



Marsha Whitman



Cheryl Campbell



Gay Shirley

Queen candidates

'Beauty' selected for winter play

Rehearsals are underway for "Beauty and the Beast" the annual children's production of the Department of Communications, slated for Dec. 1, 2, 4, 5, and 6.

The production will be directed as an independent study by Deb Rogers. Deb, a communications major from Germantown, is a lab assistant in theatre.

The assistant director is Janice Brown of Dickson.

The cast consists of Beauty-Cathy Drenan of Atlanta, Ga.; Beast-Prince-Tom Rice, also of Atlanta; the two sisters-Paula Keeton and Linda Fowler, both of Florence, Ala.; Father-Bob Curry of Somerville, Ga.; and the Travelling Entertainer-Randy Nipps of Rockford, Ill.

Half of the cast will be making their debut on the Freed-Hardeman stage.

The production will not originate from a traditional script but will develop as a dialogue from the story itself. The character Nipps portrays is a creation of the director. Nipps will serve as the "interlocker" of the story.

"All of the cast have had many good ideas about the way they wish to portray the characters of the story," said Deb. "We've already been invited to do the Christmas program at East Chester County Elementary on Dec. 11. It will be theatre-in-the-round."

Although primarily for children, the director urges everyone to attend this production.

Annie has professional beau

Annie's new beau is new to her as well as to local theatre patrons. He is Frank Butler alias Winston Harless, the male lead of the college's first theatre production of the year, Irving Berlin's "Annie Get Your Gun," Nov. 10-15.

"I brought Winston to Henderson so that my students could get a chance to work with a real professional," said Henry A. McDaniel, Jr., director of theatre. "There were several men on campus capable of filling the role, but the chance for the

cast to associate to associate with a professional prompted my decision."

Harless, a Mobile, Ala. native, is a regular performer at Opryland, U.S.A. in Nashville and a member of the Insiders, a popular Nashville area entertainment troop.

Harless first learned about F-HC through his wife, Renee Rice Harless, a 1972 graduate.

"I'm looking for a great time working with Hank," said Harless. "I've always admired his talent."

Harless grew up in Nashville, attended David Lipscomb High School and College, where he was active in theatre. The 1974 DLC graduate has also performed at Circle Theatre, a popular Nashville playhouse.

Harless has performed in "Hamlet" Rosencrantz and Guildenstern are Dead, "1776," and "Carousel."

For the past three seasons he has performed at Opryland in "I Hear America Singing" and "Showboat," both popular musicals seen by Opryland

Phonothon nears goal

At the end of the 20-day Phonothon, with pledges raised totally \$145,000, the school has decided to extend the fund-raising project an extra week.

Working on what President Gardner has called "phase two" of the effort to raise money for the auditorium construction fund, the phonothoners raised more than \$30,000 the first week of calling contacting college alumni from coast to coast.

"We are pleased with this amount said Larry McKenzie, coordinator for the Phonothon. Then: However, he still has hopes of reaching the original \$250,000 goal.

"We've talked to people long distances away who haven't had contact with the school in years, and they have been pleased to hear from us so really we are accomplishing a major task of reviving interest among the alumni," McKenzie said.

The "phonothoners", college faculty and staff, worked week nights from 5:30 to 10:30 Calling from coast to coast observing time zones to avoid calling at an inconvenient hour.

When an alumnus is contacted, he is informed of the project and the various arrangements for pledges are explained. Faculty members then suggest plans for monthly payment on pledges or bank draft plans, as well as other plans for the pledges.

Single gifts amounting \$50 or less are encouraged so that the percentage of alumnus participation can be increased.

News releases concerning the phonothon have been sent to every daily and weekly newspaper in Tennessee. Numerous religious publications have also received news releases.

Prior to the phonothon gifts totaling \$850,000 had already been received from friends and supporters of the college.

Festival loses spark; Sigma Rho takes event

Choosing the winners in several of the recent speech festival events was an easy task, according to Marcus Hayes, director. Hayes says there were few contestants to judge, and in some events only one or two entered the event.

Winners of the events were announced at the Speech Festival Banquet Oct. 27, and the overall winner of the events was Sigma Rho.

First and second place winners were awarded certificates, they are: Poetry reading-Deana Claiborne (Sigma Rho) and Cliff Laird (Independent); Serious dramatic reading-Delores Caudill (Alpha Tau) and Cliff Laird; Humorous reading-Laura

Law (Sigma Rho) and Lowell Pugh (Sigma Rho); After Dinner speaking-Doron Claiborne (Sigma Rho); Bible reading-Cliff Laird and Charne Epperson (Sigma Rho); Impromptu speaking - Lowell Pugh and Cheryl Campbell (Eupathian); Radio announcing - John Gentry (Lambda Delta Phi) and Charles Roney (Theta Alpha Gamma.)

The following events were included in the Bicentennial Youth Debates: Extemporaneous speaking Steve Johnson and Lynn Paterson (both Sigma Rho) Persuasive speaking - Harvey Allen (Phi Kappa); Lincoln-Douglas Debates-Charles Roney and Bob de Torres (Sigma Rho).



Morrison's two new vans will be used to serve meals on wheels to the elderly of the area.

Morrison serves meals on wheels

In conjunction with the Title Seven Program, Morrison's Cafeteria has initiated a Senior Citizen Nutrition Program. The program, coordinated by the Chickasaw Area Development Council, is designed to feed area Senior Citizens, sixty-five or over.

"We recently bid on a contract with the Federal government to obtain the program. The vans you see will be used in distribution of the food," said Bobby Farmer, local manager of the Mobile, Ala. based chain.

The food services firm has purchased two new vans to distribute the food.

"This is really a satellite catering program. We prepare the food in portions here at Freed-Hardeman and then transport it to eight different locations in the area," said Farmer.

The vans take the food to four locations in Jackson, one in Selmer, one in Adamsville, one in Savannah, and one in Lexington. These various points are served by senior citizen organizations such as county civic groups, private senior citizen clubs, churches, RSVP, and senior citizen housing projects.

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Winston Harless

visitors.

Harless's talent is not limited to the theatrical as exemplified by frequent requests for him to sing during Nashville recording sessions of several artists.

One of the highlights of his singing career, according to Harless, was his recent opportunity to sing with Roy Orbison in a re-release of Orbison's hit "Heartache."

Another special event in Harless's career was a Timex Corporation television special

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To thee our dear er ah

It's one thing to sing about loyalty to one's alma mater.
It's another to really exhibit that loyalty.

Literally hundreds of F-HC alumni have shown their loyalty to the school in the past few weeks by pledging money to help construct a new auditorium.

We applaud their efforts.

And, as a matter of fact, we wish that this spirit of school loyalty would be contagious.

Present students, while not in the position to give quite as much monetarily to F-HC, could make a tremendous difference in the future of the school by giving it their loyalty.

What exactly does loyalty involve?

According to Webster, one definition of the term is "determination to help that to which one is loyal."

Students who are really loyal to Freed-Hardeman can help it in these ways:

(1) By being the very best student one can be; (2) By working constructively to better weak areas; (3) By emphasizing the good; (4) By promoting the school wherever one goes and to whomever one comes in contact.

"To thee our dearest F-HC, we pledge our loyalty." Do you?



Outlook

By Teddy Butler

COLLEGE TOWN, U. S. A.—Small Tennessee College now has its very own Lonely Hearts Club (for women only), according to Susy Student, president.

Miss Student, a senior from Hometown, U. S. A., was elected top officer in the club's first meeting last week. The club's vice-president reported that the choice was unanimous. "Susy was definitely the best qualified to lead our jilted members," she said. "She has been dropped more times than the college's toughest biology course."

When asked if the club was not discriminating against men by refusing them admittance, Susy replied, "Of course not. STC males have their own organization, The Heartbreakers Club. In fact, they are the ones responsible for the formation of our organization. Without them we'd never be what we are today—lonely."

In the club's initial meeting, those girls interested in pledging were required to give

testimonials about lines they'd received from Heartbreaker members, thus making them eligible for the Lonely Hearts Club.

The most following awards were presented:

Most Typical Excuse—"I'm just not read to get serious," Charlie Chicken as told to Betty Blue

Biggest Cop-Out—"I just want some time to be by myself," Sam Scared as told to Sally Sad.

Most Unoriginal Put-down—"Maybe we should date other people," Don Datearound as told to Freida Faithful

Most Misleading Promise—"I want us to still be friends," Buddy Wont as told to Isabel Ignored

In initiation ceremonies, girls were required to present (1) two bucketsful of tears, and (2) one fake smile (for pasting on in the presence of the Heartbreaker).

Miss Student announced that the group would begin work immediately on its first project:

preparation of "I Don't Know-Care" posters for each member to present when questioned every other minute concerning the whereabouts of their ex.

Upcoming activities included a bonfire (with so-called love letters and old pictures used for fuel) and a Basic Acting Seminar emphasizing "How to Pretend You're Having a Wonderful Time with a Group of Girls."

At future meetings (always held on lonely Saturday nights) guest speakers will be invited to speak on such topics as: "What to look for in a Good Rocking Chair"; "One Hundred and One Items of Busy Work to Do on Banquet Nights"; "Do You Still Foolishly Dream of Marriage?"; and "Hamsters Can Be Great Company."

Refreshments for the meetings are either kool-aid or punch, served symbolically "on the rocks."

The club has selected as its theme song "I'll Never Fall in Love Again."

Miss Student notes jilted girls may still join the club. No membership fee is charged since most of those qualified for the Lonely Hearts group have already paid the price.

Letter to the editor: 'Student leaders are too involved'

Dear Editor,

There are many students here who have come here because they believed that they could increase their faith in Christ and their knowledge of the secular world. So, because of this, it appears that not all the students are apathetic as some might think, but are truly interested in this school. Yet these same students also believe that all things should be done decently and in order; which causes us to be deeply concerned about our leaders who might have spread themselves too thin. A leader who cannot concentrate on leading us cannot do things decently and in order.

We would like to believe that our student government is concerned about our needs and wants. We want to believe in the system, but if it does not work, can anyone expect us to deceive ourselves and say that it does?

When we arrived on campus we were bombarded with the statements of intent by the Student Council. "We will do this and we will do that, and we are interested in you. We are going to do more this year."

Now we realize that the student government cannot operate without the cooperation of its constituents, but neither can the students function in student government without communication between

government and the student. It has to be a give and take relationship. However, it appears at times that student government offices are held by

the most popular students and not necessarily the most capable. We do not believe this to be the case at Freed-Hardeman. Yet, the following is all together possible. Our

leaders are too involved. Now, students should be involved in school activities. However, you can get too much of a good thing. Our leaders were given a mandate when they were elected, and they remain in office only because we allow them to. The mandate given to them was for action, not talk. A lot of what seems like apathy at Freed-Hardeman is

nothing more than a lack of communication between student organizations and the students. This is not a time for bickering, but a time of cooperation and communication to create a better atmosphere. We need a commitment from our leaders and the students, but more so from our leaders. We elected them to lead, and we expect to be led.

Steven Nash

Be still and know . . .

By Brian and Kit Cole

We live five miles in the country. A few days ago while driving home we noticed a field of cows, nearly everyone eating grass through a barbed wire fence. We wondered why the cows, in a spacious field of grass, literally risked their necks to eat the exact type of grass just a few inches away.

And yet, are not people the same as those cows? We are not content with what blessings we have; we must dream of obtaining blessings on the "other side." But the cliché "The grass is greener on the other side," is not only untrue, it is unscriptural. While in prison the inspired apostle penned, "I have learned, in whatsoever state I am, therewith to be content" (Phil. 4:11).

We too, are each bountifully blessed and must learn to be "Therewith content." Let us eat our own grass with joy. Let us be content with our blessings. Please read Psalms 103: 2-3; 97:11-12; 34:22.



Bell Tower



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Editor Teddy Butler
Assistants Michael Semore
Patti Rogers, Don King
Adviser Arnette S. Adcock

Currents

Higher education policy reviewed

By Michael Semore

The National Student Educational Fund has distributed a report outlining the student-related policy recommendations of the Carnegie Commission on Higher Education. The College Student and Higher Education Policy: What Stake and What Purpose? is a straightforward resource document on issues which directly affect college students today. It is written by Scott Wren, a student at the University of California.

Established in 1967 by the Carnegie Foundation for the Advancement of Teaching, the Commission was asked to conduct an investigation into the major problems facing higher education during the rest of this century. Wren's book summarizes and analyzes all of the Commission's recommendations. This article is the first of a series reviewing the issues and recommendations discussed in the book.

In response to considerable criticism that the teaching has been neglected, the Commission advocated that greater emphasis be placed on teaching. It endorsed creating funds for faculty use in developing new teaching approaches, awards to honor outstanding teachers, policies that enable

superior teachers to attain salary differentials, and teaching loads that allow those most interested in instruction to both spend more time at it and be evaluated on that basis.

The Commission called for the development of a "Code of Teaching Responsibility," which would specify what was expected of faculty members in their teaching performance. Along with that it proposed a parallel statement of the "Rights of Students to Receive Instruction."

Although a greater variety of choices for students makes advising increasingly important, Wren observes that "it is not now a well performed function." The Commission believes that academic counseling should be raised to a higher priority.

The Commission realizes that changes are likely to be accompanied by controversy in any college, and therefore encourages parties to undertake them in a process that involves broad discussion and consent. Wren notes that "Constantly changing conditions and emerging interests make on-going discussions of reform especially necessary." He also points out that only through a continual reevaluation of their role can colleges and universities hope to ensure their future vitality and responsiveness.



Bill Miser's climbing the walls until he gets to some mountains

By Patti Rogers



Bill Miser

Do not be alarmed if one day you happen to see a figure climbing the brick walls of New Men's Dorn. More than likely it is only Bill Miser practicing his mountain climbing techniques.

Bill, a freshman from Geneva, Ill., has been a mountain climber for five years. He became interested in the activity when he saw lessons being taught by the Chicago Siera Club in a Wisconsin State park. Bill joined the club and began learning the basics of climbing. Since then he has learned different techniques by watching and climbing with others.

"There are basically two types of climbing," says Bill. "They are technical rock climbing and glacier climbing." Bill mostly does technical rock climbing (Climbing straight cliffs) because glacier climbing is too expensive. "Glacier climbers have to leave all their equipment on the cliff and that can add up to around \$1,000" he says.

According to the American Alpine Club of which Bill is a member, a person should never climb with fewer than two other persons. Therefore, Bill has formed a team of mountain climbers in Illinois. As team leader, Bill climbs the cliffs first, which is the most dangerous because there is no one at the top of the cliff to hold the ropes. Once he is at the top of

the cliff, Bill is responsible for the lives of the other climbers by holding the ropes.

Even after years of climbing, Bill is still a little nervous at times; therefore, he always carries gymnastic chalk to keep his hands from slipping. He says "A climber has to respect what the rock can do for him rather than being afraid of it." Bill has fallen as much as 48 feet when climbing but the rope caught him and prevented his hitting the ground.

Bill brought around \$700 of equipment with him to college. He had been looking for a place around the campus where he could practice climbing and found that the New Men's Dormitory is a fairly good place. In order to keep rhythm while climbing, which is essential, he sings to himself. Bill says he finds mountain climbing relaxing to some extent except after a full day of climbing, then it becomes tiring and causing

muscle spasms.

Bill has climbed mountains in Colorado, Utah, Illinois, South Carolina, and North Carolina—the highest mountain being 1200 feet.

So if you're passing New Men's Dormitory someday and hear off-key tones from above, remember it's not an angel, only Bill Miser feeling "on top of the world."



Civinette Paula Keeton

Civinette rockers raise \$863

After 10 hours of rocking, 33 frozen students and faculty members left the Henderson courthouse lawn, following the college's rockathon, Oct. 18.

The rockathon, sponsored by the Civinettes, began on a cold Saturday morning at 8:00 a.m. and ended at 6:00 p.m. Rockers were allowed ten minute breaks every hour and refreshments were donated by businesses in Henderson and Jackson. Live entertainment was provided by

various campus groups and emcees, Bert Alexander and Mike Smith.

Most of the rockers brought their own additional entertainment such as cards, knitting, books, and one girl even halfway slept all day, says Civinette president, Deniese Evans.

The participants collected approximately \$863 which will go to the Tennessee Association for Retarded Citizens.

From movie star land to F-HC: Skillman begins 'labor of love'

From acting with television star Dennis Weaver, to plant breeding of irises, to a special hobby called "degreemanship" Dr. Billy G. Skillman brings a varied slate of experiences to the college's communication department this year.

Dr. Skillman and his wife, Eupha, moved to Henderson this summer from California. They heard about the college's need for additional faculty members through an advertisement in the Gospel Advocate. Dr. Skillman is teaching speech communication and speech correction here as well as preaching and teaching part-time for the Jack's Creek congregation. Mrs. Skillman is director of the campus kindergarten and teaches in the family and social services department.

Dr. Skillman says he had a lot of intellectual curiosity as a child and enjoyed learning. As a result, he accelerated in school, graduating from high school when he was sixteen. He holds a total of seven degrees from colleges in six different states. He has a B.S. in Secondary Education from Oklahoma State University, a B.F.A. in Drama from the University of Oklahoma, a M.A. in Higher Education from New York University, a M.A. in Dramatic Art from the University of Iowa, a M.A. in Speech Pathology from Central Michigan University, a M.A. in Psychology from Pepperdine University, and a Ph. D. in Speech Communication

from the University of Denver. He jokingly refers to such achievements as "degreemanship".

Theatre is another of Dr. Skillman's many interests. He has been director of theatre at Eastern New Mexico University. While studying theatre at the University of Oklahoma, he had the opportunity to work with people who have become well known in the entertainment industry. He performed in the plays "Junior Miss" and "The Merchant of Venice" with Dennis Weaver. Skillman says Weaver is "not the usual Hollywood type. He is a very clean living person but is into mystical oriental religion and is a vegetarian. When Weaver registered for Actors Equity, he took his middle name of Dennis, since some actor had already registered the name of Bill Weaver. He still responds to "Bill" which is what we called him at O.U."

Skillman has also performed with Lonnie Chapman who starred in the recent movie "Where the Red Fern Grows."

While the Skillmans were living in California, they were neighbors to such stars as Bob Hope and John Davidson. They moved into the neighborhood in order to be nearer to the new Pepperdine campus that was being built at Malibu. Dr. Skillman says Bob Hope owns a ranch there which grows large crops of pumpkins that are harvested this time of year for

the Halloween market. John Davidson and several other stars live in a fenced area with 24 hour gate keeper service for admittance, he says. The secret to get in is to say only the last name of the person you are going to see. Otherwise the gatekeeper will hassle you about your identification and phone the party to see if you have permission to visit them."

Dr. Skillman has also achieved much in the fields of psychology and botanical science. He worked two years in a Community Counseling Center at Westlake Village in California and he has studied advanced psychotherapeutic techniques at the neuropsychiatric Institute of the School of Medicine at U.C.L.A. He is a charter member of the Gregor Mendel Botanic Foundation, sponsor of the California Botanic Garden, and co-founder of the San Fernando Valley Iris Society.

In addition to having articles published in several speech journals, Dr. Skillman has served as Director of Debate at Harding College, Secretary of the Arkansas Association of Speech Teachers, Director of Speech and Hearing Clinic at Pepperdine University, and editor of the Bulletin of the Michigan Speech Association.

Although Dr. Skillman has spent much of his time in school as a student, he is also beginning his 25th year in a teaching career. In comparing the state institutions he has worked in



Dr. Billy Skillman

with working in a Christian college he says, "In a Christian college you feel you are a part of a 'family enterprise' and your motivations for doing things are mainly, to help others and to show love for others. It is kind of a labor of love, whereas, in a large state institution you think more in terms of achieving professional goals and being successful professionally, more for yourself, I think."

Dr. Skillman has not limited himself to professional interests only. He has done extensive work in the "selective hybridization" or plant breeding of irises, which happens to be the state flower of Tennessee. He became interested in irises while living in Michigan when the wife of one of the vice-presidents of the university where he taught, gave him some irises to landscape a new home he had built. Skillman says he is trying to "Develop a form called a

remontant iris, which means it goes through more than one cycle of development within a single growing season." On this topic Skillman has had articles such as "Remontants," "Goals for Remontants," and "Vigor and Remontancy," published for international distribution. He is discoverer of a wild stand of a mutant form of *Lupinus latifolius* and hopes to some day develop a pure strain.

Photography is another of Dr. Skillman's hobbies. He is a former president of the Mt. Pleasant Camera Club in Michigan and has an extensive collection of color prints and slides, mostly of the Western United States.

Speech therapist, minister, actor, botanical scientist, horticulturist, teacher, writer, and photographer. With such broad and varied interests as these, one must admit that Dr. Billy Skillman is definitely a skilled man.

**Pack
Suitcase
Empty
Campus**

A cartoon illustration of a man in a suit and tie, looking into an open suitcase. The suitcase is open, and the man is looking inside with a concerned expression. The background is plain white.

HOMEcoming 1975

After the game, activities will continue with a Pied Piper reunion in the Milan-Sitka Theatre at 5:00. At 7:30 p.m., Phi Kappa Alpha will sponsor a hootenanny in Bader Gym. The final performance of "Annie Get Your Gun" will begin at 7:30 p.m.



BeJo Herren

Pipers visit children's colony

Eyes light up all over the room as one or two story-book characters in brightly-colored jumpsuits skip across to a child's bed to the tune of "You can smile when you can't say a word."

A little boy named Larry, one of some 150 profoundly retarded children recently entertained by Freed-Hardeman's Pied Pipers, Company II, watches intently as the children's theatrical group laughs, sings, and loves. Then he begins to cry.

A nurse says that is the first reaction she has seen out of Larry in seven years.

Every year for the past six years, the Pipers, have travelled to the Arkansas Children's Colony on the outside of Little Rock to perform for children ranging in age from six to 40 years, living in a large dormitory-like structure.

With a great capacity to love, the children have always responded to the songs and stories the troupe presented. This year's visit, on Oct. 25, was no exception.

In an atmosphere of cleanliness, hope, and progress, children that are used to looking at the ceiling from a baby bed are sitting in wheelchairs especially molded to their distorted bodies. And they smile great big Piper smiles.

The Pipers found out about the colony six years ago through the head nurse, Betty Wilson, who is a Christian and trains nurses to work with mental retardates. Mrs. Wilson told the Pipers that they would never be the same after visiting. Piper Terri Cothran affirmed that by saying, "There's not a morning goes by that I don't think of the children."

Since most of the children are confined to either beds or wheelchairs, the Pipers do not put on a

show as usual, but simply walk down the wards from child to child singing, clapping, and holding hands with the child. Some children are able to talk and sing and with the Pipers, but most respond only with their eyes. People sometimes refer to these children as "vegetables."

Recreation directors, speech therapists, and very dedicated nurses work daily trying to accomplish one simple movement or sound at a time with each child. Few of the children ever leave the colony. But the staff labors hard to get the children to feed themselves, keep themselves clean, and sit up by themselves. The staff goes one step at a time with lots of love packed in between.

One of the cleaning women known as Fay works 5 days a week. But she commented that she usually works on her days off, too, because she misses the children so much when she's away. For many years, Fay operated a beauty salon and thought she was happy. Then two years ago, she came to the colony. "That's where I found real happiness and love," she says. "I brought my sisters here several months ago, and they just can't understand how I work here. But as long as I have two hands that work, I'll be right here."

Two things that Pipers say they became strongly aware of are, blessing we have in this life and the blessings Heaven offers of a whole soul with no distortion and death.

One can never describe the thrill in a Piper's heart when a child's eyes jump with excitement at the note of song or the touch of hands. Ask a Piper someday about the colony and watch their eyes light up as much as the children's do at the sound of "Boom, boom. Ain't it great to be a Piper?"

Women ruin the curve in male - dominated class

For once at Freed-Hardeman, the guys outnumber the girls. Or at least they do in Dr. Dowell Flatt and William Woodson's Greek classes.

In Dr. Flatt's Greek class, the men outnumber the women 38-4. The Greek class has usually been thought of as a course for men who plan to become preachers or missionaries but according to Dr. Flatt there are three main reasons why Greek is beneficial for Christian women: "To gain a better understanding of the Bible, to use for teaching purposes, and for use in the mission fields."

For example, if a woman becomes a preacher's wife, she can use her knowledge of Greek in helping her husband and training her children in the correct translations of the scriptures, he says. Or if not for teaching others, knowledge of Greek can be useful in personal study of the scriptures.

Most of the women in the Greek classes agree that the class is "difficult but fun." Evelyn Hobbs, a freshman from Springfield, Penn. says the class "gives you a feeling of accomplishment." Becky Beard, a sophomore from Lebanon, says she is taking the Greek course so that she might use the knowledge when studying the Bible with others. She says she doesn't mind being one of only four girls in the class except on the first day of classes she was the first to arrive and was worried that she might be the only female in the class.

Mike Greene, a senior from Henderson believes women should take the Greek course just as much as men. "The command to 'teach all nations' is inclusive of both men and women. Greek is a valuable

way to understanding the New Testament in order to teach on a one to one basis or in the Bible classroom as well as in pulpit preaching," he says. Mike's only complaint to having women in the class is that "they tend to ruin the curve by making too many high grades."

Neither Dr. Flatt or Woodson have any objections to having women in their classes, in fact, Dr. Flatt says, "The class goes extra well. It is a real highlight in my day."

Annie . . .

(continued from page 1)

filmed on location at Opryland last spring. One of the features of the program was a ballet performed to "Old Man River." The script originally called for the song to be sung by Nashville's Anita Kerr Singers, but

after having heard Harless in "Showboat", the producers requested that he do the number. The special was syndicated over national television.

"All I can think about Winston is good things," said Dottie Lee, who will play opposite Harless as Annie. "He makes rehearsals a thrill yet a good learning ex-

perience. He's just a fantastic person."

Conflicting ideals between Harless's ethic and profession demands have caused him to make decisions.

"I guess some people wonder if you can even be a Christian and still be an actor," Harless said. "I've had to make

decisions that I feel are right for me. For instance, I have to be aware not only of the type of show, but also of the sponsors of the show. I never know about the jobs I'll be offered. I just have to decide what I will and won't do."

Winston Harless is adding a special feature to the fall production, both for those

working with him, and for those who will see him perform.

Tickets on sale in the Milan-Sitka Ticket Booth.

Good student broadens vocabulary, adopts reading speed skills

[Editor's Note: The following is the second in a three part series on improving reading skills.]

The person with a good grasp of words is usually a good reader

and a good student. Words are the basis of human communication and enable people to convey their thoughts and emotions to each other. This is why the first word uttered by a child is proof positive that this

little being has the ability to communicate as a human.

Vocabulary should grow as you mature. At every grade level, and stage of life, it is necessary to increase the number and understanding of words. Get to know their structure, that they are composed of roots prefixes and suffixes, each of which has its own definition.

Knowing the origin of words helps in understanding new ones. Most English words derive from Latin or Greek. This is why some knowledge of these languages is helpful. If you know the derivation of a word's parts then you will be able to analyze its meaning.

Always have a dictionary nearby whether you are reading for pleasure or for work. When you are reading textbooks or technical books, familiarize yourself with the glossary that is sometimes printed in the back to define special words. Use it whenever necessary.

Maintain a list of new words you see or hear. Be on the lookout for one you don't know. Look them down, look them up, and then make a point of using them in writing or speaking at least twice as soon as you can. At the end of a month review your list and see if you remember their meanings and how to use them.

A good reader must learn to balance speed with accuracy. Don't expect to read everything at the same rate. Like a well-

tuned car, your eyes must adapt to the terrain. Above all, you must understand and remember what you are reading.

Read with a purpose, be aware of what you are reading and why. Your speed should be adjusted to the type of material. Don't expect to whiz through a chapter of biology at the same rate as a chapter of a novel.

Scanning material first can be helpful in nearly all types of reading. Get in the habit of surveying headlines, chapter headings and subheads first. Look for the main ideas. Next you will want to know the important details that support them. Read carefully the first and last paragraphs which should state the most important facts and conclusions. You should read the straight material in between at a faster rate that allows you to understand the matter in as much depth as you want. Just remember to keep your eyes moving forward.

If you are reading for enjoyment you can skim more easily over the lines, paragraphs and pages. It is not important that you take in every word or sentence in depth. As in most writing, each paragraph usually has one main idea, supported by details in which you may or may not be interested. Try to span as many words as possible with a continuous rhythm of eye movements or fixations.

When you read a newspaper or magazine, or non-fiction, you want to grasp the highlights and some details. This kind of reading is for general information. It differs from your leisure reading because the material is more serious, not as light or as easy to comprehend as fiction, for example. But it still might not be necessary to take in every word or every sentence completely.

When reading a text first survey the entire book. Look over the table of contents, chapter headlines and subheads. Get an overview of the author's objectives by reading the introduction and preface.

Studying requires close reading because you will need to remember more of the details to support the main ideas. Read each chapter for the important concepts and as many details as necessary to comprehend the material. Underline major points and make margin notes to highlight your observations. After you have finished reading, question yourself, review the summary if there is one, and then look back to see if you have understood the material.

Graphic material can help reading comprehension. Do not overlook the importance of tables, maps, graphs, drawings and photographs which are included to reinforce your understanding of the text.

To be continued

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Title IX affects sports, education

Title IX has been a law that most people have associated with women's athletics. In doing research on this, the writer found that Title IX is much more extensive than that, although women's athletics is big part of it. Although Title IX does not deal exclusively with sports, the sports department would like to present this article to you for your information. We extend our thanks to faculty member Larry McKenzie for providing materials about Title IX, and for explaining various aspects of it.

In recent months, there has been much talk about Title IX, something which has to do with women and sports. But just what exactly is Title IX?

Title IX is part of the Education Amendments of 1972 which forbids discrimination on the basis of sex in educational programs or activities which receive federal funds. In practical language this means colleges, high schools, and elementary schools, and a few clubs and organizations, which receive financial help from the federal government. This includes virtually every school in the United States, even private institutions.

Congress has specifically exempted all military schools, and has exempted religious schools to the extent that the provisions of Title IX would be inconsistent with the basic religious tenets of the school. For instance, although it requires the physical education classed to be co-educational

where contact sports such as football are not involved, Freed-Hardeman would not be forced to have mixed swimming classes. Under Title IX, a state school or private institution not having a religious background would be required to have mixed swimming classes.

Let's examine a few specific areas that Title IX covers.

1) **Admissions** Title IX includes specific prohibitions of sex discrimination through separate ranking of applicants, application of sex-based quotas administration of sex-biased tests or selection criteria, and granting of preference to applicants based on their attendance at particular institutions if the preference results in sex discrimination. It also forbids discrimination on the basis of marital or parental status.

The admissions regulations do not apply to pre-schools, elementary, and secondary schools (except vocational schools), private undergraduate institutions, and those few public undergraduate institutions that have been traditionally and continually single sex. Even institutions exempt from coverage must treat all students without discrimination once they have admitted members of both sexes.

2) **Treatment** As mentioned above, all institutions must treat their students without discrimination on the basis of sex. Congress has exempted from this the membership

practices of social fraternities and sororities, the Boy Scouts, Girl Scouts, Campfire Girls, Y.W.C.A., Y.M.C.A., and certain voluntary youth services organizations.

3) **Health Classes** These classes, if offered, may not be conducted separately on the basis of sex. Regulations allow separate sessions for boys and girls at the elementary and secondary school levels when the materials and discussion deal exclusively with human sexuality.

4) **Physical Education** While generally prohibiting sex segregated physical education classes, the regulations do allow separation by sex in classes having competition in wrestling, boxing, basketball, football, and other sports involving bodily contact. Secondary and post-secondary institutions have until July 21, 1978 to comply with the regulations in this respect.

5) **Athletics** Where selection is based on competitive skill or the activity involved is a contact sport, athletics may be provided through separate teams for males and females or through a single team open to both sexes. If separate teams are offered, an institution may not discriminate on the basis of sex in provision of necessary equipment or supplies but equal aggregate expenditures are not required.

In determining whether equal opportunities are available, such factors as these will be considered: whether the sports selected reflect the interests and

abilities of both sexes; provision of supplies and equipment; game and practice schedules; travel and per diem allowances; coaching and academic tutoring opportunities and the assignment and pay of the coaches and tutors; locker rooms, practice and competitive facilities; medical and training facilities; housing and dining facilities and services; and publicity.

Secondary and postsecondary institutions have until July 21, 1978 to comply.

6) **Organizations** Generally, a recipient institution may not, in connection with its education program or activity, provide significant assistance to any organization, agency or person which discriminates on the basis of sex.

7) **Benefits, services, and financial aid** In general, a recipient institution may not discriminate in making available any benefits, services or financial aid, although "pooping" of certain sex-restrictive scholarships is permitted. Benefits and services include medical and insurance policies and services for students, counseling, and assistance in obtaining employment. Financial aid includes scholarships, loans, grants-in-aid and work-study programs.

8) **Facilities** Generally, all facilities must be available without discrimination on the basis of sex. The regulations permit, however, separate housing as well as separate locker rooms, bathrooms, and

showers.

These separate facilities must be comparable standards, and housing must also be comparable in availability and rules of operation, including fees, hours, and requirements for off-campus housing.

9) **Curricular Materials** Although the Department of Health, Education, and Welfare recognizes the seriousness of sex stereotyping in textbooks, no regulation was made concerning this because of possible infringement upon the First Amendment to the Constitution.

10) **Employment** All employees in all institutions are covered, except those in military schools and religious schools, to the extent compliance would be inconsistent with the controlling religious beliefs. Non-discrimination regulations cover: employment criteria, recruitment, compensation, job classification and structure, fringe benefits, marital or parental status, effect of state or local law or other requirements, advertising, pre-employment inquiries, and sex as a bona fide occupational qualification.

11) **Enforcement** Should a violation of the statute occur, the Department is obligated to seek voluntary compliance. If such attempts fail, enforcement procedures include termination of Federal financial assistance and other means authorized by law, such as referral to the Department of Justice with a recommendation for beginning court proceedings.

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The "Spirit of '76" trivets and crockery cookie jars are suitable for Christmas gifts or college momentos. Fired by the Metlock Pottery Co. of Calif., the crockery jars are a limited edition available at the Alumni Booth for \$9.95. The colonial trivets sell for \$2.50. Mail orders may be placed in the Alumni Affairs Office with an additional charge for postage. Proceeds raise funds for the operation of the Alumni Affairs Office.

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Working together to build a better F-HC



Basketball begins; Lions face DLC

The Freed-Hardeman basketball season opens Thursday with a game against David Lipscomb College in Nashville.

This is F-HC's second year to play Lipscomb as a four-year school. The Lions were defeated twice last year by Bisons, but Coach Hoyt Kirk said, "I feel confident we can beat them. We have to toughen our defense."

Four of this year's team, who are also starters, are returning lettermen. Johnny Cooper, Larry Mackin, Willie Long, and Ronnie Tole will lead off Thursday night, along with freshman player Ed Kennedy.

The Lions were victors in two or three pre-season scrimmages, and Kirk said that he was "pretty well pleased," although the team is still "not as good as I would like." He said that Tole is not shooting as well yet as last year, and Long is not rebounding as well. "We're not in as good physical shape as we should be, not mentally as sharp. We have possibilities for a good

ball team. . . We'll get a little tougher, work a little harder." Kirk added, "Any game is going to be hard. I feel that we are capable of beating our opponents."

Kirk said he was looking to relieve his starting players with the freshmen members of the team. He holds a lot of hope for several of them that he recruited earlier. Among them are Randy Brown, Mike Lover, and Walter Bibbs.

This game will also be the first this year for Lipscomb. Kirk said that they have two or three returning lettermen to lend their team some experience. Since the season is just starting, he doesn't know yet about the personnel on opposing teams.

Kirk said that on this year's schedule, the biggest school the Lions will be playing will be University of Tennessee at Martin, which has about 5,000 or 6,000. He also mentioned the University of North Alabama as being one of the larger schools they are up against.

The Homecoming game will be played Saturday afternoon against Mississippi Industrial College. Homecoming activities in the gym begin at 2:30. Opening tip-off is around 2:45.

Team Members

Kenny Berlin, 6'3½", 185, Fr., Waynesboro; Walter Bibbs, 6'3½", 169, Fr., Bowling Green, KY; Randy Brown, 6'4", 160, Fr., Scottsboro, AL; Johnny Cooper, 6'3", 185, Jr., Huntsville, AL; Ross Feltmon, 6'3", 175, Fr., Hamilton, AL; Mike Glover, 6'5", 195, Fr., Saginaw, TX; Gary Jackson, 6', 180, Fr., Morrison; Edward Kenedy, 6'5", 194, Fr., Hamilton, OH; Paul Loftin, 6'3", 190, Fr., Columbia; Mike Long, 6'1½", 165, Sr., Mt. Sterling, KY; Willie Long, 6'4½", 183, St., Tupelo, MS; Larry Mackin, 5'8", 135, Sr., Linden; Keith Spivey, 6'4", 175, Fr., Decatur, AL; Ronnie Tole, 6'5", 195, Sr., Decaturville.



F-HC Cross Country Team

Women conclude volleyball

The women's extramural volleyball team will have wound up their short season for this year by publication time. Their last matches, the only home games to be played, were to be played yesterday.

The season was short this year due to the late start on the team. Only eight or ten games were scheduled, compared to that of one of the ladies' competitors, Lambuth College (in Jackson) with 28 games under their belts.

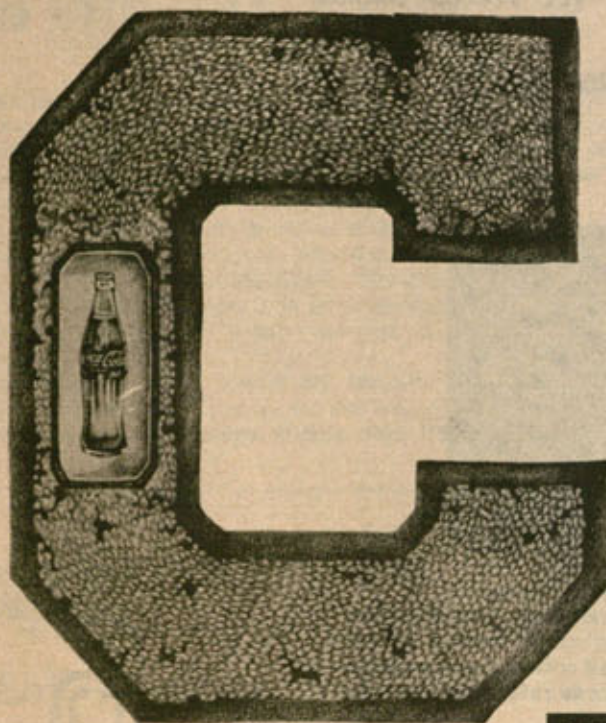
At the time of writing, the team had a record of one win, three losses. The win was against Trevecca Nazarene College's B team. Mrs. Sylvia Harris, the team, coach, gave Lavaughn Jones a lot of the credit for that victory, mentioning her good returns, and also her serves. The losses were against Trevecca's A team and Lambuth.

Members of the team include Cindy Eason, Kim Sword, Cindy Hammond, Patti McCutchen, Karen Burch, Sharon Bailey, Lavaughn Jones, Linda Dean, Laura Law, Beth Wilson, Cathy Webb, Carol Webb, and managers Susan Calfin and Jack Kachelman.

Mrs. Harris singled out Kim Sword as being one of most well-rounded players. She also mentioned Cindy Eason, Cindy Hammond, and Patti McCutchen as being some of her better players.

"We have had a lot of interest this year," said Mrs. Harris. "I think we have a good foundation for a really good team next year. We have a lot of talent."

Good sport.



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Downhill all the way: Skateboards test skill

There is only one way to learn to ride a skateboard: get on, ride, fall, get up, and ride again.

So says Steve Stewart, an avid skateboarder, considered by most spectators to be one of the better skateboarders riders on campus.

"But there is really more to it than just riding," said Steve. "You've got to have overall control of the entire situation at

all time, or it's all over, especially on a steep hill.

At times, several valiant persons with grit, determination, and very tough bones may be seen beside Bradfield dorm rolling down the hill, walking back up, and rolling back down again. So far no fatalities have occurred. Perhaps this is a testimony to the skill of the skateboarders.

Harriers end season

Freed-Hardeman's harriers ended the cross-country season with a deceiving 2-2 record. Four meets were called off for various reasons by F-HC's opponents. Coach Ross Anderson says he thinks that these four could have definitely been in the win column.

The Lion thinliners also competed in several invitationals, in which they were usually the smallest school, running against such competitors as U.T. Knoxville, Memphis State, Harding, David Lipscomb, University of Arkansas, Louisiana State, Tennessee Tech, Middle Tennessee State University, and others. They emerged in rankings 7 out of 11, 7 of 12, 6 of 9, and 8 of 12, rising out of the lower ranks of larger schools.

The Lions ended the season by competing in the Tennessee State Cross-Country Championships in Nashville on Oct. 25. F-HC placed seventh among the ten schools in the college division. There were also seven schools participating in the university division. About 130 runners took part in this meet. Freed-Hardeman's John Grinnell, Chris Myers, and Tim Firm placed in the top 30 runners.

Over the five-mile course Grinnell finished with a time of 28:38. Two seconds behind him was Myers, and eight seconds behind Myers was Firm. Placing fourth for F-HC was Tim Brown with a time of 30:42. Rome Vance placed fifth with 30:44.

According to Coach Anderson, the outlook for next year's team is very good. All of the lettermen will be returning next year, with the exception of senior Chris Myers. Myers and freshman John Grinnell were the top runners for F-HC this year, followed closely by Tim Firm and Rome Vance, both freshmen, sophomore Tim Brown, and junior Gary Huey.

Coaches Anderson and Cliff Bennett expect two freshmen next year who both run a mile in 4:30. They also look hopefully for the return of last year's cross-country MVP, Flash Bertot.



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