.)	Beginning Greek. Cicero's Orations. Literary Criticism.	Debating. Roman History. Public Oration.
SECOND TERM. (Eight weeks.)	Psychology. Cicero's Orations. Xenophon's Anabasis.	Debating. Greek History. Public Oration.
THIRD TERM. (Eight weeks.)	Logic. Horace. Homer's Iliad.	Debating. French History. Public Oration.
FOURTH TERM. (Eight weeks.)	Political Economy and Government. Livy. Thucydides.	Debating. Living Issues. Public Oration.
FIFTH TERM. (Eight weeks.)	Ethics. Tacitus. Greek Testament.	Vocal Music. Graduating Oration.

Classical, or Senior Year

The Classical Course at present is the highest undergraduate work done in the College. It especially trains to the power of original research and expression. It emphasizes the value of inventive reproduction of the matter learned in the preceding courses in connection with new subject-matter in the course. The recitations throughout the entire course are so conducted as to give the greatest practice in original presentation of thought and opinion. The utmost freedom of speech consistent with reason is tolerated. By this means the highest possible literary culture is afforded, while at the same time the virtue of independence and self-reliance is inculcated.

It is not claimed for our course that the student knows everything at its completion. It is claimed, however, that the student is prepared for following almost any line of study with success. He has been trained here in investigation, correlation, unification, logical systemization, and scholarly, fluent, forcible expression; and this power will manifest itself in whatever channel one may choose his life work. An adequate mastery of one's powers and the concentration of one's vital energies upon any object of thought have been clearly shown to be most easily achieved by the Normal system of training. When one has completed our Classical Course, he has a broad and liberal culture, coupled with such a power of intensive application that he goes from us determined to make something of himself in the great, busy, complex world. He is fitted to live and to act effectively.

Teachers' Department

	FULL STUDIES.	DRILLS.
FIRST TERM.	Arithmetic. Grammar. Algebra. Geography.	Spelling. Lowell. Debating. Public Oration.
SECOND TERM.	Higher Arithmetic. Grammar. Physics. Algebra.	Longfellow. Debating. Public Oration.
THIRD TERM.	Higher Arithmetic. Grammar. Civics, and United States History.	Shakespeare. Debating. Penmanship. Public Oration.
FOURTH TERM.	Rhetoric. Physiology. Teacher's Psychology.	Penmanship. Milton. Debating. Public Oration.
FIFTH TERM.	Rhetoric. Elements of Agriculture. Pedagogy, or Teachers' Training Class.	Vocal Music. Graduating Oration.

Teachers' Course

The College now offers one of the strongest and most fascinating Teachers' Courses to be found. We take pleasure in inviting prospective students in this course to compare our course with those offered elsewhere. The demand for *trained* teachers is greater each year. Many counties are now unable to keep all



SECTION OF TEACHERS' PENMANSHIP CLASS.

their schools open because teachers are not obtainable. Great numbers of teachers use the teachers' calling as a stepping-stone to professional life, and each year they desert the ranks, making room for those who are prepared to step into their places.

A glance at our Teachers' Course of study will show any one the strength of our graduates from this department. Students

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take Literature through the entire year with the Scientifics, and Arithmetic and Algebra with the Preparatory students; while they have special classes in Pedagogy, History of Education, and Teachers' Psychology. These constitute our great Teachers' Training Class, which has done so much for teachers in the past.

Nothing Succeeds Like Success

Our students who have taken the Teachers' Course are in constant demand. They occupy leading positions in almost every State. Diplomas are awarded all who successfully complete this course of study.

Special courses are organized for the teachers of Tennessee, Mississippi, Kentucky, Texas, Arkansas, and surrounding States. Those desiring to teach in any State can take any branch in which they must be examined. The student is permitted to take a *select course*.

Being a graduate in the Teachers' Course admits you to membership in our "Teachers' Agency," which now has more than six hundred members. It is the means by which many hundreds of our teachers obtain lucrative positions.

The Teachers' Training Department is in direct charge of the Presidents. Most emphatically, our Teachers' Course has no superior.

Business Course

	FULL STUDIES.	DRILLS.
FIRST TERM.	Bookkeeping. Arithmetic. Grammar. Geography.	Penmanship. Debating. Spelling.
SECOND TERM.	Grammar. Higher Arithmetic. Commercial Law. Advanced Bookkeeping.	Penmanship. Debating. Spelling. Business Forms.
THIRD TERM.	Higher Arithmetic. Rhetoric. Actual Business.	Penmanship. Debating. Letter Writing. Graduating Oration.

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Special

Advantages

We offer young men and young women an exceptionally strong Business Course. Both the Presidents have had long and extensive training and experience in business-college work; both are expert bookkeepers and elegant penmen. They are both intimately associated in the class work in the Business Course offered by the College.



COMMERCIAL ROOM.
(54x36 feet.)

Tuition

Some schools charge two or three times the tuition charged by the G. R. C. College. We offer a business scholarship for \$24, payable in three installments of \$8 at the beginning of each of the three sessions. If paid entirely in advance, our business scholarship costs only \$22.50.

Diploma and Degree

A diploma and the degree of Bachelor of Accounts are granted to all students who satisfactorily complete the Business Course and pay all dues, includ-

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ing \$3 for the diploma. Taken in combination with the Teachers' Course, the course leads to the degree of Master of Accounts.

Thoroughness Our Commercial Department is large and commodious, with every external advantage for the best work. Our course of study is calculated to equip any one able to take it with power to meet the issues of a business career with eminent success.

We challenge you to find a better course anywhere for twice the cost.



MISS BESSIE BROWN.

Stenographic Course

Twenty-four Weeks

	FULL STUDIES.	DRILLS.
FIRST TERM.	Shorthand. Grammar. Geography.	Penmanship. Letter Writing. Spelling. Typewriting.
SECOND TERM.	Shorthand. Grammar. Arithmetic.	Penmanship. Typewriting. Spelling.
THIRD TERM.	Shorthand. Rhetoric. Arithmetic.	Penmanship. Typewriting. Graduating Oration.

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Pupils who are able to carry the work in *bookkeeping* during *two terms*, in addition to the above *Business Course* course, will be granted a stenographic business diploma at graduation. No extra charge will be made for the additional study.

Surveyors' Course

Sixteen Weeks

	FULL STUDIES.	DRILLS.
FIRST TERM.	Plane Geometry. Higher Algebra. Rhetoric or Grammar. Higher Arithmetic.	Penmanship. Leveling. Debating.
SECOND TERM.	Plane Trigonometry. Higher Algebra. Higher Arithmetic. Rhetoric	Penmanship. Lettering. Field Work. Debating.

Our Surveyors' Course offers a practical training to young men who desire outdoor employment. Many are prevented from entering the teachers' profession on account of their health. We give a thorough drill in field work, with modern instruments. The course may be completed in sixteen weeks if the student has a basic knowledge of Algebra and has studied Higher Arithmetic.

We use Schuyler's Surveying as a class text.

Penmanship Course

(Sixteen Weeks)

FIRST TERM.	SECOND TERM.
Rapid Drill Work. Advanced Letter Flourishing. Steel Pen Lettering. Pen Flourishes of Deer, Lion, Elephant, etc.	Rapid Drill Class. Bird Flourishing. Card Writing. Blackboard Writing. Automatic Pen Lettering.

We are pleased to announce that we have made complete arrangements for a full Penmanship Course. There is at present a demand for good penmen who can teach the system of rapid

muscular movement writing. This course has been planned to meet this demand. The pupils are drilled from their first lesson in rapid muscular movement, and their training fits them for teaching the art to others.

The Course Pupils who have already been trained in muscular movement may take up the work of this course where they have left off at other schools or previously in this school. The latter part of the first session will be devoted to advanced letter flourishing and steel pen lettering. Steel pen lettering can be taken up in very short time, and is one of the most useful arts to the all-round business man.

The second session will be spent in the more difficult work of card writing, bird flourishing, and automatic pen lettering. The training given during the first session aids very materially in making a success at this work in a few weeks. Card writing requires a very definite control of movement, a skillful touch of pen to paper, and a mathematical accuracy in the spacing of letters and the arrangement of words on the card. These are quickly obtained under our system of natural training. Bird flourishing is one of the most delicate arts in the entire course, and is, properly, placed near the end of the course, when the muscles have been brought more completely under strict control. Automatic pen lettering is both a beautiful and a useful accomplishment.

The Cost The tuition in this department for the entire course is only \$20, a small sum in comparison with the heavy charges usually made for such an extensive training.

Diploma and Degree Pupils who complete this course will be granted diplomas and the degree of Bachelor of Penmanship upon the payment of the cost of the diploma, which is \$3.

Time to Enter Work can be taken up by pupils at any time during the year, but they will find it largely to their advantage to enter at the opening of the session, and receive the preliminary drills before the beginning of the regular class work.

Music

This Institution offers most excellent advantages to those wishing to take a course in Music. The teachers are thorough, having studied under some of the best talent in the country. They have had large experience and use the latest and most approved methods of the leading conservatories. There is no school outside of the large cities that offers such advantages as ours to those wanting a thorough musical education.



L. C. AUSTIN.
(Director of Music.)

Violin FIRST YEAR—Tour's Primer; Thorbahn's Progressive Studies, Books I. and II.; Weiss' Harvest of Flowers. SECOND YEAR—Dont's Op. 38; Thorbahn's Progressive Studies, Books III., IV., and V.; Etudes, Kreutzer.

Mandolin and Guitar Two courses will be given on these instruments—a Beginners' Course and an Advanced Course. Standard works—such as Carcassi's, Shaeffer's, and Christofaro's—will be used.

Cornet, Trombone, etc. These will be taught by a specialist. Arban's and Dana's National School will be the principal texts.

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Theory and Musical History Beginning Notation, Skinner's First Year in Theory, Shepard's Harmony, Tapper's Biographies, Matthew's History of Music, etc.

Piano PREPARATORY GRADE—Rudiments; Mason's Touch and Technic, Books I. and II.; Louis Köhler's Kinder Webunger; Matthew's Graded Studies; Major and Minor Scales and Arpeggios; Easy Pieces; Playing from Memory.



MISS EDNA CARROLL.

ADVANCED GRADE—Theory; Mason's Touch and Technic, Books III. and IV.; Matthew's Graded Studies; Heller's Studies, Op. 46; Kullak's seven Octave Studies; Czerny's Velocities, Op. 299; pieces by Standard and Classical Composers, including the works of Buck, Nevin, Mason, Chopin, Mozart, Bach, and Beethoven.

Voice Culture The old Italian method will be pursued. Special attention will be given to Breathing, Articulation, etc. Concone and Marchesi will be used as texts in connection with standard songs.

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Musical Organizations of the School

Band! All band instruments will be taught by an able teacher. The work in this department last year was very gratifying, but it will be on a larger scale this year. All who have an instrument should bring it.



G. R. C. COLLEGE BAND.

Orchestra The orchestra as well as the band will be under the supervision of the Musical Director. We had fourteen pieces in our last year's orchestra. We hope to add new instruments this year. Students of the various orchestral instruments will be required to take part in this work when proficient enough.

Guitar and Mandolin Club This will be one of the principal organizations. In connection with guitars and mandolins, banjos, mandola, bass guitar, mandolinello, etc., will be added, and standard works will be studied. This will be invaluable to students of stringed instruments.

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Normal
Chorus Class

This will be maintained for those studying instrumental music, also teachers and those wishing to learn sight singing. Out of this class will be selected voices suitable for our College Quartet (male and mixed), which will receive special training by the Director.

Recitals

The Music and Elocution Classes give public recitals at the end of every term; also the different musical organizations make music for all open sessions of the societies, finals, etc. This affords pupils excellent opportunities to appear publicly.



MISS ALBERTA KINSEY.

Rates of
Tuition

Single instrument per term of eight weeks
(twenty private lessons)..... \$7 00
Piano rent per term (one hour per day)..... 2 00
Other instruments may be rented at reasonable rates. Tuition in Theory and Vocal Classes free to students of instrumental music.

Department of Fine Arts

All our courses of study in Art are arranged to meet the different requirements of pupils as to purpose and time. Instructions may be had in Pencil, Crayon, and Charcoal Drawing; Oil and Water Color; China and Pastel Painting; and Burnt Wood.

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Teachers'
Course

This course is for those who are required to teach drawing in the public schools, and may be taken in connection with other courses in the College. It is especially valuable to teachers, as it enables them to express ideas quickly by blackboard work and to catch and hold the interest of pupils. To complete this course it requires one hour a day for the entire school year, and includes a thorough knowledge of Perspective, drawing from Objects and Casts in Outline, study of Light and Shade, sketching in Charcoal and Water Colors. Tuition per term, \$2.



MISS SUSIE PERRY.

Special Normal
Art Course

This course is intended to meet the requirements of those wishing to become proficient in general Art work in the shortest possible time, and includes Charcoal from Still Life, Head and Figure from Life, Principles of Design and Composition, History of Art, Psychology, Mechanical Drawing, General History, English or American Literature, and Plane Geometry. This course covers five terms, and requires the entire time of pupils. Tuition for one term (four lessons per week), \$8.

A diploma will be issued on the creditable completion of either of the courses.

School of Elocution and Oratory

Some have an idea that the study of Elocution belongs to the girls only; that all they have to do is to recite and entertain friends. The demands of the age call for young men preparing for the farm, the shop, the schoolroom, the bar, the ministry—all to have this culture.

We have one of the leading teachers of the land in charge of this department.

Special attention is given to *physical culture, the voice, and the study of expression.*

In the study of Elocution the first great object is to have all become good readers, then have them to express successfully what they have in mind.

Students often fail in preparing a lesson because they have been unable to get the thought from the printed page. Many fail in recitation because of their inability to express their thoughts.

The pupils have the opportunity once each eight weeks of appearing before the public in recitals. This advantage is of great value to the student. The degree of B.E. is conferred.

Our students have special advantages in Elocution, from the most elementary reading to the most advanced science of oratory. They are taught to do after learning, in the classes, in the Literary and Debating Societies, and in public orations.

Bible Department

TWO-YEARS' COURSE.		
FIRST TERM.	Latin. Roman History. Bible.	Lowell. Debating. Public Oration.
SECOND TERM.	Cæsar. Physics. Bible.	Longfellow. Debating. Public Oration.
THIRD TERM.	Cæsar. Civics and U. S. History. Bible.	Shakespeare. Debating. Public Oration.

FOURTH TERM.	Vergil. Physiology. Bible.	Milton. Debating. Public Oration.
FIFTH TERM.	Vergil. Biblical Geography and History. Bible.	Vocal Music.
SIXTH TERM.	Homiletics. Greek. Cicero's Orations. Literary Criticism.	Debating. Public Oration.
SEVENTH TERM.	Homiletics. Anabasis. Cicero's Orations. Psychology.	Debating. Public Oration.
EIGHTH TERM.	Hermeneutics. Logic. Horace. Homer's Iliad.	Debating. Public Oration.
NINTH TERM.	Hermeneutics. Livy. Thucydides. Political Economy.	Debating. Public Oration.
TENTH TERM.	Ethics. Tacitus. Hermeneutics. Greek Testament.	Vocal Music. Graduating Oration.

Our Bible Course combines the strength of the Scientific Course and the culture of the Classic Course with practical, thorough instruction in the Bible, the most important of all books. The object of the course is to teach God's word, rather than men's opinions of it; and to that end a thorough study of each of the sixty-six books of the Bible will be made. The demand for an educated ministry is so great that no young man who contemplates the sacred work of preaching can afford to enter upon his life work without taking a strong course.

A Month's Bible Institute is now contemplated for next January. A course will be planned later and Bible Institute furnished interested parties upon inquiry. For plans, admittance, rate of tuition, cost of board, etc., write us.

Degrees Conferred

The College is chartered by the State of Tennessee to grant the regular college degrees. All who creditably complete any of our full courses mentioned below have conferred upon them the degrees mentioned with the courses upon paying the graduation fees named:

COURSES.	DEGREES.	COST OF DIPLOMA.
Business.	Bachelor of Accounts.	\$3 00
Teachers'.	Licentiate Instructor.	3 00
Business and Teachers'.	Master of Accounts.	3 00
Penmanship.	Bachelor of Penmanship.	3 00
Teachers' and Penmanship.	Instructor in Penmanship.	3 00
Elocution.	Bachelor of Elocution.	5 00
Scientific.	Bachelor of Science.	5 00
Scientific (omitting Math.).	Bachelor of Literature.	5 00
Scientific and Teachers'.	Instructor in Science.	5 00
Scientific and Elocution.	Bachelor of Oratory.	5 00
Classic.	Bachelor of Arts.	5 00
Classic (omitting Metaphysics).	Bachelor of Classics.	5 00
Classic and Elocution.	Master of Oratory.	5 00

In addition to these courses leading to their appropriate degrees, the College offers a diploma for the following courses:

COURSES.	COST OF DIPLOMA.
Typewriting	\$3 00
Surveyors'	3 00
Stenographic	3 00
Stenographic Business	3 00
Music	3 00
Biblical	3 00

Pupils who complete satisfactorily the work in the Primary, Common-school, and Preparatory Courses will be awarded a special certificate of standing without charge.

Postgraduate

The genuine Normal student is never satisfied. He never stops growing. Once the true Normal spirit burns in his breast and he has come in touch with the happy, pulsing, growing world, no force can check him. In recognition of this progressive enthusiasm of our graduates and to provide means of further growth and culture, we have this year added some postgraduate courses. Persons who have completed any of our higher courses, or their

equivalents, are eligible to entrance upon payment of matriculation fee, which is \$5. The courses are arranged to be taken in *absentia*. Work is assigned, tests submitted, and examinations held by correspondence. Each course may be completed by any earnest person in the ten months of our school year while one is teaching or following any occupation similar to teaching.

COURSES OFFERED.	DEGREE.	TUITION.	DIPLOMA.
Scientific.	Master of Science.	\$35 00	\$5 00
Classical.	Master of Arts.	35 00	5 00
Pedagogy.	Bachelor of Pedagogy.	35 00	5 00
Scientific-Pedagogy.	Master of Pedagogy.	35 00	5 00
Classical-Pedagogy.	Doctor of Pedagogy.	35 00	5 00

The postgraduate work in the Scientific and Scientific-Pedagogical Courses is open to graduates holding the B.S. Degree. The work in the Classical and Classic-Pedagogical Courses is open to those holding the B.A. Degree. The Pedagogical Course is open to graduates of our Teachers' Course.

In addition to the above charges for tuition, a matriculation fee of \$5 is due at the beginning of the course. The regular tuition falls due in three installments—\$15 when the work is begun, \$10 on December 1, and \$10 on February 1. The diploma fee is due two weeks before our annual commencement. We prefer conferring all degrees at our annual commencement in June.

Tuition Fees

Primary	\$2 00 per month.
Intermediate	2 50 "
Common School	3 00 "
Preparatory	4 00 "
Teachers'	4 00 "
Scientific	4 00 "
Classic	4 00 "
Elocution	4 00 "
Business	4 00 "
Stenography and Typewriting	3 00 "
Stenography	2 00 "
Typewriting	3 50 "
Music	4 00 "
Biblical	4 00 "
Surveyors'	5 00 "
Penmanship (individual instruction)	3 00 "
Telegraphy	4 00 "
Preparatory Medical	4 00 "
Fine Arts	1 00 "
Drawing—Teachers' Art Course	

The foregoing rates of tuition are for resident work. None of the above courses can be taken by correspondence.

Tuition is always due when the pupil enters the work in the College. We never issue a ticket for less than eight weeks to a person not already enrolled the current school year, unless fewer than eight weeks remain until our June commencement. After eight weeks have been paid for, the pupil may secure a ticket for less than eight weeks by paying in advance the ratable amount for the number of weeks desired.

Reduction in Tuition

Primary Department:	One term, or eight weeks, in advance	\$ 4 00
	Two terms, or sixteen weeks, in advance	7 75
	Three terms, or twenty-four weeks, in advance	11 25
	Four terms, or thirty-two weeks, in advance	14 50
	Five terms, or forty weeks, in advance	17 50
Intermediate Department:	One term, or eight weeks, in advance	5 00
	Two terms, or sixteen weeks, in advance	9 50
	Three terms, or twenty-four weeks, in advance	13 75
	Four terms, or thirty-two weeks, in advance	18 00
	Five terms, or forty weeks, in advance	22 00
Common-school Course:	One term, or eight weeks, in advance	6 00
	Two terms, or sixteen weeks, in advance	11 50
	Three terms, or twenty-four weeks, in advance	16 75
	Four terms, or thirty-two weeks, in advance	22 00
	Five terms, or forty weeks, in advance	27 00
Preparatory, Teachers', Business, Biblical, Scientific, Classic, Stenography and Typewriting:	One term, or eight weeks, in advance	8 00
	Two terms, or sixteen weeks, in advance	15 50
	Three terms, or twenty-four weeks, in advance	22 50
	Four terms, or thirty-two weeks, in advance	29 00
	Five terms, or forty weeks, in advance	35 00

When two pupils enter from the same family at the same time, they get the same reduction as one pupil who pays for two terms in advance; three pupils, all from the same family, are given the three-term-in-advance rate; and so on. *No other arrangement except cash in advance secures these rates.*

Regulations

1. Tuition *must* be paid one term of eight weeks *in advance*.
2. A tuition ticket signed by the Presidents is necessary for enrollment in any class.

3. No money paid for tuition is refunded. An enforced absence of two weeks or more entitles the student to a tuition duebill for the lost time. This is worth its face value in tuition, and is transferable to brother or sister.

4. Students who are dismissed for improper conduct forfeit all tuition paid to the College, and can never again be admitted.

Scholarships

To meet the wishes of some parents who desire to purchase scholarships for their children instead of being troubled with frequent payments of tuition, we offer the following reductions for scholarships for one, two, and three years:

Primary Scholarship:	One year	\$17 50
	Two years	32 00
	Three years	45 00
Intermediate Scholarship:	One year	22 00
	Two years	40 00
	Three years	56 00
Collegiate Scholarship:	One year	35 00
	Two years	65 00
	Three years	90 00

The Collegiate Scholarship is good in any four-dollar-per-month course. These scholarships are transferable, but can be used only by the pupils who enter the College upon them or by a brother or sister. Two or more pupils from the same family at the same time can secure the reductions the same as one pupil paying two or more years in advance.

Nothing but cash in advance secures these rates.

Studies in General Undergraduate Courses

Note General Courses in the College are those to which admission is gained by paying the general tuition, averaging \$1 per week. Tuition paid in either the Preparatory, Teachers', Elocution, Business, Biblical, Scientific, or Classic Courses entitles the student to any of the following studies for the time for which payment is made. The student may select his own studies, but the number should never exceed four full studies and two or three drills.

Algebra Classes are sustained throughout the year. We offer work in the beginning of the study and carry the student through the higher text, dealing specially with Quadratics and the Theory of Equations. One year is required to complete the work. Ray and Schuyler are used.

Analytical Geometry This is for the Scientific Class, and is taught only during the third term. Those who have completed Geometry and Trigonometry will be admitted, whether members of the Scientific Class or not.

Arithmetic Several classes are taught each term. Ray and Wentworth are used. We work by principle—no rules committed. The most difficult divisions of the work—Analysis of Fractions, Compound Numbers, Proportion, Interest, Square and Cube Root, Alligation, Mensuration, and the Metric System—are all made simple and plain. Our work in this fundamental branch is *thorough*. "G. R. C. Methods in Arithmetic," a late publication by President Freed, attests the superior quality of our course.

Astronomy Class for the Scientifics taught only during the last term of the year. Both mathematical work and descriptive work are given. Frequent drills are given in locating constellations and the principal stars. The class is always an enthusiastic one.

Bookkeeping There are three grades of work offered in the Book-keeping Course. The Beginning Class is for all who have never studied the subject; the Advanced Class, for those who have taken the class in the beginning work; and the Actual Business Class, which is designed for those who have had two full terms.

Botany Two classes each year—one, during the first term; the other, during the last term. Wood's Botanist and Florist is used as the text. Work is done in General Botany, with supplementary work in Physiological and Structural Botany. President McDougle is an enthusiastic teacher in this subject. His copyrighted Register and Mounting Sheets are used. Many plants and flowers are analyzed and mounted.

Calculus Fourth-term Mathematics for the Scientifics. The work comprehends a thorough study of Differential

Calculus and as much of the Integral Calculus as the class is able to cover in the term.

Chemistry This subject, which is so poorly taught in many schools, receives our most earnest attention. The Experimental Work is given the prominence, while Theory is not neglected. Aside from the regular class work, the student spends an hour each day during the term in our Laboratory, which is fully equipped with modern apparatus and chemicals to make the work successful. A Laboratory ticket, costing \$1 for the term, is required to meet the expenses of chemicals used. This class is taught during the third term.

Civics Designed for classes in the Common-school, Preparatory, and Teachers' Courses. State and Federal Constitutions are studied and American civil government clearly brought out.

Commercial Law For pupils in the Business Department. All legal questions bearing upon commercial life are thoroughly discussed.

Criticism First-term work for the Classic Class. A critical study of the Art of Discourse is made. Style, Invention, and Diction are carefully exemplified by selections from noted authors. Unity, the Author's Philosophy, Phrasal Power, Art of Drawing Character, etc., are dwelt upon.

Debating Several societies are conducted every term. Each society debates questions assigned by some member of the Faculty, who is delegated to look after that work. Attendance and time occupied by each speaker are carefully recorded and grades are given. Parliamentary law is learned through example and practice. Students in the Classic Course are in charge of the Dean of the Classic Department; the Scientifics are controlled by the Dean of the Science Department; while the other students are under the care of the Dean of the Teachers' Department. Classes debate two hours each week.

Elocution Calisthenics, Physical Culture, Club Swinging, Reading, Pronunciation, etc., receive special attention. Literature is carefully studied, works outlined and analyzed, dramas interpreted, and public speaking practiced.

Ethics Fifth-term work for students in the Classic Department. The History and Philosophy of Ethics are studied, Ethical Theories and Writers classified, and a Basic Ethical Principle sought. Lectures are given by members of the class upon assigned topics.

Geography Classes are maintained in both the Descriptive and Physical. Special attention is given to Commercial Geography. A valuable outline is developed. The class in Geography ranks among our most enthusiastic workers.

Geology Fifth-term study in Science for the Scientifics. The teachers also take this to study the Elements of Agriculture. State Geology of Tennessee is mapped; Rocks, Minerals, and Fossils are studied; and the great forces of Nature are discussed. Frequent excursions are taken to the hills and valleys in Chester County, where geological products and forces are exemplified.

Geometry Two classes each year are afforded. The Plane Geometry Class comes the fourth term in the Preparatory work. No theorems or demonstrations are slavishly memorized. The student is *trained to think relations* and to do this while on his feet in the presence of his class and his teacher. If you think you cannot learn Geometry, try our class one term. Solid Geometry is the first term's work in Mathematics for the Scientifics.

Grammar Some of the greatest enthusiasm witnessed in the College is manifested in our large Grammar Classes. We always maintain classes suited to those who have never studied Grammar, to those who have studied it only to detest it, and to the lover of Grammar who is looking for difficult constructions and equivocal sentences. Our work comprises the thorough study of the Parts of Speech, Parsing, Syntax, Diagramming, Analysis, Infinitives, Participles, Double Relatives, Transitive and Intransitive Verbs, etc. Bring all your texts on the subject. Several classes are always open to suit almost every grade of pupil.

Greek Though specially designed for students of the Classic Department, the classes in Greek are open to all who are fitted to take up the work. One term is spent in

learning the Alphabet; Declensions of Nouns, Adjectives, and Participles; the Conjugations of Verbs; and in translating easy sentences. The Normal method in Latin and Greek has revolutionized the old way of committing a grammar to memory before beginning to translate! Our pupils accomplish in one year more than was formerly accomplished by the old method in twice that time. We are glad to note that the old-line conservatives are gradually adopting our system of teaching both Latin and Greek. The authors read in the year are: Second term, Xenophon's Anabasis; third term, Homer's Iliad; fourth term, Thucydides' History; and fifth term, the Greek New Testament.

History Classes are sustained regularly in the History of the United States, English History, and General History. The Scientifics spend their first term in Roman History, while the Classics study Roman History in connection with their debating during the first term, Greek History during the second term, and French History during the third term. The classes in United States History and State History are always large, and the work is spirited. The enthusiasm stimulates the entire class to thorough and systematic preparation.

Latin We offer through the year never less than two classes in Latin; sometimes several more. To meet the requirements of the Scientific and Classic Classes we *always* have the following: First term, Beginning Latin and Cicero; second term, Caesar and Cicero; third term, Caesar and Horace; fourth term, Vergil and Livy; fifth term, Vergil and Tacitus. The first named in each term is for the Scientific Department; the second, for the Classic Department. For some idea of our method, see under "*Greek*."

Letter Writing A practical class for every one. Classes of Letters, Forms of Letters, Divisions of Letters, Letter Models, with frequent exercises in writing letters for class criticism, comprise the main work of the term. We endeavor to place all pupils of our School in this work before they leave us.

Literature We court comparison of our work in English with that of other schools. Our classes in Literature are designed for pupils who have a good knowledge of Grammar

and who have read some good books. The full course requires a year after Grammar and Rhetoric have been completed in our classes. Lowell, Longfellow, Shakespeare, and Milton are read, studied, analyzed, and gems committed to memory. Outlines of American and British Literature are made, and the organizing forces in each literary epoch in both countries are pointed out.

Logic Third-term work for the Classic students. The Concept, Judgment, and Syllogism are mastered; Inductive and Deductive Methods carefully distinguished; and Applied Logic and Fallacies studied. A valuable outline is developed through the term.

Pedagogy A practical class in Methods of Teaching and the History of Education. This is our great Teachers' Training Class, from which so many young teachers have gone forth to success.

Penmanship This class is always maintained, and never fails to be the largest class in the College. We expect to conduct two or three sections next year. Our pupils set apart an hour each day for the Penmanship Drill, which comes under the general tuition. They become the best penmen, because our system leads them to enjoy their work. This class alone is worth all we charge for full tuition. For Special Penmanship, see our "Penmanship Course" on page 45.

Physics One class during the second term each year for those in the Teachers' and Scientific Departments. This beautiful subject is rendered more attractive by our new physical apparatus. The Air Pump, Madgeburg Spheres, Bell Glasses, Glass Fountain, Guinea and Feather Tube, and Glass Receivers, all add to the study of Pneumatics, while our elegant Electrical Machine is a wonder. Comprehensive work is offered in this class in Properties of Matter, Hydrostatics, Hydrodynamics, Electricity, Pneumatics, Sound, and Light. The student prepares much illustrative apparatus, and is trained to deliver lectures before the class, explaining the principles involved.

Physiology Our course in this subject is quite exhaustive. After students are sufficiently prepared to take our Preparatory, or Teachers' work, we give them four months' work in Physiology. It is an important branch, an understanding of

which will add materially to one's happiness and health. The work is divided into two grades—*intermediate*, for the Teachers' and Preparatory Classes; *advanced*, for the Scientifics. In both classes Anatomy, Physiology, and Hygiene of the Organs of the Body are studied; and in the advanced work a very complete outline is made. Special attention is given to the effect of Alcohol and Narcotics on the various bodily tissues.

Political Economy A highly interesting, practical subject for the Classical students during the fourth term. Economists are classified, the different schools studied, and Economic Facts considered in the light of American experience. Production, Distribution, and Consumption are thoroughly discussed.

Psychology Two classes are provided—one, for the teachers, supplementing our Pedagogy; the other, for the students in the Classic Department. The first discusses the mental powers, with special reference to their school phase, looking to their laws of development and the adaptation of our school curricula for this purpose. The advanced class treats the subject more from a philosophical standpoint. In this work attention is given also to Genetic and Experimental Psychology.

Reading Practical drills in reading before classes. Pronunciation, Pitch, Inflection, etc., are carefully noted.

Rhetoric Normalism has effected one of its greatest reforms in the teaching of Rhetoric. Essay writing loses much of its terror under the Normal methods in teaching Rhetoric. Pupils soon learn to love the subject and go away talking about "our Rhetoric Class at the G. R. C. College." It makes a lasting impression upon them, because it develops them so pleasantly and comprehensively.

Spelling Classes every term. Both oral and written work. The Rules of Spelling are learned and Diacritical Marks are studied. Both the Spelling Book and the Dictionary are used.

Surveying Practical field work in surveying town lots and farms is given in connection with the class work in the mathematical study. The areas of irregular tracts are solved. Street and Road Surveying, Ditching, Locating Lost Corners, etc., are taken up.

Trigonometry

Two classes—one in Plane Trigonometry and one in Spherical Trigonometry—are given.

Vocal Music

This subject is coming rapidly into public-school curricula. All our pupils are urged to learn the Rudiments of Music and to join our drill class.

Zoology

Taught in connection with Geology during our last term. Animal Life is studied both historically and by classification.

Do Not Wait

until you have everything just as you want it before entering. If you do, you may never go to school. Many an honest young man says: "I haven't quite money enough to go now, but I'll be with you next year." Misfortune overtakes some, others are lured into business too young, and many give up the idea of ever educating themselves; whereas, had they taken advantage of the opportunity already theirs by attending school as long as their means would allow, they to-day would be traveling the road of usefulness, success, and fortune.

Make no arrangements with *anybody* for *anything* until you reach the College office. This may save you much inconvenience.

Drop us a card before leaving, and you will be met at the train.

Final Word of Encouragement

Young man, young lady, are you truly desirous of leading a useful life? If so, it is a pleasure to encourage you. If you could only draw aside the curtain and look into the mystic future, new inspiration would seize you.

There never were brighter prospects for the thoroughly prepared, energetic young man and young lady than now. Wonderful opportunities are yours. Will you grasp them and build out of them a noble life, or shall others advance to the positions intended for you? You must make your decision at once.

We are only too glad to assist you. That we may do so, you must come to us; it is impossible for us to come to you.

Make up your mind to be one of our happy number at once.

Information cheerfully given. Address all communications to

FREED & M'DOUGLE, Presidents,
Henderson, Tenn.

General Enrollment

Austin, L. C.	Beck, Blanche.	Cheatham, Eckie.
Austin, G. W.	Baughn, Lida.	Cheatham, James.
Austin, T. W.	Baughn, Troy.	Cheatham, Earl.
Austin, Lee.	Baughn, Pearlie.	Cheatham, Willie.
Anderson, D. L.	Brewer, Dug.	Cheatham, Joe.
Anderson, C. A.	Bellamy, F.	Cheatham, Maggie.
Adams, C. J.	Bray, Eugene.	Cheatham, Laura.
Alphin, J. I.	Chambers, Claud.	Cheatham, Clara.
Autry, J. M.	Chambers, Edna.	Cox, F. E.
Ashcraft, Ethel.	Chambers, J. R.	Castleberry, Will.
Bowling, Mattie.	Cross, G. W.	Cawthon, Mamie.
Bowling, Erle.	Cross, W. P.	Cossitt, S. M.
Baynham, Walter.	Cross, Ethel.	Caffey, C. H.
Baynham, Nick.	Cross, Warren.	Callicott, S. C.
Baynham, Eathe.	Cross, L. S.	Carmack, S. V.
Brigance, L. L.	Cross, J. A.	Covey, E. M.
Bunch, W. H.	Crews, J. C.	Crane, Mattie.
Boren, Fausta.	Crum, L. A.	Crook, A. B.
Brown, Ethel.	Croom, Della.	Crook, Ruth.
Brown, H. A.	Croom, Annie.	Calhoun, John.
Brown, Mrs. C. D.	Croom, Aline.	Calhoun, Mary.
Brown, Blythe.	Croom, Hattie.	Cooke, W. S.
Bryan, G. M.	Caraway, Eugene.	Cook, R. C.
Bivens, J. M.	Caraway, Alta.	Coleman, V. P.
Bradford, J. W.	Christopher, W.	Coleman, O. G.
Bradford, G. R.	Christopher, H.	Coleman, Virgil.
Brady, W. E.	Copeland, Willie.	Drennan, Joe.
Brady, Ray.	Copeland, Kate.	Durham, T. G.
Brady, Duia.	Copeland, Dick.	Durbin, N. B.
Bagwell, Arthur.	Copeland, Lucy.	Doolittle, D. R.
Byers, H. W.	Carroll, Raymond.	Daniel, D. B.
Bishop, D. E.	Carroll, John.	Dees, J. H.
Bishop, P. M.	Criner, Robert.	Dunnaway, O. C.
Burley, H. A.	Criner, Joe.	Dodds, Robert.
Burley, J. C.	Criner, Eula.	Dodds, Minnie.
Bettis, C. C.	Criner, Bessie.	Deen, W. G.
Baugh, R. E.	Criner, John.	Deen, Pearlie.
Brecheen, Nona.	Criner, Dewey B.	Deen, Acenah.
Bevis, Virgie.	Criner, Pattie.	Deming, Arnold.
Betty, Lella.	Carr, Genevieve.	Deming, Leola.
Betty, Eula.	Carr, Vina.	Deming, Charles.
Butler, Estelle.	Carr, Anna.	Deming, Wynne.
Butler, Raymond.	Carr, Bertha.	Davis, W. G.
Braden, Mabel.	Carr, Vada.	Davis, Nettie.
Braden, Earl.	Carr, Alice.	Davis, Jessie.
Baird, W. O.	Cheatham, Ulys.	Davis, Deliah.
Beck, Nora.	Cheatham, Ada.	Davis, O. D.

G. R. C. College,
Henderson, Tenn.

Davy, Lloyd.
Erwin, J. R.
Ellis, J. T.
Ellis, Belver.
Eaton, P. C.
Eastham, W. H.
Emmons, A. E.
Evans, J. K.
Evans, Annie.
Ferguson, I. F.
Fowlkes, J. C.
Fraleigh, G. E.
Finger, V. B.
Freeman, Susie.
Freeman, Lillian.
Freeman, Hattie.
Finch, Paul.
Finch, Wilson.
Finch, Gener.
Foy, Oscar.
Foy, Effie.
Foy, Etta.
Foy, Ina.
Foy, Alva.
Graham, W. F.
Gray, Marie.
Goodrich, C. M.
Guthrie, W. L.
Gooch, Duffie.
Gooch, Brooksie.
Gooch, Roy.
Gooch, D. C.
Gibson, H. L.
Gibson, Callie.
Gibson, Minnie.
Gibson, S. L.
Gibson, Overton.
Gibson, Upha.
Gibson, Willie.
Gibson, Robert.
Galbraith, Annie.
Galbraith, Jere.
Galbraith, Newt.
Galbraith, Tommie.
Gerhart, Lizzie Mai.
Gilmore, Riley.
Goff, Annie.
Goff, Grace.

Goff, Tennie.
Goff, Leslie.
Goff, Lizzie.
Hall, R. Y.
Hazlegrove, L. S.
Harrison, E. M.
Holly, Nola.
Haskins, E. W.
Holt, Virgil.
Hoyle, J. R.
Harmon, J. H.
Harris, Ethel D.
Houston, J. A.
Houston, George.
Hammonds, L. M.
Harding, Mrs. Annis
Hardin, D. J.
Hill, H.
Hughes, Ida.
Henson, A. L.
Hundley, Odie.
Haynes, G. W.
Huddleston, Odie.
Hathon, S. B.
Hastings, W. A.
Ham, E. L.
Ham, Claud.
Holmes, Leander.
Holmes, Susie.
Holmes, Albert.
Holmes, Alice.
Hardeman, N. B.
Hardeman, Mrs. N. B.
Hardeman, Lon.
Hardeman, Earl.
Hardeman, Eddie.
Hardeman, Ella.
Hardeman, John.
Hardman, Robert.
Hostetter, Bettie.
Hostetter, Ernest.
Hostetter, Albert.
Haggard, J. V.
Haggard, Maggie.
Haggard, Meddie.
Haggard, Cora.
Haggard, Zella.
Hurst, F. H.
Hamlett, Nina.

Higgins, C. M.
Hodges, Clint.
Hodges, Texie.
Hodges, Lottie.
Hodges, Joe.
Hodges, Grady.
Hodges, Jim.
Hodges, Jessie.
Horn, Tom.
Horn, Will.
Hale, Mabel.
Hale, Roy.
Hale, Zella.
Hearn, Edna.
Hollis, James.
Ijams, C. B.
Jones, Sam.
Jones, R. L.
Jones, B. E.
Jones, S. A.
Johnson, Mrs. Ruth.
Johnson, W. R.
Junkin, Bessie.
Kellum, T. F.
Kent, J. C.
Kellick, T. J.
Kirby, Mollie.
Kirby, Mrs.
Kendrick, Daisy.
Kendrick, Ida.
Kendrick, Omer.
Klutz, Elsie.
Klutz, Mary.
Klutz, Jessie.
King, B. Y.
King, J. R.
King, A. D.
King, T. F.
Kee, C. T.
Kee, Lucy.
Kee, Bertha.
Kee, Flossie.
Kee, Nezzette.
Lipe, J. R.
Long, W. S.
Leith, J. L.
Lancaster, L. S.
Landy, E. C.
Landy, W. J.

Lumbrick, Ruth.
Lumbrick, Lorena.
Lumbrick, Guy.
Lee, M. E.
Lee, Lula.
Lee, J. E.
Ledbetter, Ora.
Ledbetter, Rubie.
Ledbetter, Eber.
Ledbetter, Brodie.
Ledbetter, Claud.
Ledbetter, Glynn.
Maddox, E. G.
Minor, Corrie.
Murrell, J. H.
Milstead, L. S.
Murdaugh, L. T.
Matheson, Willie.
Mauldin, Effie.
Marshall, Fred.
Messer, Orpha.
Moody, E. B.
Morrow, R. C.
Meadows, W. E.
Meeks, J. H.
Martin, E. M.
Miller, O. T.
Morgan, S. T.
Morgan, Eddie.
Mulliniks, Robert.
Mulliniks, Willie.
Montague, Annie.
Montague, Kittle.
Montague, Rhoda.
Massengill, Aneta.
Massengill, Mary H.
Massengill, Kenneth.
Moore, N. A.
Moore, Laura.
Moore, Robbie.
Mitchell, J. W.
Mitchell, Emma.
Michie, G. A.
Michie, Jodie.
Moseley, Phala.
Moseley, Cora.
Moseley, Will. Bess.
Michael, C. W.
Michael, W. K.

Michael, V. C.
Michael, Maude.
Michael, Aria.
McLellan, E. I.
McClendon, Lee.
McCauley, G. C.
McDaniel, E. F.
McLemore, Pearlie.
McGee, Wofford.
McGee, Ralph.
McCullar, Albert.
McHaney, Ida.
McCorkle, Lorena.
McCorkle, Joe.
McCorkle, Clyde.
McKinney, Vera.
McKinney, Jennie.
McKinney, Rubie.
McDonald, John.
McDonald, Lucy.
McDonald, Robert.
McDonald, Lillie.
McDonald, Dovie.
Nix, E. C.
Overstreet, Wayne.
Overton, J. A.
Outlaw, Berta.
Owen, Myrtle.
Ozier, Ella.
Olive, J. R.
O'Neal, S. L.
O'Neal, Ida.
O'Neal, Bonnie.
O'Neal, Willie.
O'Neal, Kirk.
O'Neal, Lee.
O'Neal, Gladys.
O'Neal, Edna.
O'Neal, Garfield.
Parker, E. G.
Pigg, Rebecca.
Pack, T. T.
Pearson, L. H.
Pearce, J. E.
Parsons, W. A.
Paschal, P. L.
Pitts, J. C.
Pugh, Calvin.
Pratt, Pearlie.

G. R. C. College,
Henderson, Tenn.

Poole, G. H.
Poole, W. A.
Patterson, Blonnie.
Patterson, Ruth.
Perkins, Omah.
Perkins, W. P.
Privett, Manie.
Privett, Sallie.
Perry, Hamlett.
Perry, Susie.
Perry, Noah.
Perry, Annie.
Perry, Helen.
Parrish, Wilma.
Parrish, W. H.
Parrish, John.
Parrish, Aline.
Parrish, Bessie.
Parrish, Irene.
Parrish, Roger.
Parrish, Mrs. Mary.
Rogers, R. L.
Rogers, Beulah.
Randolph, Mrs. Geo.
Randolph, Nile.
Robbins, Mai.
Robbins, Jessie.
Robbins, Emmette.
Ray, W. H.
Rush, J. L.
Roberts, W. D.
Robinson, E. B.
Robertson, Ellen.
Robertson, Tom.
Robertson, Vassie.
Roberson, Eber.
Roberson, Mary.
Roberson, Orpha.
Roberson, Della.
Roberson, C. Heber.
Shilg, D. O.
Swain, E. J.
Strange, G. H.
Shelton, D. R.
Spivy, J. H.
Sutton, F. B.
Spraggins, Florence.
Sevier, Mary.
Starbuck, Minnie.

Sanford, Isaac.
Stallings, R. P.
South, W. E.
Sasser, M. T.
Steed, J. T.
Stephens, G. M.
Stevens, J. M.
Sain, Bertha.
Sharp, M. T.
Sharp, D. F.
Scott, Lillian.
Scott, J. B.
Sloan, Emma.
Sloan, Minnie.
Sewell, Cora.
Sewell, Ura.
Sewell, Mrs. E. W.
Seay, Edgar.
Seay, Pearle.
Seay, Mattie.
St. John, Joe.
St. John, Kittie.
St. John, Mrs. A. M.
Stubblefield, Ola.
Stubblefield, Grover.
Stubblefield, Percy.
Sheffield, Maude.
Schoolar, Maggie.
Smith, G. D.
Smith, R. D.
Smith, Fred.
Smith, Gethie.
Temple, F. W.
Temple, Mrs. F. W.
Thompson, G. G.
Thompson, J. W.

Thomasson, G. D.
Thomasson, B. W.
Thomas, E. S.
Terry, Nannie Belle.
Terry, Beulah.
Terry, James.
Terry, Herbert.
Terry, Pearle.
Terry, Lucy.
Terry, Annie.
Thornton, Nell.
Thornton, Effie.
Thornton, Quintum.
Thornton, Guss.
Tidwell, Ira.
Tidwell, Nora.
Tisdale, Dollie.
Taylor, Estelle.
Tull, Guy.
Vaden, Lillie.
Wallace, Ollie.
Womack, Ella.
Wall, S. C.
Wilhoit, W. J.
Wyatt, H. W.
Wiggins, John.
West, D. L.
Wilson, Laura.
Whitlow, Ulva.
Webb, Atlas.
Webb, Larimore.
Waters, M. L.
Winters, W. A.
Wheeler, W. E.
Whitehurst, Frank.
Whitehurst, Fred.

Warren, Ethel.
Warren, Nettie.
Wagoner, Pearle.
Wagoner, Priscilla.
Wagoner, W. O.
White, Lucy.
White, Susie.
White, Marshall.
Ward, Homer.
Ward, J. A.
Ward, S. H.
Ward, Joe.
Walker, Beulah.
Walker, Emmette.
Walker, Joe.
Walker, Amanda.
Weeks, Florence.
Weeks, Curtis.
Weeks, Willie.
Weeks, James.
Weeks, Iva.
Weeks, Pearle.
Williams, Fannie.
Williams, Lizzie.
Williams, Maude.
Williams, Earle.
Williams, Hicks.
Williams, Bessie.
Williams, Gay.
Williams, Don.
Williams, Pearle.
Williams, Percy.
Williams, Carl.
Yates, W. D.
Young, S. H.

Shorthand and Typewriting Class

Huddleston, Odie.
Swain, E. J.

Hoyle, Robert.
Montague, Kittie.

King, A. D.
White, Lucy.

Bible Class

Austin, L. C.
Austin, G. W.
Brigance, L. L.
Deen, W. G.
Emmons, A. E.
Ham, E. L.
Hammonds, L. M.

Hardeman, N. B.
Houston, J. A.
Long, W. S.
Moseley, Phala.
Olive, J. R.
Poole, G. A.
Smith, G. D.

Smith, Robert.
South, W. E.
Sutton, F. B.
Terry, Beulah.
Vaden, Lillie.
Wagoner, W. O.
Wall, S. C.

Music Class

Piano and Vocal

Ashcraft, Ethel.
Bray, Eugene.
Brown, Mrs. C. D.
Cawthon, Mamie.
Copeland, Lucy.
Foy, Ina.
Foy, Effie.
Gerhart, Lizzie Mai.
Hamlett, Nina.
Harris, Ethel.
Hodges, Texie.
Hughes, Ida.
Kendrick, Daisy.
Kendrick, Ida.

Massengill, Mary H.
McKinney, Vera.
Michael, Maude.
McKinney, Jennie M.
Michie, Jodie.
Minor, Corrie.
Moore, Laura.
O'Neal, Willie.
O'Neal, Kirk.
Outlaw, Berta.
Owen, Myrtle.
Ozier, Eloise.
Pigg, Rebecca.
Pratt, Pearle.

Randolph, Mrs. Geo.
Rogers, Beulah.
Sheffield, Maude.
Spraggins, Florence.
Starbuck, Minnie.
St. John, Mrs. A. M.
St. John, Kittie.
Terry, Lucy.
Terry, Nannie Belle.
Thornton, Effie.
Thornton, Nell.
Warren, Ethel.
Williams, Bessie.
Williams, Maude.
Williams, Gay.

Orchestral and Stringed

Austin, Lee.
Brigance, L. L.
Callicott, S. C.
Cox, F. E.
Eastham, W. H.
Erwin, J. R.
Foy, Alva.
Graham, W. D.
Guthrie, W. L.
Harris, Ethel.

Hazlegrove, L. S.
Holt, Virgil.
King, Robert.
Lancaster, L. S.
McCauley, G. C.
Meeks, J. H.
Moseley, Phala.
Moseley, Cora.
Pack, T. T.
Parker, E. G.
Perry, Susie.

Perry, Helen.
Perry, Noah.
Robinson, E. B.
Starbuck, Minnie.
Ward, Joe.
West, D. L.
White, Lucy.
White, Sue.
Williams, Earl.
Williams, Carl.
Winters, W. A.

Band

Austin, Lee.
Bishop, D. E.
Brigance, L. L.
Carroll, John.
Cheatham, Ulys.
Cossitt, S. M.
Deen, W. G.
Finch, Wilson.
Foy, Oscar.

Guthrie, W. L.
Hollis, James.
Hoyle, Robert.
Ijams, C. B.
Lancaster, L. S.
McCauley, G. C.
Meeks, J. H.
Perry, Hamlett.
Perry, Noah.

Ray, W. H.
Roberson, C. H.
Sewell, Mrs. E. W.
Sharp, M. T.
Webb, Atlas.
Webb, Larimore.
West, D. L.
Williams, Carl.
Young, S. H.

G. R. C. College,
Henderson, Tenn.

Graduates, 1901-1902

Business Class

Young, S. H.	Yates, W. D.	Hardin, D. J.
Murdaugh, L. T.	Huddleston, Odie.	Callicott, S. C.
Johnson, W. R.	Carmack, S. V.	Waters, M. L.

Shorthand and Typewriting

Swain, E. J.

Teachers' Class

Owen, Myrtle.	Glover, R. J.	Winters, Woodie A.
Houston, George R.	Murrell, J. H.	Seay, Pearle.
Ferguson, I. F.	Cheatham, Clara.	King, T. F.
Whitlow, Ulva L.	Overton, J. A.	Sloan, Emma.
Sloan, Minnie.	Burley, Joe C.	Maddox, E. G.
Murdaugh, L. T.	McLemore, Pearle.	Braden, Mabelle.
Hazlegrove, L. S.	Michie, George A.	Bishop, P. M.
	Criner, Bessie.	

Scientific Class

Galbraith, Annie J.	Cossitt, Shirely M.	Hurst, Fielding H.
Wilhoit, Miles J.	McCauley, Cleveland.	Terry, Beulah L.
Cooke, William S.	Miller, Orren T.	Guthrie, Walter L.
	Baird, William O.	

Classic Class

Austin, G. W.	Ray, W. H.
Rush, J. L.	Roberson, C. H.

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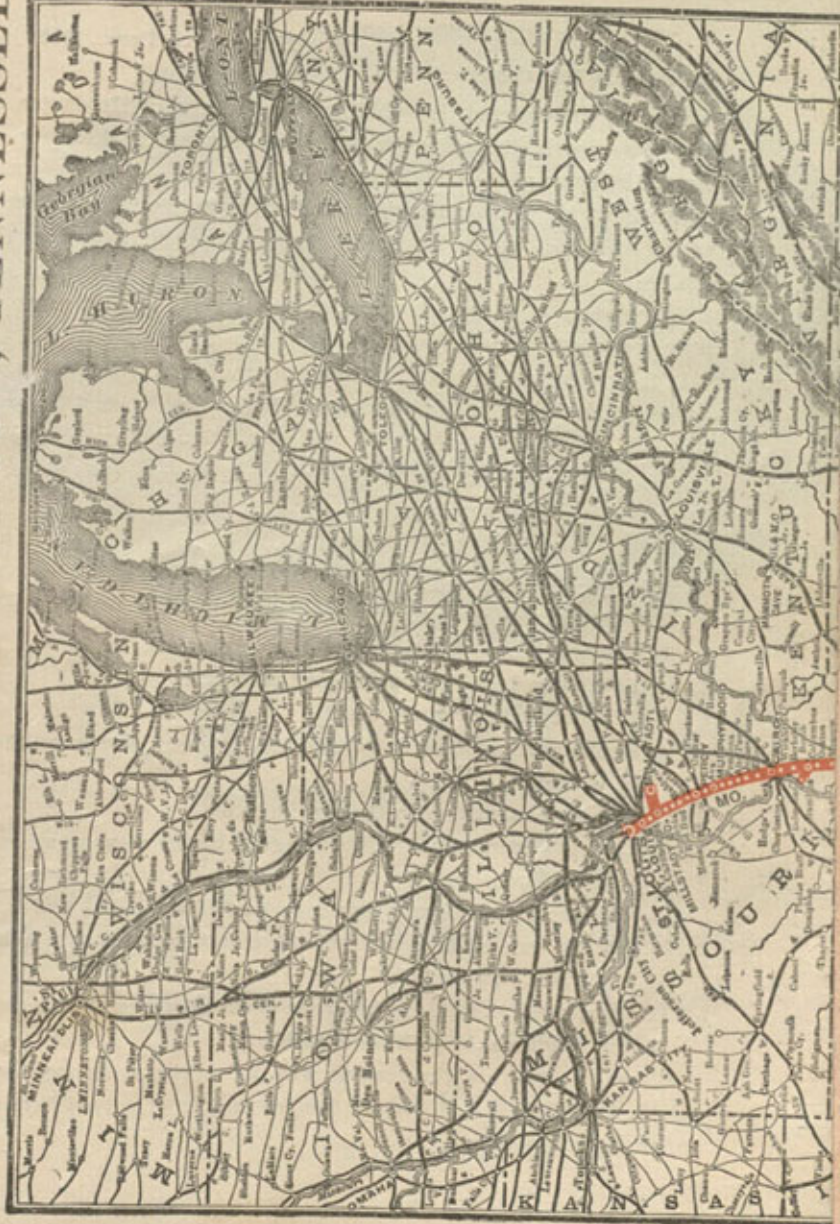
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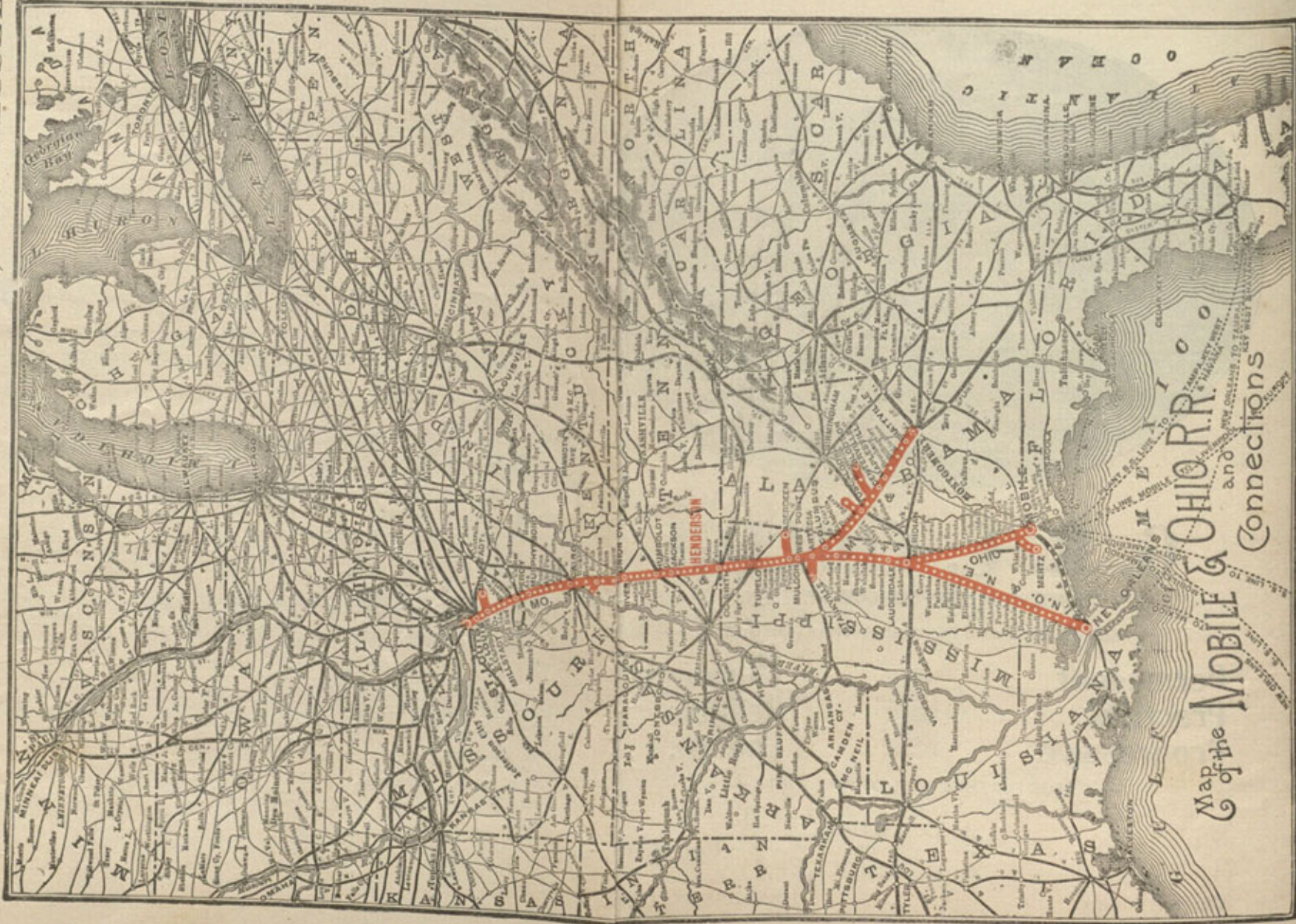
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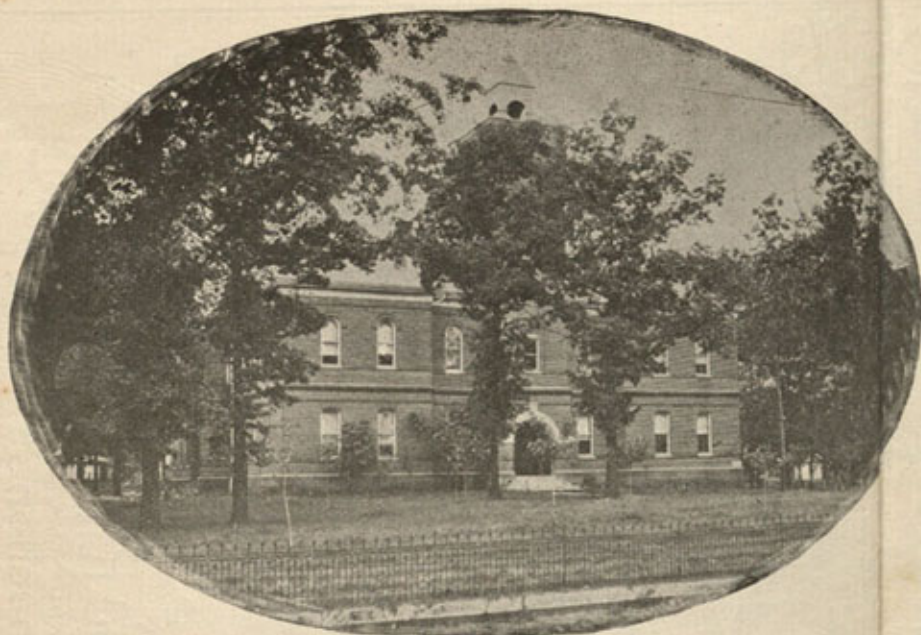
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HENDERSON, TENN., 1900.

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We, the undersigned, in behalf of the citizens of Henderson, take this opportunity to express our highest regards for the teachers and students of the G. R. C. College.

It is inspiring to us to have so many young people in our midst so full of life, of energy, and determination to make a success in life.

We say to all that our churches, our homes, and our hearts are always open to you.

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(Signed by all the business men and firms in the city.)

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11. Our annual enrollment has gone above all other schools.
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