

# THE BELL TOWER

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## SPECIAL STUDENT CENTER RENOVATION ISSUE

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### Fund-raising project gets underway

## Student Center renovation promises great rewards

by Lisa Springer  
Staff reporter

Challenges confront us every day in all shapes and sizes. They range from getting up in the morning to facing an empty mailbox.

We, the student body of Freed-Hardeman, are going to confront a special but serious challenge -- a challenge that will determine whether we have a united student body that will make an effort to improve its facilities.

The task that is set before us is to raise funds that will pay for improvements to the Student Center. So many of us tend to compare F-HC to other private colleges and complain about our campus not being up to date. Now is the time to do something to improve our school. We have been given the opportunity to make a difference. It is now *our* decision as to how seriously we will deal with this challenge.

Many spacial, financial and ornamental improvements will be made to the Student Center. These changes will cost more than \$100,000, according to Dean of Student Services Jim Selbe. The student body will be responsible for raising \$100,000 with pledges from sponsors and various businesses.

Horace Burks, a member of the school's board of trustees, has agreed to pay for all costs over \$100,000. Selbe estimates this will

amount to \$40,000 to \$50,000.

Burks is president of Fixtur-World, Inc., in Cookeville. He also will supervise the renovation project.

Among the improvements to be made will be a new ceiling on the lower floor after the water pipes have been repaired. New lighting fixtures will be installed to ornament the lower level's ceiling.

New tiling and carpet for this floor

vice. A hallway will be added that will service all social clubs with a memo board. New doors will be installed that have air locks. This feature was added for a more decorative look and for its financial efficiency, Selbe said.

Instead of one door, there will be two doors to help keep the Student Center temperature more controlled.

New tables and chairs will be purchased for the Lion's Pride. This area

The fund-raising project for the Student Center renovation will focus on a jogathon to be run April 12.

also will be added. The game area will be expanded to hold more game tables and video games. Wallpaper and paint will brighten the interior and will be coordinated with the overall color scheme of the Student Center.

Uniform art and writing for walls will give the center a more collegiate look, Selbe said.

Additional padded benches will accommodate more people, and live greenery will be located near the seating area for added decoration. The television will be moved to a side room to reduce the noise level in the center. Lounge furniture will be added to this room to create a more conducive environment for TV watching.

The mailroom will be moved to a side room for more space and better ser-

vice. will also be expanded, and an awning will be placed over the snack area for a more professional appearance. The Lion's Pride will be remodeled so that its seating can be used after the snack area is closed.

Construction will begin in May by installing a new cooling and heating system. The tentative date for completion is fall 1988.

Several groups of students form the overall Student Center renovation committee with about four to seven persons participating in each group. Dawn Garrett, a senior public relations student, chairs the committee for the

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## Non-traditional students trade offices, aprons for textbooks

by Kristi Barker  
Staff reporter

Each year Freed-Hardeman's campus is filled with new faces. Most of these are straight out of high school or have transferred from other colleges.

Yet there is another type of student who roams the college grounds -- the student who begins college after several years' absence or at an age when most adults are busy with a career or family. F-HC is temporary home to several adults who have decided to pursue or complete a college education.

Four such students, Leslie Hinkle, Steve Johnson, Tammi Mullins and Joe Story, talked about their experiences as college students.

Leslie Hinkle, from Corinth, Miss., gave up being a full-time minister at Kossuth, Miss., to return to the books.

"I wanted to further my education and to be a better servant of God and also other people," he said. As a Bible major, Hinkle said he intends to improve his education and minister it to the people.

Asked how he combines work, home and classes, he replied: "Due to the fact that my children are grown and have moved away from home, I don't have the parental duties of providing for them. I work for a small congregation; therefore my duties are limited, so I have more time to devote to school."

Hinkle described the typical college student as "eager to learn, but somewhat confused in his newfound knowledge."

Steve Johnson, who moved with his family from Madisonville, Ky., decided to change careers before he entered F-HC. He had earned a master's

degree in chemistry and had worked in industry but decided to devote his life to full-time preaching. In addition to attending Freed-Hardeman, Johnson preaches at the Decaturville Church of Christ. He is working toward a bachelor's degree in Bible.

Johnson said he accomplishes his tasks at home, work and school by scheduling the activities. Despite his family's hectic schedule, Johnson said they take time for a family night each week. Johnson's wife Barbara works in the Office of Public Information, and they have two sons, Josh, 10, and Joel, 6.

Asked whether he had to relearn his study habits, Johnson said, "By preaching and teaching, I've always

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## Keys to getting the job rest in student's initiative and assertiveness

by Jack Hilliard

### Director of Placement

The closer most students get to graduation, the more thoughts turn to finding that first job. A fair percentage know what they want, so the big question is "What does that prospective employer want from me?"

Information gleaned from workshops, job descriptions, requests from employers, textbooks, newsletters and other publications usually refer to the same basic qualities.

Employers are looking for people with good self-esteem, confidence and sincerity. Attitude, aptitude and ability are three big essentials, but atti-

tude counts 90 percent. Some of the most attractive prospects are people who possess initiative and persistence, who are positive, assertive and aggressive but diplomatic.

The most successful job seeker gets the necessary information together about self and organization and makes the initial contact. After that contact is made in a way to impress the prospective employer, it is most likely that the Placement Office will be contacted for references, recommendations, the placement file or information from the work file.

The Placement Office should help prepare the student for good resumes and interviews. Office personnel can usually provide some job prospects and other vital information, but the students who expect the Placement Office to get

the job by taking every step for that student do themselves a disservice and may be hindered by not exercising more initiative and assertiveness.

Fewer and fewer companies go to college campuses to interview. One reason for this is to hold down expenses, but the other is that most have enough students with enough initiative and assertiveness to contact them to fill their needs.

Many employers are seeking self-motivated employees. This quality shows up in the way people look for jobs, and thus it becomes a measure of how one will perform on the job. Organizational ability and communication skills especially are qualities the business world wants. A sense of responsibility is at the top of the list.

Obviously, no one can know every-

thing, but this is a known fact for the employer as well. Therefore, one must possess a willingness to acquire new skills that come across in the resume, cover letter and interview. Continue learning and sharpening skills.

Put yourself in the employer's shoes. What would you look for? Think what you have to offer and be able to make it known. Be ready to provide all necessary information regarding qualifications, skills and goals. Don't try to oversell yourself.

Before going for an interview, get a copy of questions asked and other handouts from the Placement Office. Have someone look over your resume and do a mock interview.

Remember, every no is a step closer to a yes when look for that all-important job.

## Center's renovation means only drips will be those who fail to help

by Tim Dills

### Reminiscent senior

As I sit in the Student Center waiting for class, I find myself dodging drops of water. I notice buckets have been placed in several walkways to catch a minor waterfall or two.

This is where many of my memories have been created, yet I feel when I look back on my college days, I will remember our Student Center as looking like a gray, small-town bus station. Let's face it -- our Student Center was built in the 1950s or '60s and still looks like it belongs in that time frame.

Many memories have happened there. Remember when we beat Lipscomb and the place went bonkers? Recall the morning when the space shuttle Challenger exploded and how everyone gathered around the television to learn more. Also, don't forget how we all bowed for a word of prayer for the victims of the crash.

Others remember catching their favorite soap opera between classes. Some wait to see the deans in the Student Center. Others crowd around club boards.

The Student Center is the place to be after chapel. It is then we all make a mad dash to check our mailboxes, only

**'It is time we give back to this place a portion of what it has given us.'**

to fight and scratch our way through others fighting and scratching their way to their boxes. Usually, the box is empty. Afterward, we sit around with our friends and talk before eating lunch.

There are plans to renovate the Student center. These plans will only be plans until we, the students, decide to do something about it. Changing the Student Center will not come without a price and the price will not come inexpensively. It is called progress.

Seniors may have little or no desire to help with project, but it is time we give back to this place a portion of what it has given us. We often grumble about how little we have at F-HC and how other colleges have nicer facilities. Here is a time to stop grumbling and get busy.

As I continue to dodge water, I glance at the message board to discover "Johnny loves Sally." The SAC is full of people and I wonder if some

of these people ever go to class.

The jukebox begins to play John Mellencamp in the Lion's Pride. Way-nelle enters pushing a cart full of boxes as I make my way to class. I pass the club boards and stagger through a line at the Lion's Pride as the bell rings,

signaling my tardiness. I enter class only to find the teacher is not there yet. Someone asks me, "Do you remember when the bookstore was in the Student Center?" I nod my head as the teacher enters the room.

## To the editor...

To faculty, staff and students:

On Thursday, Feb. 4, Philo presented a chapel skit. After its presentation, concern was expressed from some faculty members and students about its content and message.

I would personally like to apologize to anyone who took offense to the presentation and I would like to clarify our intentions.

We went into the skit with nothing but good intentions and a Christian spirit. I understand that some of the meaning was lost due to some state-

ments that some felt were inappropriate. For that I apologize. A very wise person once said hindsight is 20/20. There is a lot of truth in that statement.

Again, I would like to stress that the purpose of the program was meant to make, what we felt, valuable and valid points in a Christian manner and that I am very sorry our mission was interrupted by things that easily could have been taken the wrong way.

In Christian love,  
Greg Littleton,  
President

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## STUDENTS

been a student of what I'm studying now, just not so intensely." He added that the value of his classes has increased for him.

"It's not just because I'm older and settled, but because of the subject matter," he said. "Before, they were just courses to keep a job and make a living."

During the transition from Madisonville to Henderson, Johnson's family had to leave their home and friends they had established over a 12-year period. His return also carried a change in his impression of the average college student. "What I'm seeing here is a serious student, and more of a family atmosphere," he said.

Tammi Mullins, of Jackson, decided to return to finish a degree she began at F-HC by studying public relations. "I decided to return to school because I realized I most likely was going to have to go to work and pay for a babysitter."

"I hope to get my degree since I didn't finish it before. I felt I had left something unfinished," she said. Mullins plans to graduate in August.

As a mother of three, Mullins said she's on the go constantly, juggling the roles of motherhood and college student. She and her children often share breakfast in the car as they drive from Jackson, and she commented on the different types of cereal one could find in the car's floorboard.

Family time has been a major sacrifice for the Mullins family, she said, jokingly adding, "I've given up a clean house ... right now, I have three baskets full of unfolded clothes in my living room; we just pick out what we intend to wear."

Saying she appreciates school more now, Mullins added, "Before, I came

because it was the thing to do -- now I want it."

Mullins describes the average-aged college student as energetic. "I can't figure out how they run around and do all the social stuff and still get their work done." She added that students had accepted her easily as a fellow pursuer of knowledge.

Joe Story, a native of Waverly, serves as minister at the Jacks Creek congregation along with being an F-HC student.

Story said he decided to change careers and study to become a counselor, which brought him to Freed-Hardeman. He has worked as a minister 23 years, and during that time, he said, many sought counseling from him. He plans to earn a bachelor's degree in psychology and his goal is to complete a doctorate in counseling.

Story said he feels it's hard to balance work, home life and school. He tries to keep Saturdays open for family time, he added. One of his four daughters, Tammy, is a senior at Freed-Hardeman.

Along with changing jobs, Story also sacrificed part of his previous salary to take on full-time study. This change adds to the value he places on his classes, he said.

Story described the majority of F-HC's students: "From work in the field and coming back to the young adults here, I feel this old world has a chance. I admire them; their spiritual strength helps me grow."

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## Student Activities Center

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F-HC students chose seniors Leanne Heffington and Paul Rogers as Mr. and Miss F-HC.

## STUDENT CENTER

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project's publicity. This panel is responsible for publicizing the renovation to everyone.

F-HC faculty member Jan Sharp directs the committee in charge of the site for the fund-raising jogathon. This group's responsibilities include preparing a track for the runners and planning events to occur during the day of the run.

Brian Beck, a senior business major, oversees the committee responsible for organizational involvement. He is required to guarantee that all organizations on campus join in the fund-raising effort.

Dean of Students Cliff Bennett chairs the committee for record keeping. This panel will handle all financial transactions such as pledges from sponsors and individuals. They will also be responsible for informing the

Susan Poteet, a senior computer information systems major, supervises the panel involved in stressing individual commitment. This group will involve itself directly with gaining the financial support of F-HC students as well as their welfare.

The committee for faculty/staff involvement, chaired by Admissions counselor Danny Sorrell, will encourage faculty and staff participation in the fund-raising project.

The final committee deals with incentives offered to ensure participation and interest in the project. Belinda Washington, a freshman, will supervise this committee to make sure all prizes are suitable for any winner.

We, the student, body, can enjoy these improvements if we set our minds to confront this challenge. It will be a task of hard work and dedication, but all can enjoy it for many years to come.

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winner was Sherry Harvey.



# Bloom County

by Berke Breathed

