

FACULTY ENTERTAIN STUDENTS

Informal Party In Gym

All day Saturday, the 9th, everyone was asking, "What is going to happen in the gym to-night?" No one seemed to know but Prof. Hardeman, who invited us all to come, and he did not seem inclined to impart it.

By seven-thirty our curiosity had nearly overcome our better selves. We had that afternoon finished our second term examinations and had a festive feeling. The bell in the Girl's Dormitory rang; there was a grand rush for the door and in a few minutes the gym was crowded with a joyous group of boys and girls.

Soon the whistle blew—instructions were given and a bean-finding contest was launched. The guests, in four groups—Dogs, Cats, Ducks, and Cows, flew to find the beans hidden all over the gym. The room resounded with the barking and quacking and mooing used to summon the group leaders, for only these leaders were allowed to pick up the find. The "Dogs," with "Zip" Hopkins as Captain, were victorious.

Next, the last basketball game of the season was played. A large red rubber ball was used instead of a basketball, and Dew-drop Brumley refereed the game according to girl's rules. The line-up was as follows:

McCord—F.	12
Eastwood—F.	6
Boswell—J. C.	
Catham—C.	
Parker—G.	
Dye—G.	
Plunk—F.	8
Henderson—F.	3
Mitchell—J. C.	
Ledbetter—C.	
Winstead—G.	
Oldham—G.	

A bean relay race and a peanut-rolling race were enjoyed and then came the crowning event,—a suitcase race in which three couples participated, Norine Ward and Buford Tucker; Alton Maner and Pearl Parker; Robert Witt and Mary Sharpe. Each couple was provided with a suitcase packed with garments of all descriptions. The couples raced the length of the gym, unpacked the clothes and put them all on, and raced back to the

STUDENTS VISIT MUSCLE SHOALS

On March 10, Bro. Endsley, Chemistry teacher, took seven of his pupils for an all-day excursion down to Muscle Shoals, Ala. Ercell Perkins, Herman Plunk, Robert Witt, Leon Parrish, J. B. McCaleb, Lorye Hackworth, and Hugo McCord were those who left about 5 a. m. that Monday morning, in two cars.

The Wilson Dam was the first stop for a detailed study. A guide there escorted the group through the Power Plant, explaining minutely how hydro-electric power was produced. A special permit was given Bro. Endsley to carry his students through the tunnel room—where tourists are strictly prohibited. Here the group was 90 feet below the level of Lake Wilson, and it felt nice to know that there were fourteen feet of re-inforced concrete intervening.

After lunch, a careful and detailed study was made of Nitrate Plant No. 2. Bro. Endsley had already received a special invitation from Mr. Fred Robinson (who is in charge there) to make that trip. A guide led the group through all the numerous buildings, and explained the process of making ammonium nitrate, from which fertilizers and explosives are manufactured. It was very interesting to examine those machines, the first of which liquifies air and extracts nitrogen from it.

These future chemists not only had an enjoyable excursion together, but gained much practical and valuable information as well.

"He was seated in the parlor And he said unto the light, 'Either you or I old fellow, Will be turned down tonight.'"

After staying out late six nights in succession a man tells himself that his fatigue is due to overwork at the office.

Honesty compels us to admit that there are some mighty fine fellows who are awfully poor company.

starting-point. For speed displayed, Alton Maner and Pearl Parker received a box of chocolates. Then the Eskimo Pies arrived, and when they were demolished, we said good-night.

F.-H. GIRLS DEFEAT TITLE HOLDERS

In M. V. C. 29-24

Are Defeated by Delta State Teachers

The Lionesses defeated the Murray State Teachers' College girls on the opening day of the Mississippi Valley Tournament, March 3, with a score of 29-24. The Murray team had held the Championship title of the conference for a year, but the Green and Gold soon demolished that record.

Freed-Hardeman girls jumped into an early lead in putting the defending champions out of the race. With Dew Drop Brumley, accurate shooting forward, filling the baskets from all angles, and Freed-Hardeman generally getting the tip-off through the steady jumping of Anne Nichols, the sextette raced through the half to a lead of 15-8.

Riddick, forward, and Hopkins, guard, were disqualified at the half on personals.

The Kentucky girls staged a spectacular rally in the waning moments of the conflict and gave Freed-Hardeman a scare.

The final score was 29-24.

Line-Up.

Murray State	
Morton—F.	12
Ballow—F.	11
Fay—J. C.	
Wyman—R. C.	
Bivens—G.	
Ragland—G.	

Freed-Hardeman:

Brumley—F.	17
Riddick—F.	11
Nichols—F. C.	
Dancer—R. C.	
McBride—G.	
Hopkins—G.	

The Delta State Teachers kept their place in the race by defeating the Freed-Hardeman Girls 43-16.

The first half found the two teams 7-7. Hopkins, guard, was soon disqualified on personal fouls and in the second quarter the Mississippians rolled their forces and began to toss goals from every part of the court and showed all indications of proving real championship contenders.

The Freed-Hardeman girls fought hard but they were never able to overcome the strong

VOICE DEPARTMENT ENTERTAINS

One of the most unique and entertaining of the programs given in Chapel was that presented by the Department of Voice on Thursday, March 7th.

The program took the form of a Musical Debate between the girls of yesterday and the girls of today. Miss Florence Fletcher, in a dainty old fashioned dress, represented the girl of yesterday, while Miss Mary Nelle Young took the part of the modern girl. Both of these young ladies possess lovely soprano voices and each very ably presented her side of the case. The quartette of demure old fashioned misses assisting Miss Fletcher wore costume dresses of pastel shades, while the sextette of boys and girls illustrating Miss Young's solos were as modern as one could wish.

The following songs were included, illustrating the debate.

1. An Old Fashioned Locket—Florence Fletcher, Adele Moore, LaNelle Stovall, Lorene and Lurline Baker.
2. When My Dreams Come True—Mary Nelle Young, Martha Neal Riddick, Ruth Boswell, Lois Henderson, Joel Anderson, James William and Paul Henderson.
3. Civil War Song—Florence Fletcher.
4. Over There—Mary Nelle Young.
5. Sweet and Low—Florence Fletcher.
6. Mighty Lak a Rose—Mary Nelle Young.
7. Ships—James Williams
8. My Ships, Reading—Billie Barnes.
9. Finale—Florence Fletcher and Mary Nelle Young.

Chorus

Messrs. Maner, White, Hall, Cotham, Killom, and McNutt. Drummer, Mr. George McCormick, Bugler, Mr. Joel Anderson. Pianist, Miss Montez Winstead.

"Well how'd you boys come out in the game with the Scotch College."

"We got beat. Their line wouldn't give."

Delta Teachers. They gave the M. V. C. 1930 Champions a real test, however, and played them as close a game as anyone in the tournament.

Success Following Failure

It is only after an unknown number of unrecorded labors, after a host of noble hearts have succumbed in discouragement convinced that their cause is lost it is only then that the cause triumphs.—Guizot.

Here is a beautiful tribute to the successful failures whose tombstones dot the grave-yards dedicated to all forms of human activity.

Full-blown success, achieved without a succession of failures, is rare. The man who wins success may have suffered no failures at all, but he has climbed to his goal on trails beaten down by those who went before him.

So it was that Peary discovered the North Pole, that the Wright brothers lifted themselves off the earth in a flying machine, that Darwin formulated his theory of evolution, that Magellan found his way around the world.

In the minor activities of daily life, it is the pioneers in department and chain store merchandising, in automobile manufacturing, and in radio development, who make the mistakes, and it is the successors who profit by them.

Forethought is the basis of all capitalistic production.

LOCALS

Anne Nichols was in Alamo March 9-11.

Sue McBride spent Sunday and Monday, March 9-10, at her home in Ripley, Miss.

Allen Killom, Elam Heffington and Buford Tucker were in Jackson Monday the tenth.

Nelle Ledbetter and Christine Lowrance spent March 10th, in Jackson.

George McCormick spent the week-end of the 8th, in Brownsville.

Several people from Henderson attended the Tournament in Memphis, March 3 and 4.

Joel Anderson spent the week-end of March 9, in Waverly, Tenn.

Maude Green was called to her home in Troy, Tenn., March 12.

Adron Doran and Bill Harris spent the week-end of March 10, in Mayfield, Ky.

Lowell Woodward was at his home in Huntingdon, Tenn., March 9-10.

Estel Peal spent Sunday and Monday, March 9-10, at her home in Friendship, Tenn.

JOKES

E. D. Brigance—"Did your father help you with this problem?"

Lowell W.—"No, I managed to get this one wrong by myself."

Fred B. "Dad, one of the boys in school said I looked like you."

Bro. Brigance—"What did you say to him?"

Fred B.—"Nothing, He's a lot bigger'n me."

Christine, says she read, "What Every Young Girl Should Know, but they left out a few chapters."

Mack—"I can't go to school today; I don't feel well."

Bro. Woody—"Where don't you feel well?"

Mack—"At school."

Mrs. McNut—"Do you think married men live longer?"

Mrs. Pritchard—"No, it only seems longer."

James—"Some men thirst after fame, some after money, some after love."

Joel—"I know something all thirst after."

James—"What's that?"

Joel—"Salt Herring."

Bro. Roland—Lot's wife, who looked back and turned into a pillow of salt, has nothing on my wife. She looked back and turned into a telegraph pole.

Nathan Thompson—"What do you do when your deferred payments come due?"

Gardner Hall—Me? I just defer paying them.

Buford—You say the lesser can never contain the greater?

Bro. Brigance—That's right.

Buford—Have you ever walked in a ladies shoe store?

Bro. Joe—"The engine of this car is terribly over heated."

Miss Pearl—"Then, why don't you turn off the radiator?"

I. N. Roland—Fred, can you tell me one of the uses of cow-hide?

Fred—Er—Yessir, it keeps the cows together.

Life goes along like a song for those who do today what should be done today.

Martha Neal—Don't you think it's pretty bad the way Delta is breaking through our line?

Montez—I don't think we ought to hold that against them.

Bro. Woody—"What is Francis Scott Key's greatest distinction?"

tion?

Maner—"He knew all four verses of the Star Spangled Banner."

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A SAD, SAD STORY

Alack and alas, I s'pose I might jes' as well face the truth an' yield to the fact for there ain't no runnin' away from it. I've known for a long time that I had to do it, but that don't make it no easier when the time comes. Yes, much as I dread it, I've to die. I've always had a horror of it. But I've known all winter it'd have to come this spring, and now I s'pose I might as well brace up and make the best of it.

Yes, the poet says to die is gain, and I s'pose the worst part is the dreadin' of it. Well, I ain't no hand to whine 'bout things and I never tried to shirk my duty. I s'pose I may as well cease complainin' Twon't last long, and will be over 'fore I know it, so I guess I'll go right along and put some water on and go to—dyeing my ol' gray dress black.

Teacher—"I am beautiful. What tense is that?"

Student—"It must be past."

The Absent Minded Professor

Bought a new car because he forgot where he parked his old one.

Fell overboard and forgot that he could swim.

Held an egg in his hand and boiled his watch.

Got up and struck a match to see if he had blown out the candle.

Returned from lunch and saw a sign on his door, "Back in 30 minutes," and sat down to wait for himself.

SAYINGS OF THE GREAT

Jonah—"You can't keep a good man down."

Cleopatra—"You're an easy mark, Antony."

David—"The bigger they are the harder they fall."

Helen of Troy—"So this is Paris."

Columbus — "I don't know where I'm going, but I'm on my way."

Queen Elizabeth—"Keep your shirt on Raleigh."

Solomon—"I love the ladies."

Mathuselah—"The first hundred years are the hardest."

Nero—"Keep the home fires burning."

Noah—"It floats".

Brigham Young — "There's safety in numbers."

Socrates—"Good to the last drop."

Daniel—"Keep your mouth shut."

Lord Chesterfield — "They satisfy."

Our quartette's latest song is, "I'm glad I made you cry little girl, your face is cleaner now."

"My, Jonny got bunged up at the last football game. He broke an arm and wrenched a shoulder, not to mention the bruises."

"But I didn't know he played football."

"He doesn't. He got into the wrong rooting section."

For Girls Only

Louise T.—"In selecting a husband, what would you consider first."

Sara R.—"A proposal."

And then there's the poor fellow who got a shine and then remembered that he had on his roommate's shoes.

If life were too simple we'd all be bored with it.

If we always got what was coming to us what a lot of punishment some of us would have to take.

No man ever exposed himself to trouble without getting more than he expected.

Most of us can fool ourselves without half trying.

By the time a man reaches the age where he likes to stay home his children begin to crowd him out.

If you turn on the hot water faucet and get cold water; if you turn on the cold water and scald your hands, be nonchalant you're in the dormitory.

Then there was the Scotchman who bought the car because the clutch was thrown in.

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There are persons who are always talking about preparing for life. The best way to prepare for life is to begin to live.

A school should not be a preparation; a school should be life. Isolation from the world in order to prepare for the world's work is folly. You might as well take a boy out of the blacksmith shop in order to teach him blacksmithing.

The way some of us take our college work makes college a make believe. The pupil should feel that he is doing something useful, not merely killing time; and so his work and his instruction should go right along hand in hand. The truly educated man is the useful man.

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THE SKY-ROCKET

Published Monthly by the Students of Freed-Hardeman College

Entered as second-class matter September 10, 1913, at the postoffice, Henderson, Tenn., under the Act of March 3, 1897.

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LAYCOCK, JACKSON, TENN.

EDITORIAL

RELIGIOUS ACTIVITIES

The Bible department of this school is showing a steady increase in interest. When students show that they are interested in a certain thing for six or seven months they must really be serious and in dead earnest. The Bible is being taught with simplicity—apart from the mysterious ideas that some people would have it taught. It is the aim of this school to teach the word of God, which is the seed, and to let it germinate and bring forth fruit after its own kind. When this is done we will have a New Testament product. This is brought about by giving its students a thorough knowledge of the Bible along with a thorough drill in regular school work that we may know better how to utilize our time and energy. A person is not really educated until he knows the contents of the Bible. This knowledge will prove fruitful here in this world and in the next world also. Bro. Mason from Springfield, Mo., is back in Henderson to help carry on the Bible work. He will teach the Bible together with a course in Homiletics for the young preachers. Bro. Mason did a great work here last year and is contemplating doing more this year.

I WONDER WHY—

Adam was banished from the Garden of Eden.
Eve followed him.
Seth received the blessing from Noah.
People think Cain married a Monkey when the theory of evolution teaches that Cain himself was only a monkey.
Enoch was translated and didn't see death.
Noah's ark didn't sink.
God called Abram and not Lot.
Abraham told Pharoah a lie.
Esau liked vension.

Jacob received the blessing instead of Esau.

Jacob reaped in later years the harvest.

Esau settled with his property down in Edom.

Jacob worked fourteen years for Rachel.

Jacob wrestled with the Angel.

Esau didn't get revenge of Jacob at Suscoth.

There just twelve sons of Jacob.

Joseph dreamed so much.

Moses labored with the children of Israel.

We can't turn a rod into a serpent.

The plagues were sent upon Pharoah.

The Israelites borrowed all the jewelry of the Egyptians.

The wind just happened to be blowing from the right direction and caused the Red Sea to divide but has never done it since.

We have to use as much common sense when studying the Bible as we do when working an Algebra problem or counting money. We can't wonder about these things.

MINERVA BECKONS

There is no royal road to learning, wisdom must be bought with honest efforts. Sitting in a classroom day after day with unprepared lessons will not develop a keen mind. It takes earnest zeal and many hours of hard study to master any subject. Some students pursue a lesson with their minds on something entirely foreign to the subject under preparation and to recitation thinking they have prepared a good lesson. Others go to class without even opening a book and sit through the forty minutes taking in the ideas set forth by their classmates. If this is the criterion of education it has poor principles. This should be called parasitic education.

Education is not momentary. It is a preparation of the reasoning powers to be used in the future. A development of the mental faculties is the only asset upon which youth can depend. The training of today insures youth its outlook for tomorrow. The apparent trouble with education is its tendency to become too mechanical in nature. Probably too much attention is given to theory in education and not enough to the practical side. Some educators are afraid that colleges are putting knowledge on a production basis. However, education is training, and training develops wisdom.

Why can't we make the last quarter of this school year a

greater success in regard to studying than the preceding ones? Let us prove to the faculty, for they demand proof, that we are not chronic numb-skulls.

INTER-SOCIETY

BASKET BALL

In two successive games the Philomatheans were defeated by the Sigma Rhos when the boys joined in inter-society cage contests recently. Both games were exciting and spirited. The first one was barely won by a score of 28-25; the second more easily, with a score of 34-16. Sims was outstanding player in the matches. Both contestants were attended by enthusiastic partisans, who furnished plenty of noise and encouragement to the terms. Far more energy was spent on the sidelines than on the court, although the players were not idle and gave two fine exhibitions.

Line-up For Both Games
Sigma Rho

White ----- F.
Wilson ----- F.
Sims ----- C.
Pate ----- G.
Mitchell ----- G.

Philomathean

Witt ----- F.
Droke ----- F.
Doran ----- C.
Anderson ----- G.
Williams ----- G.

Second Game
Sigma Rho

White ----- F.

Wilson ----- F.
Sims ----- C.
Pate ----- G.
Mitchell ----- G.

Philomathean

Witt ----- F.
Gilbert ----- F.
Doran ----- C.
Anderson ----- G.
Williams ----- G.

JUST SUPPOSING—

Montez Winstead forgot her funny laugh.
Wilson Sharpe forgot to blush.
"Zip" Hopkins didn't giggle.
Douglas Perkins would fold up.
Dew Drop Brumley couldn't play ball.
Stoy Pate couldn't tell jokes.
Nelle Ledbetter studied.
Martha Neal Riddick wasn't "sweet."
Elam Heffington didn't offer "suggestions."
Buford Tucker forgot and smiled.
Herman Plunk wasn't funny.
Mrs. Barlow didn't study.
All seniors were good in the library.
No one made a D—
What would happen in F. H. C.?
"That boy that used to work on your farm wants me to give him a job. Is he steady?"
"If he were any steadier he would be motionless."

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THE IMPORTANCE OF AN ALUMNI ASSOCIATION

Estimates of Importance by Some Older and Larger Institutions

As to the earliest history of alumni associations the writer does not propose to know anything in particular. But the last quarter of a century has seen rapid progress in the development of these organizations and a great rise in their importance. During this period the American colleges have grown by leaps and bounds. This unprecedented growth has called for greater teaching forces, more and larger buildings, more and better equipment. Such expenditures could be met only by increasing the endowments and other sources of income. The schools began to call upon the alumni as the most logical ones to help bear this increase of expenses, also, to help boost their Alma Mater in the great rush and competition for larger enrollments among the higher institutions of learning.

Upon seeing what great things could be accomplished through these associations schools began devising plans to organize them for the most efficient work. Today many of the larger schools not only have their annual meetings and home-coming banquets during commencement week but have smaller units of organization in the form of local clubs, Etc., in nearly all of the larger towns and cities. The organization and direction of these associations is being put on a scientific and business basis. We now have the American Alumni Council for furthering the work of alumni associations in general. Its meetings are attended by hundreds of alumni secretaries. It issues an encyclopedia of information on alumni work consisting of a handbook and a report of its most recent meetings. There is, also, the National Catholic Alumni Federation with its regular conventions for furthering the work among Catholic educational institutions.

Some of the larger and older schools of Tennessee have given out estimates as to the importance of the loyalty and support of the alumni to the future success of their respective schools. The University of Tennessee believes that half of its future depends upon the alumni. Cumberland University thinks that seventy-five per cent of its future success depends upon the alumni. Vanderbilt University has placed itself in the hands of

the alumni to the extent that it is controlled by the ballot of this organization. George Peabody College for Teachers is controlled by its Alumni. There is not a large and powerful school in America but that is indebted to its Alumni for a large part of its enrollment, prestige, endowment, and buildings. If the loyalty and support of the Alumni are of such vital importance to larger and older schools how much more to those that are smaller and younger.

The Alumni may render a varied service to their Alma Mater. They may help their Alma Mater by enabling her to gather a larger and more select student body. They may help increase the financial assets of the school; much of most schools' endowment came from the Alumni. The Alma Mater does not receive all the benefits. It enables old schoolmates to keep in touch with each other. It makes it possible for them to meet on the campus and to relive those days of days—school days—again.

Proper organization is essential to the best results in such work. One of the greatest needs of F. H. C. today is a more complete organization of its Alumni. It can be done but it will require much time and work to do it.

DON'TS FOR STUDENTS

Don't study—teachers are here to teach you, and if you don't learn, it's their fault and if they don't learn, it's their fault.

Don't come on time—then you won't get to sign the book.

Don't keep still in study hall—you will be much more popular and you will be considered much cuter if you entertain the study hall.

Don't come to school if you don't want to. It will be all right.

Don't take part in any activity. What are the other students here for?

Don't hand in any paper. Teachers might have heart failure.

Don't forget to talk when you feel so inclined. It increases your vocabulary.

Don't buy books and tablets. Let some one else do that.

Don't tend to your own business—help everyone else. Why be selfish?

Don't put paper in the paper baskets—Spence enjoys picking it up.

Don't boost your school—someone will think you are conceited.

Don't abide by these rules!

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PHONE 16

"THE INDIANS OF SOUTH DAKOTA"

By James White

In the two former articles which have appeared in these columns, it was pointed out that the Indian Nation has undergone tremendous changes during the past few years. In this article I propose to point out further changes which have taken place among different tribes during the past fifteen years. Although there are seventy-five different tribes in the United States, I shall describe only a few outstanding ones.

Fifteen years ago the Indian in some parts of our country was still in his "tepee" with him his weapons, which consisted of his famous "tomahawk" and his "bow and arrow." But today he is an historical figure. His tomahawk has become a curio; and his bow and arrows have been laid aside; and the formerly despised, "brave Warrior" has risen in esteem and has become one of the most important figures in society and civilization.

It seems a proper time now to bring to my readers some of the more important accomplishments of the Indian, through the administration of our Indian Bureau in Washington, D. C.

The Indian population in 1915 was 340,838. The Indian population as compiled from data during the fiscal year 1929, is 355,901 an increase of approximately 15,000 persons. In 1915 the total number of Indian children in all Government Indian schools was 62,764, of whom 33,250 were attending public schools. During the fiscal year 1929 there were 68,881 pupils enrolled in all schools and of that number 34,163 were enrolled in public schools.

The separate bureau known as the "Indian Bureau" has been

of the Indian Bureau in Washington would be an Indian.

Haskel Institute, located at Laurence, Kansas, the largest Indian school—has had the complete Junior course for some time. This school sent out a questionnaire to its graduates and found that 200 of them are earning \$250,000 yearly in government employ, while 200 of them have salaries from \$1000 to \$7,000 yearly in private employ. There is scarcely a profession or a trade in which Haskellites have not entered, and found success.

When John Drinkwater, the English dramatist, visited this country he went to the Sioux Reservation, expecting to find half-naked savages living in skin tents, hunting game with bow and arrows, and with scalp locks at their belts. He was very much surprised and a little disappointed to find that they were living in houses as good as their white neighbors; they wore store clothes, and some of them tailor-made-suits; they used autos instead of ponies; and he saw one Indian running a tractor with a gang plow; getting his 5000 acre farm ready for winter wheat.

The Blackfeet tribe of Montana have received much publicity for the progress they are making. Last year they raised 65,600 bushels of wheat. They have made as great a progress in home making, canning, stock and poultry raising as they have in wheat raising.

In the Sioux reservation of South Dakota we have hardly an Indian who is not a good farmer. We have one Indian who farms 2,000 acres of land. The improvements on his land are estimated at \$20,000.

There are a large number of lawyers of Indian blood, and two Sioux Indians—one in Minnesota and one in Dakota—who were judges of courts. Thomas Hodges, a Naraio Indian, has

Nurses Training Association of Kansas. When one of her teachers asked how she had achieved such an honor in so short a time, the answer was, "Because I knew how to word a motion and speak in favor of it and how to

conduct a public meeting." Stenographic work is also very popular among the Indian girls.

The Cherokees of North Carolina show the most rapid increase in attendance of their children at all larger schools.

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BOND'S

JACKSON, TENNESSEE

Other tribes, especially in the West, are reported to be in flourishing conditions, their schools being filled to their full capacity.

The educational activities of the United States Government in regard to nearly all of the improvements in the status of the Indians show a steady growth. For instance, in number of hospitals. In 1882, there was only one hospital among the Indians; in 1900 there were five, in 1925, eighty-two. These gave treatments to approximately 28,000 Indians during one school year.

On reservations, away from the schools, besides the Medical Aid, there also are now 40 field matrons, 135 nurses, and 181 physicians and traveling dentists. One half of these Government employees are Indians serving the Indians.

In 1774, the continental congress expended \$500.00 for the schooling of the Indian youth at Dartmouth College. Last year the Government spent six million dollars in the instruction of 67,000 Indian Children.

These figures are taken from reports of Indian Agency Superintendents, June 30, 1939.

From the contrast between the foregoing facts and those of the last article, you will readily see that the Indian is fully awake to all the changes through which Modern Civilization is passing and we must no longer look upon him as an unenlightened, "backwoods" fellow. As a race, Indians are gifted with fine physiques and many of them are scientifically trained. They are now on their guest of knowledge and are able to judge for themselves as to what are the needs of their modern life.

Educational and religious programs receive serious consideration among my people these days. If we are to win the soul of the Indian for Christ, literal education is necessary. Since the Indians, have awakened from their sleep of these many years, let us lead them further on and give to them the Bread of Life.

(To be continued)

JUST A SAMPLE

My dear mama:

I think I am about over being homesick. I do not cry so much now like I did when I first cum to school. I think I wood be reely happy if I had my dog Rover with me. Take good care of him and do not let the cat next dore bother him as she did in the sumer.

Mama I have torn my best Sunday pants. I did not mean to mama but I just could not

help it. There is a big bully here at school whose name is _____, and he boses us boys around and he pushed me off of the step and I hurt myself on the veranda and tore my pants when I fell.

The boys up here like me lots. They are going to take me snipe hunting with them soon. I will let you no how many I kech.

When are you going to send me sumthing to eat. We had soop today. and I do not like it so tonite I went to town and eight super at Mr. Cafaterias resturant. It was reel good. I go to Sunday school like you tole me to and drop in my collectun. Sum of the boys don't take no collecshun but I always put in my penny lik I did at home.

I am reel poplar with the girls. They always smile when they see me and the other boys are jellus of me. because I am better looking than what they are. Mama it is nearly ate-thirty and I gess I had beter go to bed. So good nite.

Yor darling sun,

VITAMIN G

These vitamins have had a grip on me lately. The more I wonder about them the more I wonder why I wonder. So I wonder and wonder and wonder who will bring out a new one. Only yesterday I was wondering about vitamins A,B,C,D,E, and what a wonderful thing it would be if some guy would only discover vitamin F. I picked up a magazine someone threw on the running board of my car. It's name was "Time." It had this to say about vitamins A, B, C, D, E, and F. Sure nuff some doctor had found F and gotten publicity.

Here is what it said: "A stimulates body growth, B prevents nueritis, C prevents scurvy, D prevents rickets, E must be present if animals are to be fertile, and F, when lacking, prevents physical development and is found in liver and lettuce. Dr. H. McLain Evans, of California University, made the discovery and then put on his goggles and took a trip to Europe which he had been planning for five years as soon as he found vitamin F." So the article said.

I finished the article and still had vitamins on my mind. I went to bed determined never to wake until vitamin G had been discovered and his use brought to light.

I had a friend who was very unpopular who was also puzzling me. He drank a whole bottle of listerine for halitosis and was

still unpopular. I was worried, but found that vitamin and only slept till eleven-thirty. G is here now and so am I and won't get away on my trip until Dr. Evans returns. G gives us individuality and assures us of seclusion and is found in onions and garlic.

Vitamins F and G should be adopted by the professions on account of their real worth.

Liver smothered in onions and shirred in lettuce always was good.

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I don't know how to spell real well,
But this is one thing I know;
That Debt is just a little word
Beginning with an "owe"

Reward should be in proportion to usefulness.



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A Pleasant Sensation

I get quite joy from the observation of anyone who does his job well.

I am thinking of a clerk in a delicatessen store. The place looked as clean as a new bathroom. The walls and counter were piled high with polished, multi-colored boxes of package goods, and under the glass were cheese, chicken, ham, tongue, everything calculated to delight the palate.

The young clerk gave no sign of weariness or irritation. He was alert, eager to serve, and good-humored.

Of course, he tried to sell me more than I wanted, but he did not overdo it. He let his suggestions die an easy death. When everything had been wrapped he stepped from behind the counter, and deposited the package in my arms and the change in my hand.

The meeting had been pleasant. He was well pleased with the sale, and I with the purchase. Which is as it should be.

—Imperial.

Comic Strips

Being interested in the most direct route to the hearts of the masses of people, I have long wondered just what is the quality a newspaper comic must have in order to win wide approval. My study has led me to three conclusions: First, a comic like "Mutt and Jeff" appeals to the vagabond spirit. We like these two scalawags because they are so carefree, irresponsible, and adventurous. Second, their ugliness and stupidity contribute to any sense of superiority we may have ourselves. In our most awful nightmares we never find ourselves in situations so utterly embarrassing and devastating as this pair encounter in their daily adventures. Think of taking your best girl to a restaurant and being thrown out because you could not pay the bill! Jeff has been thrown out of the worst and the best places. Third, this series of comics shows that men who are supposedly good friends often feel like humiliating each other. It tends to "debunk" a form of false friendship.

That consummate fool, Andy Gump, boasts like a champion, and then yells for his wife the moment he feels a pain. Uncertain though we may be of ourselves, we do not, in our lowest moments, see ourselves at his level. This tends to encourage us. And Jiggs, the pitiful character in Bringing Up Father! Married to a shrew, he is harassed and beaten beyond the imagination of the most hen-

pecked husband. How sweet his adventures must be to those benedicts who take daily punishment.

Charlie Chaplin has tapped the same universal sympathy for ne'er-do-wells who talk or tiptoe through life, doing everything wrong, making mistakes in etiquette, trying to appear to be something they are not and getting caught. Charlie Chaplin lets us see that fools though we may be ourselves, there is still a bigger fool upon whom we may smile patronizingly and indulgently.

My interpretation of the million-dollar stage success, "Abie's Irish Rose," conforms to the same formula. The characters in this play are kindly human beings who do everything wrong at the first try. No one can see them in action without feeling that here is a group of prize jackasses. This accounts for the hilarity of the audiences that see this play. They go home in a glow of self-approval.

—Imperial

THREE CHEERS FOR THE
PURPLE AND WHITE

Friday morning, Feb. 28, the students of F. H. C. were favored with the following splendid program of the Sigma Rho Society.

Song led by—Elam Heffington.

Scripture Reading and Prayer—Bro. Heflin.

Vocal Solo—Florence Fletcher.

Piano Solo—Alton Roberts.
Sigma Rho Reminiscence of 1940—Clara Nell Watwood, Alton Killom.

Quartet—Florence Fletcher, Irene McCaleb, Nathan Thompson, Alton Manor.

We invite you to attend our regular weekly meetings at 2:15 P. M.



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