

MID-WINTER NUMBER.

Vol. III. No. 4.

FEBRUARY, 1906

The Henderson
Normal Bulletin

Henderson, Tennessee

Issued Quarterly by the G. R. C. College

Entered September 13, 1902, at Henderson, Tennessee, as second-class matter under Act of Congress of July 16, 1894.

SOME TESTIMONIALS

About Our Shorthand System.

By reason of the reputation of the G. R. C. College, we have secured the exclusive right to teach Chartier's Electric Shorthand in this territory. There is only one other school in the State which can teach this wonderful system. Our contract with the author provides that no other school in our tributary territory will be allowed to teach the Chartier system. That we have made a splendid choice of the new invention, let the following words from our leading business and shorthand schools attest:

St. Louis, Mo., June 8, 1904.—This is to certify that we have introduced Chartier's Electric Shorthand in our college, and hereafter will teach it exclusively. We have been teaching the Benn Pitman system fifteen years. We consider Chartier's Electric Shorthand as far superior to the Pitman as the electric light is ahead of the old tallow candle. We believe that Mr. Chartier has discovered the true secret of shorthand. His system can be learned in one-fourth the time and read three times faster, while the outlines are from twenty to forty per cent shorter than the Pitman system. Our honest and candid opinion is that from six to ten weeks in Chartier's Electric Shorthand is equal to that many months in any other meritorious system. We have been surprised beyond measure at the results obtained by this system in our school. We have always been extremely conservative in our views on shorthand, having been repeatedly solicited by many different authors to make a change, but have always favored the Pitman up to this time.

RUBICAM SHORTHAND COLLEGE.

Mr. D. S. Coffey, Principal of Hess Business College, St. Paul, Minn., in a letter dated November 14, 1904, says: Some two weeks since we were induced to introduce Chartier's Electric Shorthand into our school, and are very much gratified in being able to state that a number of our pupils have accomplished as much in two weeks as they had accomplished in two months in other systems. So far we are highly pleased with this system, and shall use it in our school in preference to all others.

Prof. L. C. Spencer, President of Spencer's Business College, the most enterprising and up-to-date school of its kind in the city of New Orleans, has written us the following very strong, reassuring, and convincing letter: After giving Chartier's Electric Shorthand a most critical examination and being thoroughly convinced that it occupies as wonderful a position in the realm of shorthand as wireless telegraphy does in the field of electricity, we discarded the Pitman system and at once pinned our faith and success to Chartier's Electric.

Clement C. Gaines, President of Eastman Business College, Poughkeepsie, N. Y., writing May 15, 1905, says: Chartier's Electric Shorthand has been adopted by every school in the United States that has honestly investigated its wonderful advantages, and territory is being eagerly sought by the leading business colleges of America. We have adopted it, and by reason of the leadership, national reputation, and approved reliability of Eastman College, we have secured the sole right to teach this marvelous system of rapid writing in New York State.

CALENDAR

1906

Term opens on Wednesday, December 27, 1905, and continues closing on Friday, February 16, 1906.

Term opens on Tuesday, February 20, 1906, and continues closing on Friday, April 13, 1906.

Term opens on Tuesday, April 17, 1906, and continues eight days on Thursday, June 7, 1906.

Annual Commencement, to which hundreds of anxious students and friends come, will occur on Tuesday, Wednesday, Thursday, June 5, 6, and 7, 1906. During these days the graduating delivered, the diplomas and degrees are conferred, and address of the graduating classes by prominent speakers are made.

BOARD OF TRUSTEES.

L. D. RIDDELL	Memphis, Tenn.
W. H. PRATT	Henderson, Tenn.
R. E. MCKINNEY, Sec'y and Treas.	Henderson, Tenn.
J. F. ROBERTSON, President	Crockett Mills, Tenn.
J. W. OZIER	Henderson, Tenn.
A. I. MYHR	Nashville, Tenn.
W. H. SHEFFER	Memphis, Tenn.
C. C. DUNCAN	Jackson, Tenn.
F. A. JOHNSON	Henderson, Tenn.

ALUMNAL ASSOCIATION.

JAMES, President.	G. H. PCOLE, Vice-President.
HEATHAM, Secretary.	DOVIE McDONALD, Cor. Sec.
HURST, Orator.	W. D. GOCGE, Alternate.
EMMONS, Historian.	BEBE BOWSWELL, Alternate.
CARL YOUNG, Treasurer.	

Alumni meeting will be held on Tuesday night, June 5,

Commencement Sermon.

Friday night, June 3, 1906, Chapel Hall.
A. LERJ, Cincinnati, Ohio.

Baccalaureate Address.

Friday, June 7, 1906, at 2 p. m., by Hon. E. W. Carrsack.

SOME TESTIMONIALS

About Our Shorthand System.

By reason of the reputation of the G. R. C. College, the exclusive right to teach Chartier's Electric Shorthand is there is only one other school in the State which can teach this system. Our contract with the author provides that in our tributary territory will be allowed to teach the system. That we have made a splendid choice of the new invention. Following words from our leading business and shorthand schools:

St. Louis, Mo., June 8, 1904.—This is to certify that we have taught Chartier's Electric Shorthand in our college, and teach it exclusively. We have been teaching the Bennett system for fifteen years. We consider Chartier's Electric Shorthand to be the Pitman as the electric light is ahead of the old tallow. We believe that Mr. Chartier has discovered the true secret of shorthand. The system can be learned in one-fourth the time and read three times as fast as the Pitman system. Our honest and candid opinion is that Chartier's Electric Shorthand is equal to that of any other meritorious system. We have been surprised at the results obtained by this system in our school. We have been extremely conservative in our views on shorthand, but have been repeatedly solicited by many different authors to make a change. We have always favored the Pitman up to this time.

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Prof. L. C. Spencer, President of Spencer's Business College, an enterprising and up-to-date school of its kind in the city of Cincinnati, has written us the following very strong, reassuring, and convincing letter. After giving Chartier's Electric Shorthand a most critical examination, he is thoroughly convinced that it occupies as wonderful a position in the realm of shorthand as wireless telegraphy does in the realm of electricity, we discarded the Pitman system and at once placed our school under the management of Chartier's Electric Shorthand, and success to Chartier's Electric.

Clement C. Gaines, President of Eastman Business College, N. Y., writing May 15, 1905, says: Chartier's Electric Shorthand has been adopted by every school in the United States that has investigated its wonderful advantages, and territory is being won by the leading business colleges of America. We have adopted it for the reason of the leadership, national reputation, and approval of Eastman College, we have secured the sole right to teach this system of rapid writing in New York State.

This building was erected in 1897. It has large and commodious rooms and hallways and is well heated and ventilated. It is provided with three of the latest improved Scates Warm Air Furnaces.

CALENDAR

1906

Third Term opens on Wednesday, December 27, 1905, and continues eight weeks, closing on Friday, February 16, 1906.

Fourth Term opens on Tuesday, February 20, 1906, and continues eight weeks, closing on Friday, April 13, 1906.

Fifth Term opens on Tuesday, April 17, 1906, and continues eight weeks, closing on Thursday, June 7, 1906.

The Annual Commencement, to which hundreds of anxious and interested patrons and friends come, will occur on Tuesday, Wednesday, and Thursday, June 5, 6, and 7, 1906. During these days the graduating orations are delivered, the diplomas and degrees are conferred, and addresses to the graduating classes by prominent speakers are made.

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1906.	W. H. PRATT	Henderson, Tenn.
1906.	R. E. MCKINNEY, Sec'y and Treas.	Henderson, Tenn.
1907.	J. F. ROBERTSON, President	Crockett Mills, Tenn.
1907.	J. W. OZIER	Henderson, Tenn.
1907.	A. I. MYHR	Nashville, Tenn.
1908.	W. H. SHEFFER	Memphis, Tenn.
1908.	C. C. DUNCAN	Jackson, Tenn.
1908.	F. A. JOHNSON	Henderson, Tenn.

ALUMNAL ASSOCIATION.

C. B. JAMS, President.	G. H. COLE, Vice-President.
CLARA CHEATHAM, Secretary.	DOVIE McDONALD, Cor. Sec.
F. H. HURST, Orator.	W. D. GOCGE, Alternate.
A. E. EMMONS, Historian.	BEBE BCSWELL, Alternate.
CARL YOUNG, Treasurer.	

The Alumni meeting will be held on Tuesday night, June 5, 1906.

Commencement Sermon.

Sunday night, June 3, 1906, at 7:30 p. m.,
Dr. J. A. Lerd, Minister of the Gospel,
Chapel Hall,
Cincinnati, Ohio.

Baccalaureate Address.

Thursday, June 7, 1906, at 2 p. m., by Hon. E. W. Carrack.



BOARD OF TRUSTEES OF THE GEORGE ROBERTSON CHRISTIAN COLLEGE.

1902

FACULTY.

E. C. McDOUGLE, President,
Greek, Metaphysics, Bible, Bookkeeping

C. B. LJAMS, Vice President,
Latin, Higher Mathematics, Science, Grammar

ETHEL BURKS, Secretary.
Shorthand and Typewriting.

J. A. HOUSTON,
Arithmetic, Algebra, Physiology, Grammar

ANNA COMPTON,
Grammar, Algebra, Geography and History

E. S. BAKER,
Lecturer on Homiletics and Sacred History.

EDNA CARROLL LJAMS,
Piano, Organ, and Voice Culture.

EVELYN CARROLL,
Literature and Expression.

LEONARD DOUGHERTY,
Vocal Music and Chorus Class.

G. T. BLEDSOE,
Librarian.

BUSINESS DEPARTMENT.

These are prosperous times. The demands for help in the business world are numerous. All kinds of business establishments are calling for help they cannot obtain. Bookkeepers, Stenographers, and Typewriters, and competent help of every kind are in greater demand than it is possible now to fill. We are putting more of our thought and time upon our Business department as we recognize that we can give a better course for less money in this Institution than it is possible to obtain in the City. Our students not only have a thorough course in Bookkeeping, Penmanship, Arithmetic, Grammar, Commercial Law, Shorthand and Typewriting, but they also have the privilege of taking many other helpful studies afforded in the other departments of the College. Our course is calculated to equip our graduates with power to meet the issues of a business career with eminent success.

Business Course of Study.

FIRST TERM.—Bookkeeping, Arithmetic, Grammar, Geography, Penmanship, Debating, Spelling.

SECOND TERM.—Grammar, Higher Arithmetic, Commercial Law, Advanced Bookkeeping, Penmanship, Debating, Spelling, Business Forms.

THIRD TERM.—Higher Arithmetic, Rhetoric, Actual Business, Penmanship, Debating, Letter Writing, Graduating Oration.

We offer young men and young women an exceptionally strong Business Course.

Bookkeeping.

Our work in Bookkeeping covers a wide range of sets. Complete and thorough drills are given in journalizing every possible kind of day-book entry, and in handling simple and compound partnerships, changing partners, and in conducting various lines of industry. An interesting term is spent in actual business also, in which the student is trained to transact business successfully and to keep a record of his dealings. This work trains every graduate to become a successful bookkeeper.

Special Penmanship.

We are now giving a complete course in Penmanship to students already enrolled in some department of the College for the special tuition price of \$10.00. This course includes the flourishing of large drawings of deer, elephant, lion, horses, birds, etc. Card writing, steel pen lettering, and fancy combinations of capitals are also given. The scholarship is good for one year if the student desires to take the work that long. Those who complete the Penmanship course are entitled to graduation with diploma and degree of Bachelor of Penmanship for \$3.00.

A New Era in Shorthand.

On September 4, 1905, we introduced Chartier's Electric Shorthand in our College. The superlative merits of the Chartier system were too apparent for us to be misled. Never in the history of our school have we been able to get such generally excellent results in our Shorthand department as we are getting now. Chartier shorthand is no longer an experiment, but a system of proven, established merit. It marks a distinctly new era in shorthand writing. The best known business colleges of the United States are now teaching it, including such schools as Eastman's Business College, Poughkeepsie, N. Y., Spencer's Business College, New Orleans, La., Rubicam Shorthand College, St. Louis, Mo., Brown's Business College, Kansas City, Mo., Burdett Business College, Boston, Mass., and others.

For years there has been a growing demand for a simpler, easier, shorter and more rational system of shorthand. The Chartier system meets this demand fully and completely. It possesses in the highest degree the three requisites of an adequate practical shorthand system, viz: SIMPLICITY, BREVITY and LEGIBILITY. It can be mastered in half the time of any of the old, hard-to-learn systems, it can be written as rapidly and it can be read with far greater ease and accuracy. It is the system for everyone who desires to accomplish the best results in the shortest time and at the least expense. We stake our reputation on the assertion that in "simplicity of construction, distinctiveness of outline, maximum of legibility and minimum of form," the Chartier system has no rival. It is rapidly displacing the Pitman, Gregg, Graham, and other systems in our leading business colleges, and has just been introduced in the great Eastman Business College, of New York. We have the exclusive right to teach this remarkable system throughout this territory. No other school near us can secure the privilege, as our contract with the author and inventor gives us the SOLE PRIVILEGE.

Its superiority is evident from the following facts:

1. It can be learned in one-half the time required by the older systems.
2. It can be written more rapidly.
3. It gives double the reading power.
4. It saves you time and money and useless effort.
5. It has but ten simple rules, Pitman's has five hundred and seventeen rules and four hundred and ninety-six exceptions.

This system has passed the experimental stage. It is a triumphant success. Hundreds of graduates are using it and teaching it. What Morse did with the telegraph and Bell accomplished with the telephone, Chartier has done with his system of shorthand—he saves you time in the transmission of thought.

"Be not the first by whom the new is tried,
Nor yet the last to lay the old aside."

Our Typewriting Department.

We have just added two new No. 3 Oliver Typewriters to our equipment in the Business department. Our pupils are all carefully trained under the personal oversight of an accomplished operator.

Skill in the use of the typewriter is indispensable to everyone who expects to make a successful stenographer. In fact, the stenographer's test is his ability to operate the typewriter with rapidity and accuracy. If he could write a thousand words a minute in shorthand, it would be practically worthless to him if he could not operate the typewriter. More students fail to hold good positions on account of their inability to use the typewriter skilfully than from any other cause, and this is due to the fact that a large majority of business colleges teach, or pretend to teach, type writing as a side issue. Typewriting cannot be "picked up"—it must be studied and practiced persistently, logically and scientifically if the greatest proficiency is desired. A stenographer who can turn out 150 letters per day is worth more than twice as much as one whose limit is 75 letters per day. The business man's criterion of excellence is rapidity and the appearance of the typewritten letter. He judges a stenographer by his typewriting. We are amply prepared to teach our students all that is latest and best in shorthand and typewriting, so that when they go into a business office their work is nothing more than what they have been accustomed to while in school.

Special Offers.

No. 1.—For \$35.00 we issue an unlimited scholarship in Chartier's Electric Shorthand. You remain with us until you are qualified to take a stenographic position.

No. 2.—For \$45 we issue an unlimited scholarship in Chartier's Electric Shorthand and Typewriting. You pay no more tuition until you are accomplished in both.

No. 3.—For \$60.00 we issue an unlimited scholarship in our Business Course, Typewriting, and Chartier's Electric Shorthand. You thus secure a complete business course for only \$15.00 additional.

We have been students in the G. R. C. College now a part of two sessions. We can assure all our old students that the work now in all the classes which we attend is more satisfactory than it was last year. The College has made marked improvement in the thoroughness of its work and in the regularity with which the teachers conduct their classes. All the faculty are with their classes all the time. We are delighted this year.

LINDA BELLE and ETHEL YOUNG,

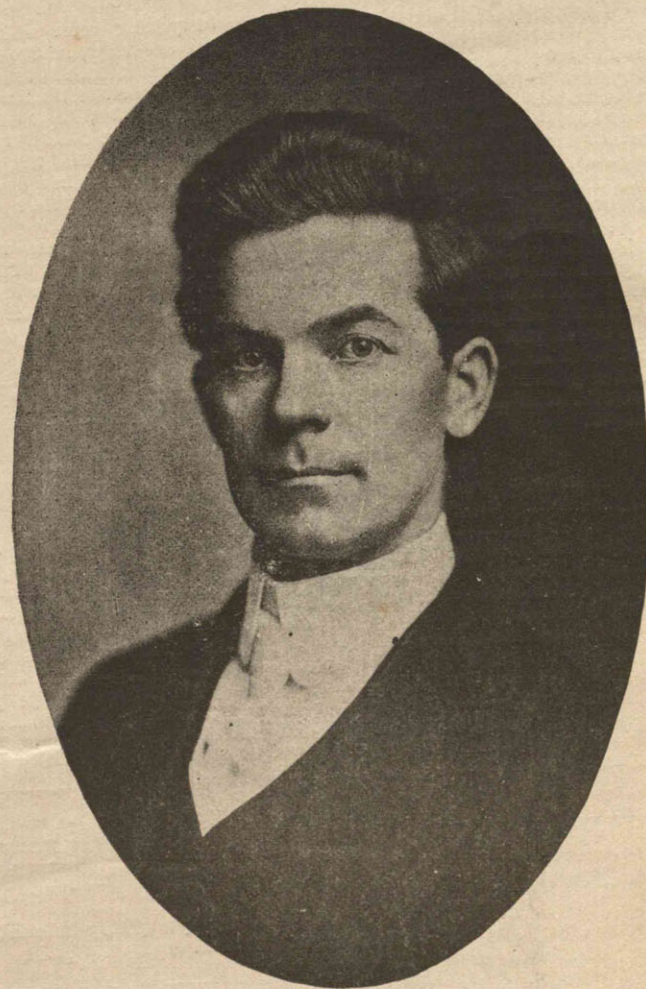
November 8, 1905.

Nettleton, Miss.

I shall never forget the many golden and useful lessons which I learned while under your care.

NORA WHITLOW,
Savannah, Tenn.

September 24, 1905.



E. C. McDOUGLE, President.

TEACHERS DEPARTMENT.

We give careful attention each year to young men and young women who are preparing for teaching. There are at present scores of successful teachers who received their training in this institution. During the past summer we have had many calls for teachers that we were not able to fill. All our graduates and undergraduates who desired positions and were able to fill them were placed early. We had four or five important applications from communities and towns maintaining a high grade school but we were unable to furnish them with principals. Never before in the history of our country were teachers in greater demand or harder to find.

We urge upon all young men and women who read these lines to prepare themselves for teaching. It is a glorious work. It furnishes employment for many who have to make their way in the world. It has been used as a stepping-stone to professional life by thousands. It is an inviting occupation to those who love to see the unfolding of minds and the development of character in the young. This College offers a fine course of study to all those who desire to teach; to those also who hold a low grade certificate and wish to step higher in school work; and to those also who desire to specialize in Science or Mathematics or the Languages.

Time to Enter.

We have our work so arranged that we can place students in satisfactory work any day during the school year. Hundreds of school teachers who close their term of service about the holidays or a few weeks later will find specially arranged classes for them. Beginning immediately after Christmas we have classes in Grammar, Arithmetic, Beginning and Advanced Algebra, United States History, Physiology, Rhetoric, Teachers' Psychology, Elements of Agriculture, Civil Government, Geometry and Literature. Our Teachers' Training Class during the last eight weeks of the year is itself a continued Teachers' Institute in which all the best methods of teaching all the branches in the public school curriculum are thoroughly discussed. Various questions of school management are also presented. To this Training Class many a young teacher has attributed his success.

Your business course is as complete as that offered by any other school and considerably cheaper in tuition and the expenses for board.

J. B. NOLEN,
Haynes, Ark.

September 12, 1905.

I hope the G. R. C. College is enjoying much prosperity this fall and will continue to do so in time to come. Whenever I can speak a good word for you I shall do so with pleasure.

September 10, 1905.

LAWRENCE BARKER,
Milton, Tenn.

Course of Study.

- FIRST TERM.—Arithmetic, Grammar, Algebra, Geography, Spelling, Longfellow, Debating, Public Oration.
SECOND TERM.—Higher Arithmetic, Grammar, Physics, Algebra, Lowell, Debating, Public Oration.
THIRD TERM.—Higher Arithmetic, Grammar, Civics and United States History, Shakespeare, Debating, Penmanship, Public Oration.
FOURTH TERM.—Rhetoric, Physiology, Teachers' Psychology, Penmanship, Milton, Debating, Public Oration.
FIFTH TERM.—Rhetoric, Elements of Agriculture, Pedagogy or Teachers' Training Class, Vocal Music, Graduating Oration.

A glance at our Teachers' Course of Study will show anyone the strength of our graduates from this department. Students take Literature through the entire year with the Scientifics, and Arithmetic and Algebra with Preparatory students; while they have special classes in Pedagogy, History of Education, and Teachers' Psychology. These constitute our great Teachers' Training Class, which has done so much for teachers in the past.

Special Work in Pedagogy.

During the fourth and fifth terms each year we give special attention to Psychology and Pedagogy. The work in Psychology is made of practical value to every person who desires to teach. The various powers of the mind are fully discussed and their training is carefully presented. In the work in Pedagogy the principles of teaching are studied and applied.

Length of Course.

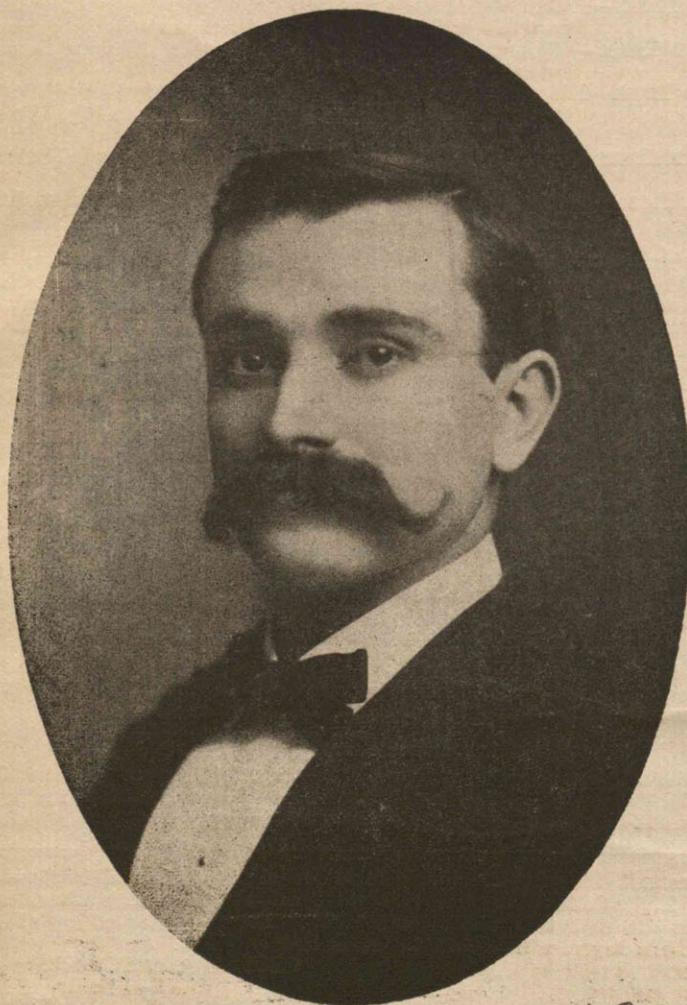
The course of study is planned for one year. Some are able to complete it in less time, while a few find it necessary to devote more time to it. Much depends upon the aptitude of the student and his preparation for the course. We insist upon a thorough understanding of all the branches and have term examinations in each to test the student.

Degree Conferred.

All who successfully complete this course and pay the graduation fee of \$3.00 are given a diploma at our June Commencement and are granted the degree of Licentiate Instructor, (L. I.)

I cannot tell what I would give to see the students and teachers of the G. R. C. C. tonight. The ties and bonds formed with students and teachers are such that time cannot break. The memories of my school days in Henderson will be dear to me as long as I live.

GEORGE P. M'KENZIE,
Bexar, Ala.



C. B. JAMS, Vice-President.

1902

PREPARATORY DEPARTMENT.

For Whom This Department Is Sustained.

There are thousands of young men and young women who have been deprived of the advantages of a good common school education. They have grown to maturity with little or no knowledge of the fundamental branches of learning. They hesitate to attend school at home by reason of their lack of ability to stand with others whom they know. Here we have many such students who come to us from various states. We have special classes for them and no one is ever made to feel any embarrassment on account of his classification. This department is under our best teachers.

Common School Course.

We recognize the value of rightly beginning one's education, and have, therefore, arranged our classes so the most thorough work may be done by those who are just laying the foundation of their collegiate education. Those who take our Common-school Course have at the same time something practical for the affairs of life and a basis for higher training. Should they go out into life at the close of this course, they have a valuable discipline for many of the obligations resting upon them; should they go forward into the higher courses, they have a solid basis upon which to build.

This course not only affords an excellent list of studies for the purposes we have suggested, but it also furnishes a splendid course for review work to many teachers. While our course covers one year of forty weeks, pupils are admitted to it at any point where they are able to enter and carry the studies. We hold no examinations for entrance upon the course.

Course of Study.

- FIRST TERM.**—Arithmetic, Reading, Grammar, Geography, Spelling, Penmanship, Debating.
SECOND TERM.—Arithmetic, Reading, Grammar, Geography, Spelling, Penmanship, Debating.
THIRD TERM.—Arithmetic, Reading, Grammar, United States History, Spelling, Penmanship, Debating.
FOURTH TERM.—Arithmetic, Grammar, United States History, Composition, Spelling, Penmanship, Debating.
FIFTH TERM.—Arithmetic, Grammar, State History, Composition, Penmanship, Letter Writing.

I have never learned to love any other place as I do Henderson. I often wish myself back in the G. R. C. C., for there I spent the happiest days of my life.

LEARN DUBBIN,

September 12, 1905.

Hamburg, Tenn.

Preparatory Course.

Many of our students are well qualified for admittance to this course when they first enroll. The College offers here a very thorough and comprehensive foundation for the Scientific, in which the student may become a candidate for the degree of Bachelor of Science.

We advise nearly everyone who enters the College to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. Many parents think it unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This is one of the popular errors of the age. The early education of the child is the most important, hence should receive the best and most careful attention. The child should receive correct training in the common branches, as these are the foundation for that which is to follow.

Beginning classes are organized in all of the subjects in this department at the opening of every term, and not at the opening only, but at different periods during a term, so that students may enter at any time and begin wherever they may desire.

This department, as well as all others, is in charge of experienced teachers, and just as careful attention is given to this department as is given to the highest of the College.

This department is designed to receive students of any age and at any stage of advancement. Parents need entertain no fears that their children will not be accommodated.

Course of Study.

FIRST TERM.—Higher Arithmetic, Grammar, Descriptive Geography, Algebra Spelling, Debating, Penmanship.

SECOND TERM.—Higher Arithmetic, Grammar, Algebra, Spelling, Debating, Penmanship.

THIRD TERM.—Higher Algebra, Advanced Grammar, United States History and Civics, Elocution, Penmanship, Debating.

FOURTH TERM.—Higher Algebra, Rhetoric, Plane Geometry, Physiology, Elocution, Penmanship, Debating.

FIFTH TERM.—Higher Algebra, Rhetoric, Plane Trigonometry, Letter Writing, Penmanship, Debating.

I praise the work done while in the G. R. C. College each day of my life. I shall ever speak a good word for it and its instructors, especially the president. It instructs its pupils so as to hold almost any position to be had; it assists in securing positions, which, of course, has quite an influence. The instructors seem so anxious to have their students succeed. I owe my success to you altogether, and I shall always feel myself under obligations to you.

September 29, 1905.

RUSH ALEXANDER,

Rives, Tenn.



PRESIDENT McDUGLES CLASS IN PHYSIOLOGY

COLLEGIATE DEPARTMENT.

The College sustains a three years' course in collegiate studies. Each year is complete within itself, while at the same time each of the first two prepares for the succeeding year. In each year's course of study the laws of mental growth are carefully considered and suitable lines of work are laid out.

Scientific Course.

Students must complete our Preparatory Course, or its equivalent, before being admitted to the Scientific work. In a few cases they are able to make up work in Algebra after entering upon the course, but it is always better to have the preparation complete before entrance.

The Scientific Course is one of the strongest and most satisfactory offered by the College. Students who complete it have a systematic and harmonious culture. They have the refining and broadening influences of literature, the acuteness and versatility inculcated through natural science, and the strength and earnestness necessarily developed by so thorough a study in the higher mathematics. Their debating and public final work develops a grace of speaking which never fails to be of service in raising them to prominence wherever they go.

Course of Study.

First Term—Geometry, Beginning Latin, Botany, Roman History, Longfellow, Debating, Public Oration.

Second Term—Geometry, Caesar, Physics, Lowell, Debating, Public Oration.

Third Term—Trigonometry, Caesar, Chemistry, Shakespeare, Debating, Public Oration.

Fourth Term—Trigonometry, Virgil, Advanced Physiology, Milton, Debating, Public Oration.

Fifth Term—Astronomy, Virgil, Geology and Zoology, Vocal Music, Graduating Oration.

I know of no normal school in the South that does the work for its students in preparing them for the duties of life as does the G. R. C. C. I attended the school in the spring of 1904, and was unable to come back the following year, but am here for a full session, 1905-6. I am personally acquainted with its President, and know him to be a man of great influence and power, always ready to help the students in any way possible. I know the faculty to be honest, energetic, hard-working and generous teachers. They give me all I can do, and sometimes I think I have more than I can master. Our societies are very interesting. The school is good for all religious denominations and for both sexes.

I can highly recommend the G. R. C. C. to any student wishing to attend a first-class high-grade normal. My best regards shall ever be for the G. R. C. College of Henderson, Tenn.

J. B. BURNS,
Ratliff, Miss.

October 18, 1905.

1902



CLASSICAL COURSE.

The Classical Course at present is the highest undergraduate work done in the College. It especially trains to the power of original research and expression. It emphasizes the value of inventive reproduction of the matter learned in the preceding courses in connection with new subject-matter in the course. The recitations throughout the entire course are so conducted as to give the greatest practice in original presentation of thought and opinion. The utmost freedom of speech consistent with reason is tolerated. By this means the highest possible literary culture is afforded, while at the same time the virtue of independence and self-reliance is inculcated.

The course is given in two years. The first year leads to the degree of Bachelor of Arts (B. A.). While distinct within itself, it prepares for successful work in the second year of the classic.

Course of Study for First Year.

First Term (eight weeks)—Cicero's Orations, Greek, Analytics, Debating, Roman History, Public Oration.

Second Term (eight weeks)—Cicero's Orations, Greek, Analytics, Debating, Greek History, Public Oration.

Third Term (eight weeks)—Ovid, Xenophon's Anabasis, Calculus, Debating, French History, Public Oration.

Fourth Term (eight weeks)—Sallust, Xenophon's Anabasis, Calculus, Debating Living Issues, Public Oration.

Fifth Term (eight weeks)—Sallust, Xenophon's Anabasis, Political Economy, Vocal Music, Graduating Oration.

The second year classic is the crowning glory of the College. All who successfully complete the course are granted the degree of Master of Arts.

Course of Study for Second Year.

First Term (eight weeks)—Livy, Homer's Iliad, Criticism, Debating, Roman History, Public Oration.

Second Term (eight weeks)—Livy, Homer's Iliad, Psychology, Debating, Greek History, Public Oration.

Third Term (eight weeks)—Horace, Aeschylus, Psychology, Debating, French History, Public Oration.

Fourth Term (eight weeks)—Horace, Thucydides, Logic, Debating, Living Issues, Public Oration.

Fifth Term (eight weeks)—Tacitus, Greek Testament, Ethics, Vocal Music, Graduating Oration.

Wherever I am you may be sure that I shall speak a good word for the dear old G. R. C. C. I wish you much success.

CORRYE MINOR,
Crown Point, Fla.

September 28, 1905.



Scientific Class, taken on Friday, Nov. 17, 1905. This is the largest class enrolled in the Scientific Department in the history of the College.

Bible Course.

Our Bible course combines the strength of the scientific course and the culture of the classic course with practical, thorough instruction in the Bible, the most important of all books. The object of the course is to teach God's word, rather than men's opinions of it; and to that end a thorough study of each of the sixty-six books of the Bible will be made. The demand for an educated ministry is so great that no young man who contemplates the sacred work of preaching can afford to enter upon his life work without taking a strong course.

MUSIC DEPARTMENT.

This institution offers most excellent advantages to those wishing to take a course in music. The teachers are thorough, having studied under some of the best talent in the country. They have had large experience and use the latest and most approved methods of the leading conservatories. There is no school outside of the large cities that offers such advantages as ours to those wanting a thorough musical education.

Piano.

Preparatory Grade—Rudiments; Mason's Touch and Technic, Books I. and II.; Louis Kohler's Kinder Webunger; Matthew's Graded Studies; Major and Minor Scales and Appoggios; Easy Pieces; Playing from Memory. Advanced Grade—Theory; Mason's Touch and Technic, Books III. and IV.; Matthew's Graded Studies; Heller's Studies, Op. 46; Kullak's seven Octave Studies; Czerny's Velocities, Op. 299; pieces by Standard and Classical Composers, including the works of Buck, Nevin, Mason, Chopin, Mozart, Bach, and Beethoven.

Rates of Tuition.

Single instrument per term of eight weeks (twenty private lessons) . . . \$6.00
Piano rent per term (one hour per day) 2.00

Other instruments may be rented at reasonable rates. Tuition in Theory and Vocal Classes free to students of instrumental music.

SPECIAL NOTICE.

During the fourth term, beginning on Tuesday, February 20, 1906, Prof. Leonard Daugherty, of Louisville, Ky., will teach special voice lessons and chorus classes. Prof. Daugherty is an eminent soloist, chorus leader and musical writer, and will bring to his work a wide experience and an able musical education.

ELOCUTION AND ORATORY.

Some have an idea that the study of elocution belongs to the girls only; that all they have to do is to recite and entertain friends. The demands of the age call for young men preparing for the farm, the shop, the schoolroom, the bar, the ministry—all to have this culture.

GENERAL INFORMATION.

LOCATION.

Henderson, Chester County, Tennessee, is located on the Mobile and Ohio Railroad, forty miles north of Corinth, Mississippi, and seventeen miles south of Jackson, Tennessee. It may be reached via Meridian, Mississippi, over the Illinois Central Railroad; via Tupelo over the Frisco System; via Corinth, Mississippi, over the Southern Railroad; via Jackson, Tennessee, over the I. C. and N. C. & St. L. Railroads, via Humboldt, Tennessee, over the L. & N. Railroad; or via Rives, Tennessee, over the I. C. Railroad.

It is situated on the highlands of West Tennessee and is celebrated for its pure water and healthful location. No other town in this section can show a better record for health. The people are intelligent and hospitable and our students always find a warm welcome in their homes.

THE CAMPUS.

The Campus is one of beauty, thickly set with a natural growth of fine oak trees; boarding houses a short distance, and the business part of town within easy reach.

DEPARTMENTS.

Intermediate, Common School, Teachers', Preparatory, Scientific, Classic, Business, Shorthand, Typewriting, Surveying, Music, Elocution and Oratory, Bible, Medical, Review, Select, and Postgraduate.

SPECIAL ADVANTAGES.

Students have the advantage, for one tuition, of a much greater list of subjects from which they may select their studies than is offered by any other school.

OUR GROWTH.

The secret of the success of this Institution is the earnest, practical work performed in the class room. Those who attend the School get value received for their money, and go forth living recommendations of the efficiency of our methods.

The Institution now has representatives from almost every State in the Union. These young people are refined and cultured, and come from the best families.

The success of the Institution is still further attested by the students returning term after term, and in almost every instance bringing some of their friends with them.

No institution is more faithful to those confided to its care.

THE CHARACTER OF OUR WORK.

Evidence that the institution is thorough and complete is seen wherever the graduates of the School are at work. In many places diplomas from the School are accepted and certificates are issued without further examination. Our students are instructed not to beg any favors, but rather court examinations, as they invariably result in special privileges being accorded.

From the beginning the students were satisfied as to these points, and were confident of faithful and conscientious fulfillment. One was that they would always be in charge of thoroughly competent instructors; another, that everything would be precisely as advertised.

Upon the character of its work the College has depended for its prosperity. Our students today are filling positions as city superintendents, county superintendents, presidents of colleges, lawyers, doctors, farmers, and merchants, side by side with those from universities, proving their work not only as thorough, but more practical.

Had what has been accomplished here been the result of endowment or State funds, the fame would have gone far and wide.

True normalism is growing more popular every day.

ORGANIZATION OF NEW CLASSES.

With the exception of some advanced classes, new classes are formed in each branch every term of eight weeks; hence no one need fear that he will not be accommodated at any time with just such studies and grades as he may desire, no matter how backward or forward he may be.

CHOICE OF STUDIES.

While young pupils need and must have careful advice and direction, we are convinced that after all the elementary studies are passed and the student has made some decision as to his life's work, the choice of studies may, with safety, be left to himself. Long experience has shown this to be much more satisfactory. It is worse than useless to try to change the course of a student's life by compelling him to do work which he feels and we know will never be of use to him.

CARE OF STUDENTS.

Our arrangements for the care and oversight of students must not be compared to those of other schools, because the management of no other school gives so much personal attention to its students.

We court the most thorough investigation.

My school is progressing nicely. I owe my success thus far to the training which I received in the G. R. C. College last year.

W. C. HALL,
Hyndsver, Tenn.

November 4, 1905.

REUNIONS.

Reunions are given at the opening of each term. The parents, citizens, and teachers always attend these gatherings of students and participate in their joys. The object of these reunions is to give the students an opportunity to cultivate mutual acquaintance and improve social usage and personal bearings. The programme of these social gatherings varies, consisting of Music, Declamations, Charades, Dramas, and Conversation.

SPRING AND SUMMER TERMS

Are especially arranged for students in the regular courses, and for teachers preparing for their work in surrounding States. A real Teachers' Institute for eight weeks in the Training Class is a special feature of the fifth term.

For convenience of class arrangement, the session is divided into five terms of eight weeks each. Many of the short courses for advanced students and review classes are eight weeks; others, sixteen.

There is no halt made in the work at close of terms. As one closes, the lessons are assigned and prepared for opening of next term on following Tuesday. Do not wait for a term to open or close. You can enter at any time.

LIBRARY.

The library is open to the students free of charge. The librarian's duty is to give necessary aid to students in securing proper information. He or his assistant is always present for this purpose. The room is sixty feet long and fifty feet wide, well lighted and seated.

Let it be noted that this library is at the service of all the students of the College, at all hours of the day, and all days in the week, except Sunday.

The library contains many carefully-selected volumes.

TEXT-BOOKS.

Bring all the books that you may have; you will need them for reference. Wait until you come to purchase others. Arrangements will be made to supply you with such books as you may wish at the least cost possible. All kinds of good text-books are used.

Truth is sifted from error.

I have never regretted the time and money that I spent at the G. R. C. College, and consider it one of the best investments I have ever made. I can heartily recommend the school to anyone who desires to obtain an education, especially a business education. I shall ever work for the interest of your school.

OPIE GAMBLE,
Delmar, Ala.

COLLEGE BOOKSTORE.

We have a complete bookstore in the College. Here the students are supplied with all kinds of text-books, tablets, pencils, pens, ink, paper and everything found in a first-class bookstore. This is a great convenience to our students and an accommodation to our patrons. We supply any book published.

FACULTY.

The corps of teachers in the G. R. C. College is selected from the best normal talent in the country. Each teacher has been chosen because of his peculiar fitness for the work he has with us. It matters not what study you wish to pursue—whether primary or advanced, general or special—you will find an instructor in charge who thoroughly understands the subject and knows how to teach it.

Each branch is in charge of a teacher especially trained for his work. It is evident that the teacher who devotes his entire time to two or three branches can do more for students than the one who attempts to teach everything.

I am glad to bear testimony to the high merits of the faculty of the G. R. C. C. and to the great value of the school.

W. H. THOMAS,
Grocer.

A good school for the coeducation of the sexes, managed and conducted by a corps of first-class and up-to-date teachers, who are Christian men and women. A full one hundred cents' worth of every dollar invested for education in this institution.

H. D. FRANKLIN,
Deputy Chancery Clerk.

The faculty is composed of the best educators to be found in any of the colleges of the country. They teach the student to do by doing. Their methods are up-to-date in every respect, and the young men and young women educated here go out to fill the best positions. Parents having boys or girls to educate will find no better place to send them.

J. W. STEWART,
County Court Clerk.

I can conscientiously recommend the G. R. C. College to any boy or girl seeking an education as either a teacher in common school branches or along scientific or classic lines. It stands without a competitor in the South in many particulars. No school of its age and standing has so many students out in the world filling good positions and fighting the real battles of life successfully. The institution aims to develop its students along all the lines of mind, body, and spirit, which alone can be recognized as the true education. For a part of two years I was enlisted under its banner and can say it is reasonable in its expenses, pure in its morals, strong in its manhood and womanhood, high in its ideals, and thorough in its work.

September 28, 1905.

N. A. MOORE,
Splinter, Miss.

FEATURES OF THE SCHOOL.

1. Work is the standard, not wealth.
2. A School where an education is made accessible to all.
3. A School that has learned that education is not merely the acquisition of knowledge, but the accumulation of power.
4. The teachers are thoroughly trained and prepared for their work.
5. The Institution has no endowment, therefore depends upon its own merits for its patronage and support.
6. The moral standing of each student is carefully guarded, yet no sectarian principles are inculcated.
7. The Institution is self-governing in its character.
8. The companionship of the best boys and girls in the land.
9. The most popular College for the youth.
10. The largest normal south of the Ohio river.
11. No library or incidental fees.

COEDUCATION.

This is a mixed school. Both sexes are admitted, with equal rights and privileges in every respect. It makes school government easy and pleasant. Each sex serves as a check upon the other. Young men become purer and manlier; young ladies, more confident, more self-reliant, more appreciative of their dignity and worth. That education is incomplete and dwarfed in the extreme which has been secured in a school separate and distinct from either sex. There can be nothing more ennobling and refining than the association of ladies and gentlemen under proper restrictions and in the care of responsible instructors.

In the schoolroom our students are taught to be sociable, kind, gentle and courteous to all.

Boys and girls are born together, play together, grow up together, and must live together; then why not be trained together? Why make the period of education the only time from the cradle to the grave when isolation is necessary? Coeducation is natural, and always succeeds when fairly tested.

It always affords me pleasure to recommend the G. R. C. C. as an institution that is unexcelled in the Sunny South. The valuable lessons given in "Gen. Ex." are worth more than the total expenses during a year. I have use every day for the instructions I received while taking the scientific course in the G. R. C. College. I always delight in speaking words of praise for the grand old G. R. C. C., as the ten months I spent there has proven quite profitable to me, and I can always look back on that period as one of the happiest and most profitable I have ever spent.

LUTHER M. CANNON,
Nettle Carrier, Tenn.

October 9, 1905.

NONSECTARIAN AND UNDENOMINATIONAL.

Our students are from all denominations and those of no religious profession. All students are left perfectly free to attend Sunday School and Church where they please. They are free to think, choose and act religiously as they wish. Moral restraints are thrown around all, religious intolerance around none.

Our methods could not be normal and sectarian at the same time. We give our many hundred students as evidence to these statements.

FOR WHOM OUR COLLEGE IS DESIGNED.

1. Age or advancement will debar no one from the privileges of this School.
2. Alike for the poor and the rich.
3. For all wishing to succeed in any calling.
4. For those looking forward to a business life.

THE DEMANDS OF THE AGE.

Life is too short for the most useful part to be spent in following out the iron-clad form of some antiquated curriculum in an old-time college. We must have thorough, practical, progressive courses of study for our young men and young women, a curriculum that will thoroughly prepare them for the duties of life as quickly as possible. The saving of two or three years for life's battles means a great deal.

We are often asked how it is that we can accomplish so much in so short a time. We lay the rubbish aside; we have the best methods in the world.

We have no disposition to antagonize any one; yet the College is both progressive and aggressive, earnest in pressing its great claim to new principles and truths, and in the front in modern equipments and apparatus.

LITERARY SOCIETIES.

Several societies are sustained each term of the session. Instead of a large membership, the number of each society is kept at about twenty. This enables each member to participate actively at each meeting. These societies are under the special charge of experienced instructors, who suggest questions for debates, point out books and papers in the library which treat upon these questions, and give kindly supervision to the whole work and special instruction in parliamentary rules and the best usage in public debates. This training places the students in the lead in all public enterprises, makes them expert parliamentarians, and gives them power on the public forum. These societies are especially helpful to young ladies, who are so frequently called to take part in and preside over social gatherings. Any one admitted to the College classes is entitled to all the privileges of these societies.

CARE OF STUDENTS.

Our arrangements for the care and oversight of students must not be compared to those of other schools, because the management of no other school gives so much personal attention to its students.

We court the most thorough investigation.

HOMES FOR YOUNG LADIES.

There are several splendid residences in Henderson in which young ladies are given pleasant homes. We make it our especial care to look after the welfare of all young ladies who attend our school. They are placed under reasonable restrictions in our best families, and parents may feel assured that their every interest is in safe hands while they are with us.

We have made every provision that could be desired for the care, protection, and safety of the girls. The best families, with whom they stay, are in full accord with the institution.

Parents need have no fears about sending their daughters here, as they are under the care of experienced and cultured ladies, who give them special attention. Remember that the ladies are not put in boarding halls or dormitories, but they have elegant homes kept by our best families.

Rooms are neatly carpeted and furnished with dressers, washstands, beds and bedding, chairs and tables, water pitchers and bowls, and every convenience to make a home for ladies one of comfort.

Students are required to furnish nothing; we furnish everything.

One hundred and thirty dollars will furnish you a home complete—board, rooms, heat, lights—and tuition for one year in the G. R. C. College; \$80 in advance, balance at the end of six months.

Every influence of refined and cultured homes is thrown around our students.

HOMES FOR YOUNG MEN.

One hundred and twenty-one dollars will pay your board, rooms, fuel, lights—home complete in our best places—and tuition for one year of ten months; \$75 paid at opening, balance at the end of six months.

Parents of pupils will readily see the advantage afforded by surrounding all the pupils with this homelike influence.

Young men are received as members of the family. Their accommodations are all that could be desired. Nearly every home in Henderson is a home for one or more students.

I shall ever love to cherish the name of your school, for it was there, under the influence of the live and enthusiastic faculty, I saw what was in store for me. I can truly say that the inspiration I received there has made me better in every way.

CLINT A. DANIEL,
Lobelville, Tenn.

September 11, 1905.



Miss Ethel Burks and her Shorthand class: Photo made on Friday, Nov. 17, 1905.
We offer the best course in Shorthand and Typewriting.

BOARDING PER TERM.

Good board in the best families, with well-furnished rooms, may be procured at from \$8 to \$9 per month. For young ladies, for one term of eight weeks, \$27 will pay for board and tuition, with first-class accommodations; \$25 will pay for board and tuition of young men for eight weeks. We furnish board, room, lights, and fuel in fine private homes and tuition in general courses in the College to girls for forty weeks for \$130; boys, \$9 less. We claim to furnish superior accommodations at the minimum cost.

TO PARENTS AND GUARDIANS.

The best gift a father can bestow upon his children is the gift of a good education. Money given to an uneducated or ill-educated child is sure to be lost and with it his character; but a good education is inalienable. No one can rob the possessor of his inheritance. It is a noble bequest.

The well educated do not gravitate to the almshouse or to the penitentiary. The best provision a father can make for himself or wife in old age is a good education given to his children. A child well equipped in mind, strong in will, rich in love, is the best annuity and the best life insurance that parents can have.

TO THE PROSPECTIVE STUDENT.

When you have read all there is in this bulletin, ask yourself if any statement in it seems unreal, or fanciful. The tendency of the age is to exaggerate and magnify in advertising, but our endeavor is to avoid that, and the testimony of those who come here is that things are found even better than represented.

It is not so much your talent as its improvement that will win you success in life, and you will find nowhere a more stimulating atmosphere in which to cultivate your powers than in the G. R. C. College. The spirit of our work is joyous application to study and good humor in the class room. Our teachers are all friends to the students, and the old-time irksome duty of getting lessons is passed away. Our pupils work hard at their books because they learn to love them. **Break away from your district schools**, where the teacher spends half his energy in governing the pupils, and attend school where the teacher gives his whole time to instructing. There is no comparison between the advantages offered in your district and those afforded in the College.

Our Motto: Five Full Recitations Every Week in Each Branch, in Charge of the Teacher Employed to Teach it. No substitutes as teachers, except in case of illness.

With best wishes for the continued success of the G. R. C. C., I beg to remain, yours truly,

B. C. DODDS,
Nashville, Tenn.

October 26, 1905.

Thoroughness.

No one familiar with the school has ever questioned the character of the work done in our class rooms. The genuine preparation of each of our teachers, coupled with enthusiastic normal methods of instruction, makes the recitations happy and joyous occasions. Only those who have been in the normal class room can appreciate the real meaning of a normal recitation.

Influence of the School.

No institution has sprung more rapidly into prominence. None has a more ardent following. Few have a wider range of patrons and friends. All over the South its grades are respected and its diplomas are honored without question.

Positions Secured.

Already there are more calls for high-grade teachers than we can fill. Our Scientific and Classic graduates are especially in demand. These calls come from several States, and many of them offer fine positions. It pays a handsome return in a very short time to take one of our higher courses.

DEGREES CONFERRED.

The College is chartered by the State of Tennessee to grant the regular college degrees. All who creditably complete any of our full courses mentioned below have conferred upon them the degrees mentioned with the courses upon paying the graduation fees named:

Course.	Degrees.	Cost of Diploma.
Business.	Bachelor of Accounts.	\$3.00
Teachers'.	Licentiate Instructor.	3.00
Business and Teachers'.	Master of Accounts.	3.00
Penmanship.	Bachelor of Penmanship.	3.00
Teachers' and Penmanship.	Instructor of Penmanship.	3.00
Elocution.	Bachelor of Elocution.	5.00
Scientific.	Bachelor of Science.	5.00
Scientific (omitting Math.).	Bachelor of Literature.	5.00
Scientific and Teachers'.	Instructor in Science.	5.00
Scientific and Elocution.	Bachelor of Oratory.	5.00
Classic.		
Classic (omitting Meta-	Bachelor of Arts.	5.00
physics).	Bachelor of Classics.	5.00
Classic and Elocution.	Master of Oratory.	5.00

I am well pleased with the G. R. C. College. I find it a splendid institution of learning, and would recommend it to anyone desirous of an education.

AGNES CALVIN,
Levings, Ill.

Special Pen Art Class, photographed November 17, 1905. They are a fine class of young people, who are availing themselves of our unusual pen art advantages while pursuing other lines of study.



1905

TUITION FEES.

Common School	\$4 00 per month
Preparatory	4 00 per month
Teachers'	4 00 per month
Scientific	4 00 per month
Classic	5 00 per month
Elocution	4 00 per month
Business	4 00 per month
Stenography and Typewriting	See page 7
Stenography	See page 7
Music	3 00 per month
Biblical	4 00 per month
Surveyors'	4 00 per month
Penmanship (individual instruction)	See page 8
Preparatory Medical	4 00 per month

REGULATIONS.

Tuition is always due when the pupil enters the work in the College. We never issue a ticket for less than eight weeks, unless fewer than eight weeks remain until our June commencement.

1. Tuition must be paid one term of eight weeks in advance.
2. A tuition ticket, signed by the president, is necessary for enrollment in any class.
3. No money paid for tuition is refunded. An enforced absence from town of two weeks or more entitles the student to a tuition duebill for the lost time. If a student remains in town, no allowance is made. This duebill is worth its face value in tuition, and is transferable to brother or sister.
4. Students who are dismissed for improper conduct forfeit all tuition paid to the College, and can never again be admitted.

FINAL WORD OF ENCOURAGEMENT.

Are you truly desirous of leading a useful life? If so, it is a pleasure to encourage you.

Do not wait until you have everything just as you want it before entering. If you do, you may never go to school.

Make no arrangements with **anybody** for **anything** until you reach the College office. This may save you much inconvenience.

Drop us a card before leaving, and you will be met at the train.

There never were brighter prospects for the thoroughly prepared, energetic young man and young woman than now. Wonderful opportunities are yours. Will you grasp them and build out of them a noble life, or shall others advance to the positions intended for you? You must make your decision at once.

We are only too glad to assist you. That we may do so, you must come to us; it is impossible for us to go to you.

Make up your mind to be one of our happy number at once.

Information cheerfully given. Address all communications to

E. C. McDOUGLE, PRESIDENT, Henderson, Tenn.

SOME TESTIMONIALS.

About Our Shorthand System.

Mr. A. W. Dudley, President of Iowa Business College, Des Moines, Iowa, says: We have considered the system so favorably that we have adopted it and will teach it hereafter, the highest commendation we can give it.

Mr. H. B. Boyles, President of Boyles College, Omaha, Neb., the largest business college west of the Mississippi river, and a Pitman writer for fifteen years, says: This is to certify that my teachers and myself have made a thorough test and critical examination of Chartier's Electric Shorthand; and after seeing results accomplished with it in weeks that would require months to accomplish with any other system, I am ready to give it my highest indorsement. We have withstood the flurry of all new systems for fifteen years, but after examining them we found nothing that would sway our opinion from the old-line systems until Chartier's Electric Shorthand made its appearance. Hereafter we will teach Chartier's Electric Shorthand. I have been a court reporter for more than fifteen years, and I can say that Electric Shorthand is the most marvelous shorthand publication that has been called to my attention.

Prof. J. L. McLean, Principal of Carthage Commercial College, Carthage, Mo., says: I have made a quite thorough examination of Chartier's Electric Shorthand, having gone to St. Joseph to see it tested in the St. Joseph Business University. The results I have seen surprised me beyond measure, as students in this school accomplished results in one week that have taken months for my students to accomplish with Pitman. I consider myself extremely fortunate in securing the right to teach this system in my college. It is the wonder of the twentieth century.

Mr. Pierre S. Brown, President of Brown's Business College, Kansas City, Mo., says: All the students who have taken it with me have made a success of it, and I cannot see why any student should not do so. I have taught the Pitmanic systems for a good many years, but I will never teach another person a Pitman system except under protest. After an explanation and comparison of Chartier's and Pitman, I would consider any student foolish who would select the latter system.

Prof. E. E. Gard, Principal of St. Joseph Business University, St. Joseph, Mo., says: I am glad to state that I have introduced Chartier's Electric Shorthand in our school. This decision is made after giving the system a thorough investigation, and after witnessing a practical demonstration of it by the author for two weeks. The results obtained have been far beyond my expectations, students making as much progress during that time in the practical application of the subject as they do with the Pitman shorthand in from three to four months. It means a great deal for me to break away from the Pitman shorthand, it having been used in this school for twenty-five years. I am convinced that Chartier's Electric Shorthand is superior to all others, hence I have adopted it and given it my highest indorsement.

