

LIONESSES TIE JACKSON "Y"

The second game in the Lionesses' schedule was a hard-fought contest on the Freed-Hardeman Court on the night of December 16th. Their opponents were the tall, strong team representing the Jackson, Tenn., Y. W. C. A. A fast pace was set in the opening quarter, the Jackson girls starting off in the lead, due to the fine "shots" of the Jackson, star forward, Womack. The first quarter ended with Jackson ahead; the half did also, with a score of 17-13. But only the "half was told." For the girls in the snappy new green and gold suits came back with determination in their hearts. Riddick, our versatile forward, was shifted to guards' place, and immediately a change was felt. The Jackson lead was checked at once. The ball was kept around the F. H. C. goal-post, and frequent baskets were made by Brumley, our other star forward. Nichols, sturdy center, had by now learned the Jackson technique well enough to capture the tip-off. Captain McBride played a good game at guard and when the final whistle blew, the score was tied, 21-21.

Womack of the "Y" team was high-point "man," with nineteen points to her credit. Brumley, of Freed-Hardeman, ranked next, with a total of fifteen points. Due to Riddicks' and McBride's fine guarding, the Jackson girls achieved only four points in the entire last half of the game.

Line-Up:

Freed-Hardeman

Brumley — 16	F.
Riddick — 2	F.
Nichols	J. C.
McCaleb	G.
McBride	G.
Hoover	G.

Jackson "Y"

Womack — 19	F.
Yancy — 2	F.
Warden	J. C.
Lifeld	G.
Harris	G.
Cooper	G.

Substitutes:: :: ::

Sharpe 3, for Riddick—Riddick for Hoover—Dancer for Sharpe.

Jackson: Holland for Yancey—Womack for Cooper.

MID-YEAR APPROACHES

The 25th of January marks the completion of the first half of the school year. These first eighteen weeks have gone as if on wings and the mid-year brings already a hint of the sadness of separation as well as the inspiration to bend our energies even harder to our work. The various activities of college life are in good running order and it is now purposed by everyone to make them more efficient yet.

Several new students, some just out of high school, are starting work at mid-year. Mack Roland, Prof. C. P. Roland's four and a half year old son, is considered so much older since his baby brother arrived two months ago, that he has started recently on his educational career.

The school orchestra is progressing under Miss Lindsay's fine instruction and it is now getting quite common to hear harmonious sounds from it—which hasn't always been true.

New Year improvements is manifest in the fine attendance of pupils at Sunday school and at the weekly prayer-meetings on Wednesday nights.

"Miss Pearl," "une vraie perle," is infusing new life into the administration of her domain—the library. She and the other faculty members are demanding better work, better discipline—aiming at better results.

The Annual Staff recently had another series of pictures made for the Treasure Chest. The pictures of individuals were finished and thirteen fine group photographs were made. The poet's and artists' contest conducted by the staff is rapidly nearing its close.

The Glee Club is meeting and singing in earnest. Twenty-one members broke the lull caused by the recent holidays with a meeting on Jan. 6th. They assemble regularly on Monday and Saturday afternoons. Buford Tucker directs the administrative features of the club as president, while Mabel Duck is secretary. The Musical work is led by Bro. Nathan Thompson and Bro. Gardner Hall, both leaders of ability.

The club has recently made
(Continued on page 6)

BASKET BALL HOLDS SPOTLIGHT

Every other extra-curricular activity is now subordinate to the tilts on the shining floor of the new gymnasium. Three regular teams, two boys' and one girls; are practicing daily and are making excellent showings in match games. The girls team is attracting new recruits, out of which some formidable substitutes and even a second team may be evolved. Irene McCaleb, our diminutive but plucky running center, probably holds the record for endurance among the girls. One night recently an hour's stiff practice on the court, the girls tried their endurance by running repeatedly around the gym building. Irene completed 30 circuits without stopping—and was scarcely "wind-ed" when she quit.

Allen Killom, our Yankee Cheer-leader, is one of the things that make life worth while in the basket-ball court. He has more energy, more pep, more voice than is believable and it is strongly suspected that he has at least two more lungs than ordinary people. He has trained the student body extremely well and they respond in mighty chorus when Allen and his aides—Ruth Boswell, Lois Henderson, and Joel Anderson—begin their signs and incantations. It is an inspiring sight and sound. Many a time has the remark been made: "It's worth the admission price just to see that fellow lead the cheers."

The most flattering crowds have attended every game in the gym. The efficiency of the Modin heaters in warming the big hall and the comfort of the capacious seats is attested by the repeated visits of both school and town people. The gymnasium is fast becoming the sports rendezvous of the community.

Students are privileged to see many good games in which they do not participate actively. The Henderson Rexallite team, composed of independent players, uses our court and has furnished some splendid entertainment. It played Bethel College here recently and piled up a high victorious score against its opponents.

F. H. C. AND BETHEL IN CAGE SERIES

Two of the four games scheduled between Bethel Senior College, at McKenzie, Tennessee, and Freed-Hardeman College have been played, another will take place on the 27th of the month, with the date of the fourth not yet announced. The respective girls' teams of the two colleges met in contest twice last year. This season the boys' and the girls' two tilts apiece. On Saturday night, Jan. 11th, Bethel girls engaged the Lionesses on the F. H. C. gym. A most exciting game resulted. The most striking and unusual thing about the affair was the fact that the majority of the players on each side were fouled out leaving the close of the game in the hands of almost entirely new teams. The Lionesses' casualties along this line were heavy, three of the outstanding players being out in the last quarter of the game. Bethel losses were equally serious. Freed-Hardeman girls were not up to their usual brilliance due to indisposition among them, one of the girls, Lowrance, having been forbidden to play on account of recent attacks of appendicitis. At the close of the first half the score stood 9-7 in favor of Bethel. In the beginning of the third quarter Brumley repaired this disadvantage and the Freed-Hardeman girls scored ahead in this quarter. The last quarter tied the teams again and in the last three minutes Bethel was awarded two free goals, which there was no time to offset.

The line-up was as follows:

F. H. C.	Bethel
Brumley	F. Scarborough
Riddick	F. Gallimore
Nichols	J. C. McCadam
McCaleb	C. Chandler
McBride	G. Parnell
Hopkins	G. Rucker

Substitutions: F. H. C.

Riddick for McBride, Dancer for Riddick, Singleton for Riddick, Sharpe for Brumley, Lowrance for Singleton.

Bethel College:

Blackburn F. for Gallimore, Blackburn for Mcadam, Thomas
(Continued on page 8)

THE OTHER FELLOW'S SIDE

"When you're forming your opinions

Do it carefully—then go slow;
Hasty judgments oft are followed

By regretting — that I know.
And in argument be careful
Not too quickly to decide—
Try to look upon the subject
From the other fellow's side.

Ah, if we would use but caution,
And a little less of self;
Think a little more of kindness,
And a little less of self
Try to help the other fellow,
Not to hurt him, don't you see
How much fairer, brighter, better
This old world of ours would be?

Keep the path your mind would travel
Broad and open all the way.
Walk with Wisdom's comrade,
Caution,
Heeding all he has to say,
And no matter what arises,
Ere against it you have cried
Try to look upon the subject
From the other fellow's side."
—Selected.

INTRA-COLLEGIATE CONTEST

On the evening of December 13th, the Flying Freshman Quintette, composed of five of our first-year College Boys, clashed with the Freed-Hardeman Lions in one of the fastest games ever staged in the gym. The feature of the game was the fast clock-work passing of the Freshman Hardwood Artists. The latter quintette had no special stars, but worked together in perfect harmony, which quality characterized the entire game.

Sims, all-star of the defeated Lions, secured 14 points and displayed good passwork for the locals. Captain Williams also displayed good sportsmanship which was recognized and duly appreciated by the Freshman Quintette.

Sharp, the never failing basket shooter, led the attack with a total of 20 points. Tucker, the fleet-footed Missourian, also made quite a few spectacular goals. Witt, the tall, lanky, center did some excellent goal shooting as well as his jumping. Pate, the tactful running guard, seemed to invigorate the ever-increasing zeal of his teammates with his timely baskets and floor-work. Emmons displayed guarding that would hardly be surpassed, intercepting numerous short passes and

trip-shots under the goal.

Referee Kent called a fine game. James Milligan, a student of shorthand, recorded the scores.

Score:
Flying Freshman Quintette
Sharp ----- 20
Tucker ----- 12
Witt ----- 13
Pate ----- 17
Emmons ----- 0

F. H. Lions
Simms ----- 14
White ----- 5
Hodges ----- 8
Anderson ----- 0
Williams ----- 4

MYSELF

"I have to live with myself and so
I want to be fit for myself to know.
I want to be able, as days go by,
Always to look myself straight in the eye.
I don't want to stand, with the setting sun,
And hate myself for the things I've done.

I don't want to keep on a closet shelf
A lot of secrets about myself,
And fool myself as I come and go,
Into thinking no one else will know
The kind of man I really am;
I don't want to dress myself up in sham.

I want to go out with my head erect,
I want to deserve all men's respect;
But in the struggle for fame and self.
I want to be able to like myself.
I don't want to look at myself and know
That I'm bluster and bluff and empty show.

I never can hide myself from me;
I see what others may never see;
I know what others may never know;
I never can fool myself, and so
Whatever happens, I want to be
Self-respecting and conscience-free.

—The Ramer's Guide.

C. P. Roland: "Do you think it right to buy an automobile on the installment plan?"

E. D. Brigance: "Sure — 15,000,000 people can't be wrong.

James W.—"Did Mr. Edison make the first talking machine, Pa?"

Pa—"No, my son. God made the first talking machine, but Edison made the first one that could be shut off."

Mr. Hackworth—"Now I'm giving you a good job in my

office. I want you to work your way up."

Lorye—"But, father, there's no future in it. I want to work in some place where I can marry the owner's daughter."

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PARAGRAPHS FROM OUR PREACHER-BOYS

All the preacher boys looked forward to preaching a few sermons at home during the Christmas Holidays. It is noticed, however, that they were all sent back to study some more. Still, congregations in several states had to sit up and take notice of the F. H. C. Product during Christmas, because we had learned something and just had to tell it. Our prayer is that we may march on and gain the prize and then share it with those back home.

Much interest has been awakened in the prayer meetings of the church here. A new program has been outlined. The speaker each Wednesday night is to be a different individual. By this system new speakers are pushed to the front together with new song leaders. The speaker talks for only a few minutes and then the entire assembly has a chance to take a part, either asking or explaining questions connected with the lesson.

Solomon said that "a wise son maketh a glad father, but a foolish son is the heaviness of his mother." This statement has been proven so a number of times since Solomon uttered it. Which son are we?—the wise or the foolish? It is ours to determine to which course we are going to pursue. Isn't it a shame for us to waste our time while in school and fall into the class of the foolish? Can't we be classed as the wise ones? We can at least try it. We can put our attitude and our attempts on the right road. Edmund Cooke finishes the thought in "How Did You Die?"

Did you tackle that trouble that came your way
With a resolute heart and cheerful?
Or hide your face from the light of day
With a craven soul and fearful?
Oh, a trouble's a ton, or a trouble's an ounce,
Or a trouble is what you make it.
And it isn't the fact that you're hurt that counts
But only how did you take it?
You are beaten to earth? Well, Well, what's that?
Come up with a smiling face. It's nothing against you to fall down flat,
But to lie there—that's disgrace.

The harder you're thrown, why the higher you bounce,
Be proud of your blackened eye!

It isn't the fact that you're licked that counts,
It's how did you fight and why?

And though you lie down to death, what then?

If you battled the best you could;

If you played your part in the world of men,

Why, the Critic will call it good.

Death comes with a crawl, or comes with a pounce,

And whether he's slow or spry,

It isn't the fact that you're dead that counts,

But only, how did you die?

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"My Dad"—D. D. Woody.

"Sweethearts"—Esther Peel and Lowell Woodard.

"Songs for all Occasions"—Nathan Thompson.

"Five Little Peppers"—Mabel Duck, J. B. McCaleb, Lois Henderson, Hugo McCord, and Ruth Boswell.

"Love's Coming of Age"—J. R. Endsley.

"Bueno Mezo"—Joe T. Rivenbark.

"Pride and Prejudice"—Mary Nelle Hardeman Powers.

"A Friend of Caesar"—L. L. Brigrance.

"The Singing Fool"—Florence Fletcher.

"A Son of His Father"—C. P. Roland.

"An Old-Fashioned Girl"—Norine Ward.

"Four Walls"—The Private Office.

"So Big"—Mabel Duck.

"Daddy Long Legs"—I. N. Roland.

"Make-Up"—Mrs. Edna B. Jones.

"Concentration"—E. D. Brigrance.

"Our Mother"—Mrs. Jesse Burns.

"A Speck in the universe"—Pearl Winstead.

Bro. Hall: "Do you tell your wife everything?"

Bro. Thompson: "It isn't necessary. She know everything."

John I. Sims: "How long have you known Stoy, the joke writer?"

Perry: "Ever since he was nothing but a little kidder."

Mrs. Pritchard: Darling, how could you live without me?"

Thetus: "Cheaper."

Mrs. Hall: "You're looking very happy this morning. Have you had good news?"

Mrs. Woody: "Just wonderful. My husband has just had a nervous breakdown and we're going to Florida for the winter."

Adele: "What's more dis-

agreeable than a woman with a crying baby?"

Montez: "The baby of course."

A man is that large irrational creature who is always looking for home atmosphere in a hotel and hotel service around the home.

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EDITORIAL

LOOKING THROUGH THE
OTHER FELLOW'S GLASS-
ES.

Respect is the keynote to suc-
cess. The "Golden Rule" spok-
en by Jesus says: "And as ye
would that men should do to you,
do ye also to them likewise,"
Luke 5:31. It seems that re-
spect for other people's rights is
becoming lessened as time goes
one. The reason for this the
tendency for persons to try to
be independent of others.

Independence is a factor de-
trimental to the plan of society.
One may think himself indepen-
dent but he is only fooling him-
self. It is impossible for any-
one to live apart from his fel-
low-citizens in this industrial
age. Just look at the large fac-
tories of today. As a rule they
specialize in the production of
only one article of commerce.
Therefore, their owners are de-
pendent upon other companies
for their raw materials and
every other necessity of their
business and of their homes.

The Golden Rule attitude set
by our Savior is too much dis-
regarded. The principle of to-
day is "I want what I want when
I want it" regardless of the
rights of the other fellow. Stop!
Take a look through the other
fellow's glasses to see if you are
infringing upon his privileges.

However, one must distinguish
between individuality and in-
dependence. These primary fac-
tors are many times confused.
Individuality is that part of a
person's character which makes
him stand out from the rest of
his associates—generally a mat-
ter of originality and leadership.
Independence is claimed by those
who try to live apart from the
rest of mankind, thinking they
can exist alone. It is beneficial

to remember these two principles
and not confuse them.

Students! Let us resolve at the
beginning of this new year that
we will be a little more careful
concerning the rights of our fel-
low-schoolmates. Let us prac-
tice more respect for others in
the class-room, in the dining
hall, in dormitory life and in
every other personal contact.

THE INDIANS OF SOUTH
DAKOTA

By James White

During the past summer I
spent three months in the Indian
reservations of South Dakota
visiting, talking at length with
people, and calling upon officials
of the reserve land, towns and
villages. After this, and after
reading considerable matter
written by denominational mis-
sionaries to the Indians, and
carefully studying the present
conditions among the Indians,
morally, socially and spiritually,
I have some things to write
about my own tribe and people.

First of all let us look at the
Indian population in South Da-
kota alone. This population
(compiled from reports of In-
dian Agency Superintendents on
June 30, 1926—statistics by re-
servations, since there are eight
different reservations in the
State) I will give only the total
number who are enrolled. As
there are some not properly en-
rolled, it is as follows:

1. Pine Ridge Reservation 8,830
2. Rosebud Reservation 5,890
3. Cheyenne River Reserva-
tion 3,026
4. Sisseton Reservation 2,477
5. Yankton Reservation 1,986
6. Crow Creke Reservation 924
7. Flandreau Reservation 308
8. Lower Brule Reservation 595

These eight reservations give
us a total of 24,026 Indians of
one tribe. In addition to these,
some of the same tribe live in
Northern Nebraska and North
Dakota and of course are not
counted in the State of South
Dakota.

Practically all the Indians in
South Dakota belong to the
Sioux Tribe—better known as
the Dakota Tribe. They are not
the original inhabitants of South
Dakota, but came to this state
from the east. They called them-
selves "Dakotas" which means
"allies." But the word "Sioux"
is the corruption of another
tribe's word, meaning "Snake in
the grass," given the Dakotas as
an enemy name.

As to the language, it falls in-

to several dialects, which are,
however, very similar to each
other. One of them—the Sisse-
ton dialect—has become more or
less the literary language be-
cause the first White Missionary
labors were done among the Sis-
seton reservation Indians and
the Bible was translated into
their speech.

Now as to schools, there are
five kinds of schools for the In-
dians of the state: 1. Public
Schools, 2. Government Day
Schools, 3. Reservation Boarding
Schools, 4. Non-Reservation
Boarding School, 5. Mission
School.

On Pine Ridge and Rosebud
reservations the Government
has about thirty Day schools.
They differ from the ordinary
public schools not only in ad-
ministration, but also in the
fact that a government employed
house-keeper prepares a meal
for the Indian children at noon.
Some of these schools go
through the third grade only,
and none go beyond the sixth
grade. In addition to these, the
government conducts reserva-
tion Boarding Schools—I mean
within the boundaries. There
are also, what are called the
non-reservation Boarding
schools. These are located at
Piere, Flandreau, and Rapid
City, South Dakota. They go
up to the ninth grade and have
a capacity of three to four hun-
dred pupils each. Finally there
are a number of mission board-

ing schools. The Catholics have
two large mission schools, one
on Pine Ridge and one on Rose-
bud Reservation, and a small one
at Crow Creek Reservation. The
Episcopalians conduct two fine
girls' schools, one at Wakpola,
S. D., and one at Springfield, S.
D. The Presbyterians Mission
School is located at Santee, Ne-
braska, just across the Missouri
river from Springfield, S. D.

In addition to these men-
tioned, the larger non-reserva-
tion schools supported by our
Government are usually located
away from the Indian terri-
tories, usually in some city with
good railroad transportation
from every point. The leading
one is Haskell Institute, located
at Lawrence, Kansas. There is
another one, known as the Chil-
lico Indian School, at Chillico,
Okla. There is also, one at
Chemawa, Oregon, one at
Riverside, Cal., and another one
at Genoa, Nebr., all of which
teach the complete High-School
course as well as standard Junior
College work and business cours-
es.

I don't want you to think I
believe all Indians are educated,
progressive and prosperous be-
cause this is not so, but I do
want to give you a knowledge of
the wonderful things this race
has accomplished, especially in
the last few years, and awaken
in you the respect which is due
them. Let us look upon them in
the future not as a class by

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themselves, but as a citizen of the United States, and consider only what will make the very best citizens of them.

An opinion long prevailed in the minds of our American people that the Indians were a lazy class of people and war-like characters. This opinion was derived from tales and traditions of old Indian life and war-fare. Very few people know that Mr. Charles Curtis, our present Vice-President of the United States, is an enrolled member of the "Kaw" tribe of Indians.

There are a large number of Indians in the field of law and in all other professions.

Sometimes we picture the Indian as a vanishing race. "Poor-lo" is far from being a "Vanishing American" and we are only wasting sympathy directed toward him. For in a recent Government report there are 349,595 Indians in the United States, an increase of 16,474 or approximately 4.8 per cent in ten years.

(To be Continued)

GRAY HALL GOINGS—ON

Everything seems to be in working order after the ten days vacation called Christmas Holidays. Most of our students have returned. Some have brought along new students with them.

Some boys are complaining because they gained too much flesh during their vacation periods. We are sorry for you, fellows, What did you eat? Someone said, that "If some of the fellows still continued to take on weight, they would be as tall lying down as they would be standing up."

Down here at the dormitory we have a number of students that are called musicians. It seems that all of them play either a saxophone, a trombone or a cornet. When you hear the saxophone players begin to practice, that reminds the cornet players that they must practice and likewise the trombone players. Then, you can hear the most melodious airs that ever started the auditory tympanum into vibration. Oh! For an airtight, sound-proof room to put our beloved musicians into at practice time.

It would not be a bad plan to put a brass pole in each of the wells, found in the center of each dormitory, running from the basement to the third floor of the dormitory. Then, all the students that get up at six fifty-nine in the morning to go to breakfast, and those that wait

until classtime before they leave for school can dash to the stairway on any floor, make a leap into the well, clamp themselves around the pole and slide down to the floor they desire, to stop at. That will beat running downstairs. What is the matter with that idea? Of course, there is a possibility that there would be more than one or two fellows on the pole at the same time. One might be going up the pole when another one was coming down. Likewise one might be sliding down and get to a floor level just as another fellow jumped onto the pole. Boy! That would be a calamity.

Boys! For all-the-year results, let us resolve to keep our rooms clean. When you use a broom or dustpan be sure you return it to its proper place again.

IN MERRY MOOD

The College Gymnasium presented a gala scene the night before the school closed for the Christmas holidays. The girls were hostesses to the boys and they had arranged a gay party. Snow outside and holly and mistletoe inside furnished the traditional atmosphere. At one end of the gym stood a tall Christmas tree loaded with delightfully mysterious packages. As the crowd gathered they were formed into two big rings each playing jolly, old-fashioned games—"wink" predominating. The bell sounded, programs and pencils were passed, and for forty minutes hostesses and guests indulged in progressive conversations. Afterward, the gifts were taken from the tree and distributed. Each boy went forward as his name was called and received a gift and a sealed envelope. Bedlam broke loose on reception of the presents—horns, whistles, rattlers, balls, toys, and huge sticks of candy. After the novelty and noise had somewhat subsided, the guests were asked to open the envelope. Each read aloud the contents—a clever verse naming his supper partner. Then followed a scramble downstairs to the dining hall, where abundance of hot chocolate and wafers added the final successful note to a most delightful evening.

Wilson: Oh, my! I've got the worst case of indigestion from eating in that lunch room.

George M.: Why, what do you suppose it was that you ate that caused it?

Wilson: "It was the jumping beans in that old Mexican soup—I can feel them jumping yet."

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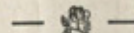
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The Central Star — Dickson, Tenn.

There is an abundance of originality in your paper that adds much to the attractiveness of the Central Star.

The Oracle — Arkadelphia, Ark.

The "Home Coming Edition" of the Oracle was especially fine.

Cardinal & Cream, Jackson, Tenn.

Your editorial on "Friendship" is very good. The school seems to have the right school spirit.

Scotland Courier—Scotland, Pa.

The Christmas number of the Courier showed much talent and preparative work. The editorials were also good.

The Kennell — Paragould, Ark.

The arrangement of your front page is excellent. It is a good idea to run a continued story.

The Leonian — Leonia, New Jersey

The "Literature Column" of your paper deserves special attention.

Mr. McBride to Mr. Henderson—Is your daughter, Lois, popular?"

Mr. Henderson — "Popular? Why, I can't park within three blocks of my house."

Bro. Woody—"James, name America's greatest motors.

Herman Plunk—"General Motors."

F. H. C. LIONS AND BETHEL SPRINGS INDEPENDENTS IN STIRRING GAME

In a stubbornly fought game December 16th, F. H. C. tied to Bethel Springs then yielded by one point. The contest was an extra period affair. Playing an inspired game the Freed-Hardeman boys rung up twenty counters to their opponents twelve in the first half. Coming back strong, Bethel Springs gradually tightened the score and forged into the lead by two points in the last minute to play. On the next tip-off White received the ball and with a short dribble and a pass to Hodges who was open under the basket, the score was tied, 36 to 36. In the play-off of the tie, the margin of victory was a foul shot by Bias.

Sims of Freed-Hardeman was high-point man with 20 points. Bias of Bethel Springs was next with 15. The game was very rough and the fouls numerous but both teams displayed good sportsmanship.

Line-Up:**Bethel Springs**

Kiser	12
Ethridge	10
Bias	15
Barber	
Mitchell	

F. H. C.

Sims	20
White	4
Hodges	8
Anderson	
Williams	4

Substitutions: Pate for White—Emmons for Williams.

LOCALS

Bondurant Burton, Luther Roberts, and Elmer Smith, former students of F. H. C., visited us Dec. 31.

Elmer Greene, a former student of F. H. C., now located with the church at Bemis, entered school after Christmas.

Adele Moore spent most of the Christmas holidays with Martha Neil Riddick at Maury City, Tenn.

Olim Heffington of Iron City, Tenn., spent Dec. 30-31 at Gray Hall.

Allen Killom visited during the holidays in Portland, Tenn.

Prof. Hardeman and Roland preached here on Sunday, Dec. 29.

Lourie Stafford visited during the holidays in Indianapolis, Ind.

Lorene and Lurline Baker's father from Havana, Cuba visited school Dec. 31. Mr. Baker is now in New York City.

Miss Terry Miles Burns spent Christmas holidays in the girls' dormitory with her mother, Mrs. Jessie Burns.

Frepicah McCrary's mother and grandmother of Memphis, have been spending a few days in the Girls' Home.

Prof. and Mrs. N. B. Hardeman spent Dec. 29-'30 and Jan. 3-4 in Nashville with their son, Dorsey.

Nell Ledbetter spent the holidays in Waverly, Tenn.

Nannie B. Conley and Caster Williams visited here during Christmas.

James Williams spent part of the Christmas vacation in Nashville.

Miss Lulu Allen and Mr. Virgil Larimore of Florence, Ala., spent the week-end of Dec. 29 in Nashville.

Mrs. R. M. McCaleb visited the Girl's Dormitory on Dec. 30 and 31.

Of all glad words of tongue or pen the gladdest are these "Enclosed find check!"

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She was a damsel fair to see,
A gallant bachelor was he
He offered her on bended knee
One Heart.

A richer rival came in view,
Of maids he'd learned a thing or
two,
He flashed before her eyes of
blue
Two Diamonds.

They married. Next, a change
of scene—
His love became a mere "has
been"
He spent his time he said, be-
tween
Three Clubs.

And so this once too—pampered
bride,
Forlorn, neglected, pined and
died
A quartet of grave diggers plied
Four Spades.

The moral is: Don't wed, for
gold
A marriage bought is a marriage
sold,
A loveless match is proved to
hold
No Trumps.

TRY IT YOURSELF

No longer do long winded in-
dividuals accost me on trains and
inveigle me into conversation.
I've found an unfailing way to
cut short would-be friends. For
instance, take the way I handled
one of the type the other day.

He came into the club where
I was seated and sat down be-
side me. Taking a deep puff on
his fat cigar he said: "Well, I
see Ruth socked the old apple
again this year pretty well."

"Ruth?" I said, looking at him
with amazement. "What's her
last name?"

That alone was enough to
floor him, but with a certain
bulldog tenacity he kept on.

"Grover Whalen's been pretty
quite lately, hasn't he?" he ven-
tured.

"Whalen? Grover Whalen?
Never heard of him," I said.

My newly found friend took
a deep breath and was silent for
a while. Then he tried again.

"What's Lindbergh doing with
himself now?" he asked.

"Lindbergh?" I replied. "Lind-
bergh? Who is he?"

For some reason this seemed
to exasperate him.

"Say," he said, "have you ever
heard of George Washington?"

"Pleased to meet you," I said
sweetly, "my name's—"

But with a yell my friend had
grabbed his hat and left the
car. Try it yourself some time.
It always works.

—Selected.

EMANCIPATION

Today the hills appear more
green,

The skies take on a bluer sheen;
I notice flowers here and there
A-bloom in fields that once were
bare.

Such new delights I now behold
As in the blinded days of old
I missed for seeing only you.
Elysian vistas come to view,
My spirits soar to heights above
Because I've fallen out of love.

—Stanford Chaparral.

Teacher: If I tear a piece of
paper into four, what do I get?

Pupil: Quarters.

Teacher: And if I divide it in-
to eight?

Pupil: Eighths.

Teacher: And if I divide it in-
to eight thousand parts?

Pupil: Confetti, sir.

It seems that a freshman the
other day got a job in a cloth-
ing store. He was being broken
in by a senior who had had
three years' experience. After
several lectures to the freshman,
the senior concluded with: "You
can sell anybody anything. All
you gotta do is go at 'em right."

About that time a little darky
walked in and the senior, who
was anxious to demonstrate his
powers as a salesman, went
right after him.

"Come right in. What can I
do for you today? We have just
anything you want."

The little Negro started out,
but the senior stopped him.

"Come on, young fellow. We
can sell you anything you want.
Now, what did you want to
buy?"

"I want's a nickel's wuf of
cheese."

—Ga. Tech. Yellow Jacket.

Prof. (sternly): This essay on
Our Dog is, word for word, the
same as your brother's.

Frosh: Yes, sir; it's the same
dog.

Some of us are probably lucky
that we don't get everything we
go after.

The best work is done by men
who are not afraid of their own
ideas.

Usually, what we don't earn
we don't keep.

Most of us don't know we're in
trouble until we are caught.

Our idea of a slow movie is a
committee of fifteen getting
down to business.

It's the hope of getting what
you haven't got that gives zest
to life.

Next to the guest who doesn't
know when to go home the worst
bore is the person who doesn't
know when to hang up on the
telephone.

An astonishing fact is that no
man is so homely but that some
woman thinks he is just lovely.
And no woman is so unattrac-
tive but that some man thinks
she is an angel.

A walk along any city street is
enough to convince an unemo-
tional observer that most of us
are positively ugly.

And yet there isn't a man who
doesn't regard his wife as the
equal of Cleopatra in looks, and
every woman thinks her husband
is a Greek god.

Thousands of men will show
the preceding paragraph to their
wives and tell them that the
first part is true, anyway.

I am always pleased to ob-

serve that little intelligence is
needed to get along moderately
well. Health, energy, honesty,
industry, and the ability to work
with other people, are the im-
portant factors in success.

"Is that man dependable?"
and "Can I trust him?" are the
questions most frequently asked.

So-called "brainy" men are so
often erratic and extravagant
that they are useless. Employ-
ers, like owners of horses, turn
with relief to a more stolid
type. Although less showy and
less speedy they behave better
on the job.

Usually the fellows who give
their wives plenty of freedom
don't give them any money.

Don't give overweight or over-
measure, or people will think you
are making too much profit on
your goods.

Every friend should be per-
mitted to have at least three fool
ideas without question or hin-
drance.

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F. H. C. AND BETHEL IN CAGE SERIES

(Continued from page 1)
for Chandler, Byrant for Rucker.

On Monday night, Jan. 13th, Freed-Hardeman Lions met Bethel boys' team on the college court. The contest started off well-matched, with F. H. C high scorer in the opening half. In the last two quarters, however, the green and gold line began to weaken. Bethel gradually, steadily, forged to the front, and were well ahead at the close. Their last half performance evidenced superior training, and greater endurance.

Line-Up.

F. H. C.

White—8	F.
Pate—5	F.
Hodges—6	C.
Anderson	G.
Williams—4	G.
Sharpe—2	F.
Tucker	G.

Bethel College

Brock — 10	F.
Hall — 10	F.
Winsett — 15	C.
Pepper — 1	G.
Clark — 10	G.

Score—F. H. C. 25

Bethel—46.

A strong game is expected on the night of the 27th when our girls go to McKenzie to uphold the Green and Gold.

MID-YEAR APPROACHES

(Continued from page 1)
selection of a standard Chorus book, in addition to such separately published selections as "The Bolga Boatman," "Come Where the Lilies Bloom," and "Kentucky Babe."

Active members of the organization are: Evelyn Holley, Anne Nichols, Sue McBride, Lois Henderson, Mabel Duck, Florence Fletcher, Irene McCaleb, Helen Gerrard, Elizabeth Robinson, Nallye Faye Mitchell, Rubye Lindsey, Aline Goats, Billie Barnes, Clara Nell Watwood, Gladys Dye, Martha Neal Riddick, Alton Maner, Joel Anderson, Alton Roberts, Carl Droke, Elam Heffington, Wm. Thompson, Allen Killom, John I. Sims, G. S. Hall, James Williams and Buford Tucker.

Mary Nelle: "Does that story you are reading end in a modern way?"

Ruth: "Yes, they are married and live happily thereafter for a few months."

Mabel: "When you spoke to father, did you tell him you had a thousand dollars in the bank?"

J. B.: "Yes."



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Mabel: "And what did he say?"

J. B.: "He borrowed it."

Mr. Robinson: "Did you tell that young medical student what I thought of him?"

Elizabeth: "Yes, and he said you were wrong in your diagnosis."

Buford: "I'm writing my autobiography."

Elam: "What have you that's interesting to tell?"

Buford: "That's just it. People will buy my book out of curiosity."

Bro. Woody: "Hugo, why does Missouri stand at the head of mule raising in the United States?"

Hugo: "Because the other end is too dangerous."

ATTENTION, JUNIORS!

Juniors will kindly observe the following rules:

1. Park Kiddie Kars parallel with the curb.
2. Do not leave open safety pins on desk seats.
3. All toys, marbles, dolls, jacks, balls, Tinker Toys and rattlers found on the campus must be turned in to the office.
4. Chewing gum must be parked during recitation period.
5. Don't cry for "Castoria" during assembly.
6. Go into the office and ask about traffic and parking rules in the lobby and halls. Observe them.
7. Keep all pins out of teacher's chairs.
8. Don't be so green and dumb.
9. Don't talk unless called upon.
10. Be quiet! Leave off all unnecessary noise.

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