

70 to Graduate Dec. 15

Thirteen honor graduates are among the 70 who will receive degrees in the third December graduating class, Friday, Dec. 15 at 2 p.m. in the auditorium.

Candidates for the associates in arts degree include Timothy Lyle Alexander, Bible; Julia Estelle Davis, Office Administration; Marilyn Ann Hogan, Accounting Computer Science, Magna; Gary Floyd Jackson, Health and Physical Education; Samuel Livingstone Kundeti, Bible; Charles Douglas Lawson, Accounting, Cum Laude; Philip Bryan Oldham, Mathematics, Physical Sciences, Cum Laude; John Marshall Rose, Bible; Debora Jane Sanders, General Liberal Arts; Latricia Barber Tidwell, Office Administration; James Ira Vansandt Jr., Bible; James Carey Waddell, Bible, Cum Laude.

Candidates for the Bachelor of Arts Degree include Carolyn Bridges, Communication; David Karl French, Bible, Minor: Communication; Marc Harlan Gallenbeck, Communication Minor: Sociology; David Harold Warren, Bible, Magna; Debra Wilbanks White, Sec-

dary Education (English), Minor: Bible.

Those earning the Bachelor of Science degree are Brenda Messer Alexander, Elementary Education (1-8); Kris Douglass Bailey, Business Administration, Cum Laude; Sheryl Ann Beene, Elementary and Early Childhood Education (K-8), Minor: Bible; Randall David Bray, Teaching Health and Physical Education (K-12); Rhonda Gail Burgess, Social Work; Ann Cloar Burkhead, Elementary Education (1-8); Anita Cheryl Burress, Biology, Minor: Chemistry;

James Dominic Carlucci, Secondary Education (History); Joe Richard Chilton, Teaching Health and Physical Education (K-12); Deborah Claire Coburn, Secondary Education (History) Magna; Billy Jack Cozart, Jr., Accounting; Walter David Craft, Teaching Health and Physical Education (K-12); Diane Dutcher Danley, Secondary Education (Social Studies); Cheryl Lynette Deen, Social Work; Alfred Ross Donald, Bible, Minor: Art; Joyce Carter Fulkerson, Elementary and Early Childhood Educa-

tion (K-8), Cum Laude.

Brent Alan Gallagher, Bible; Melanie Sue Glisson, Elementary and Early Childhood Education (K-8); Harold Wayne Gray, Secondary Education (Social Studies), Minor: Psychology; Michael Allen Gray, Elementary Education (1-8); Dennis James Gullede, Bible; Gary Wayne Guthrie, Elementary Education (1-8); Ilagene Murphy Higginbottom, Secondary Education (mathematics); Dale Keith Hollowell, Teaching Health and Physical Education (K-12); Diane Ford Howard, Art Marketing, Cum laude; Linda Jean Hunter, Elementary and Early Childhood Education (K-8); Donna Michele Jackson, Teaching Major in English and Speech; Willard Leonard Jenkins, Jr., Corrections, Minor: Sociology, Psychology; Harvey Dean Johnson, Teaching Biology, Minor: Bible, Cum Laude; Deborah Guthrie Kelly, Elementary and Early Childhood Education (K-8), Minor: History, Cum Laude.

James Robert Kelly, Bible, Minor: Social Work; Christine Ann Kerchner, Social Work; Patricia

Ann Knoche, Social Work, Cum Laude; Charles Wilson Leonard, Bible; Goldie Zula Lowry, Social Work; Phyllis Kay Mayfield, Social Work; Reginald Leon Pugh, Social Work; Cynthia Lynn Raney, Teaching Home Economics; Barbara Ann Reeger, Office Administration; Cynthia Rose Riedout, Elementary and Early Childhood Education (K-8).

Buddy E.J. Rinks, III, Accounting; Janet Arlene Roberts, Home and Family Services; Deborah Lynn Sanderson, Secondary Education (History); Frank Baird Scharff III, Teaching Major in School Music (K-12); John Neil Shannon, Biology, Minor: Chemistry; Larry Bertard Siegel, Teaching Health and Physical Education (-12); Jean McAdams Smith, Individualized Major (Education); Terry Lynn Spain, Elementary Education (1-8); Theresa Dillon Teague, Elementary and Early Childhood Education (K-8); Nelda Ruth Threlkeld, Elementary and Early Childhood Education (K-8), Cum Laude; Mitchel Wayne Tidwell, Bible; Martha Moss Whelchel, Elementary Education (1-8).

Freed-Hardeman College

Henderson, Tennessee 38340

Bell Tower

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Allison To Address December Grads

Henry C. Allison, Dean Emeritus of Admission and Records at the University of Tennessee at Martin, will speak at the December 15 Commencement exercises according to an announcement by E. Claude Gardner, F-HC president.

College Personnel Administrators. During the past few years Dean Allison has served as a member of the Southern Association of Colleges and Secondary Schools Accrediting Committee.



Henry C. Allison

Allison did his undergraduate work at Murray State University, graduating with high distinction. He was selected as the outstanding graduating physicist. Later he completed work for the master's degree at Murray State and has done further graduate work at Michigan State University, Georgetown University, and the University of Tennessee.

IN 1972, Allison was elected president of West Tennessee Personnel and Guidance Association of

Commencement Program

Auditorium - Friday, December 15, 1978 - 2:00 p.m.

Processional:	
<i>Pomp and Circumstance</i>	Sir Edward Elgar
	Valerie W. Parham, Organist
Invocation	Reeder Oldham
<i>Sing unto the Lord</i>	Bob Burroughs
<i>Benediction</i>	Owen Goldsmith
<i>To Thee, Our F.H.C.</i>	Van Dyke and Doyle
	Chorale, Dr. Arthur L. Shearin, Director
Introduction of Speaker	Dr. E. Claude Gardner
Address	Henry C. Allison
Presentation of December Graduating Classes	Dr. J.D. Thomas
Conferring of Degrees and Presentation of Diplomas	Dr. Gardner
Announcements	Dr. Gardner
Benediction	Wendell H. Bloomingburg
Recessional:	
<i>Largo from Xerxes</i>	Valerie W. Parham, Organist
	George F. Handel

Alpha Psi Adds Nine Members

Recent pledges to Alpha Psi Omega, national honorary dramatic fraternity, include Kathy Smith, James Radford, Matt Newbill, Steve Elrod, Susan Kelsey, Shannon Nolen, Randi Weatherington, Kathy McWhorter, and Bill Perring.

Invitations to Alpha Psi are extended only to those students who have shown outstanding achievement in theatre, according to Carole Helm, a senior member from Jackson, TN. Miss Helm and

Lourene Waddey, a junior from Knoxville, TN, are the club's only current members. The local chapter, Omicron Iota, is therefore probably the smallest chapter in the nation.

In order to gain membership into Alpha Psi, the pledges learned twelve lines from Shakespeare, made and wore a mark for a day, learned the Greek alphabet, improvised street mimes and learned the history of theatre from its begin-

nings in Greece to the present time.

Following the informal initiation this month, a formal initiation with a reunion of all Alpha Psi members will be held at the annual Spotlight banquet in April.

The next production for theatre will be "Rosencrantz and Guildenstern Are Dead" January 29 and February 1, 2, and 3. The play will have Matt Newbill and Butch McMichael in the leading roles.

Christmas: Two Views

A Very Special Time

By Quena Gurganus

What is all the hustle, bustle, and excitement in the air around this time of year? CHRISTMAS! That's what. It is the favorite time of year for children because Santa Claus brings them many gifts all on one day.

For the F-HC faculty and students it is a time to get away from the books, share gifts, and enjoy being with our loved ones. All students have their own opinions and some have stated exactly what Christmas means to them. Jan Mattox said that Christmas was mom's home cooking, gifts of love, fellowship with our brothers and sisters in Christ and the family. Giving without wanting to receive. Finally she said, "Oh! Ain't Santa Claus great!"

Susan Mayhew said, "children's faces and family and friends are Christmas to her." "Being with people you love, and feeling the warmth of friends and loved ones," summed up Denise Millers thoughts of Christmas. Sandy Mears stated, "Christmas was being with everybody you love, exchanging gifts and a time of relaxation from school." Bill Teague had many things to say. He said "this was a time when the whole world starts looking at religion and Jesus' birth. Many people get together and enjoy Christmas and the atmosphere that goes with it. Also it makes him think the world still has a chance

because even families with problems love each other more and exchange gifts which is a sign of love."

Some had short simple thoughts such as Gwen Lyons who said "present and sleep" were Christmas to her; and Pam Weir who stated "the vacation would be a rest from Doc Woods' summaries and headlines." Cheryl Berry said "it was a special time to share with those you love." Becky Ausmus summed it up as "being with those I care about and those that care about me." "A way to express your love for your loved ones" as Le Ann Taylor put it. Melinda Bray stated Christmas was "being with my family a whole day and being together and eating together." "The smell of

Christmas trees, going to town and seeing the decorations, and buying presents" gets Lisa Beaird in the Christmas Spirit. Cheri Goodgion said that "opening presents, family gatherings, Christmas trees, and snow" were what expressed her feelings of Christmas best. Pat DePriest said that "Christmas meant all the family getting together, sharing love and gifts, and lots of food - especially spaghetti."

As you can see there are many different opinions as to what Christmas means. To you, hopefully, Christmas is a time of happiness, love and unselfishness.

Santa Claus didn't come to my house this year nor last year or the year before. Not only did I not get presents, but I didn't get a stocking, a tree, or

even Christmas cards. No I am not Jewish. My family is not poor either. Christmas is just one celebration we

have decided we can do without.

My failure in observing this popular holiday has caused people to regard me with disbelief, ridicule and pity. As a child I was often cornered and question-

ed. Many thought me very odd to say the least.

I do not stand alone. There are perhaps a dozen students at Freed-Hardeman who share my viewpoint. This might be surprising to some because we are not usually quick to advertise this

fact. Even on a Christian college campus there are those who are quick to condemn what they don't understand.

Many Christians make the decision to observe the holiday in a secular manner. This is their choice and I would not begin to argue with them. However, I would like to explain my very 'strange' attitude.

I do not celebrate the holiday called

Christmas because of its meaning. Christmas, or Christ mass, is a holiday devised by one religious group to celebrate our savior's birth. The term

'Christmas' puts Christ into a celebration he did not request or authorize.

I do not celebrate the holiday called Christmas because of its pagan origins. The date, December 25, and several

Christmas practices were taken from the pagans. Are these things to the glory of God?

I do not celebrate the holiday called Christmas because of my conscience. I would not feel right about observing any aspect of this holiday. To nonchristians it might seem hypocritical to

observe a holiday and to disagree with it at the same time. Rather than risk hurting my influence as a Christian, I choose to take a stand against it.

The reasons I have given are my own. Many have other reasons on which

they base their choice. As I said, I do not condemn anyone for his stand on this matter. I do not ask you to adopt my viewpoint, but to try to understand it.

Let's avoid another Guyana

Nine-hundred eleven men, women and children are dead as the result of one man's religious beliefs and persuasive appeal. The horrid mass suicide of Guyana has had an effect on all of us. If you have not stopped to think seriously about the implications of this tragedy yet, here are several questions worth considering.

1. Just how far should religious freedom be carried? Should cultism be curbed? It would be difficult to draw the line on which religions should be banned. In the eyes of some, Jesus, Muhammed and Buddha all started as cults. Any revision of the first amendment could endanger our freedom of worship. The only legal way to attack cultism is to prove that its psychological techniques amount to mind control that leaves the victim impaired. Brainwashing is really no more than high-powered salesmanship and as long as our society keeps turning out emotional orphans, they are going to be subject to and even looking for such salesmanship. In my mind, the answer is not so much to curb cultism, but to spread Christianity to the point where there will no longer be any need for such outlandish cults.

2. What all could Jim Jones have accomplished had he used his ability to

relate to people and persuasive powers for the Lord? Of course, it is really unfair to merely picture him as a misinformed leader, because he was a very sick man. His mother had brought him up with delusions of grandeur because of a dream she had had while trying to decide between a career and marriage. She dreamed she would have a son who would right the wrongs of the world, so she accepted a proposal, had Jim and drilled into his head that he was a Messiah. This possibly explains his words right before he shot himself, "I tried, I tried, Mother! Mother!" Jones was undoubtedly a very disturbed man, but he had a strange power over people. He had an instilled confidence which was magnetic to those who were insecure. He had a brilliant mind, although warped, as can be seen in his power-building schemes. For example, to give the image of a huge local following, he commanded hundreds of his followers to ride in a fleet of buses on a several day's journey in inhumane conditions to hear him speak. Because of such plots, a state assemblyman was inspired to say, "Anytime you needed a crowd, you called Jim." Such a man as this, if reached early enough, could possibly

have converted 900 to Christianity and led them to a home in heaven. If Christians were doing their duty of spreading the word, many public leaders might be reached who could have a tremendous influence if they were only Christians. Consider the effect entertainers like Elvis have on their fans - they are practically worshipped. If only they were setting the right example for their followers...

3. Why would anyone be taken in by such a cult? The fact is, anyone is vulnerable if approached at the right time. All people have lags in faith at some point in their lives and that is what recruiters look for: someone who is down and out. They like to hit college campuses at exam time, wait to make eye contact with someone who can't decide on a major or is just recovering from a broken romance, and then move in in a very loving, friendly way. At that stage of the game, the victim is looking for the sense of belonging a cult offers. Another comforting feature a cult offers is that converts have only to believe what they are told - they don't have to think - and this can be a tremendous tension reliever. In fact, in Moon's movement, independent thought is labeled as a tool of Satan. Once the

victim is talked into going on a retreat with the cult, he is completely cut off from the outside world, deprived of sleep, involved in endless charts and constantly monitored. This is the beginning of the brainwashing technique. In the specific case of Jim Jones, he appealed to minority groups, prostitutes, alcoholics, and drug addicts. He told them anyone as smart as they were ought to do what he told them to do. He doled out food, clothing, and counseling and as a result was appointed the director of a Human Rights Commission by the mayor. This added credibility to his kindness. He took 800 willing followers to Guyana with him. It might be hard to imagine how anyone could follow so blindly as to leave their own home and country, but the People's Temple Commune started out as a good thing. At the beginning, the brochures were truthful in advertising people peace-

fully engaged in domestic activities in comfortable, well-furnished cottages with a school and clinic nearby. Children did play happily and food was plentiful. But that was before the sense of power overcame Jim Jones and the People's Temple became more of a prison camp. It is really not hard to believe people could follow a cult when you realize how lonely and empty the lives of some are and how desirable a cult can sound.

People are so obviously looking for something. Why are we failing to make the gospel apparent and available to those who are searching? If they only knew the good news, they would surely accept it because in its simplicity it is so much more desirable than the weird beliefs of cult leaders. If we could only muster the enthusiasm and unshamefacedness of fanatics such as Jim Jones, the Gospel would be spread.

The Bell Tower is the official student newspaper of Freed-Hardeman College, Henderson, Tenn. 38340, and is published under the direction of the Department of Languages and Literature.

Bell
Tower



Clubs Encourage Student Action

Philo

By Pam Eason

There are 224 *Philomatheans* on campus this semester. They are led by officers Steve Kinnard, president; Ronnie Norman, vice president; Chippy Brewer, secretary-treasurer and Phil Meadows and Mignon Willis, sports captains.

Alpha Tau

The 160 members of *Alpha Tau* have had several activities in which to participate this semester. Their main object is the Special Olympics program. They recently had a basketball game against Union University's SAE fraternity to support Special Olympics.

Officers are Regina Tucker, president; Steve Leach, vice president; Nina Walkup, secretary; Jeff Carnes, treasurer; and Cliff Gunn and Harriet Sayers, sports captains.

Gamma NuOmega

Gamma Nu Omega is a new club on campus designed to attract students with interests in science. Members worked to improve the fishing in the lake at Chickasaw by building fish beds.

Officers of the club are Curtis Taylor, president; Bill Tipton, vice president; Lisa Nunley, secretary; and Beverly Murphy, treasurer.

Phi Beta Lambda

By Pam Eason

Phi Beta Lambda is a professional organization designed to help young men and women prepare for the business world. Officers are Larry Cole, president; Debbie Moultrie, senior vice president; Carol Covey, junior vice president; Diann Justice, secretary; Bonnie Culler, treasurer and Elaine Rippey, historian.

NCAS

The *National Collegiate Association of Secretaries* is designed to benefit students interested in secretarial careers. They helped with registration for high school day and homecoming.

Officers of the 19 member club are Diane Smith, president; Andrea Copeland, vice president; Emily Mooneyham, secretary; Barbara Reager, treasurer; Ginger Ledsinger, publicity director and Janet Futrell, historian.

Sigma Rho

By Pam Eason

The *Sigma Rho* social club has placed in four sports this semester. They won second place in women's softball, third place in men's football and co-rec basketball and fourth in the speech festival.

Officers for the club are David Byrd, president; Darrell Cunningham, men's vice president; Beverly Murphey, women's vice president; Jennifer Johnson, secretary; Dena Allsup, treasurer; and Steve Jones and Melonie Gallian, sports captains.

Art Guild

The *Art Guild* is not only for those who create art, but also for those who appreciate art. The Club's 20 members made a 50' by 50' banner for the World Mission Workshop.

Officers of the club are Wanda Paschall, president; Cherie Goodgion, vice president; Nina Walker, secretary-treasurer and Brenda Day, historian.

Lambda

Lambda has had several opportunities to be together this semester. Club president Bruce E. Daugherty said that the trip to Coach Kirk's farm was the highlight of the semester.

Other officers are Terry Reeves, vice president; Tish Dold, secretary; Lowell Haworth, treasurer; and Philip Burkhart and Devonne Togami, sports captains.

Preachers' Club

The *Preachers' Club* is designed to help prepare young men to preach God's word. The club had nightly radio devotionals and they helped usher during the World Mission workshop.

Officers of the club are Keith Parker, president; Bruce Daugherty, vice president; Tim Frizzel, secretary-treasurer; and Bob Veil, historian.

Religious Debate

The *Religious Debate Club* is designed to teach interested individuals the proper techniques to follow in debate. Several of the club members experienced the Warren-Matson debate.

Officers are Bob Veil, president; John Rose, vice president; Bruce M. Daugherty, secretary; and Kippy Myers, treasurer.



FOOD COMMITTEE MEMBERS Vicki Campbell, David Chaney, LaChon Vansandt and Leslie Miller, manager, are part of the effort to improve Gano Cafeteria.

Committee Improves Food

By Katherine Wood

Is the Student Council food committee a waste of time? Yes, if the student body is indifferent to the cafeteria and food management problems. No, if the students will take an interest in improving the food services. This was the attitude expressed by the food committee.

The food committee consists of student council members, college staff, and the cafeteria managers. The purpose of the committee is to serve as a mediator between the students and staff and the cafeteria management. They meet once each month on the third Wednesday of the month to discuss the food services.

Preachers' Wives

By Pam Eason

The *Preachers' Wives Club* has many plans for the spring semester. They intend to share hints and ideas for crafts, visual aids and gifts. They also plan to have lessons stressing the home.

Officers for the club are: Tonnie Stevenson, president; Sandra Parker, vice president; Lynn Bryant, secretary and Leisa Williams, treasurer.

DAC

By Phyllis Anderson

The *Dactylogy Club* has 25 members who are concerned with communicating with the deaf.

The officers include Phillip Hammond, president; Rhonda Caudill, vice president; Monica Humphrey, secretary; and Lowell White, treasurer.

This semester the DAC club worked in conjunction with the World Mission Workshop.

vices.

Leslie Miller managed and Mike Floyd, assistant manager, say they are "eager to get reaction from the students and staff." They desire constructive criticism as they attempt to serve the school.

The students will make or break the effectiveness of the food committee, according to the committee. The student body needs to be willing to offer constructive suggestions. Some students just like to complain, but some students can create good ideas for improvement. The food committee is an excellent tool for improving food services, but now it's not being

used to its fullest potential.

The food survey forms were used as one way to find problem areas and make improvements. Many times an idea for improvement will come into a student's head, but when it is food survey time, the idea has gone. The student body needs to act on their ideas when they appear. Food services will improve.

Vicki Campbell, Doug Lawson, David Chaney and LaChon Vansandt are the student members. Mrs. Naomi Trussell represents the staff. All of these people, as well as Miller and Floyd, welcome any criticism, any ideas, any problem concerning the food.

Honors

By Phyllis Anderson

The *Honors Association* caters to those students with high academic standing. The club has 37 members this semester. The officers include Bently Utt, president; Cyndy Grisham, vice president and Bruce Daugherty sec-

retary-treasurer.

Some of the members attended a National Honors Convention at Kent State in Ohio. Other activities for this semester included an honors day on campus and attendance at the Jackson Symphony.

Civitan

The *Collegiate Civitans and Civinettes* have had many opportunities to serve this semester. Although these are two separate clubs, they share the same activities. Their main projects include helping in the Special Olympics program and helping Circle "C" Youth Ranch.

President of the two clubs are Lana Ettel and Tony Crowell.

Student Council

The *Student Council* has had many activities so far this year. They worked with the Alumni Affairs and Public Relations office on homecoming activities, and they were in charge of the coronation of the queen and the parade.

Officers of the 52 member council are J.E. Miller, president; Richard Hill, vice president; Ann Hogan, secretary; and Susan Thweatt, treasurer.

★★★ Special Olympics ★★★

"Let me win, but if I cannot win, let me be brave in the attempt"

Sharp Concerned With Handicapped

"Freed-Hardeman's exposure to Special Olympics has given the school and chance to be more aware of what can be done with the mentally handicapped," said Coach Roy Sharp.

Sharp first learned about Special Olympics

while working on his doctorate at Middle Tennessee State University. He had to view films about Special Olympics as a requirement for one of his courses.

In the fall of 1977 Sharp became more interested in special educa-

tion. He invited some mentally handicapped people to visit the F-HC campus. Soon after this, Jack Elder, the state director of Special Olympics, asked Sharp to be an area director.

Sharp is beginning his second year as director of Area 11. His district includes Chester and the six surrounding counties. Last Spring the area meet was held in Jackson. Sharp said that they had a great meet with 263 mentally handicapped people participating.

Sharp said that Special Olympics was an area he needed to get into. He stated that he needed the experience of working with people about whom he had been teaching in his college classes. As a result of his work, Sharp says he has developed a deep appreciation of special education teachers.

"Super" is the word Sharp uses to describe his experiences with the Special Olympics.



THE ULTIMATE GOAL of the Special Olympics program is to create opportunities for sports training and athletic competition for all retarded children in Tennessee.



"THE MENTALLY RETARDED may not be able to do everything normal children can; but they have a right to try. They know what they are missing. They

know especially when they are missing the fun of play - of competition - of success." - Eunice Kennedy Shriver.

Handicapped Have Long Been Neglected

By Lynne Young

The Special Olympics are athletic matches held for the mentally retarded

across the nation with the help of many volunteers. The Special Olympics were founded upon the recognition of the need for physical development among those who are mentally retarded. This recognition was triggered by the establishment of former President John F. Kennedy's council for Physical Fitness.

By 1967, researchers found that approximately forty-five per cent of all retarded children received no physical education at all. Consequently, the mentally retarded children of this country were weaker, tired more quickly, and were more over-

weight than they could have been with proper physical training. Not only did their physical condition suffer; this lack of body control and physical fitness affected their mental process and emotional growth.

The Chicago Park District planned a special track meet scheduled for 1968 which would provide mentally retarded children the chance to be involved in a sports competition.

Because of their interest in the physical fitness program for the mentally retarded, the Joseph P. Kennedy, Jr., Foundation and the Kennedy family agreed to support this effort. One thousand

mentally retarded children between the ages of

seven and eighteen from twenty-four states, Washington, D.C., and Canada participated, making the

effort a success. The response from the public was encouraging, so the Foundation pledged \$75,000 in support of any community that wished to sponsor such an endeavor.

Soon afterward, Special Olympics, Inc. was born, with Eunice Kennedy Shriver as president. Since then the program has flourished, and in 1975, 65,000 children competed in over 15,000 training programs in every state, as well as the District of Columbia. The goal is to establish programs in at least twenty foreign countries, including the Soviet Union.

Alpha Tau's, SAE's Raise Funds

Alpha Tau raised over \$400 for Special Olympics in a benefit basketball game against the SAE fraternity from Union last Tuesday night.

Although Alpha Tau defeated SAE 71-65, the highlight of the game occurred at halftime when special education students from area schools participated in a game of their own. Coach Roy Sharp, area director of the Special Olympics, was "super pleased" with the results. "The audience participation and support of the Special Olympians was great. So often we take for granted the things that are really important to others. Dribbling a

basketball is nothing to us, but to them it's important because they can't do it."

The teams involved in the halftime activity were from the Jackson-Madison County Development Center and a combination team from the Hardin County Skills Inc. and the McNairy County Adult Activity Center. Donnie

Harris, a standout from last year's game, led Jackson-Madison in scoring. Those who attended the game will remember him as the player who got so excited during the game. Another attention-getter was Steve Eaves,

who bowed and smiled throughout the game. On the opposing team were Manuel Prather and Larry Higgins. Manual would

refuse to give up the ball until he got to shoot. Larry was the tall black man with the pleasant smile.

The excitement of the special education students was mirrored in the faces of the audience as they cheered the students to victory. Many fans were moved to tears at the determination and happiness of the "special" students. Randy Forrest, an Alpha Tau player, commented, "To me, the main event is watching

them play. It's really great to talk to them and get to know them better." Other Alpha Tau players included Jeff Cooper, Johnny Cooper, Steve Leach, Steve Lusk, Bobby Mullins, Billy Ringold, Jeff Simon, Todd Stanfill and Mike Turner.

Coach Sharp expressed appreciation to Alpha Tau, who "took it on themselves and did a great job." He further com-

mented, "The mentally handicapped need attention, time, and help just

like all of us. The greatest difference is they are not capable of helping themselves."



"Simply because society regards them as different, the mentally retarded have traditionally been kept out of the game." - Eunice Kennedy Shriver.



Merry
Christmas



Even Grandmothers Can Receive Masters Degree

By Randi Weatherington

Mrs. Virginia Oliver completed nine hours of college credit at East Tennessee State University in 1961. In 1972 she resumed her college career as she began working toward an Associates in Art degree here at F-HC. Now, six years and two degrees later she has earned her Masters Degree from Memphis State University.

A wife, a mother, a grandmother, and a career woman, Mrs. Oliver has worked long and hard to reach her goal. She worked full time as head of the audio-visuals department in our library all the while she attended to her studies.

"The teachers here were an encouragement," she says, and of course accomplishing her task would have been much more difficult without her husband's help. "RC did most of the housework and cooking," she explained, "and last year when we drove one night

a week to Memphis State, he graded papers while I attended class."

Mrs. Oliver was employed by Freed-Hardeman in 1965. In 1967 she began her work with audio-visuals. Encouragement had come earlier from a librarian friend, to continue her education and "RC kept after me", but she considered herself too old to go back to school.

She was persuaded to enroll in one of her husband's classes. She also took Sylvia Harris' swimming course. Both sparked her interest. It was not until another acquaintance told her about his mother who had recently received her Master's Degree though, that Mrs. Oliver decided to delve into the realm of higher learning.

"I never took a course I didn't enjoy," Mrs. Oliver said, "although Biology wasn't my favorite. When I took the course H.A. Beasley was one of my classmates. He cut up the frog and I watched." She received credit for English Composition through the CLEP test but that is one course she advises students to take because it is so useful later on.

While she was in college, Mrs. Oliver was overanxious about her studies, but she found many students to be underanxious. "Applying yourself now," she says, "will be of benefit later. It's a lot easier when you're young."

"Once you get it in your blood, there's no

stopping point." Those that go just a short time and quit, she believes, will eventually go on and finish, but "it's much easier now," she warns, "than later".

The necessity of planning ahead is another of her beliefs, but we shouldn't look to the future dreading all the things that need to be done. By taking one step at a time and gathering confidence and encouragement each time she earned more credits or received a degree, she maintained the drive needed to press on toward her goal.

Getting her B.S. put her on a professional level, but her M.A. has given her the status she was striving for — that of faculty. She feels like she needed it to keep up with her job.

About her job she says, "I love it, I enjoy it and I never mind doing it. If I were at home I would be bored, but I render a little service to the college and the students and I received so much more. It is definitely no sacrifice working for a Christian college."

Although she "has it in her blood," Mrs. Oliver says she is definitely not going to work toward a doctorate. Now that she has time on her hands that studying used to consume, she plans to buy a guitar and learn how to play it. "My daughter plays," she says, "and it is something I always wanted to learn how to do."



Helpful Hints

Preparation For Finals

Finals don't kill you, but perhaps studying for them does. Ideally this should involve a little brushing up on the things you have been diligently studying all semester. Realistically this means cramming. Here are a few helpful hints for those who must cram.

1. Start out with the right attitude. Determine that you will pass every test. Realize that you are not really facing an impossible task. Do your best. You can't be expected to do more than that. There is life after finals.

2. Set your test priorities. Decide which classes in which you need to make the highest grades. Also, decide which subjects come harder to you. These are the ones to which you will devote the most time.

3. Schedule your cramming time. If you have a copy of your exam schedule and know which are your high priority tests, you can make a workable schedule. This assures that you have made time for everything.

4. Find surroundings that are reasonably quiet. Shove your friends out the door and turn off the radio. At night the lobby might be fairly quiet. If necessary, schedule all of your study time for the library.

5. Take breaks. Nothing can clog the brain and discourage the student as much as working for two hours straight. Every forty-five minutes to an hour, take a five minute break. Go check your mail or return a library book. This is not wasting time. It is saving it.

6. Stay off the drugs. It is a great temptation to reach for the No-Doze pills or to drink lots of colas and coffee. It's a bad idea. It may help you stay awake, but why keep the body awake if the brain is exhausted? You'll not only feel a lot better, but you'll do a lot better without the drugs.

7. Eat right. Be sure to keep your nutrition high during finals week. If you snack while studying, snack on an apple. Take time out for meals or at least have some soup in the room. This will help you psychologically as well as physically.

8. Go to bed. Your brain can't work at full steam forever. If you absolutely have to study into the night, try catnaps. A nap in the afternoon sometimes helps.

9. Finish with the right attitude. Close the books. You gave it your best shot. All that's left is taking the tests. Just remember, there's always next semester. Good luck!



Students Conduct Services

By Randi Weatherington

A program has been organized by the Development Council with cooperation from the Bible and Music Departments that provides various congregations the opportunity to have Freed-Hardeman men visit and conduct services for them.

Students are sometimes chosen from a list of Bible majors, but the qualifying characteristics for selection is an ability to represent Freed-Hardeman College in an outstanding Christian manner, according to Dr. Milton Sewell, director of the program.

"Those that participate in this program," says Sewell, "get experience leading public services, show congregations what kind of young people attend Freed-Hardeman,

and give other young people the opportunity to observe F-HC students in action."

Teams visit congregations by invitation from members of the Development Council, Alumni Board members, and preachers that have shown an interest in the college.

This is a public relations program for the college. The students do not consider it work though, for they enjoy providing these services. "There are more men that want to go than can," says Sewell.

"I've enjoyed meeting and talking with the people," Mike Turbeville says, "especially the older people. It's also been an encouragement to see the little variation in

views and attitudes of congregations throughout the country. It's a help for the Christian to meet others that hold the same convictions."

The program was started this year, but Sewell hopes to give it a "kick-off" in January 1979. They plan to enlist enough men to institute twelve teams — each team consisting of four to five members — to go to Gadsden, AL and to cover Atlanta, GA.

"Two things are asked of these cooperating congregations," Sewell added. "One, that they allow the men to conduct the services completely and two, that they feed them."



DR. PORTER KING'S JOURNALISM 281 class has produced the Bell Tower this semester. The experience of being reporters, layout editors, and general "go-fers" has been educational for the staff. New friends have been made, not only in the classroom, but also with the people interviewed. Pictured above are, row one, Dr. King, Randy Wood, Pam Eason, Kathy Wood, Lynne Young. Row two, Randi Weatherington, Phyllis Anderson, Brent Gallagher, Laurie Jones. Row three, Quena Gurganus. Not pictured, Donna Robinson, Jenny Mason and Carole Helm. The group also received help from Tim Firm, former Bell Tower Editor.

Liberal Arts

Broaden Students' Education

By Pam Eason

Are you one of the students planning to drop out of school? Are you thinking about transferring to a vocational-technical institution or a preachers' training school? Before you make any definite plans, consider the importance of an education, especially a liberal arts education.

The concept of a liberal arts education originated centuries ago with the belief that education was a necessity for the free man. He's given the right to make his own choices, but he cannot exercise that right until he is informed of the choices available. Liberal arts education was designed to help a man prepare for life and this basic philosophy still holds true today.

The curriculum of today's colleges has become more vocational over the years. In America this change is because of our career-minded society. The saying, "If you're so smart, why ain't you rich?" exemplifies this emphasis on success. Since society measures intelligence by degrees of success, colleges must produce graduates who are capable of earning a living.

However, if liberal arts education is excluded from an individual's preparation for a career, he will suffer the consequences later in life. Researchers have found that the average employee changes careers three

times. If an employee has been trained only in a specific area he will have trouble adapting to a new occupation. A survey among engineers indicated that during the first three years of employment they were pleased with their educational background. Two years later when they were moving in management they wished they had taken more liberal arts courses while they were in college.

On the other extreme, if an individual has a very general education he will not have the technical knowledge needed to hold a job in our complex business world. This is one reason why liberal arts institutions offer majors within the different departments. One member of the Honor's Association here at Freed-Hardeman College said he believes the honor's program helps a student achieve this balance between general and specific knowledge.

A liberal arts education is valuable for many other reasons. A person with knowledge in many different areas is able to communicate with people of varied backgrounds. He has more empathy and he appreciates the ideas of others even if he disagrees. A liberal arts education is a great asset for preachers interested in foreign evangelism. Missionaries from preacher training schools do not tend to stay in the field as long as Bible majors from a liberal arts school.

All of these qualities of a good general education program should be considered before deciding to leave school to look for employment.

A special thanks goes to those who provided valuable insight into the many aspects of liberal arts education: Dr. John David Thomas, Fred Bailey, Dr. Richard Cave, Dr. Norman Newberry, Miss Louise Pace, Bentley Utt and Dr. Charles Webb.

Teaching Experience Aids 'Educators Of Tomorrow'

By Pam Story

As the end of the semester draws closer, most students will be having to study for final exams. There are, however, a few students that will end the semester without having to dread all of those finals. These are the students who will be finishing their student teaching on December 13.

The students began the semester with a three week curriculum "seminar." They attended this for three or four hours, three days a week. Then on October 2, the thirty-six students were placed in various schools to begin their work. Besides the schools in the Henderson and Jackson area, some students were placed as far away as Montgomery, Ala., Chattanooga, Tenn., and Biggersville, Miss.

Harvey Johnson, a biology major, is a student teaching at Chester County High School. Harvey said he has really enjoyed student teaching and he thinks the students are "super". He said that he had been very well accepted. He said that the students seemed to be very well behaved. Harvey developed a philosophy to "treat students as people and they will act like people."

April James is a math major and is doing her student teaching at Tig-

rett Junior High in Jackson. April feels that she has had good student response. She believes that she can relate well with her students. It is her attitude that she believes to be most important.

An elementary education major, Linda Hunter is student teaching fourth grade at West Chester Elementary School. She found the children very eager to learn. They like to do outside work and do things to please her. They are very willing to cooperate with her.

The director of student teaching is Dr. Norman Newberry, who feels that the student teachers have done a good job. He says that they are "getting real school experience in the classroom." Dr. Newberry explained that the student teachers here at Freed-Hardeman have a slight advantage in student teaching. This is due to the other student assistance programs such as teacher aide, reading aide and physical education aide. Few other schools offer such programs.

About half of the student teachers will return next semester to finish their studies. The others will be graduating and about one-third of those already have teaching positions. There are fifty students expected to do their student teaching next semester.

Women Hope To Make History

By Randy Wood

The FHC women's tennis team will have the opportunity to win the first conference title in the Western Division this spring according to Coach Ann Duncan. The women played last year in the Tennessee College Women's Sports Federation.

Playing on this year's squad and competing for the top seed will be Myra Gean, Tina Lake, and Gayle Gleaton. Other returning players are Miriam Highfield, Twyla Ballard, and Michele Phelps. New faces include Beverly Ainsworth, Lisa Puckett, Kelly Bryant, Beth Hicks and Judy Freeze. Miss Duncan, reflecting upon two tournaments held this fall on campus, said that the women are "looking

good."

Since this is the first time women have competed in the VSAC, the winner of the conference title would "make history" according to Coach Duncan who added, "It means a great deal to me." Along with Freed-Hardeman in the Western Division will be Lambuth, Union, Christian Brothers College, Bethel, Trevecca, Belmont, and Lemoyne-Owen.

The FHC women have never appeared in a tournament because tournament dates in the TCWSF tournament generally fell during the week of final exams, said Duncan. The tournament dates this year are April 26-28, the week before finals, and will be played at Lam-

buth.

According to last year's record, the women have a good chance in the conference. They posted a 10-4 record against teams the most of which are now playing in the VSAC. Miss Duncan also stated, "We have a really good

schedule, probably the best we've had since I've

been coaching." The Lionesses will be playing everyone in the VSAC

except Belmont. They will also play David-Lipscomb, an independent team, as

well as some junior colleges for experience and scouting purposes according to Coach Duncan.



A Rough Road To Travel

By Randy Wood

The FHC Lions basketball team has been struggling through the semester with ten road games and one more to go before it comes to an end. Only two conference games have been played; both games were defeats. Coach Smith stated earlier in the season that the last three games of the semester would be the most crucial of the season. It certainly looks dim

for the Lions because they have lost two of those games already.

There have been no major changes in the style of play, and the Lions have maintained the starting line-up thus far, Smith said, also insisting that the players are working hard and want to win. He added, "I'm expecting great things out of them next semester with the continual support of the student body."

New Faces See Action

By Randy Wood

The men's tennis team is sporting four new faces this year including a transfer from Alabama Christian College. Wayne Martin, a junior from Evergreen, AL, is the only new face with prior college competition in tennis. The other players are Mark Renaud, Sanford, FL; Ernie Ulmer, Chesapeake, VA; and Greg Faye from Bossier, LA, all freshmen.

Wayne, according to Coach Clyde Woods, will be placed in the top six seeds for the spring tennis season. Wayne did not play team tennis until his sophomore year at Alabama Christian. He feels his strength lies in his ability to keep the

ball in play. He says he likes Freed-Hardeman and enjoys playing with the tennis team.

The other three players, Renaud, Ulmer and Faye, will be competing for top varsity seeds and will definitely strengthen the junior varsity according to Coach Woods. The coach also stated he expects to see a great deal of improvement in what he referred to as the "younger" men during the coming season as they gain experience and progress on the college level.

At the present, though he did indicate there could be some changes as the season progresses. Coach Woods places the following in the top ten

spots: 1) Owen Mitchell from Norlina, NC and captain of the team; 2) Joe Morris, Henderson, TN; 3) Tom Dickson from Memphis, TN; 4) Bruce Thompson from South Windsor, CO; 5) Wayne Martin from Evergreen, AL; 6) Phil Oldham from Henderson, TN; 7) Gary Brannum from Centre, AL; 8) Ernie Ulmer from Chesapeake, VA; 9) Mark Renaud from Sanford, FL; 10) Roy Hollie from Chicago, IL. The manager of this year's team is Lynn Polk, Evergreen, AL.

Roy Hollie will be the player-coach of the junior varsity this season replacing Keith Smith who will be doing graduate work at Ole Miss.

The Lions have taken the division title for two years in a row, but the coach seemed a little "shaky" about winning the crown this season. Coach Woods stated that this year it seems everyone in the conference is stronger, making it much tougher than last year. He also noted that CBC would be perhaps the toughest since last year's No. 1 seed for CBC has been moved to third by new recruits.

The coach says he is hoping for a much better showing in this season's Christian College Tournament at Searcy, Ark. The Lions finished fifth last year in a five team tournament. This year's tournament will be held March 23-24.



Men's Tennis Schedule

March - Spring-break trip

- 2 Saint-Bernard, There, 1:00 p.m.
- 3 Huntingdon College, There, 9:00 a.m.
- 3 Alabama Christian, There, 3:00 p.m.
- 4 Pensacola Naval Base, There, 4:00 p.m.
- 5 Pensacola Junior College, There, 1:00 p.m.
- 6 University West Florida, There, 1:00 p.m.
- 8 Ocala-Walton Jr. College, There, 2:00 p.m.
- 12 Southwestern, Here, 2:30 p.m.
- 19 Lambuth, There, 2:00 p.m.
- 23 Christian College Tournament, Searcy, Ark.
- 27 King College, Here, 2:30 p.m.
- 30 UTM, Here, 2:30 p.m.
- April 2 Christian Brothers College, Here, 2:30 p.m.
- 4 Bethel, There, 1:00 p.m.
- 7 Union, Here, 1:00 p.m.
- 11 Trevecca, Here, 2:30 p.m.
- 14 Belmont, Here, 9:00 p.m.
- 17 Union, There, 2:00 p.m.
- 19 Lambuth, Here, 2:30 p.m.
- 20 Belmont, There, 2:00 p.m.

Intramural Sports

By Jeff Shackelford

This time of year, the intramural action is very busy. Right on the heels of Philo's football victory, volleyball, co-rec, and checkers are filling the tournament schedules.

In the men's volleyball double elimination tournament, PKA was beaten by Alpha Tau in two straight matches in the finals. Women's volleyball has one finalist already decided. PKA's women will battle either LDP or Philo for the title.

As was the case in volleyball, PKA and Alpha Tau will go against

each other for a spot in the finals of the co-rec competition. Their opponent was not yet gained in the other spot in the finals.

Men's checkers was supposed to be played on November 27; however, at this date the match had not yet been played. In the finals of this competition, Scott Owens was scheduled to go against Bill Yarbrow. In women's checkers, Regina Garner had earned a position in the finals. Pam Norris or Kathy Lester will meet her in the finals.